

THIS PAGE INTENTIONALLY LEFT BLANK



Stop, Drop, and Flop in the Slop

A SHORT VOWEL SOUNDS BOOK WITH CONSONANT BLENDS

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illustrations by

Jason Miskimins

Consultant:

Alice M. Maday

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Assistant Professor, Retired
Department of Curriculum and Instruction
University of Minnesota

to Sister Mary Jude, my first-grade teacher in Mission, Kansas —B.P.C.

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Dear Parents and Educators,

As a former adult literacy coach and the father of three children, I know that learning to read isn't always easy. That's why I developed **Sounds Like Reading**™—a series that uses a combination of devices to help children learn to read.

This book is the second in the **Sounds Like Reading**^{TM} series. It uses rhyme, repetition, illustration, and phonics to introduce young readers to short vowel sounds and consonant blends—"sound-outable" letter combinations such as cl , tr , br , and st .

Starting on page 4, you'll see three rhyming words on each left-hand page. These words are part of the sentence on the facing page. They all feature short vowels and consonant blends. As the book progresses, the sentences become more challenging. These sentences contain a "discovery" word—an extra rhyming word in addition to those that appear on the left. Toward the end of the book, the sentences contain two discovery words. Children will delight in the increased confidence that finding and decoding these words will bring. They'll also enjoy looking for the mouse that appears throughout the book. The mouse asks readers to look for words that sound alike.

The bridge to literacy is one of the most important we will ever cross. It is my hope that the **Sounds Like Reading™** series will

Look for me

to help you find the words that

sound alike!

help young readers to hop, gallop, and skip from one side to the other!

