

# Brain Quest®

Dear Parent,

**“It’s Fun to Be Smart!”** That’s not just our slogan, it’s our philosophy. For fifteen years we’ve been adding a big dose of “fun” into learning—first with our bestselling Q&A Brain Quest card decks; then with all the licensed games and products bearing the Brain Quest brand; and now with BRAIN QUEST WORKBOOKS.

At Brain Quest we believe:

- All kids are smart—though they learn at their own speed.
- All kids learn best when they’re having fun.
- All kids deserve the chance to reach their potential—given the tools they need, there’s no limit to how far they can go!

BRAIN QUEST WORKBOOKS are the perfect tools to help children get a leg up in all areas of curriculum; they can hone their reading skills or dig in with math drills, review the basics or get a preview of lessons to come. These are not textbooks, but rather true workbooks—best used as supplements to what kids are learning in school, reinforcing curricular concepts while encouraging creative problem solving and higher-level thinking. You and your child can tackle a page or two a day—or an entire chapter over the course of a long holiday break. Your child will be getting great help with basic schoolwork, and you will be better able to gauge how well he or she is understanding course material.

Each BRAIN QUEST WORKBOOK has been written in consultation with an award-winning teacher specializing in that grade, and is compliant with most school curricula across the country. We cover the core competencies of reading, writing, and math in depth—with chapters on science, social studies, and other popular units rounding out the curriculum. Easy-to-navigate pages with color-coded tabs help identify chapters, while Brain Boxes offer parent-friendly explanations of key concepts and study units. That means parents can use the workbooks in conjunction with what their children are learning in school, or to explain material in ways that are consistent with current teaching strategies. In either case, the workbooks create an important bridge to the classroom, an effective tool for parents, homeschoolers, tutors, and teachers alike.

BRAIN QUEST WORKBOOKS all come with a variety of fun extras: a pull-out poster; Brain Quest “mini-cards” based on the bestselling Brain Quest game; two pages of stickers; and a Brainiac Award Certificate to celebrate successful completion of the workbook.

Learning is an adventure—a quest for knowledge. At Brain Quest we strive to guide children on that quest, to keep them motivated and curious, and to give them the confidence they need to do well in school . . . and beyond. We’re confident that BRAIN QUEST WORKBOOKS will play an integral role in your child’s adventure. So let the learning—and the fun—begin!

—The editors of Brain Quest



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# Brain Quest<sup>®</sup>

## Grade **1**

# Workbook



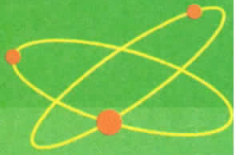
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Consulting Editor: Betsy Rogers

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NEW YORK



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# Phonics

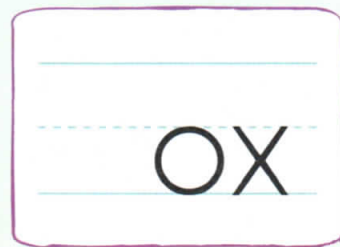
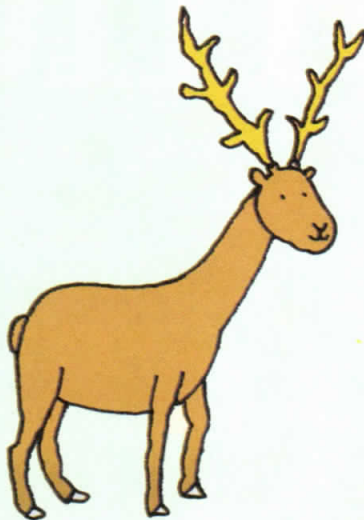
# Super Safari!

The names of these animals all start with the **b**, **d**, or **f** sound.

Say the word for each animal.

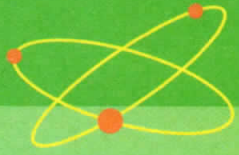
What beginning sound do you hear?

Write the letter.

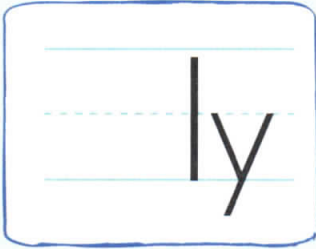
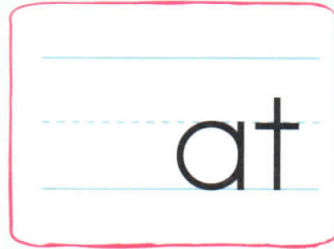


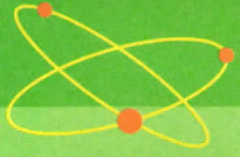
## Brain Box

A **consonant** is any letter in the alphabet that is not a vowel.



## Phonics

Beginning  
consonants



## Phonics

Beginning  
consonants

# To the Castle!

The things in this picture all start with the **h, j, k, or q** sound.

Say the word for each picture.

What beginning sound do you hear?

Write the letter.



arp

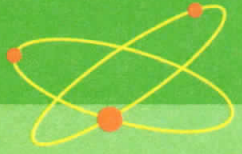
at



ar

itten





## Phonics

Beginning  
consonants

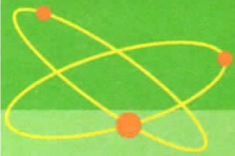

uilt

ueen

ing



ester



# Monster Manor!

The things in this picture all start with the **l, m, n, or p** sound.

Say the word for each picture.

What beginning sound do you hear?

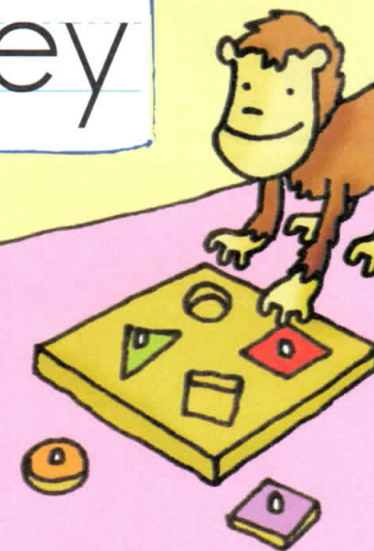
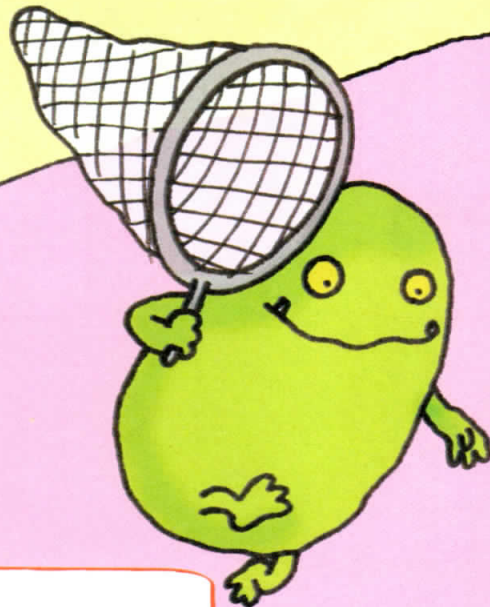
Write the letter.

Phonics

Beginning  
consonants

et

onkey

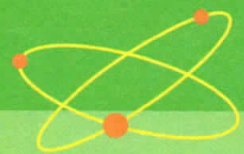


uzzle

onster



izard



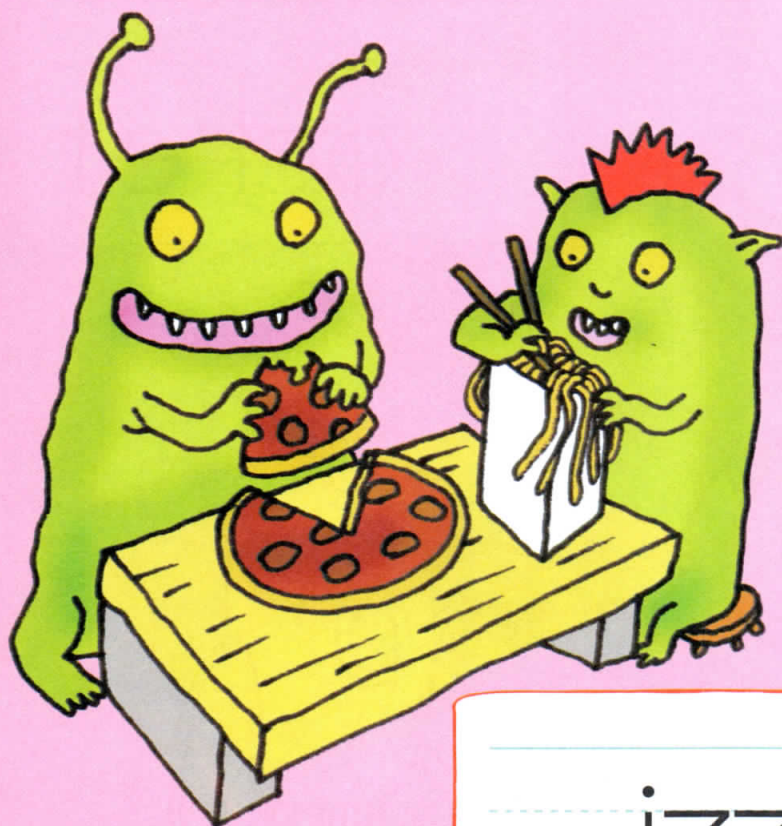
## Phonics

Beginning  
consonants

oon



ollipop



oodles

izza

# Blast Off!

The things in this picture all start with the **r**, **s**, or **t** sound.

Say the word for each picture.

What beginning sound do you hear?

Write the letter.

urtle

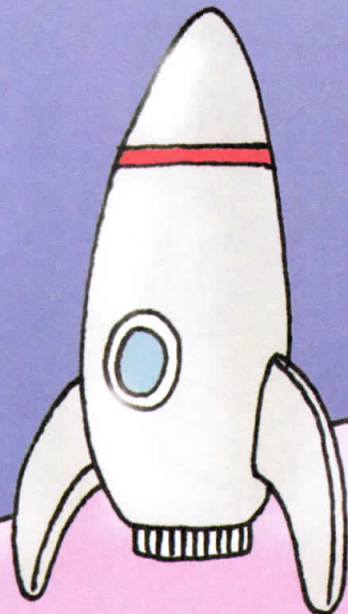


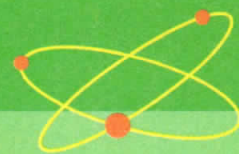
eat



ocket

nake





## Phonics

Beginning  
consonants

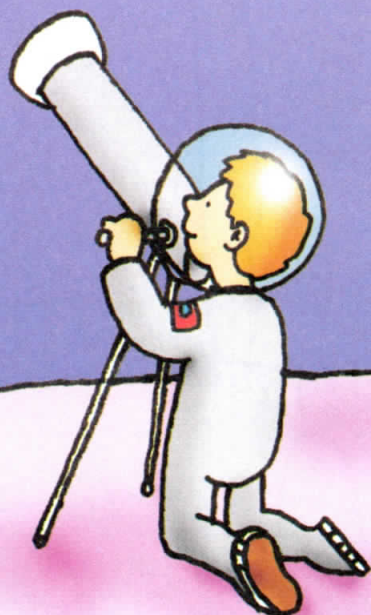
accoon



iger

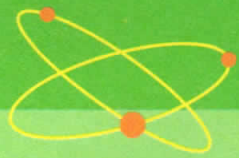


abbit



elescope





## Phonics

Beginning  
consonants

# Wacky Wizard!

The things in this picture all start with the **v**, **w**, **x**, **y**, or **z** sound.

Say the word for each picture.

What beginning sound do you hear?

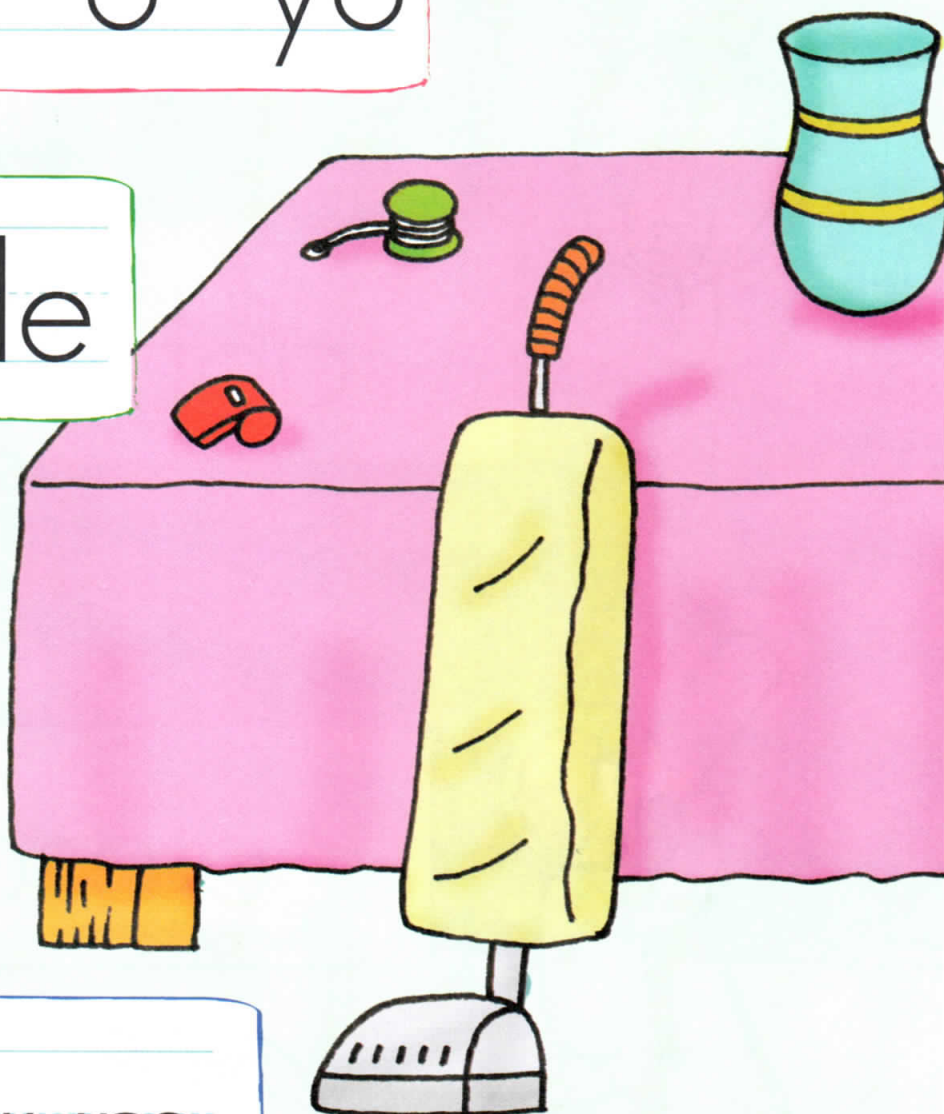
Write the letter.

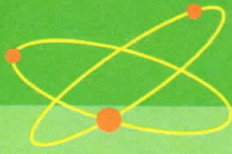
ase

o-yo

histle

acuum





## Phonics

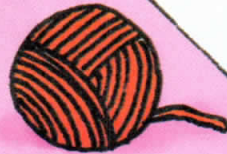
Beginning  
consonants

izard

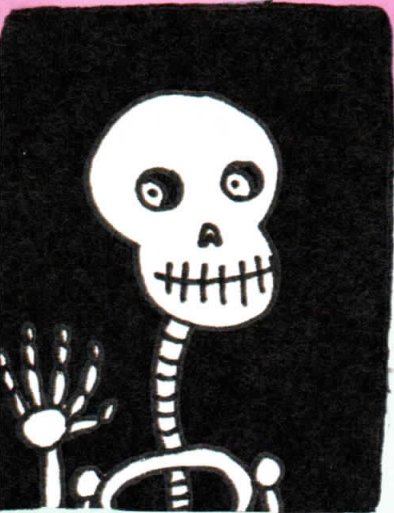


ebra

ipper



arn



-ray

# City and Country

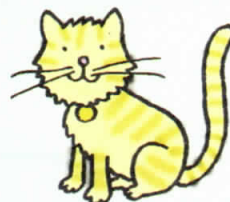
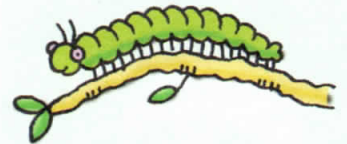
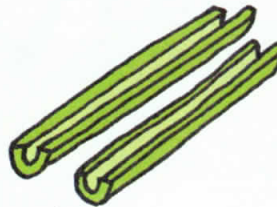
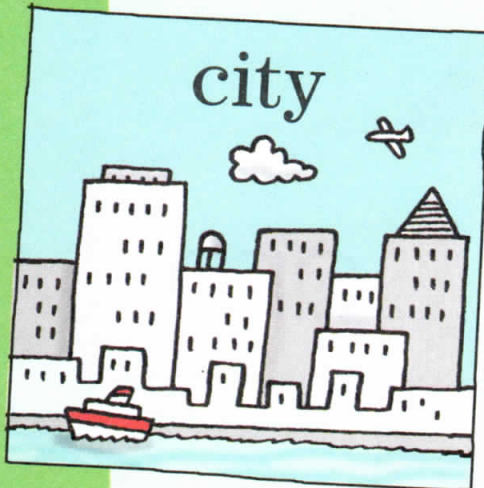
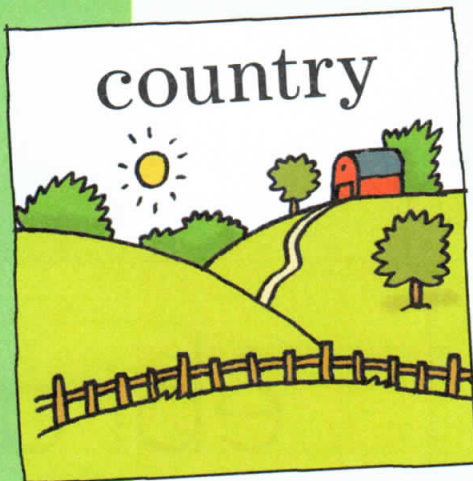
Say the word for each picture.

If you hear a **hard c** sound, draw a line to the **country**.

