

USBORNE VERY FIRST READING: BOOK 6



A Fright in the Night



Russell Punter
Illustrated by Gerald Guerlais

Scanned by CamScanner

A Fright in the Night

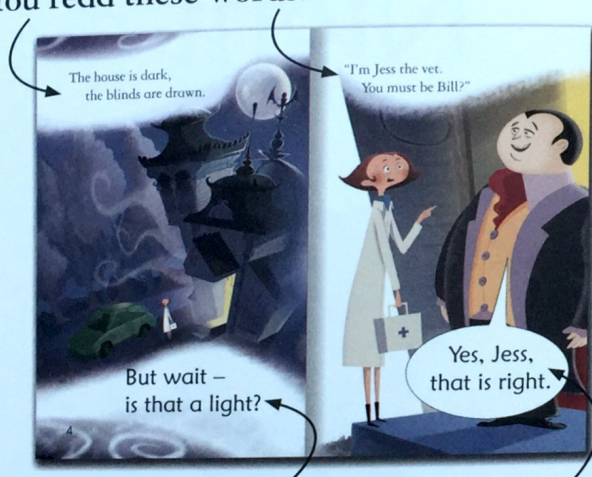


Written by Russell Punter
Illustrated by Gerald Guerlais

How this book works

The story of *A Fright in the Night* has been written for you to read with your child. You take turns to read:

You read these words.



Your child reads these words.

You don't have to finish the story in one session. If your child is getting tired, put a marker in the page and come back to it later.

You can find out more about helping your child with this book, and with reading in general, on pages 30-31.

A Fright in the Night




Turn the page to start the story.

The house is dark,
the blinds are drawn.

But wait –
is that a light?

“I’m Jess, the vet.
You must be Bill?”

Yes, Jess,
that is right.



"I have some pets
that need your help.
This way please,
follow me."

Fang has a pain.
His foot is red.

Gosh, Bill,
let me see...

Jess examines Fang's sore paw.
"He doesn't bite, I hope?"

I will need to
soak his foot.