Sincerely,

Brian P. Cleary

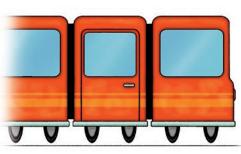
clam



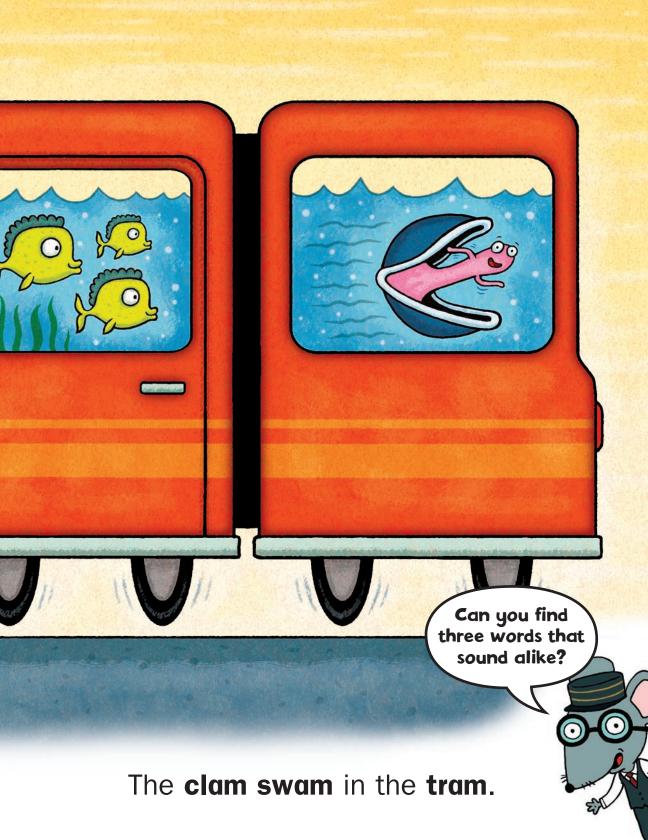
swam



tram







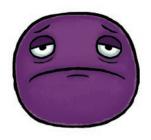
plum



drum



glum







drink

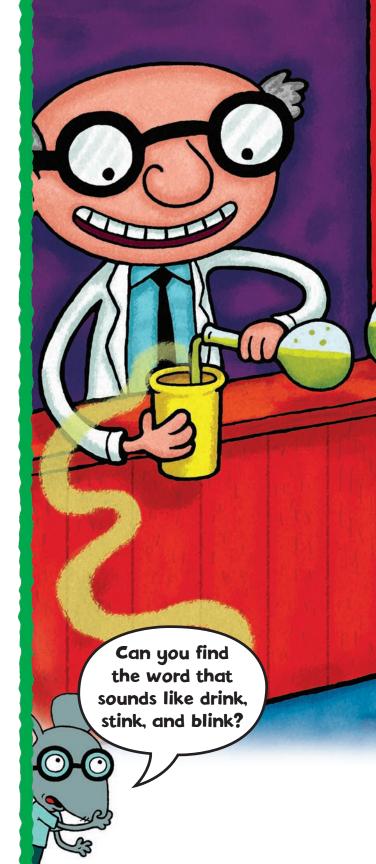


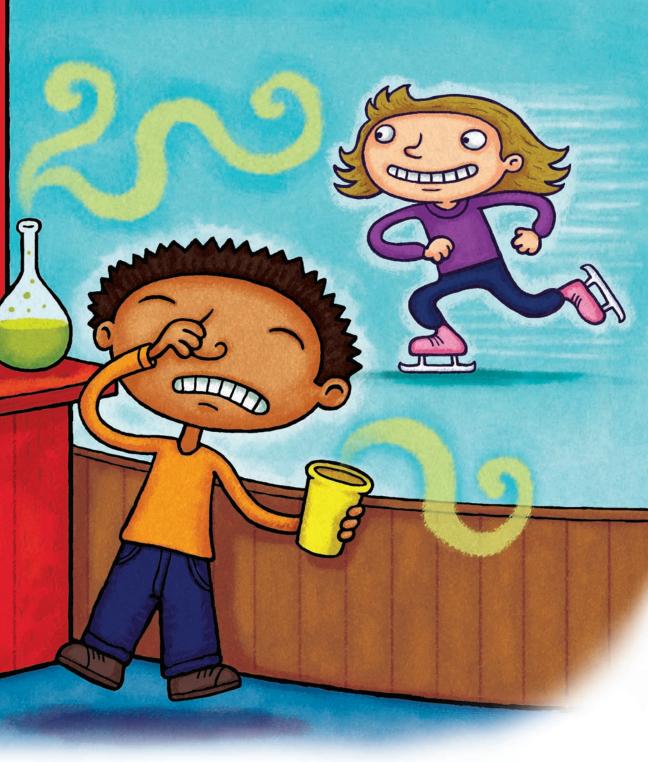
stink



blink







The **drink** from the **rink** had such a **stink**, it made him **blink**.



sped



sled







Fred sped his sled by the bed.

stop



drop



slop





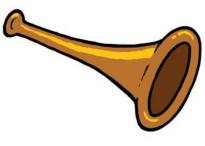


Stop, drop, and flop in the slop.

glass

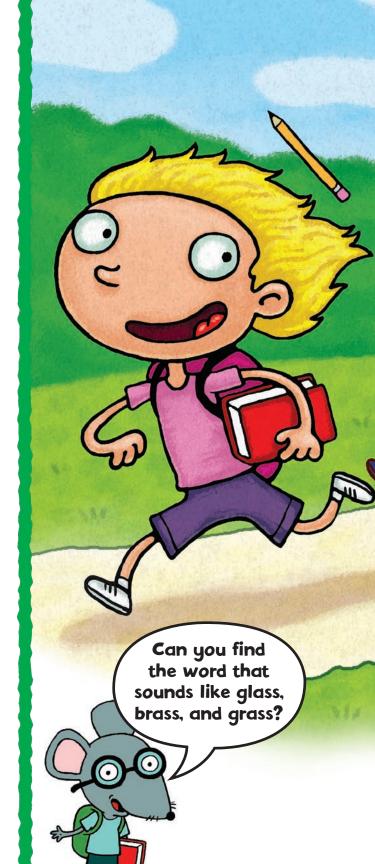


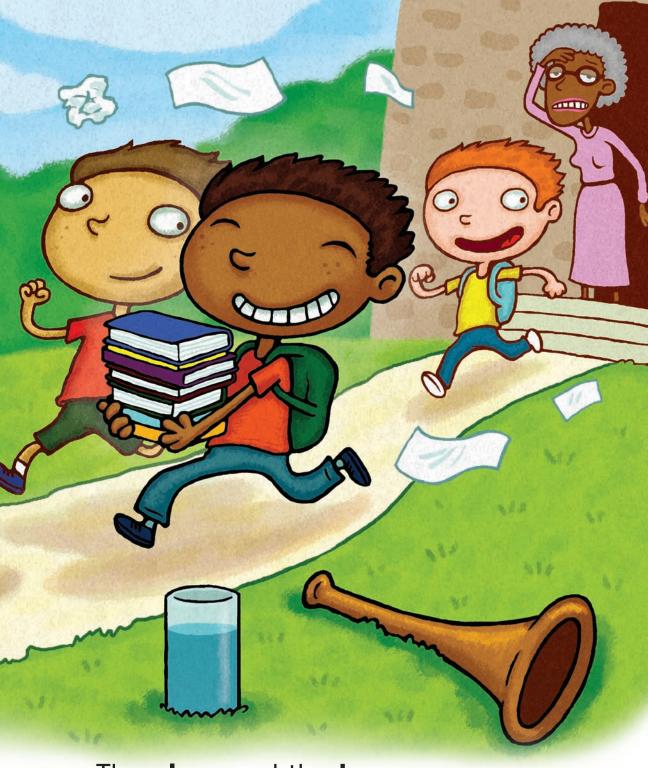
brass



grass







The **glass** and the **brass** were on the **grass** after **class**.