If you hear a **soft c** sound, draw a line to the **city**.

## Phonics

Hard c  
and soft c

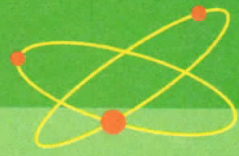


## Brain Box

The letter **c** has two sounds: a **hard c** sound as in **country** and a **soft c** sound as in **city**.



# Girl and Giant



Say the word for each picture.

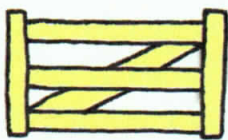
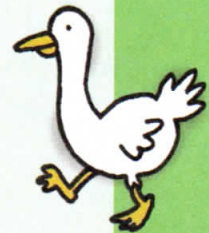
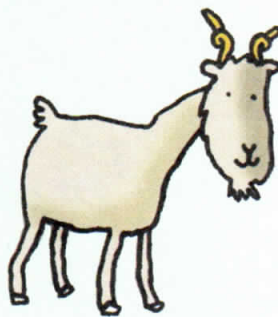
If you hear a **hard g** sound, draw a line to the **girl**.

If you hear a **soft g** sound, draw a line to the **giant**.

girl



giant

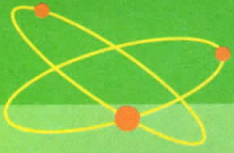


Phonics

Hard g  
and soft g

## Brain Box

The letter **g** has two sounds: a **hard g** sound as in **girl** and a **soft g** sound as in **giant**.



# Web and Kid

The words for these pictures all end in **b** or **d**.

Say the word for each picture.

What ending sound do you hear?

Write the letter.

## Phonics

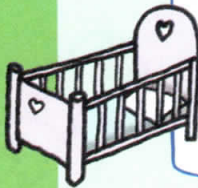
Ending  
consonants



bir



brea



cri



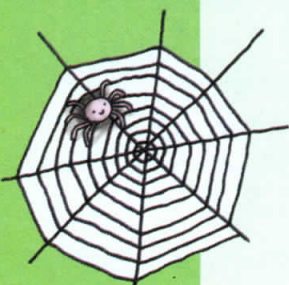
ki



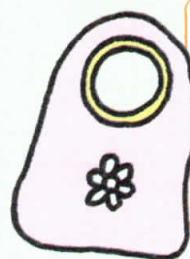
cra



sle

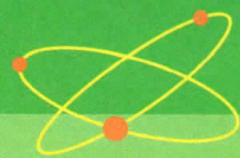


we



bi

# Sun and Swim

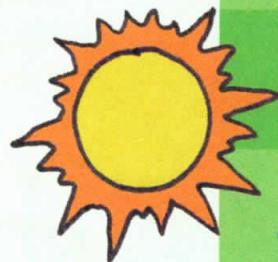


The things in this picture all end in **m** or **n**.  
Say the word for each thing in the picture.

What ending sound do you hear?

Write the letter.

su



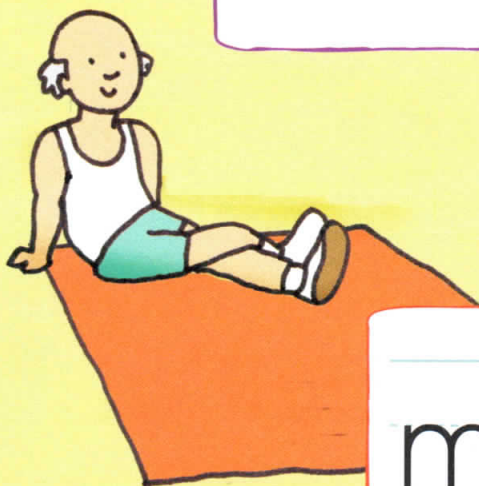
Phonics

Ending consonants

fa



swi



pe

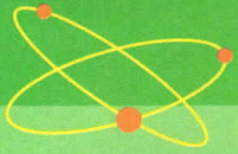


ma



cla

dru



# Ship and Boat

The words for these pictures all end in **p** or **t**.

Say the word for each picture.

What ending sound do you hear?

Write the letter.

## Phonics

Ending  
consonants



shi



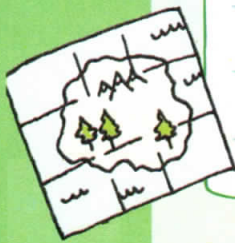
boa



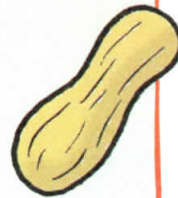
ne



boo



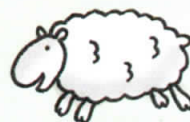
ma



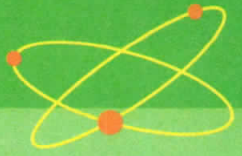
peanu



po



shee



## Phonics

Ending consonants

# Snail and Bus

The words for these pictures all end in **l** or **ll**, **s** or **ss**.

Say the word for each picture.

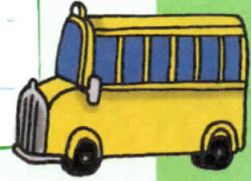
What ending sound do you hear?

Write the letter.

snai



bu



ba



gla



do



dre

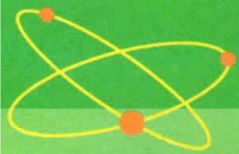


she



plu





# Frog and Duck

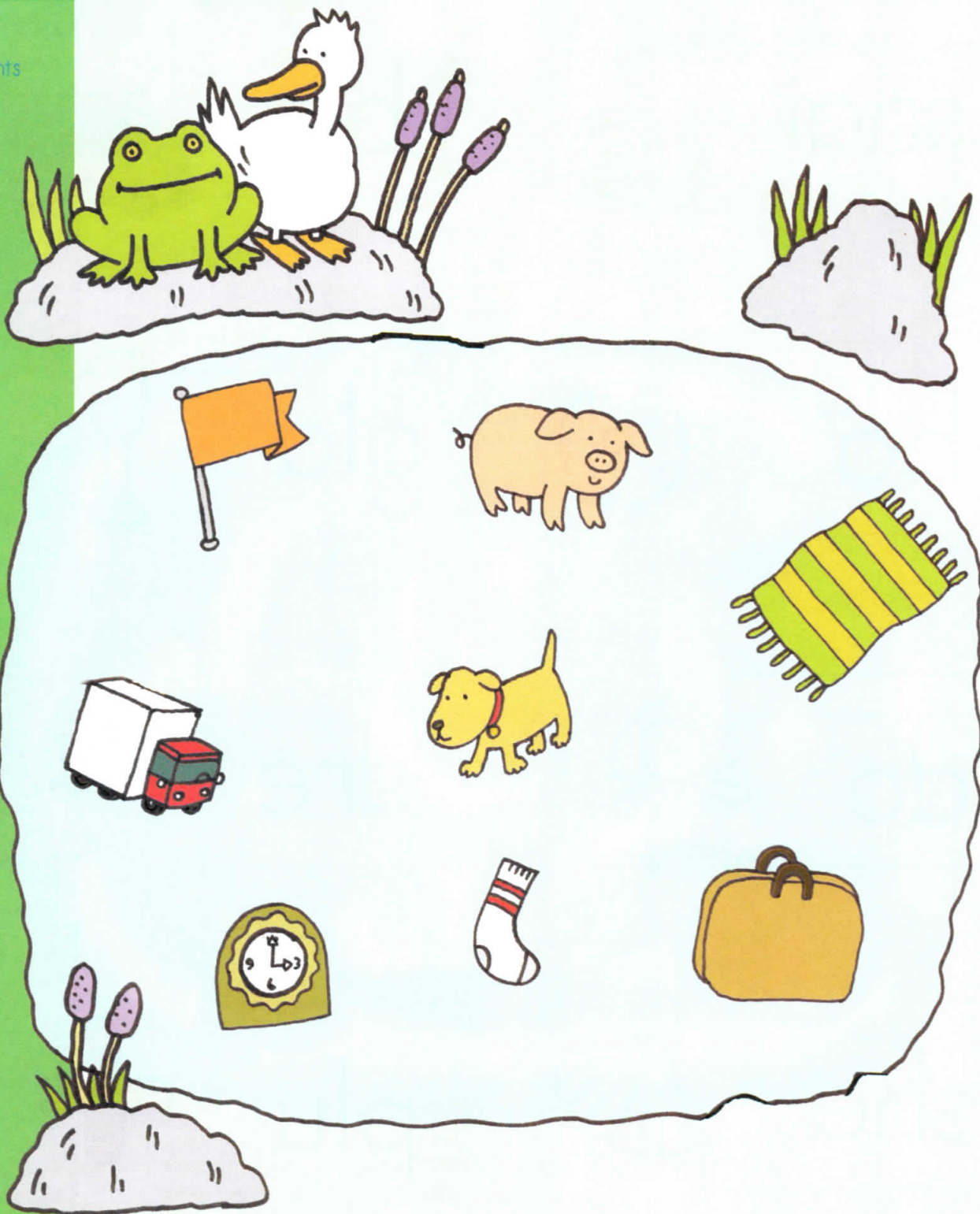
The words for these pictures all end in **g** or **k**.  
Say the word for each picture.

Circle the pictures that end with a **g** sound.

Underline the pictures that end with a **k** sound.

## Phonics

### Ending consonants

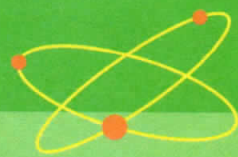


# Chicken Checkers!

Say the word for each picture.

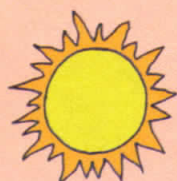
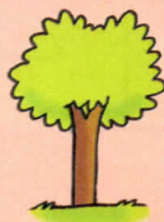
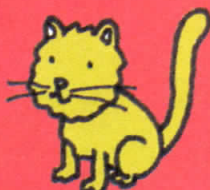
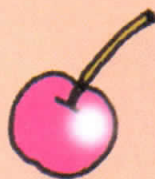
Circle the pictures that begin with the **ch** sound.

23



Phonics

Digraphs

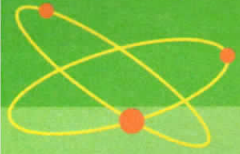


## Brain Box

Sometimes two consonants that are next to each other make a new sound.

Example: **chip**

When you say **chip**, you don't hear the **c** and **h** sounds separately. You hear the new **ch** sound.



# Show Me!

Say the word for each picture.

Circle the pictures that begin with the **sh** sound.

Phonics

Digraphs



## Brain Box

Sometimes two consonants that are next to each other make a new sound.

Example: **shovel**

When you say **shovel**, you don't hear the **s** and **h** sounds separately. You hear the new **sh** sound.

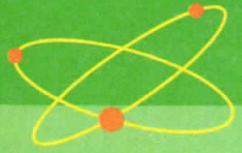


# The Theater!

Say the word for each picture.

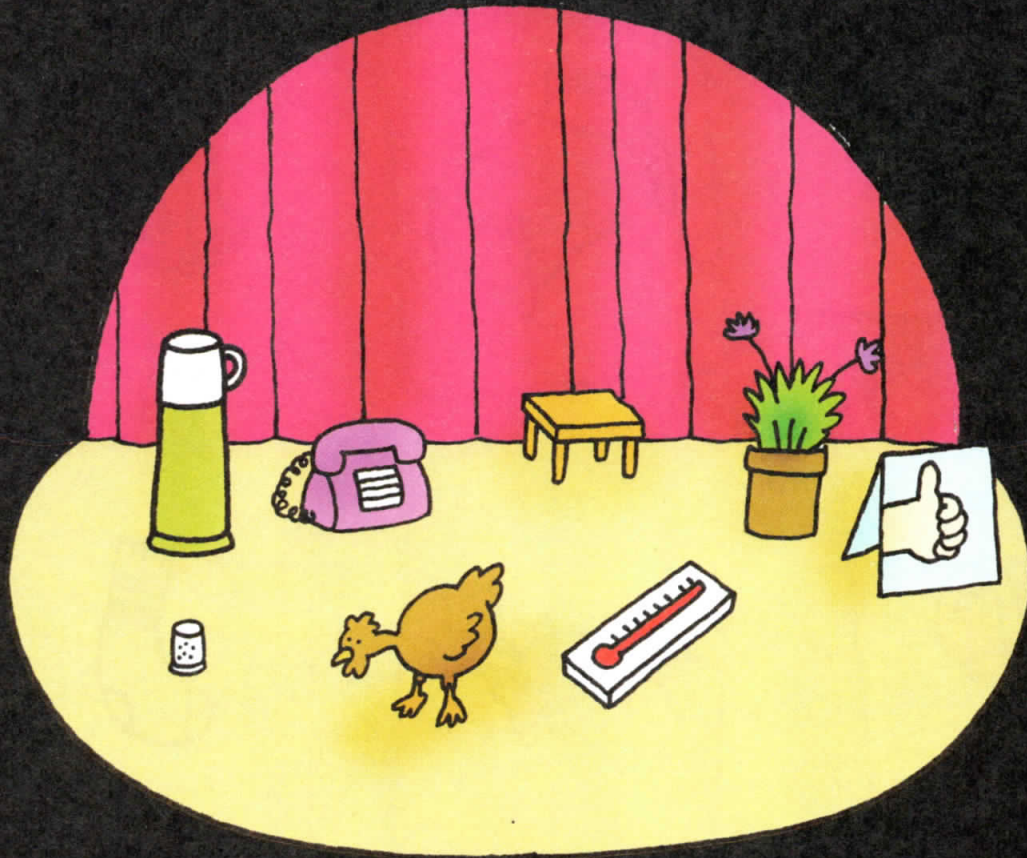
Circle the pictures that begin with the **th** sound.

25



Phonics

Digraphs

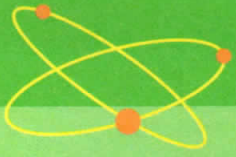


## Brain Box

Sometimes two consonants that are next to each other make a new sound.

Example: **theater**

When you say **theater**, you don't hear the **t** and **h** sounds separately. You hear the new **th** sound.



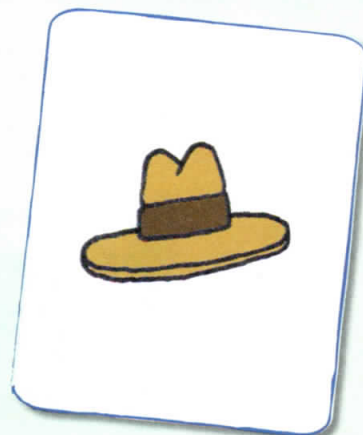
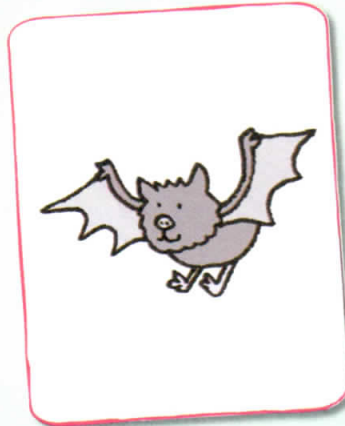
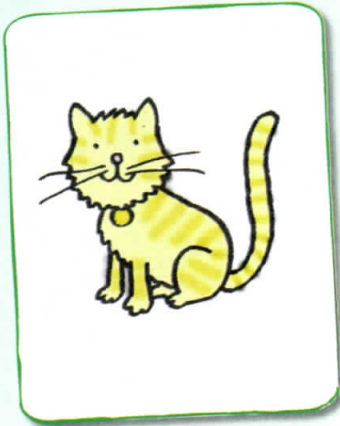
# Short a

Say the word for each picture.

Color the cards with pictures that have the **short a** sound.

## Phonics

Short vowel  
sounds



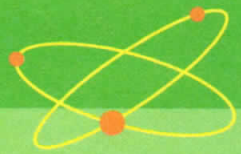
## Brain Box

The letter **a** is a **vowel**. It can have two sounds: a **short a** sound, as in **cat**, or a **long a** sound, as in **cane**.

# Short e

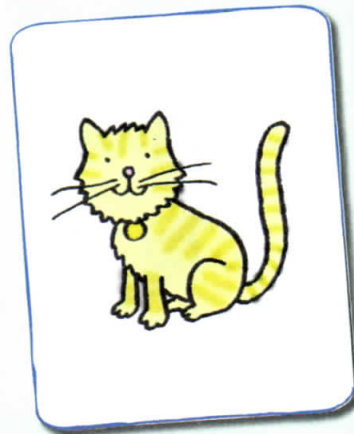
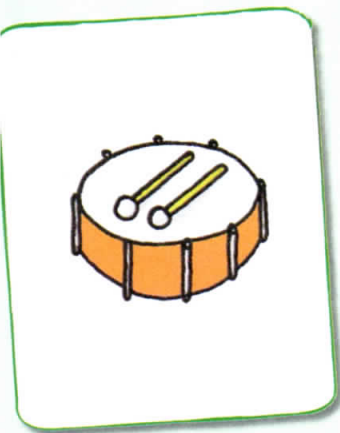
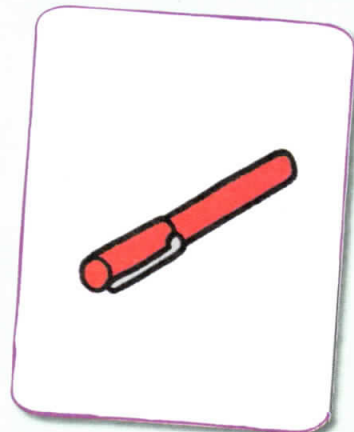
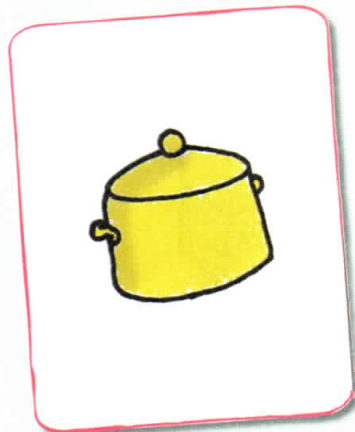
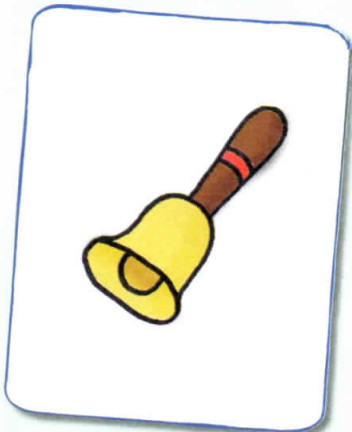
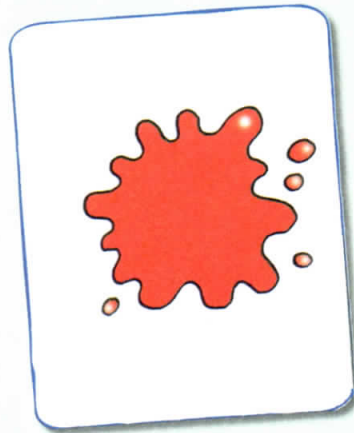
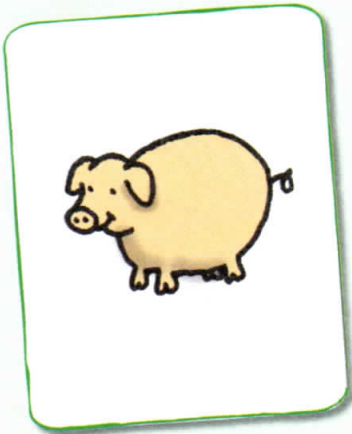
Say the word for each picture.