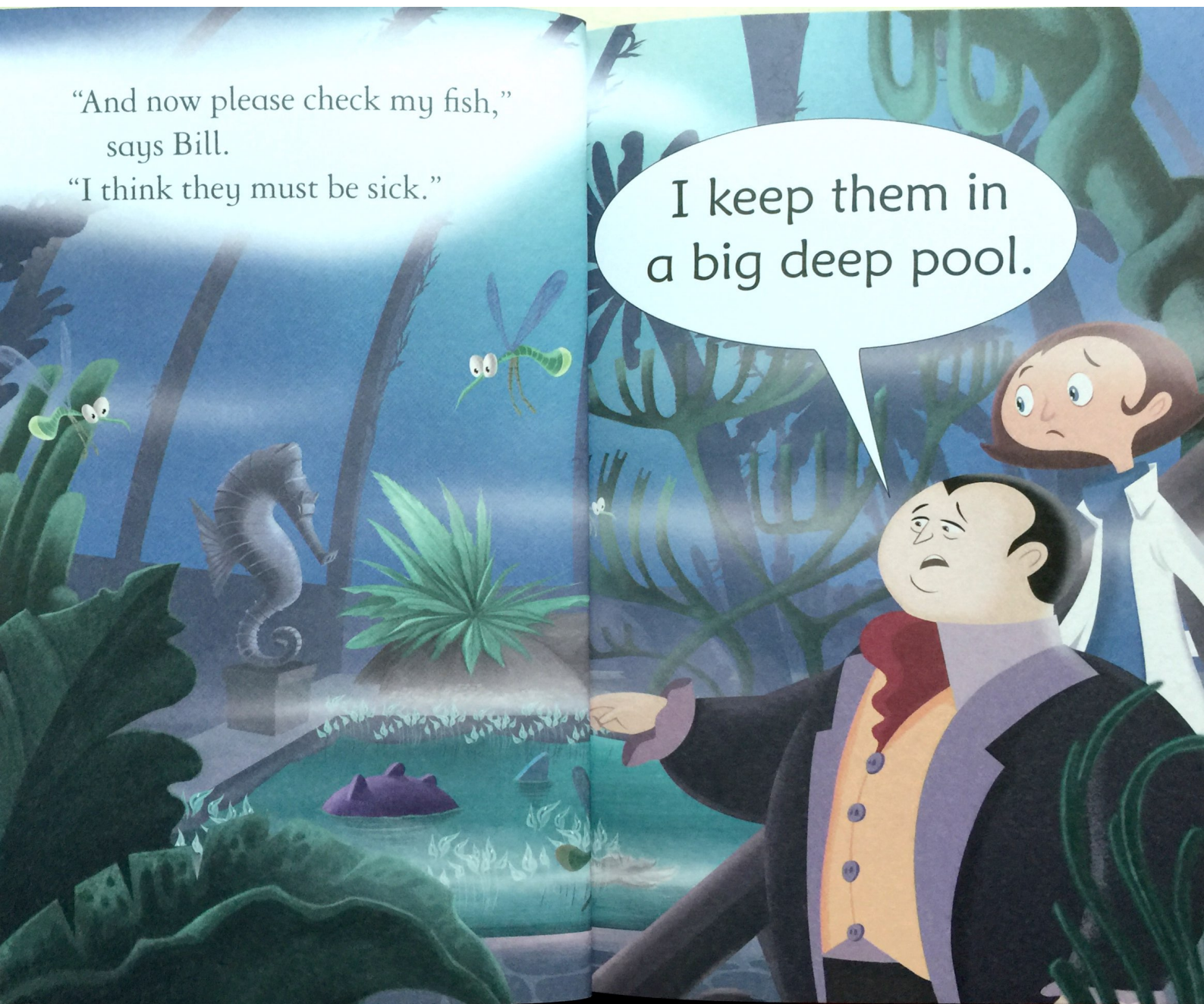


Then rub it
with this soap.



"And now please check my fish,"
says Bill.
"I think they must be sick."

I keep them in
a big deep pool.





Jess checks the pair all over,
to find out why they're ill.

Yes, yes, I see.
It's not too bad.

A pill will
fix them, Bill.

"There's something wrong
with Nip," says Bill.
"He just won't eat his food."

I might need to
check his teeth.

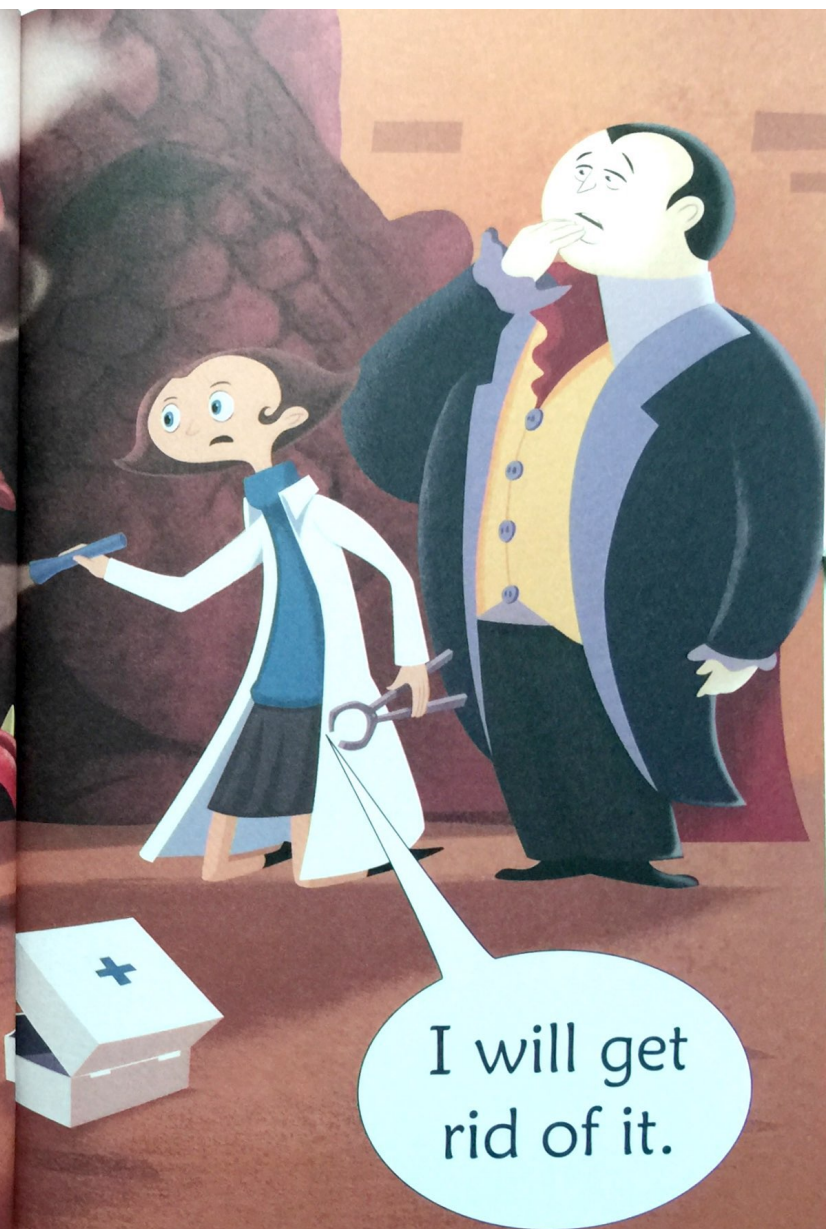
Is he in a
good mood?