frog



clog



smog







The **frog** by the **clog** is in a **fog** of **smog**.

stump



plump



grump





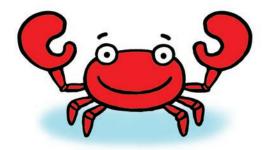


The **stump** and the **lump** are by the **plump grump**.

drab



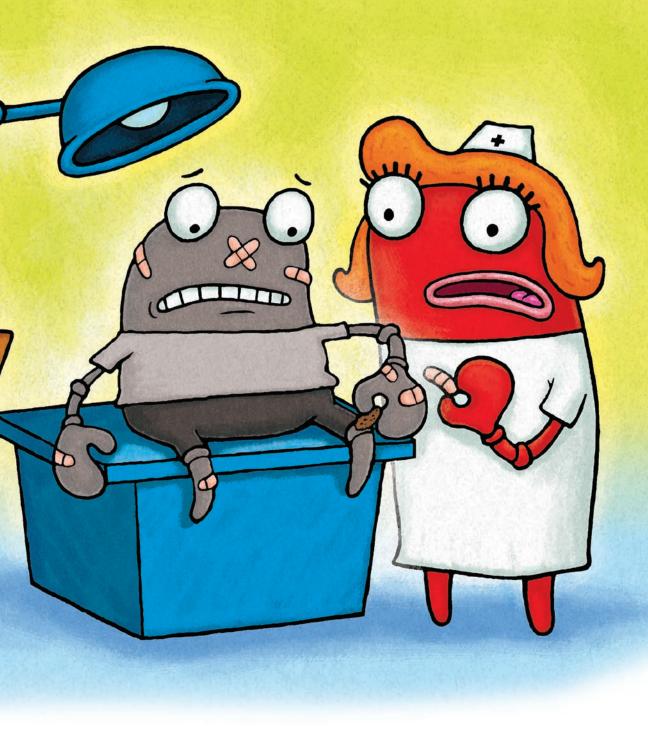
crab



grab

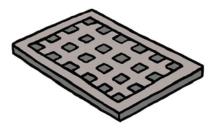




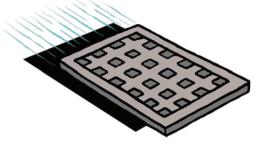


The drab crab can grab his scab.

grid



slid



skid





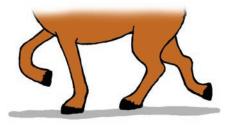


The grid slid and made the kid skid.

Scott



trot



Spot







Scott got to trot with Spot to the plot.

spell



swell



smell



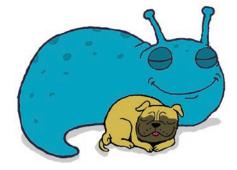




Nell can **spell swell** by the **well** with the **smell**.