Color the cards with pictures that have the **short e** sound.



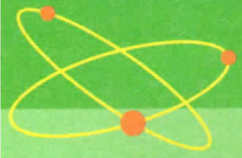
## Phonics

Short vowel sounds



## Brain Box

The letter **e** is a **vowel**. It can have two sounds: a **short e** sound, as in **bed**, or a **long e** sound, as in **bee**.

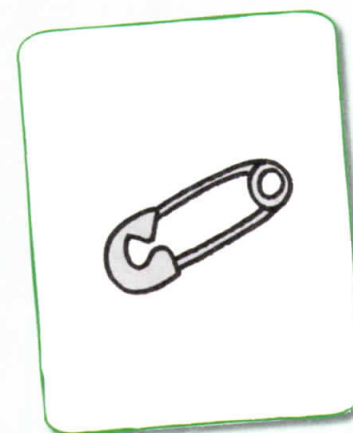
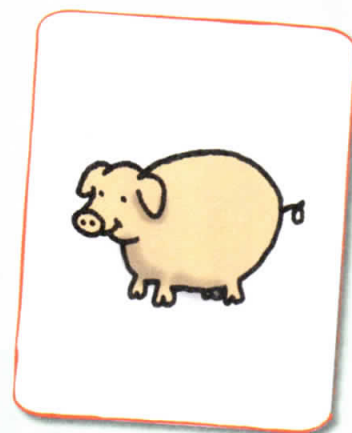
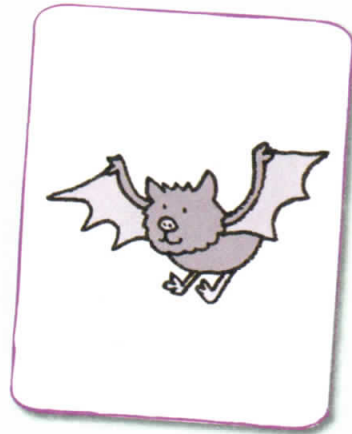
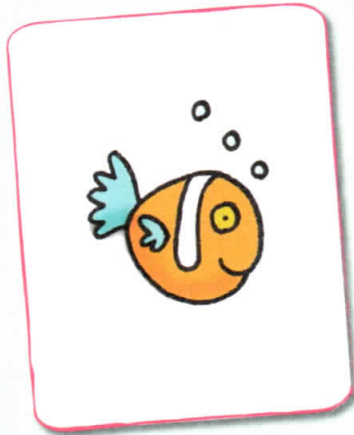


# Short i

Say the word for each picture.  
Color the cards with pictures that have the **short i** sound.

## Phonics

### Short vowel sounds

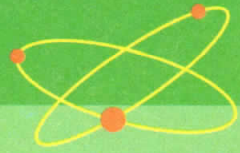
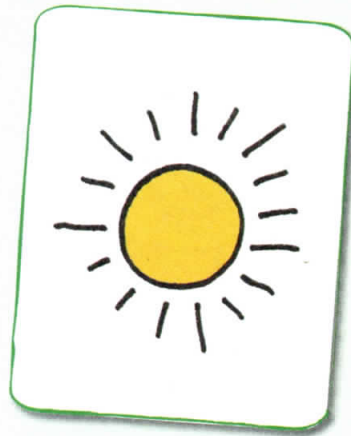
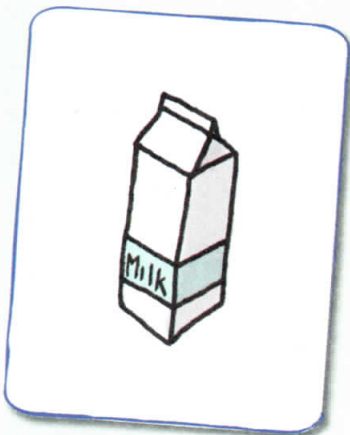
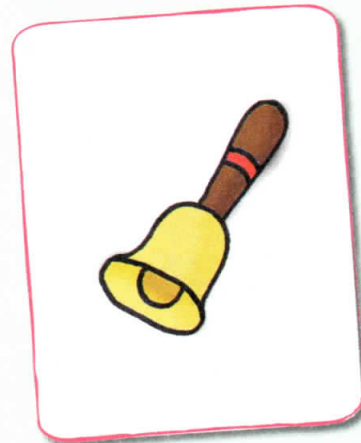
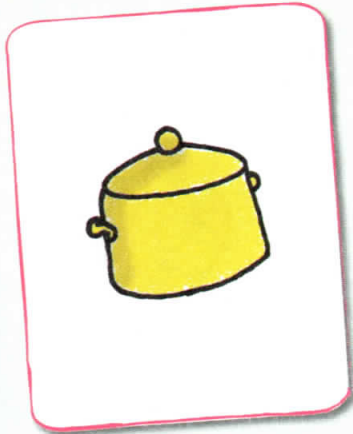


## Brain Box

The letter **i** is a **vowel**. It can have two sounds: a **short i** sound, as in **fish**, or a **long i** sound, as in **bike**.

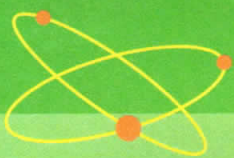
# Short o

Say the word for each picture.  
Color the cards with pictures that have  
the **short o** sound.



## Brain Box

The letter **o** is a **vowel**. It can have two sounds: a **short o** sound, as in **mop**, or a **long o** sound, as in **yo-yo**.

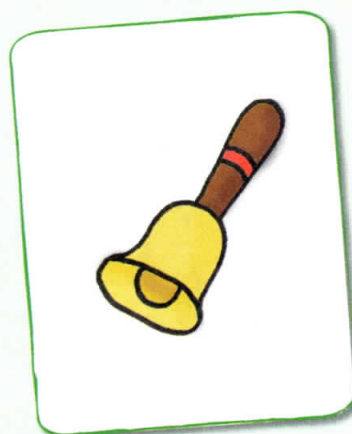
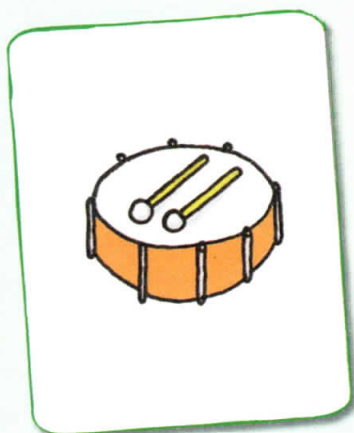
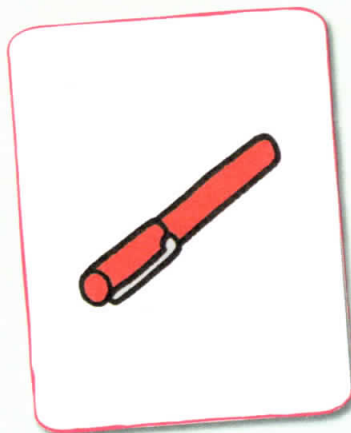
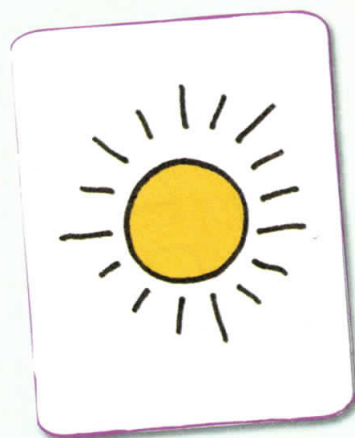
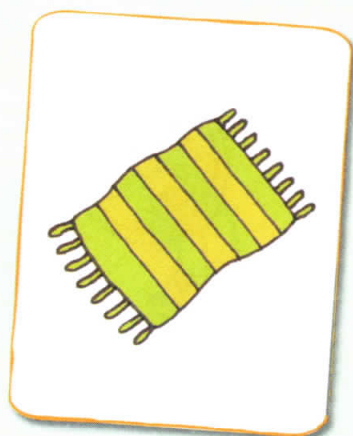
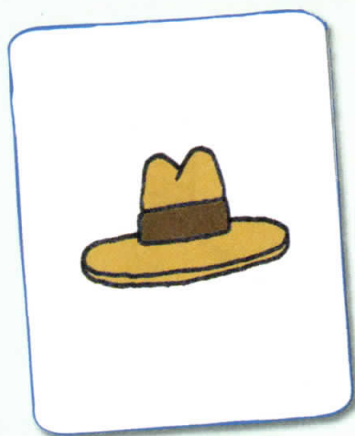


# Short u

Say the word for each picture.  
Color the cards with pictures that have the **short u** sound.

## Phonics

### Short vowel sounds

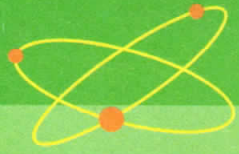
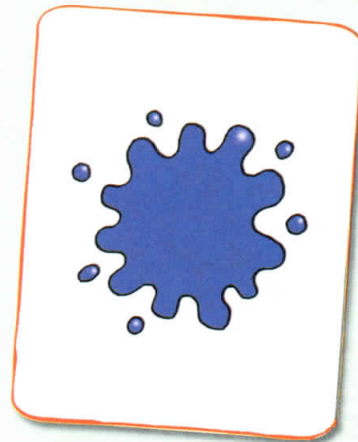
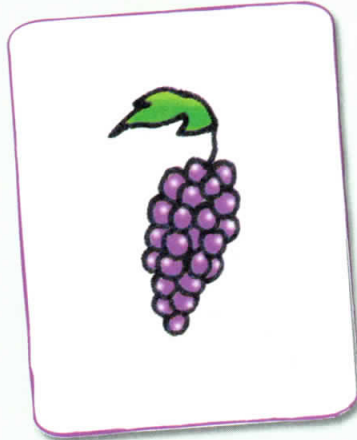
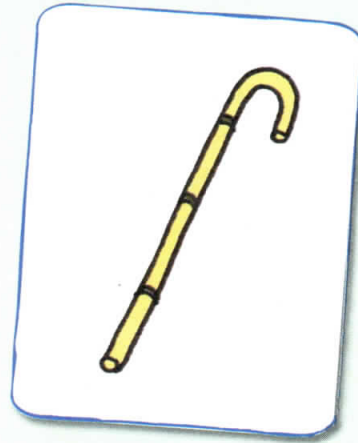
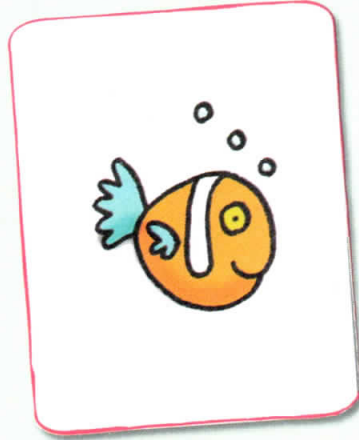
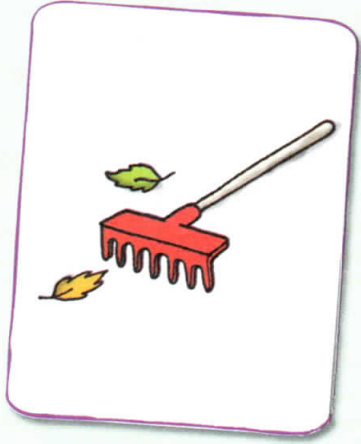


## Brain Box

The letter **u** is a **vowel**. It can have two sounds: a **short u** sound, as in **sun**, or a **long u** sound, as in **blue**.

# Long a

Say the word for each picture.  
Color the cards with pictures that have  
the **long a** sound.



## Phonics

Long vowel  
sounds

## Brain Box

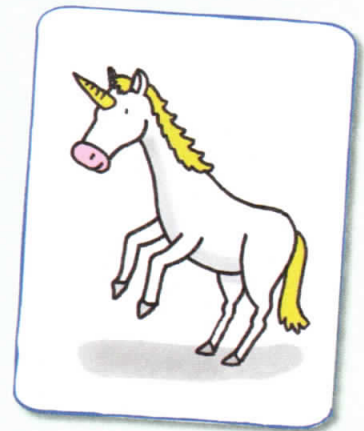
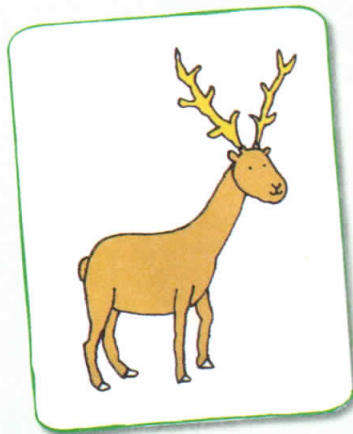
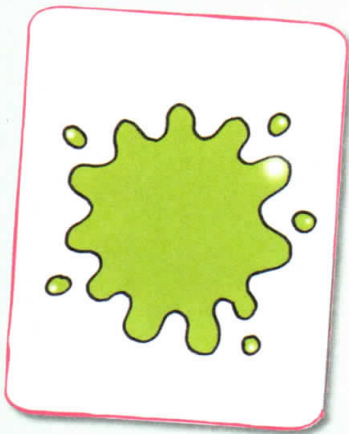
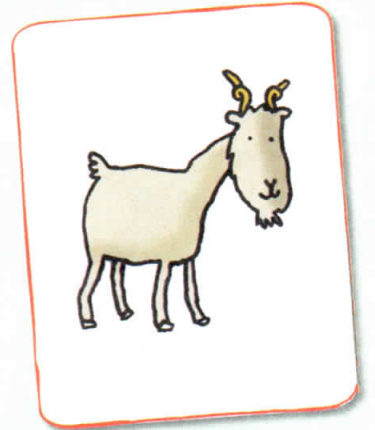
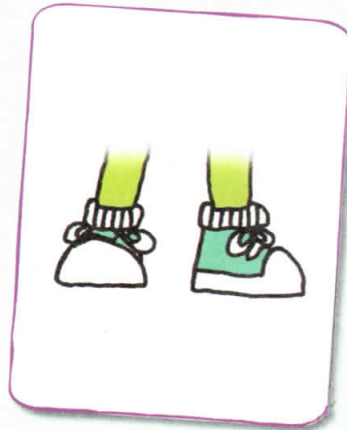
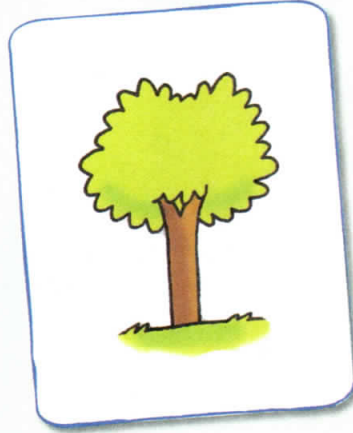
The letter **a** is a **vowel**. It can have two sounds: a **short a** sound, as in **cat**, or a **long a** sound, as in **cane**.

# Long e

Say the word for each picture.  
Color the cards with pictures that have  
the **long e** sound.

## Phonics

Long vowel  
sounds



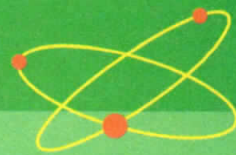
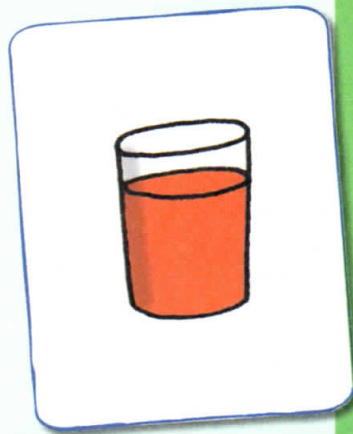
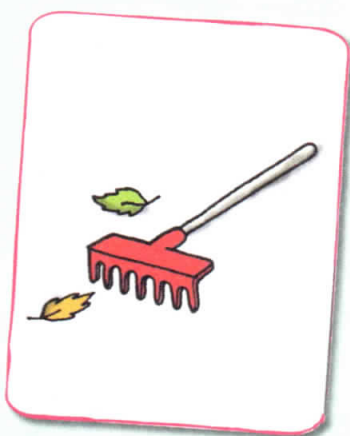
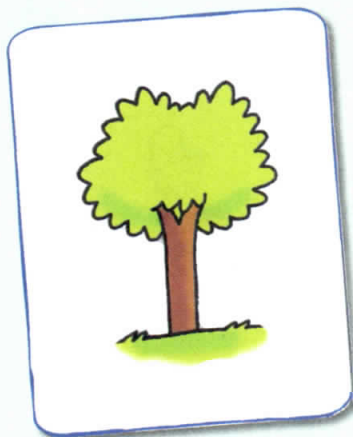
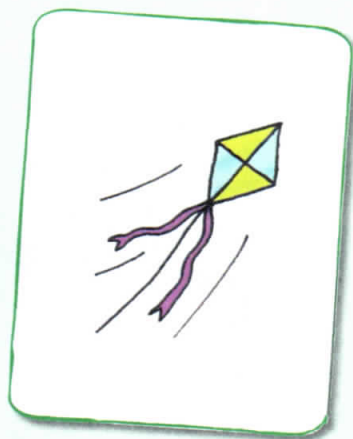
## Brain Box

The letter **e** is a **vowel**. It can have two sounds: a **short e** sound, as in **bed**, or a **long e** sound, as in **bee**.