Jess soon spots the problem.
She finds a tooth that's split.



“Bill, look at that.
This tooth is bad.”

18



When Jess has done,
Bill shows her out.



That light –
is it the sun?



Jess looks at Bill,
and sees his... *teeth*!

So long,
I need to run!

Puzzle 1

Match the sentences to the pictures on the opposite page.

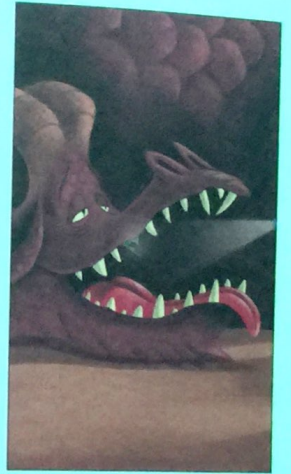
1. He can see the sun.
2. His foot is red.
3. She has to run!
4. His tooth is bad.



A



B



C



D



Puzzle 2

Look at the pictures, then choose the right sentence.

1.



- A "I will need to soak his foot."
B "I will need to soak his foot."

2.



- A "A pill will fix them, Bill."
B "A pill will mix them, Bill."

3.



- A "Is he in a good moon?"
B "Is he in a good mood?"

4.



- A "So long, I need to run!"
B "So song, I need to run!"

Puzzle 3

Find the words that rhyme. The first pair has already been linked as an example.

light

will

keep

right

pill

main

pain

mood

food

deep

Answers to puzzles

Puzzle 1

1. He can see the sun. – C
2. His foot is red. – A
3. She has to run! – D
4. His tooth is bad. – B

Puzzle 2

1. B “I will need to soak his foot.”
2. A “A pill will fix them, Bill.”
3. B “Is he in a good mood?”
4. A “So long, I need to run.”

Puzzle 3

light ~~~~~> right

keep ~~~~~> deep

pill ~~~~~> will

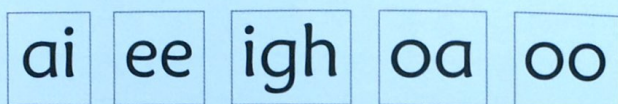
pain ~~~~~> main

food ~~~~~> mood

Guidance notes

Usborne Very First Reading is a series of books, specially developed for children who are learning to read. In the early books in the series, you and your child take turns to read, and your child steadily builds the knowledge and confidence to read alone.

The words for your child to read in *A Fright in the Night* introduce these letter-combinations:



(Note that in standard English, oo can be pronounced either as in 'look' or as in 'moon' – both are used in this story.) It's well worth giving your child plenty of practice reading these. Later books in the series gradually introduce more letter-combinations and spelling patterns, while reinforcing the ones your child already knows.

You'll find lots more information about the structure of the series, advice on helping your child with reading, extra practice activities and games on the Very First Reading website,* www.usborne.com/veryfirstreading

*US readers go to www.veryfirstreading.com



Some questions and answers

- **Why do I need to read with my child?**
Sharing stories and taking turns makes reading an enjoyable and fun activity for children. It also helps them to develop confidence and reading stamina, and to take part in an exciting story using very few words.
- **When is a good time to read?**
Choose a time when you are both relaxed, but not too tired, and there are no distractions. Only read for as long as your child wants to – you can always try again another day.
- **What if my child gets stuck?**
Don't simply read the problem word yourself, but prompt your child and try to find the right answer together. Similarly, if your child makes a mistake, go back and look at the word together. Don't forget to give plenty of praise and encouragement.
- **We've finished, now what do we do?**
It's a good idea to read the story several times to give your child more practice and confidence. Then you can try reading *The Queen Makes a Scene* at the same level or, when your child is ready, go on to Book 7 in the series.

Edited by Jenny Tyler, Lesley Sims
and Mairi Mackinnon



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A Fright in the Night

A Fright in the Night is part of the **Usborne Very First Reading** series which has been specially developed to help children learn to read. Each book in the series introduces new letters or reading patterns, and reinforces material from previous books.

Designed for an adult and child to read together, the series combines lively rhyming stories with inspiring illustrations in order to build the skills and confidence that will encourage a lifelong enjoyment of reading.

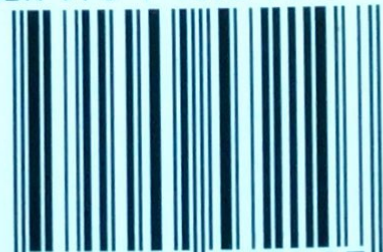


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