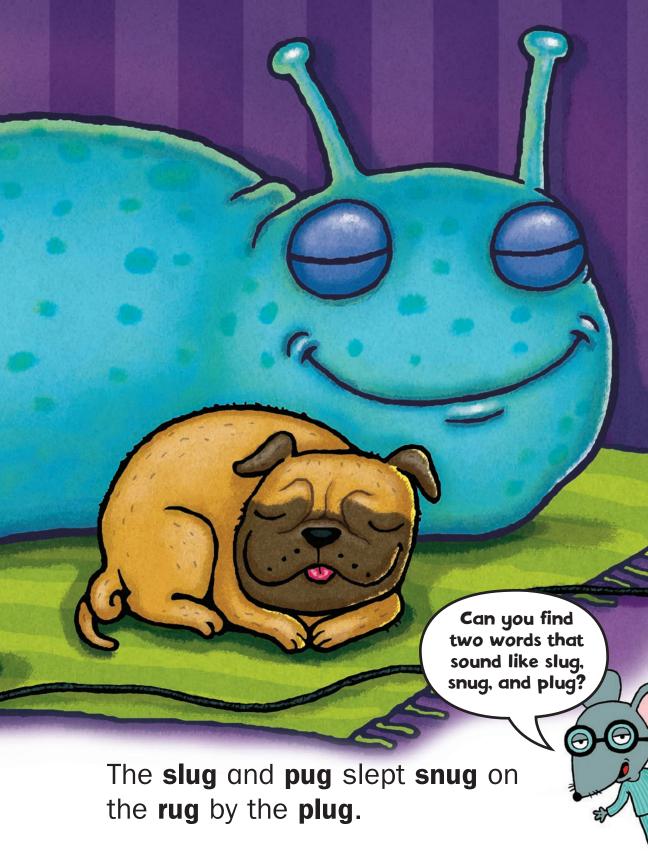
snug



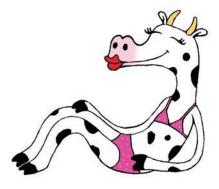
plug







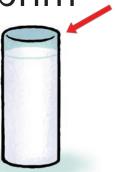
slim



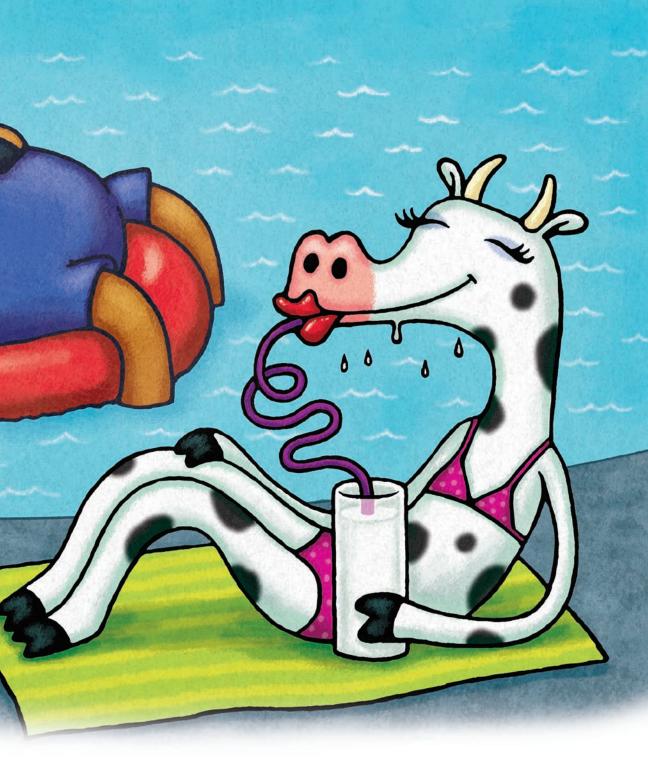
skim



brim







Slim Kim drank a cup of **skim** filled to the **brim** after a **swim**.

Brian P. Cleary is the author of the best-selling Words Are CATegorical® series as well as the Math Is CATegorical® and Adventures in Memory™ series. He has also written several picture books and poetry books. In addition to his work as a children's author and humorist, Mr. Cleary has been a tutor in an adult literacy program. He lives in Cleveland, Ohio.

Jason Miskimins grew up in Cincinnati, Ohio, and graduated from the Columbus College of Art & Design in 2003. He currently lives in North Olmsted, Ohio, where he works as an illustrator of books and greeting cards.

Alice M. Maday has a master's degree in early childhood education from Butler University in Indianapolis, Indiana, and a Ph.D. in early childhood education, with a focus in literacy, from the University of Minnesota in Minneapolis. Dr. Maday has taught at the college level as well as in elementary schools and preschools throughout the country. In addition, she has served as an emergent literacy educator for kindergarten and first-grade students in Germany for the U.S. Department of Defense. Her research interests include the kindergarten curriculum, emergent literacy, parent and teacher expectations, and the place of preschool in the reading readiness process.

For even more phonics fun, check out all eight SOUNDS LIKE READING™ titles listed on the back of this book!

And find activities, games, and more at www.brianpcleary.com.

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Come along with me and learn all about reading! Brian P. Cleary's wacky sentences and Jason Miskimins's colorful art will make phonics fun!



BOOK 1 The Bug in the Jug Wants a Hug

A Short Vowel Sounds Book

BOOK 2 Stop, Drop, and Flop in the Slop
A Short Vowel Sounds Book with Consonant Blends

BOOK 3 The Nice Mice in the Rice A Long Vowel Sounds Book

BOOK 4 The Frail Snail on the Trail

A Long Vowel Sounds Book with Consonant Blends

BOOK 5 The Thing on the Wing Can Sing
A Short Vowel Sounds Book with Consonant Digraphs

BOOK 6 Whose Shoes Would You Choose?

A Long Vowel Sounds Book with Consonant Digraphs

BOOK 7 The Peaches on the Beaches
A Book about Inflectional Endings

BOOK 8 The Clown in the Gown Drives the Car with the Star A Book about Diphthongs and R-Controlled Vowels



ALSO BY BRIAN P. CLEARY
Peanut Butter and Jellyfishes:
A Very Silly Alphabet Book
Math Is CATegorical® series
Words Are CATegorical® series