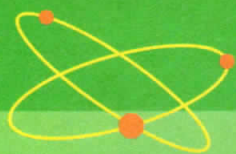
# Long i

Say the word for each picture.  
Color the cards with pictures that have  
the **long i** sound.



## Brain Box

The letter **i** is a **vowel**. It can have two sounds: a **short i** sound, as in **fish**, or a **long i** sound, as in **bike**.

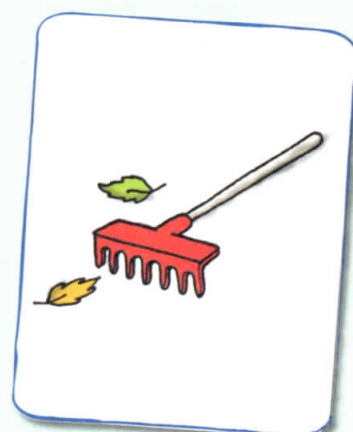
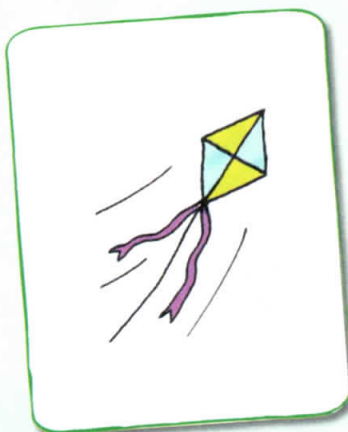
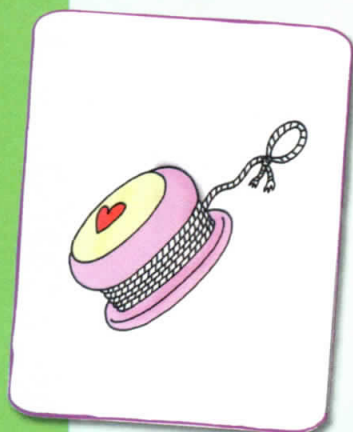
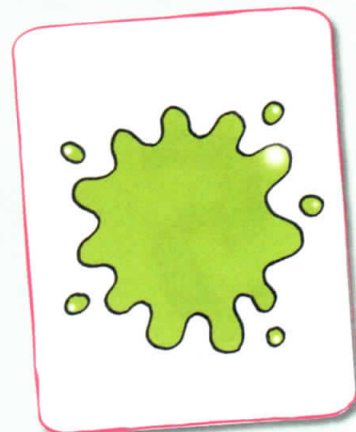


# Long o

Say the word for each picture.  
Color the cards with pictures that have the **long o** sound.

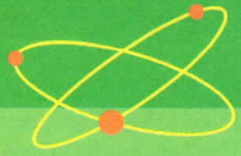
## Phonics

Long vowel  
sounds



## Brain Box

The letter **o** is a **vowel**. It can have two sounds: a **short o** sound, as in **mop**, or a **long o** sound, as in **yo-yo**.

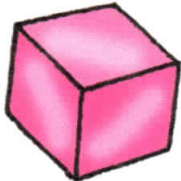
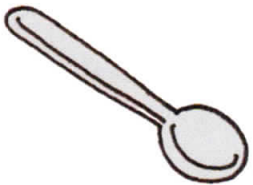
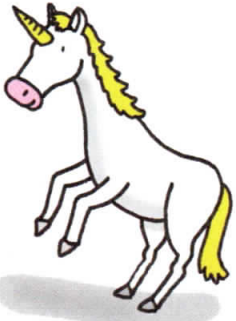
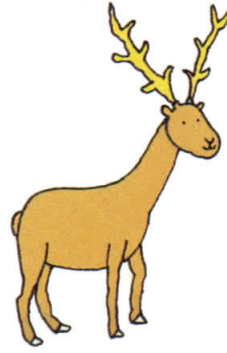
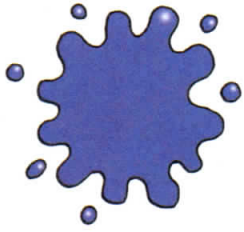


## Phonics

Long vowel sounds

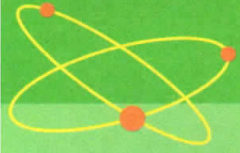
# Long u

Say the word for each picture.  
Color the cards with pictures that have the **long u** sound.



## Brain Box

The letter **u** is a **vowel**. It can have two sounds: a **short u** sound, as in **sun**, or a **long u** sound, as in **blue**.



# Long Vowel Review

Circle the word that has the same long vowel sound as the first word.

float

ox

hope

read

hike

cube

big

like

brain

lane

seem

bat

queen

pen

look

heel

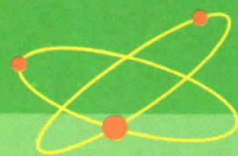
flew

but

shoe

flea

# Cat and Snake



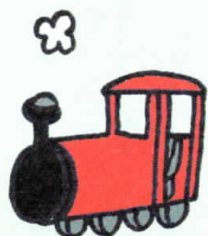
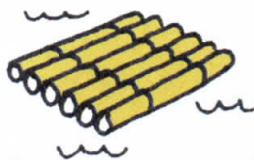
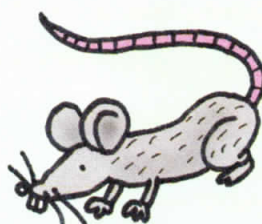
Say the word for each picture.

Draw a line from the pictures with the **short a** sound to the **cat**.

Draw a line from the pictures with the **long a** sound to the **snake**.

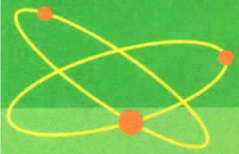
Phonics

Short a  
and long a



## Brain Box

The vowel **a** has two sounds: a **short a** sound, as in **cat**, or a **long a** sound, as in **snake**.

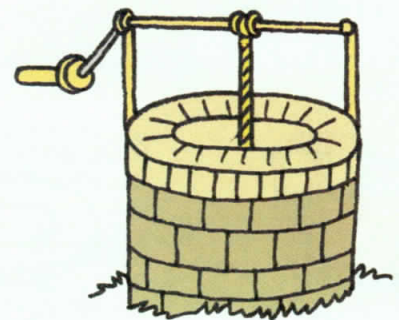
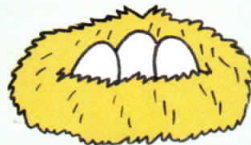
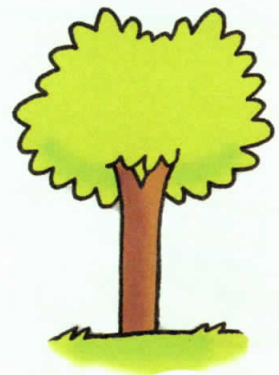
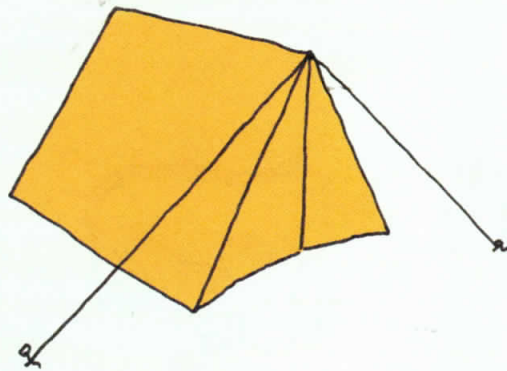
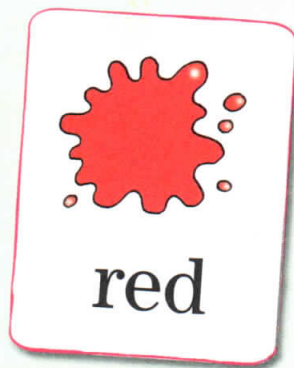


## Phonics

Short e  
and long e

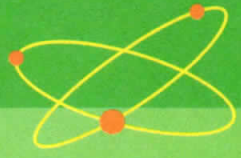
## Red and Green

Say the word for each picture.

Draw a line from the pictures with the **short e** sound to the **red** splash.Draw a line from the pictures with the **long e** sound to the **green** splash.

## Brain Box

The vowel **e** has two sounds: a **short e** sound, as in **red**, or a **long e** sound, as in **green**.



## Phonics

Short i  
and long i

# Jill and Mike

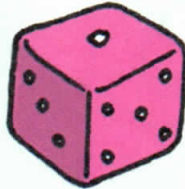
Say the word for each picture.

Draw a line from the pictures with the **short i** sound to **Jill**.

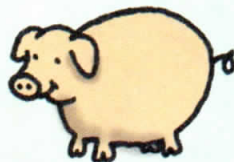
Draw a line from the pictures with the **long i** sound to **Mike**.



9

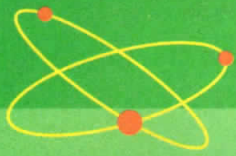


6



## Brain Box

The vowel **i** has two sounds: a **short i** sound, as in **Jill**, or a **long i** sound, as in **Mike**.



## Phonics

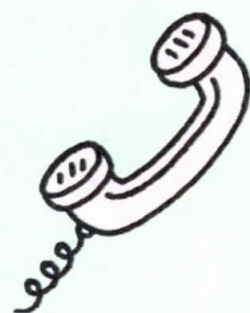
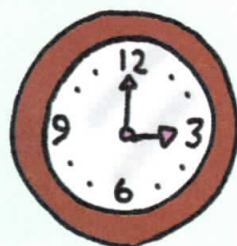
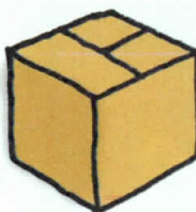
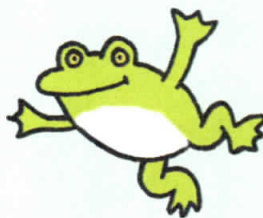
Short o  
and long o

# Fox and Goat

Say the word for each picture.

Draw a line from the pictures with the **short o** sound to the **fox**.

Draw a line from the pictures with the **long o** sound to the **goat**.



## Brain Box

The vowel **o** has two sounds: a **short o** sound, as in **fox**, or a **long o** sound, as in **goat**.

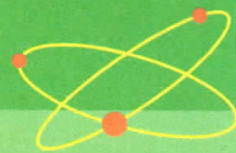
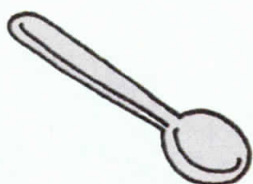
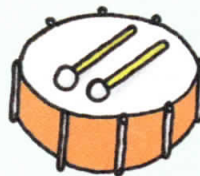
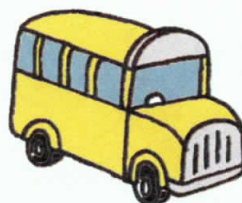
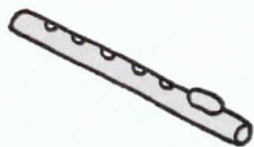
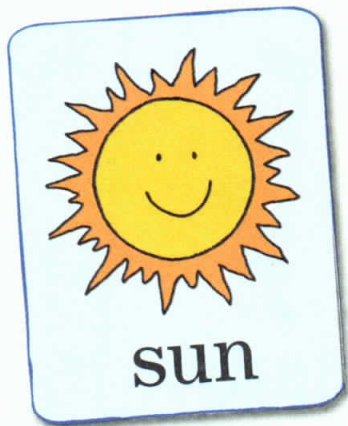


# Sun and Moon

Say the word for each picture.

Draw a line from the pictures with the **short u** sound to the **sun**.

Draw a line from the pictures with the **long u** sound to the **moon**.



## Brain Box

The vowel **u** has two sounds: a **short u** sound, as in **sun**, or a **long u** sound, as in **moon**.

# Spy and Lady

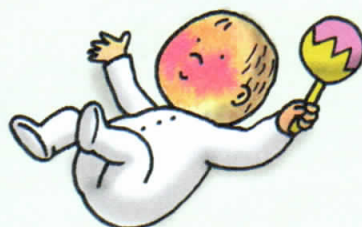
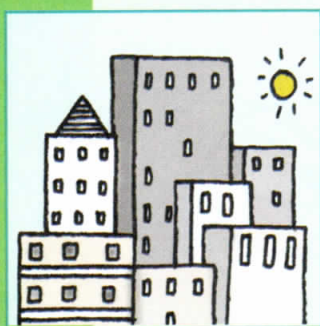
Say the word for each picture.

Draw a line from the pictures that end with the **long i** sound to the **spy**.

Draw a line from the pictures that end with the **long e** sound to the **lady**.

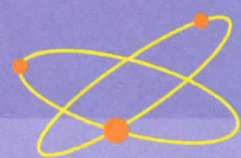
## Phonics

Words ending  
with y

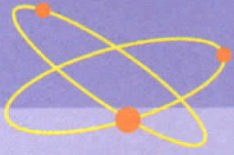


## Brain Box

The letter **y** can have two sounds:  
a **long i** sound, as in **spy**, or a  
**long e** sound, as in **lady**.



# Spelling



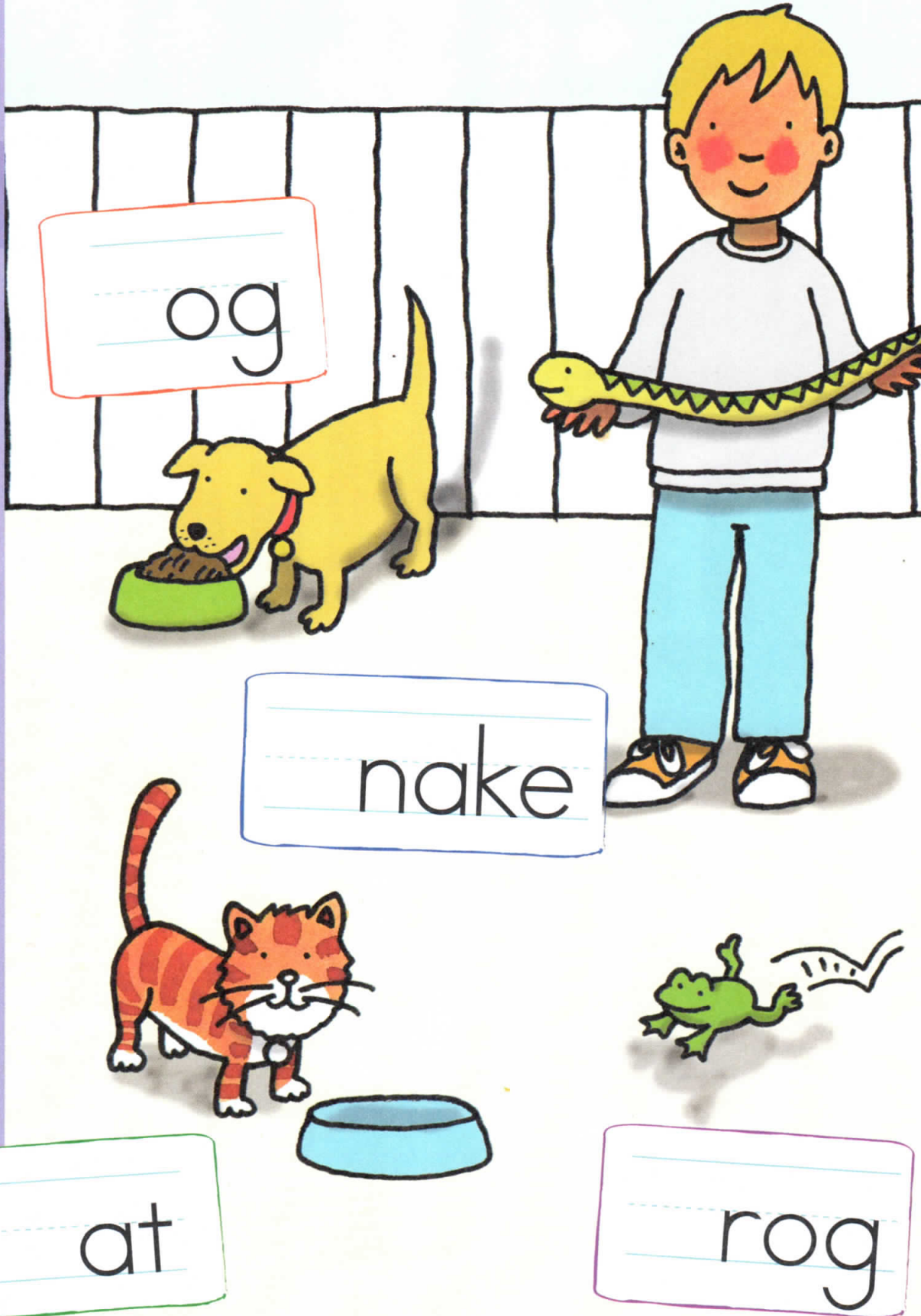
# Pets! Pets! Pets!

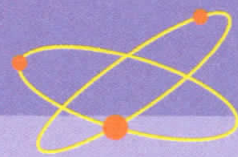
Say the name for each animal.

Write the first letter to complete each word.

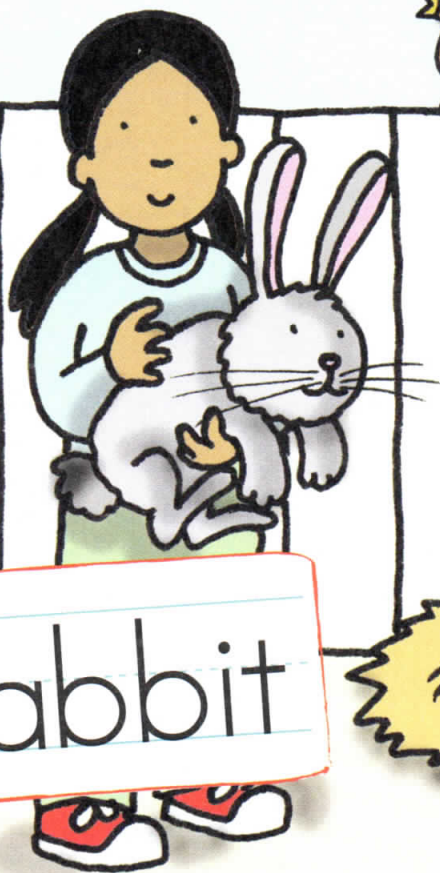
Spelling

Beginning  
letters

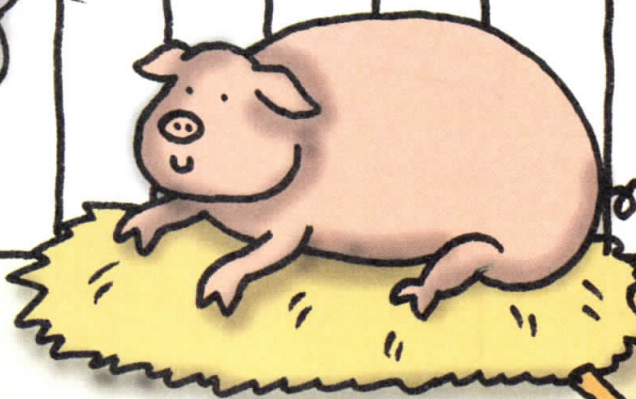




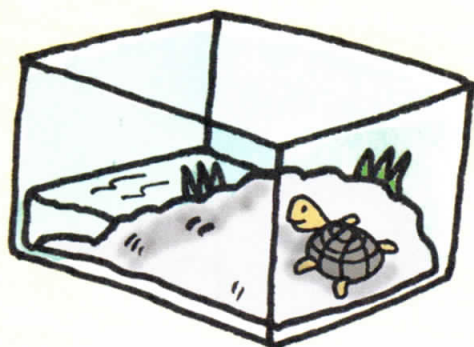
ird



ig

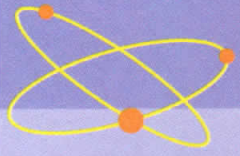


abbit



izard

urtle



# In the Tree House

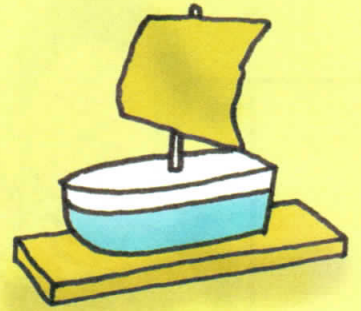
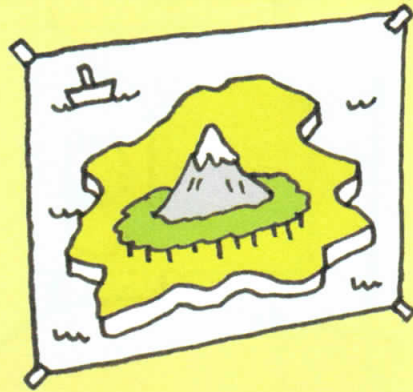
Say each word.

What **short vowel** sound do you hear?

Write the vowel to complete each word.

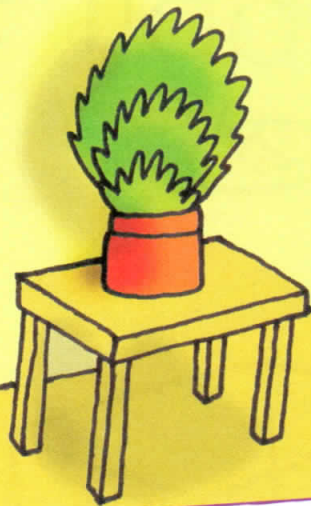
Spelling

Short vowels



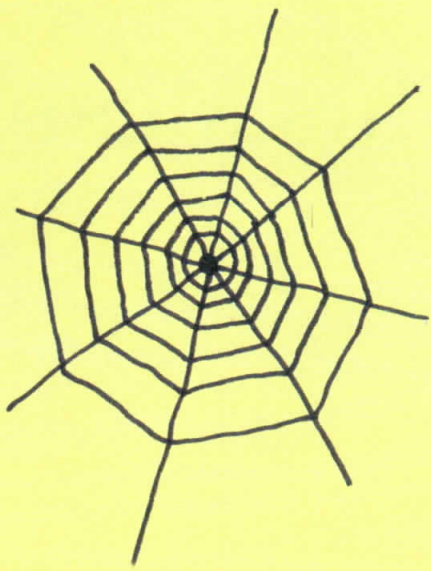
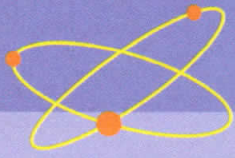
sh \_ p

m \_ p



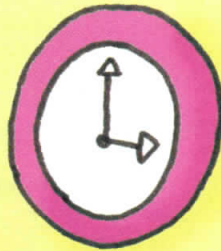
pl \_ nt

d \_ ll



w b

st ck



cl ck



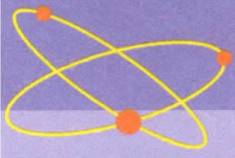
Spelling

Short vowels

r g



b ll



# Who Made This Mess?

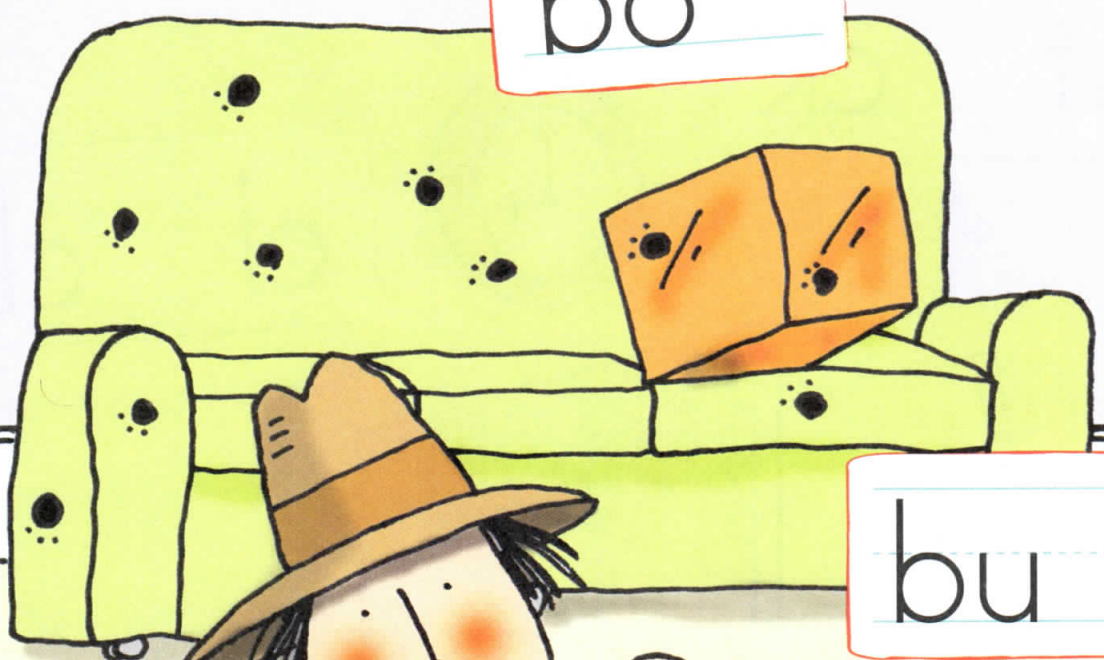
Say the word for each picture.

Complete the words with consonants from the clue list.

Spelling

Final consonants

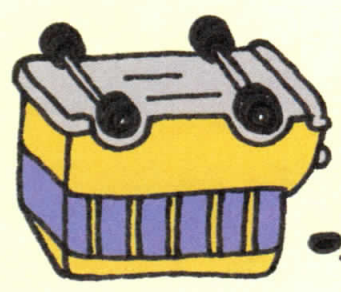
bo



bu

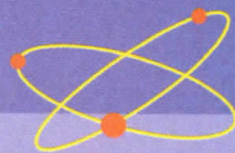


boo



CLUES  
k x p r c s  
s z u o b e c s



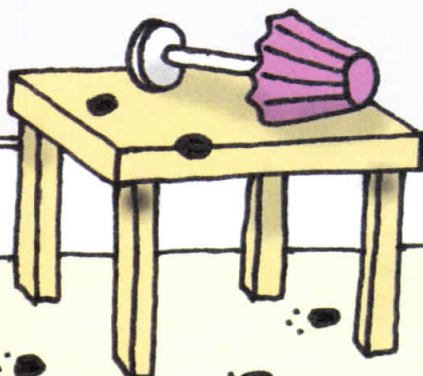


Spelling

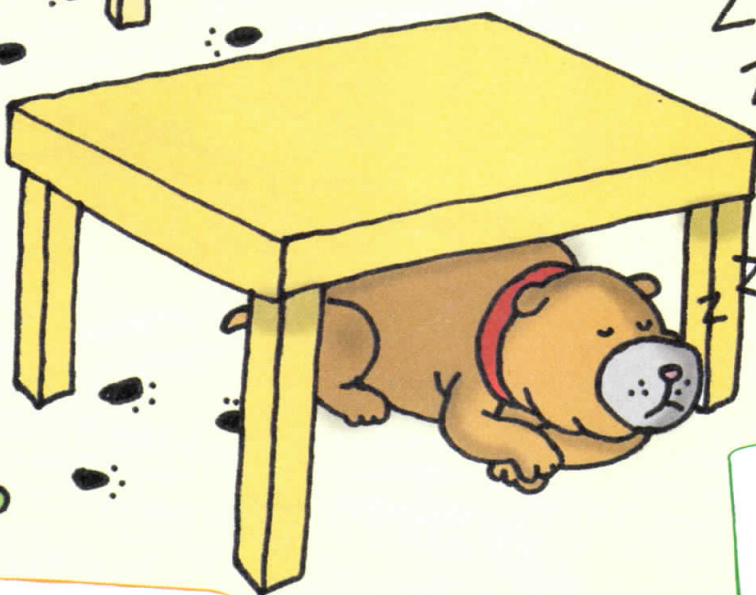
Final consonants

be

lam

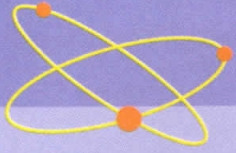


z  
z  
z  
z  
z  
z



do

cor

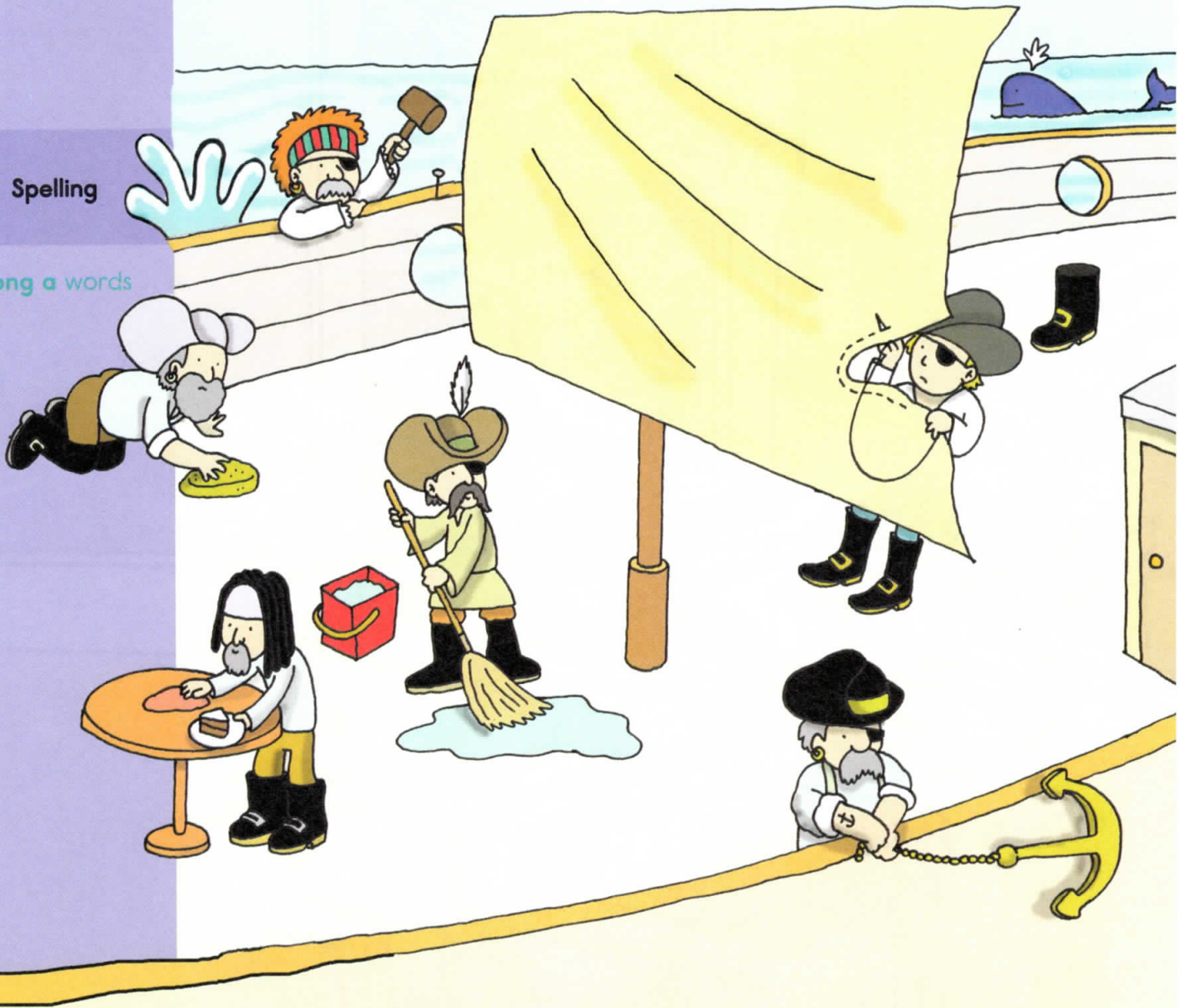


# Shipshape!

Complete each sentence with a **long a** word from the Word Box.

Spelling

Long a words



wave

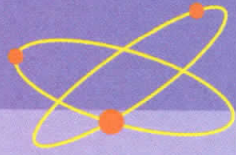
sail

nail

whale

chain

cake



The \_\_\_\_\_ swims  
in the ocean.

Patchy hammers a  
\_\_\_\_\_ .

Curly eats a piece of  
\_\_\_\_\_ .

The anchor is on  
a \_\_\_\_\_ .

Squirt sews the  
hole in the \_\_\_\_\_ .

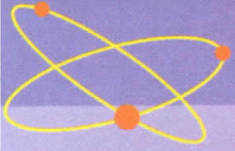
The \_\_\_\_\_  
splashes onto the ship.

## Brain Box

**Long a** words can be spelled in different ways.

Some **long a** words are spelled with **ai**, as in **rain**.

Some **long a** words are spelled with **a\_e**, as in **rake**.



# Trees and Leaves


Complete each sentence with a **long e** word from the Word Box.

queen	bee	wheel
peach	feet	seal

## Spelling

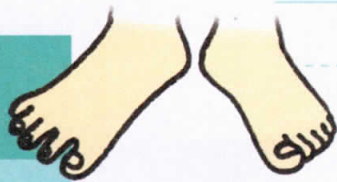
### Long e words

Watch out!

That  \_\_\_\_\_

might sting you.

I have ten toes on my \_\_\_\_\_

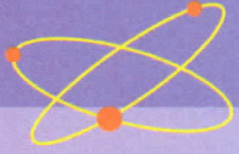


## Brain Box

**Long e** words can be spelled in different ways.

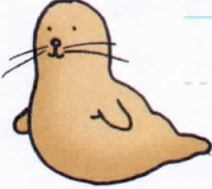
Some **long e** words are spelled with **ee**, as in **tree**.

Some **long e** words are spelled with **ea**, as in **leaf**.



## Spelling


## Long e words

The  \_\_\_\_\_

plays in the waves.

My favorite dessert is

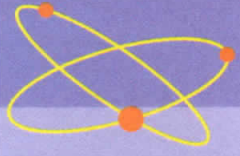
 \_\_\_\_\_ pie.

The  \_\_\_\_\_

wears a crown.

The  \_\_\_\_\_

goes round and round.



# A Day at the Park

Complete each sentence with a **long i** word from the Word Box.

bike	fly	pie
sky	tie	slide

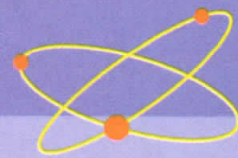
## Spelling

Words with  
long i



## Brain Box

**Long i** words can be spelled in different ways.  
Some **long i** words are spelled with **i\_e**, as in **mice**.  
Some **long i** words are spelled with **ie**, as in **lie**.  
And other **long i** words are spelled with **y**, as in **cry**.



Amy rides a \_\_\_\_\_ .

Lori goes down the \_\_\_\_\_ .

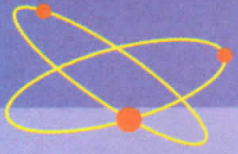
Rico eats the \_\_\_\_\_ .

Cody wears a \_\_\_\_\_ .

There are no clouds in  
the \_\_\_\_\_ .

The \_\_\_\_\_ is buzzing  
around.

**Spelling**Words with  
long i



# Backyard Barbecue

Complete each sentence with a **long o** word from the Word Box.

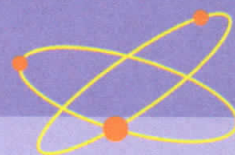
toad	smoke	bone
cone	hose	boat

## Spelling

### Long o words







The kids are holding the \_\_\_\_\_  
 \_\_\_\_\_ .

A fire makes \_\_\_\_\_ .

Mom eats an ice-cream  
 \_\_\_\_\_ .

The dog has a \_\_\_\_\_ .

The \_\_\_\_\_ jumps

into the pool.

A \_\_\_\_\_ floats

in the water.

### Spelling

#### Long o words

## Brain Box

**Long o** words can be spelled in different ways.

Some **long o** words are spelled with **o\_e**, as in **nose**.

Some **long o** words are spelled with **oa**, as in **goat**.

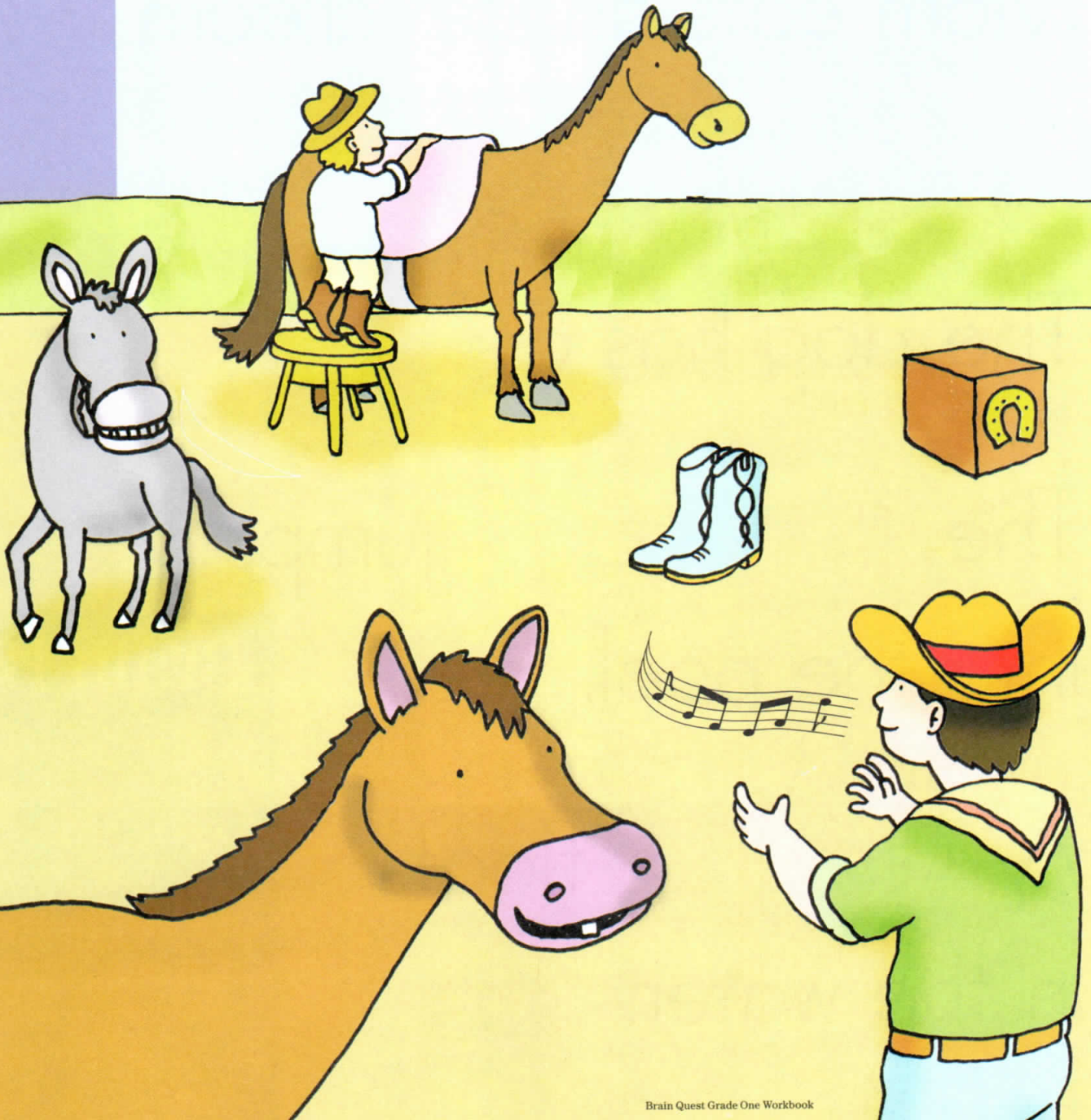
# Dude Ranch

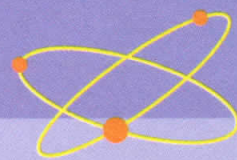
Complete each sentence with a **long u** word from the Word Box.

mule	stool	tune
room	tooth	boots

Spelling

Long u words





## Spelling

## Long u words

The cowboy  
are blue.

Billy hums a \_\_\_\_\_ .

The \_\_\_\_\_ can carry  
a heavy load.

The horse's big \_\_\_\_\_  
sticks out of his mouth.

Ramón stands on a  
\_\_\_\_\_ .

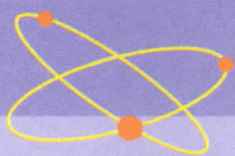
There are two  
horses in the  
\_\_\_\_\_ .

## Brain Box

**Long u** words can be spelled in different ways.

Some **long u** words are spelled with **u\_e**, as in **dude**.

Some **long u** words are spelled with **oo**, as in **moon**.



# Word Builders

Complete each word with a **blend** from the Word Box.

tr	fr	cr
br	gr	dr

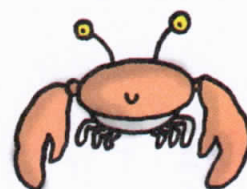
## Spelling

### r-blends

oom



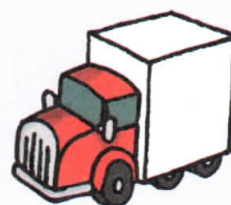
ab



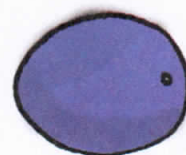
og



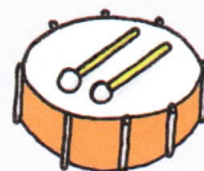
uck



ape



um



## Brain Box

**Blends** are two consonants that go together. You can hear both letters in a blend.

Example: **drum**

**Drum** has an **r-blend**. When you say **drum**, you can hear both the **d** and the **r** sounds.

# Slip and Slide

Complete each word with a **blend** from the Word Box.

pl	gl	bl
sl	cl	pl



ide



ane



ack



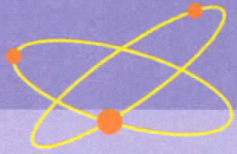
ant



ass



over

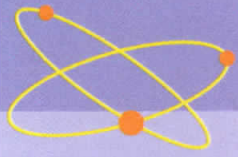


## Brain Box

**Blends** are two consonants that go together. You can hear both letters in a blend.

Example: **plane**

**Plane** has an I-blend. When you say **plane**, you can hear both the **p** and the **l** sounds.



# Super S

Complete each word with a **blend** from the Word Box.

sn	sk	sp
sw	st	sm

## Spelling

### s-blends

ail



ar



ate



iral



ing



ile

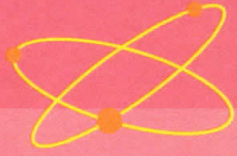


## Brain Box

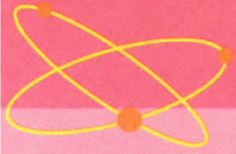
**Blends** are two consonants that go together. You can hear both letters in a blend.

Example: **snap**

**Snap** has an **s-blend**. When you say **snap**, you can hear both the **s** and the **n** sounds.



# Vocabulary



# All About Mike

Read the words on the cards.

Write each word in the correct sentence.

am

and

I

you



I \_\_\_\_\_ Mike!

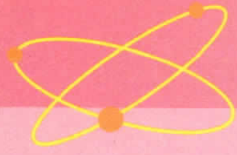
\_\_\_\_\_ like to read \_\_\_\_\_  
play.

What do \_\_\_\_\_ like  
to do?

Vocabulary

Sight words





is

run

see

my



Vocabulary

Sight words

This is \_\_\_\_\_ dog!

His name \_\_\_\_\_ Rex.

He likes to \_\_\_\_\_.

He must \_\_\_\_\_ a squirrel.

# Where Is Everyone?

Read the words on the cards.

Write each word in the correct sentence.

He

She

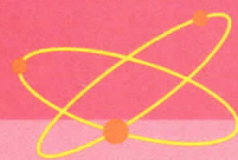
It

They

Vocabulary

Sight words





Where is the boy?

\_\_\_\_\_

\_\_\_\_\_ is on the swing.

Where is the girl?

\_\_\_\_\_

\_\_\_\_\_ is on the slide.

Where is the ball?

\_\_\_\_\_

\_\_\_\_\_ is under the tree.

Where are the twins?

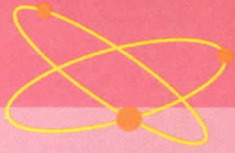
\_\_\_\_\_

\_\_\_\_\_ are on the

seesaw.

Vocabulary

Sight words



# Team Up

Read the words on the cards.

Write each word in the correct sentence.

His

Their

Her

Its



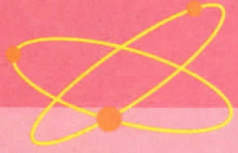
These are the Tigers.

They are a team.

\_\_\_\_\_ shirts are red.

Vocabulary

Sight words



This is Sue.



\_\_\_\_\_ shirt is orange.

**Vocabulary**

## Sight words

This is Jack.



\_\_\_\_\_ shirt is green.

This is the mascot.



\_\_\_\_\_ fur is striped.

# On the Farm

Read the words on the cards.

Write each word next to the correct animal.

cat

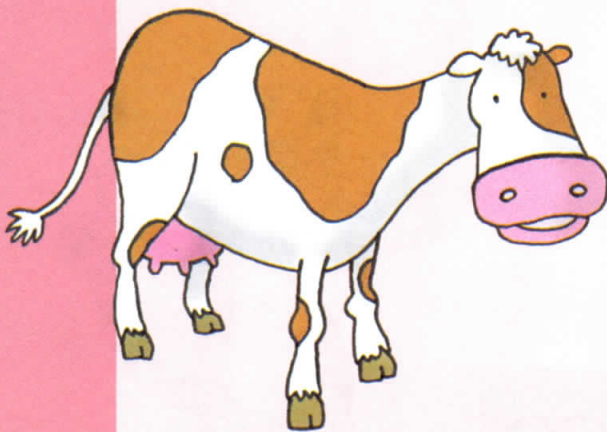
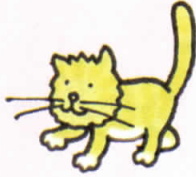
dog

cow

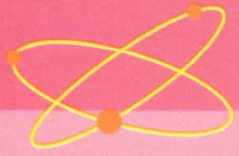
hen

## Vocabulary

## Animal words



Handwriting practice lines for matching words to animals. Each animal illustration is followed by a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

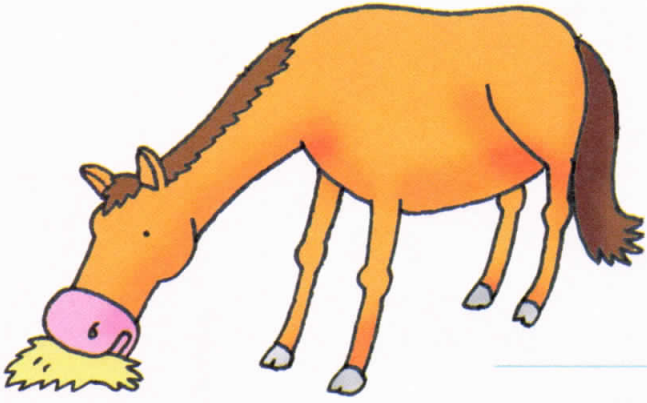


horse

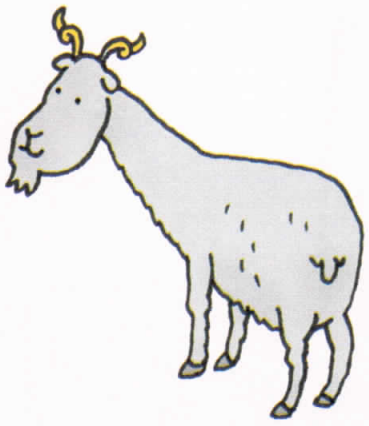
goat

duck

pig



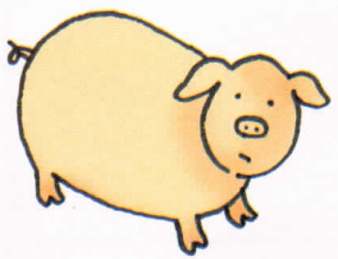
Handwriting practice lines (top set)



Handwriting practice lines (middle set)



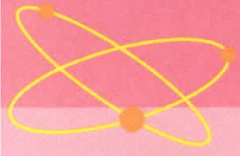
Handwriting practice lines (third set)



Handwriting practice lines (bottom set)

Vocabulary

Animal words



# In the Kitchen

Read the words on the cards.

Draw a line from each card to the correct picture on the next page.

bowl

pot

cup

spoon

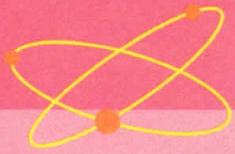
sink

pan

Vocabulary

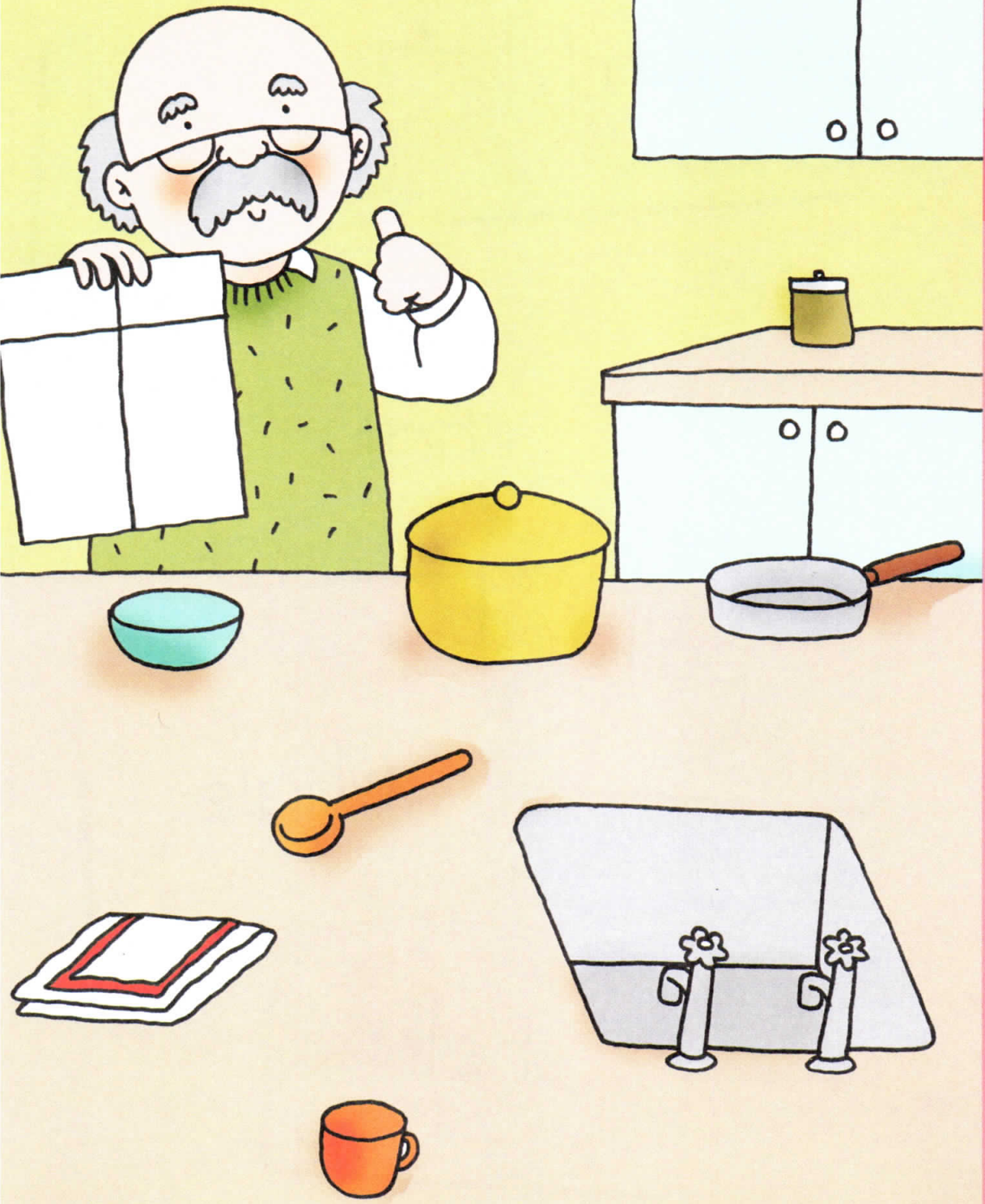
Kitchen words

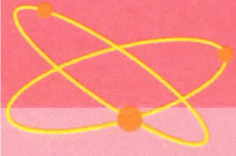




Vocabulary

Kitchen words





# A Day at the Beach

Read the words on the cards.

Draw a line from each card to the correct picture on the next page.

bird

crab

hat

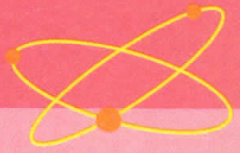
pail

whale

shell

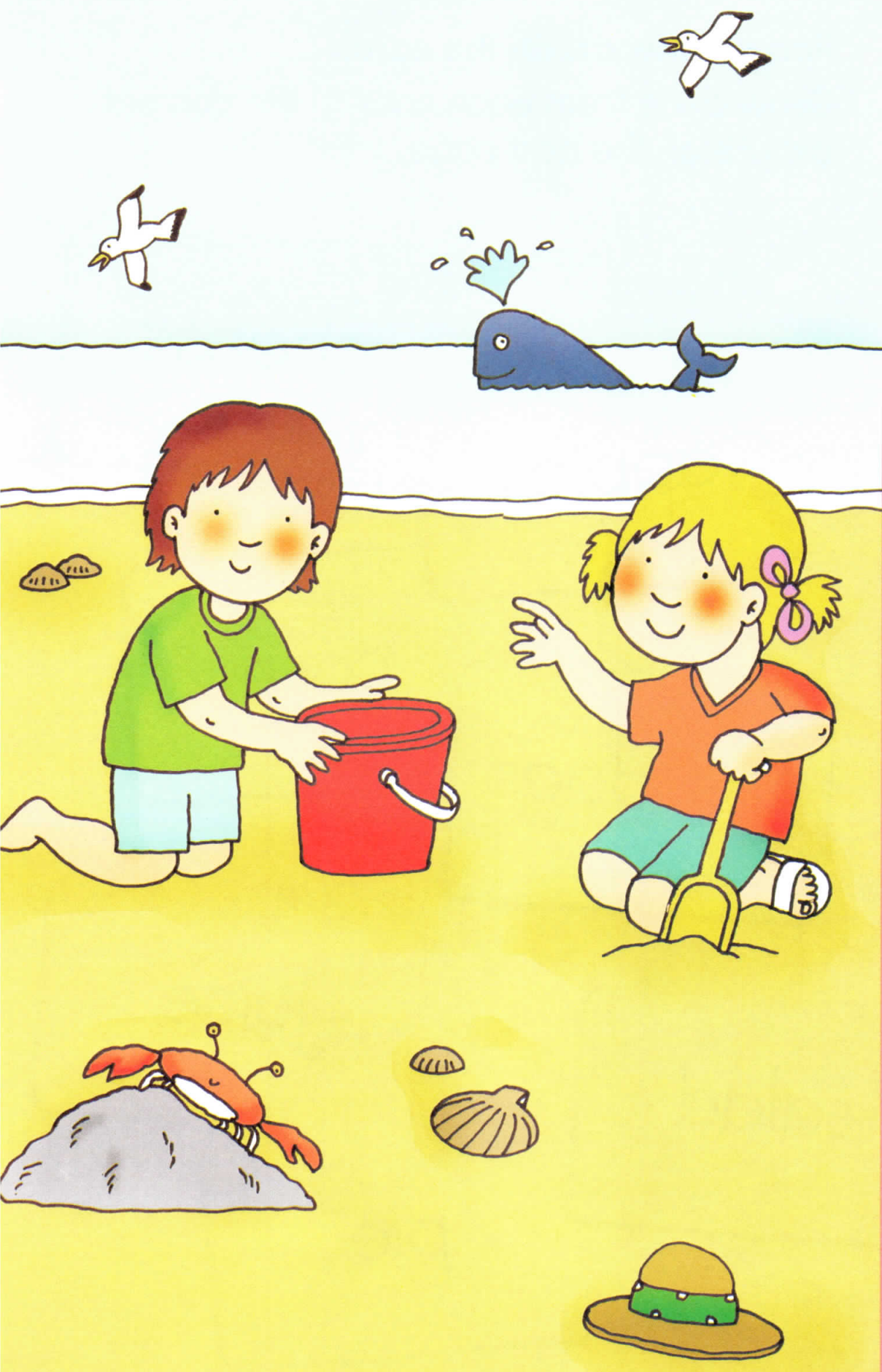
Vocabulary

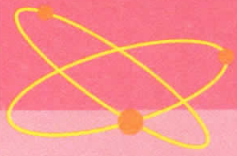
Beach words



Vocabulary

Beach words





# Picnic Party

Read the words on the cards.

Draw a line from each card to the correct picture on the next page.

Vocabulary

Food words

apples

cheese

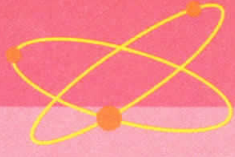
corn

hot dogs

juice

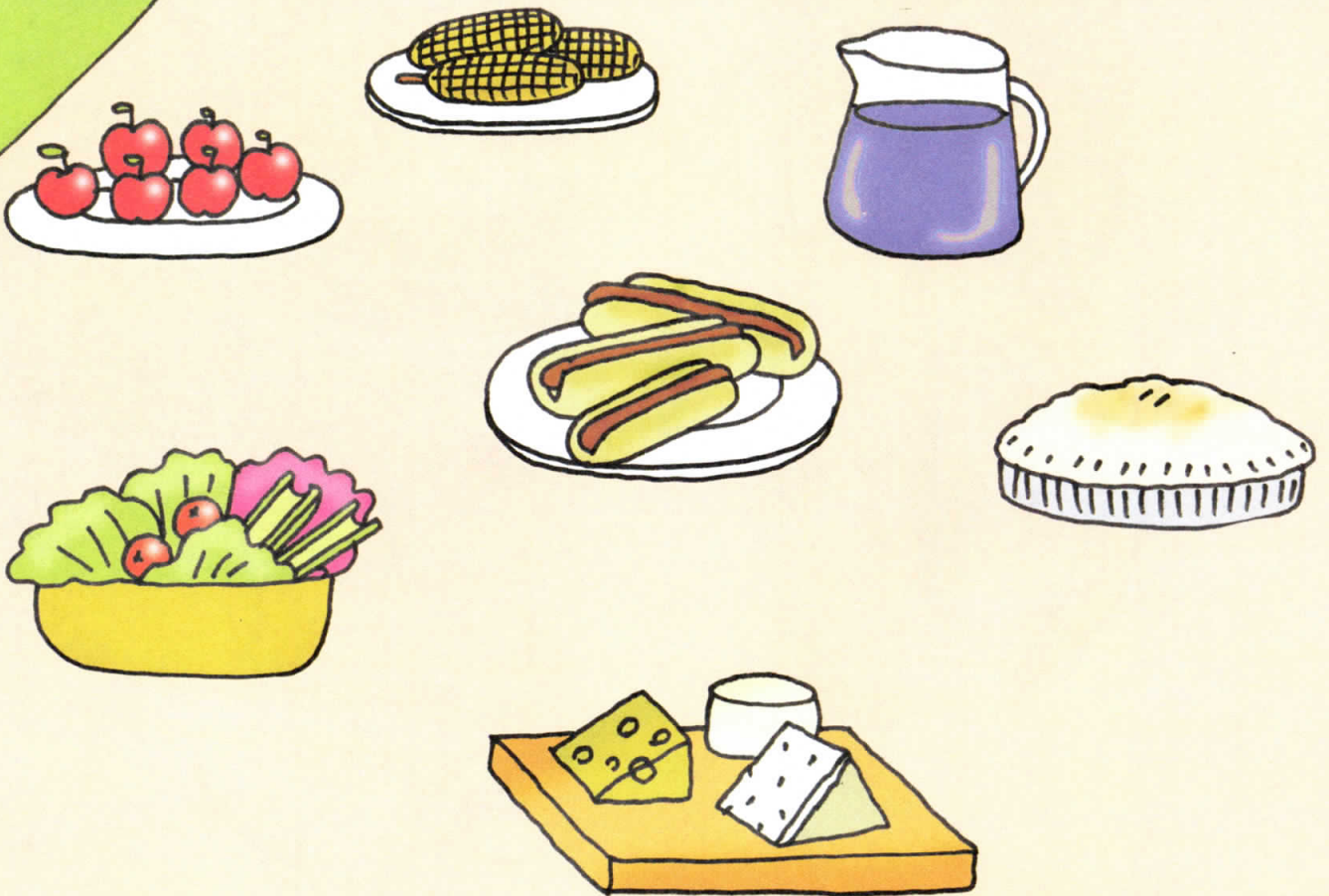
salad

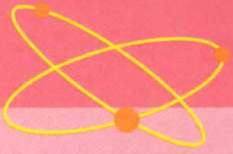
pie



Vocabulary

Food words





# Teatime!

Look at the picture.

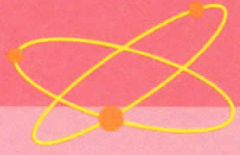
Read the words on the cards.

Write each word in the correct sentence.

Vocabulary

Tea words





cake

chairs

cup

teapot

The animals sit on

---

---

---

The mouse carries his

---

---

---

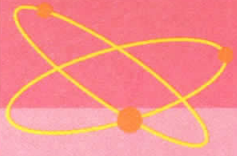
The \_\_\_\_\_ is pink.

The rabbit tastes the

---

---

---



# Color Splash!

Read the color words on the cards.  
Color the card the right color.

green

red

blue

orange

purple

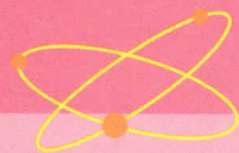
yellow



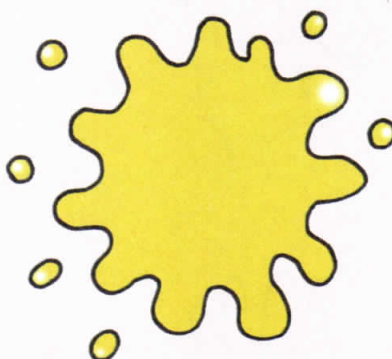
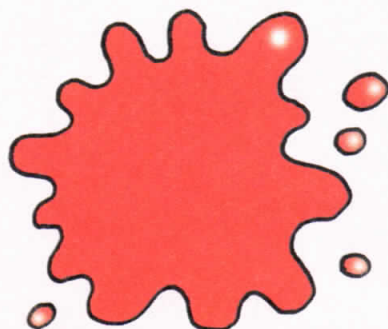
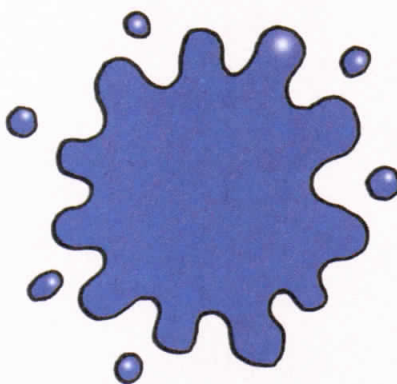
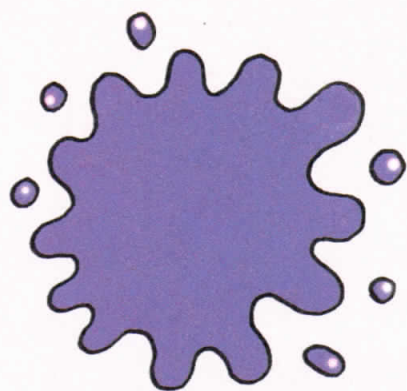
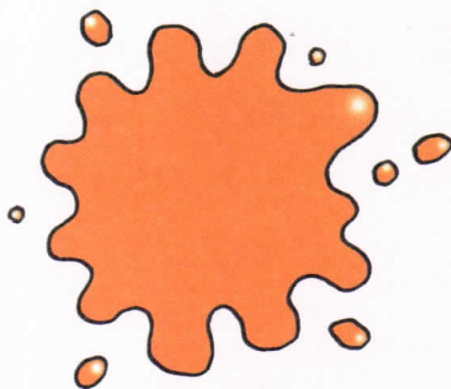
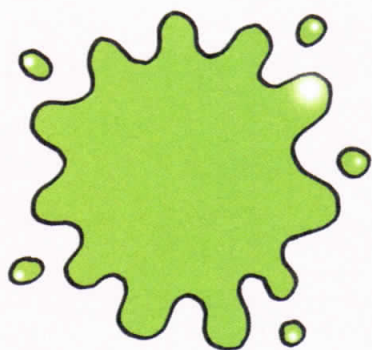
Vocabulary

Color words



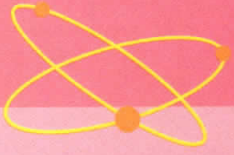


Write the color word below each color.



Vocabulary

Color words

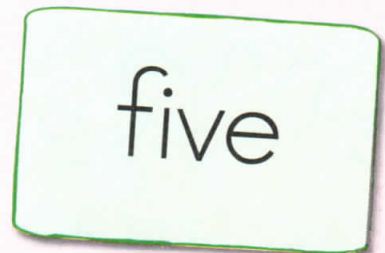
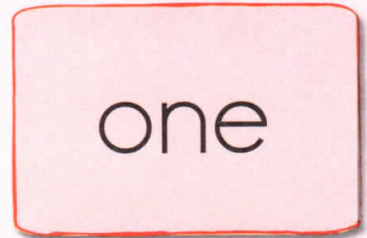
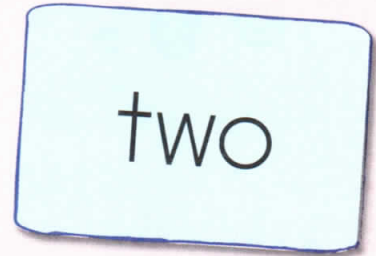


# Finger Counting

Read the number words on the cards.

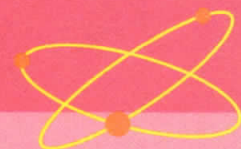
Count the number of fingers each hand is holding up.

Draw a line from each card to the correct hand.

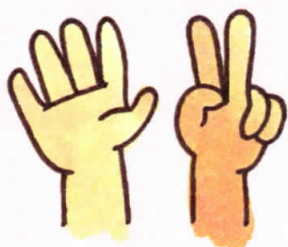


Vocabulary

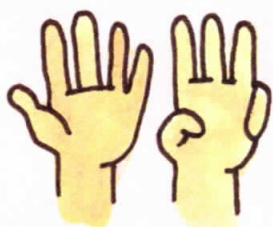
Number  
words



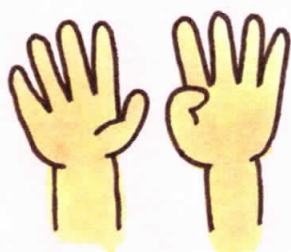
seven



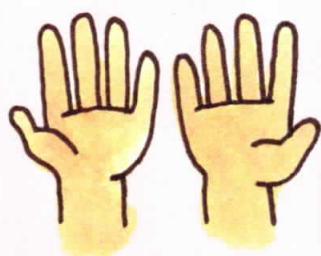
nine



six



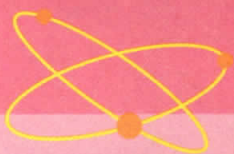
ten



eight

Vocabulary

Number  
words



# Activities!

Read the words on the cards.

Write each word in the correct sentence.

dance

paint

sing

read

Vocabulary

Action words



I like to \_\_\_\_\_.



I like to \_\_\_\_\_.

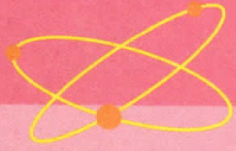


We like to \_\_\_\_\_.



I like to \_\_\_\_\_.

# Soccer Stars!



Read the words on the cards.

Write each word in the correct sentence.

catch

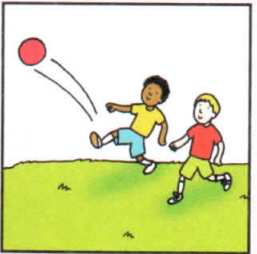
kick

cheer

jog



We \_\_\_\_\_ .



We \_\_\_\_\_ .



We \_\_\_\_\_ .



We \_\_\_\_\_ .

Vocabulary

Action words

# Let's Go!

Read the words on the cards.

Write each word next to the correct picture.

bike

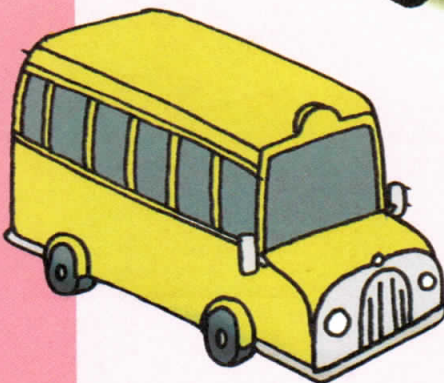
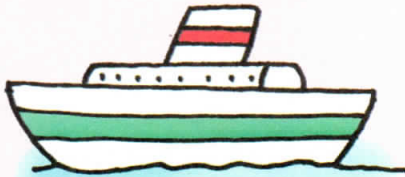
bus

boat

car

## Vocabulary

## Transportation words




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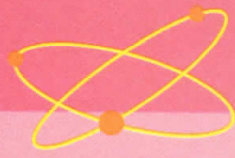
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plane

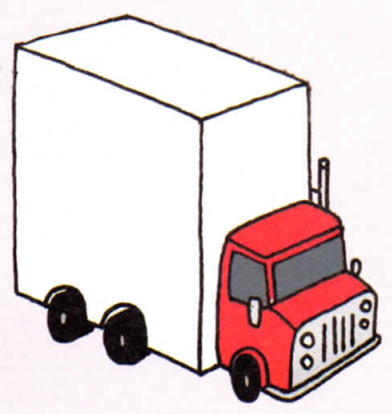
train

truck

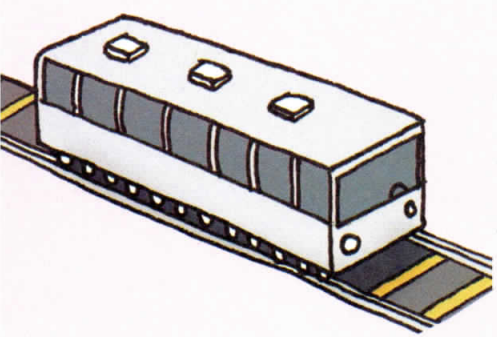
van



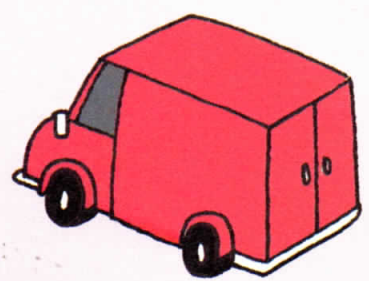
Handwriting practice lines (top set) consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines (second set) consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines (third set) consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines (bottom set) consisting of a solid top line, a dashed middle line, and a solid bottom line.

Vocabulary

Transportation words

# Time to Rhyme!

The words on the cards all rhyme with **brag** .  
Write each rhyming word next to the correct picture.

tag

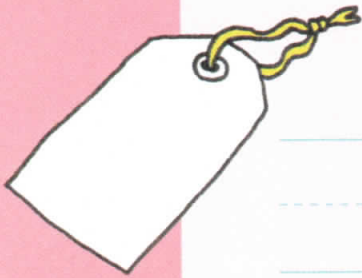
wag

bag

flag

Vocabulary

Rhyming words




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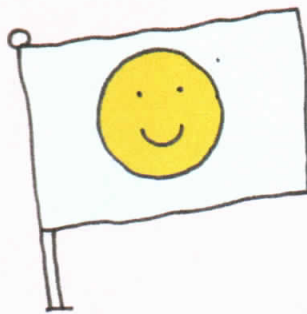

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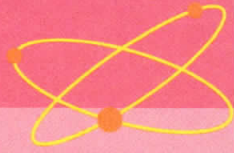
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## Brain Box

Rhyming words have the same middle and ending sounds.

**Cat** and **hat** are rhyming words.





The words on the cards all rhyme with **tan** .  
Write each rhyming word next  
to the correct picture.

can

pan

man

fan



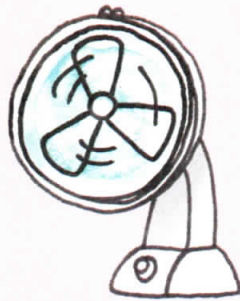

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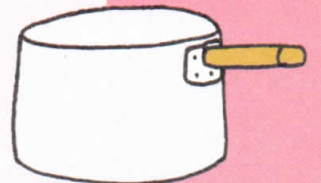

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## Vocabulary

Rhyming  
words

# Keep Rhyming!

The words on the cards all rhyme with **cool**.

Write each rhyming word under the correct picture.

stool

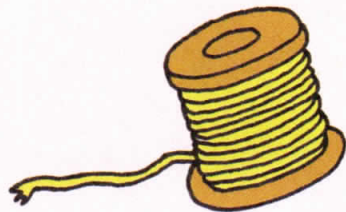
school

spool

pool

Vocabulary

Rhyming words



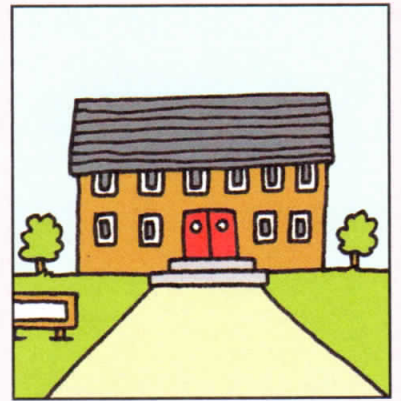

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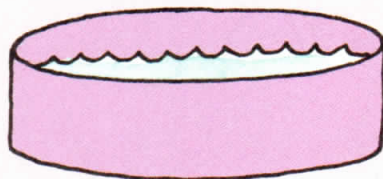

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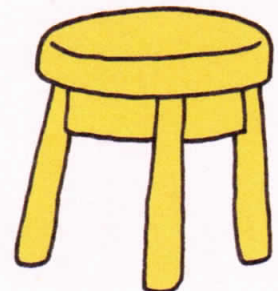

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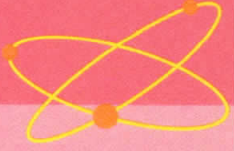

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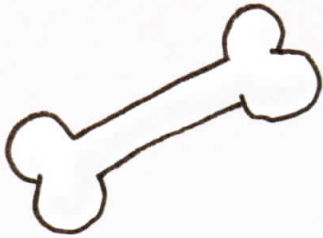
The words on the cards all rhyme with **tone** .  
Write each rhyming word under  
the correct picture.

bone

phone

stone

cone




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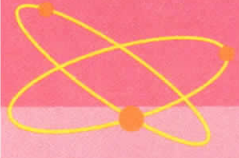
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Vocabulary

Rhyming  
words



# Our Pets

The words on the cards are the pet names.  
Each pet's name rhymes with its owner's name.  
Complete each sentence with the correct  
rhyming pet name.

Nate

Harry

Spike

Vocabulary

Rhyming  
words



My name is Larry.

My dog is \_\_\_\_\_.



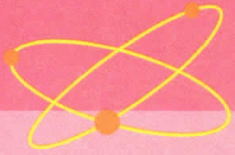
My name is Kate.

My cat is \_\_\_\_\_.



My name is Mike.

My dog is \_\_\_\_\_.



Bailey

Sandy

Dan

My name is Hailey.

My dog is \_\_\_\_\_.



Vocabulary

Rhyming words

My name is Andy.

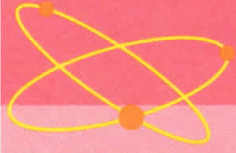
My cat is \_\_\_\_\_.



My name is Jan.

My cat is \_\_\_\_\_.





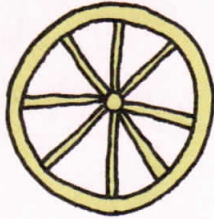
# Find the Rhyme

Say the word for each picture.

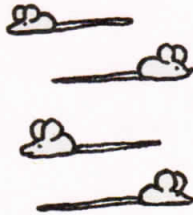
Draw a line from each picture to the word it rhymes with.



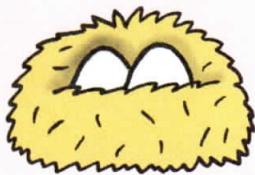
vest



junk



feel



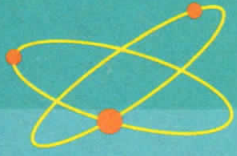
main



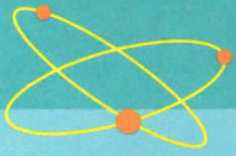
rice

Vocabulary

Rhyming  
words



# Language Arts



# People

Read the **nouns** in the Word Box.

They all name people.

Complete each sentence with the correct **noun** from the Word Box.

daughter

boy

woman

father

veterinarian

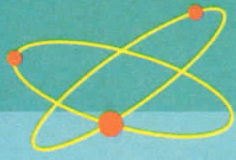
Language Arts



## Brain Box

A **noun** is a word that names a person, place, or thing.





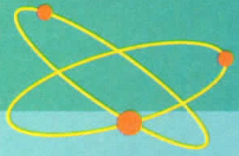
The \_\_\_\_\_  
examines the cat.

The \_\_\_\_\_  
is wearing a brown  
sweater.

His \_\_\_\_\_  
has pigtails.

The \_\_\_\_\_ has red  
hair.

The \_\_\_\_\_  
has a birdcage.



# Animals

Read the **nouns** in the Word Box.  
They all name animals.

turtle	cat	bird	dog
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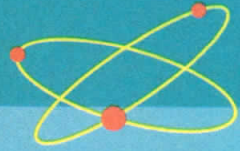


Language Arts

Nouns

## Brain Box

Animal words are  
**nouns.**



Complete each sentence with the correct **noun** from the Word Box.

The \_\_\_\_\_  
\_\_\_\_\_ chirps  
on a branch.

The \_\_\_\_\_  
\_\_\_\_\_ hides  
behind the bush.

The \_\_\_\_\_  
\_\_\_\_\_ walks  
on a leash.

The \_\_\_\_\_  
\_\_\_\_\_ rests on the rock.

# Things

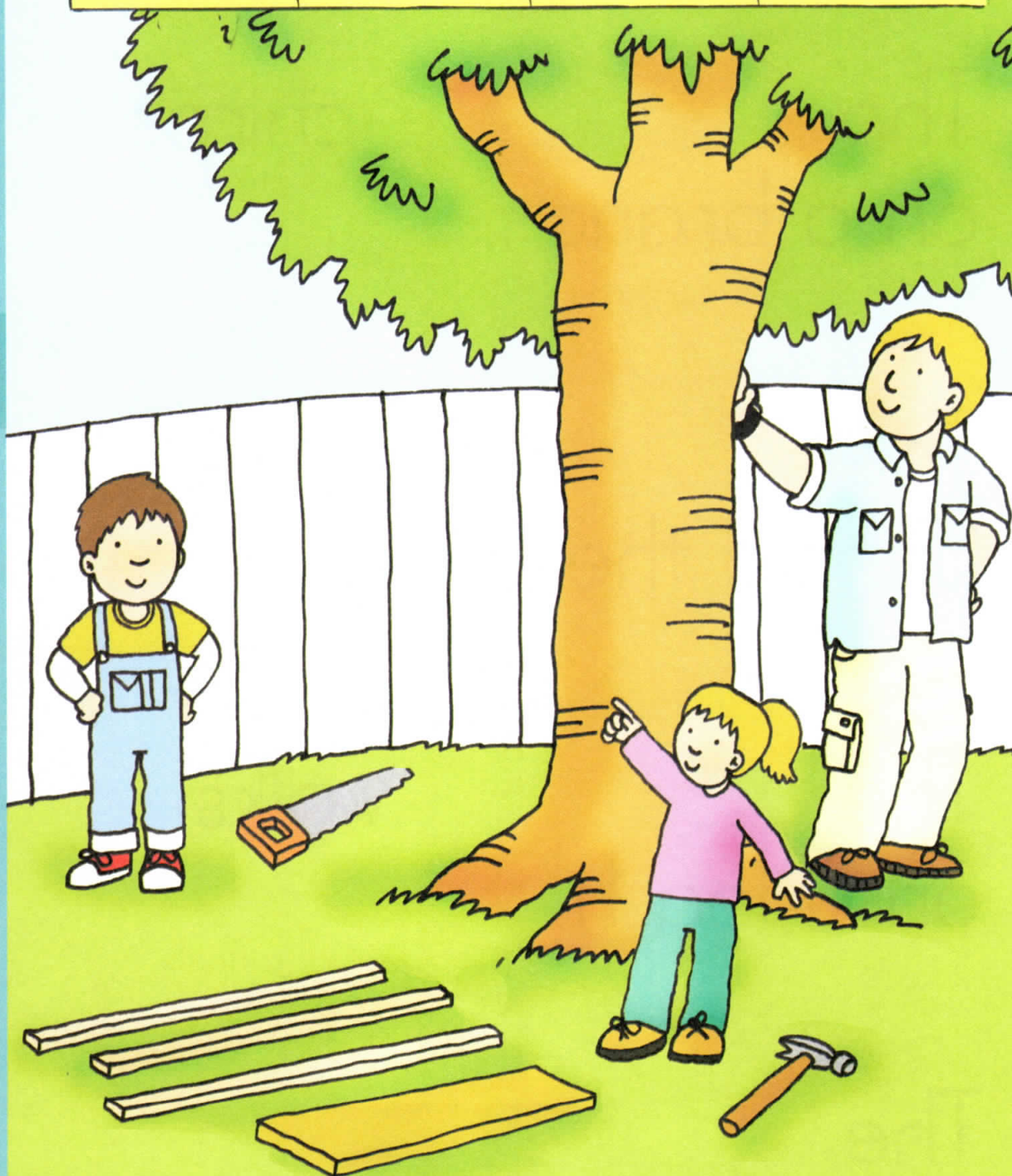
Read the **nouns** in the Word Box.  
They all name things.

hammer

nails

saw

wood



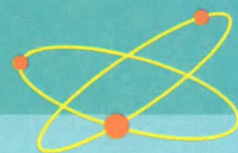
Language Arts

Nouns

## Brain Box

Word for things are  
**nouns.**





Complete each sentence with the correct **noun** from the Word Box.

José wants to build a  
birdhouse.

He has planks of  
\_\_\_\_\_

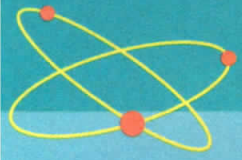
\_\_\_\_\_ .

He has a \_\_\_\_\_ to  
cut the wood.

He has a box of  
\_\_\_\_\_

\_\_\_\_\_ .

The \_\_\_\_\_ is next  
to his sister.



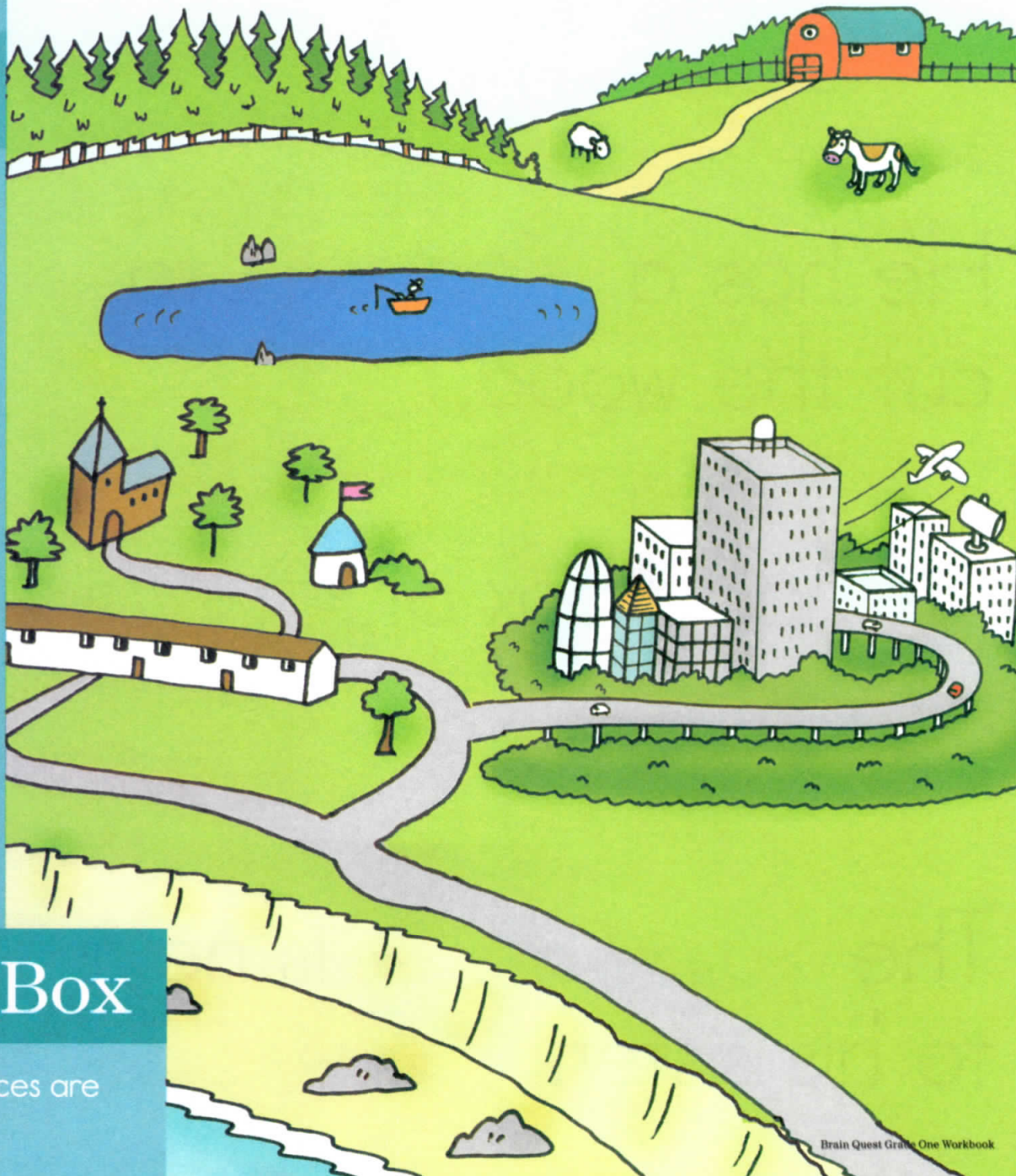
# Places

Read the **nouns** in the Word Box.  
They all name places.

beach	city	farm
forest	lake	town

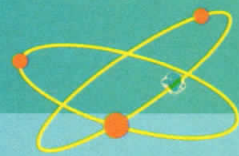
Language Arts

Nouns



## Brain Box

Words for places are  
**nouns**.



Complete each sentence with the correct **noun** from the Word Box.

The cow lives on the \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ .

The \_\_\_\_\_ has trees.

The boat floats on the \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ .

There are tall buildings  
in the \_\_\_\_\_ .

There is sand on the \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ .

We drive into \_\_\_\_\_ .

Language Arts

Nouns

# Go, Dino, Go!

Circle the **verb** in each sentence.



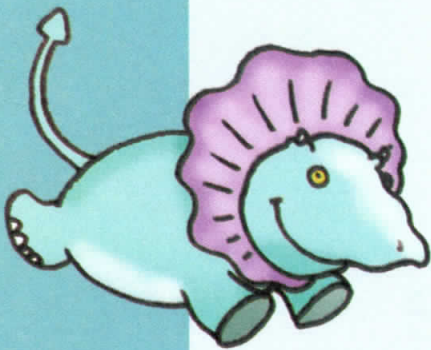
The dinosaur eats.

## Language Arts

### Verbs



The dinosaur hops.



The dinosaur runs.

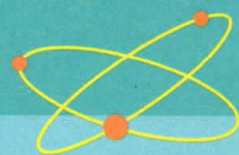
## Brain Box

A **verb** is an action word. A **verb** tells what someone or something does

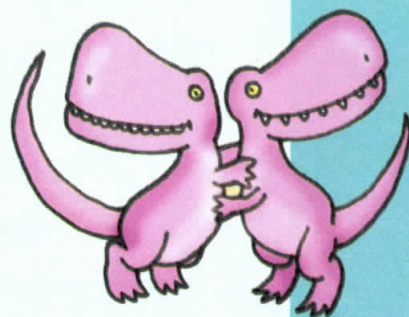
Example: The dinosaur **sings**.

In this sentence, **sings** is the **verb**. It tells what the dinosaur does.

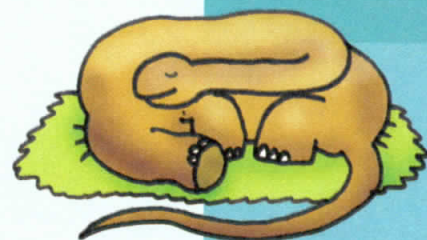




The dinosaur hugs.

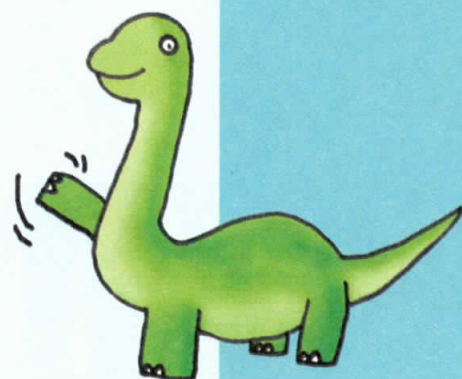


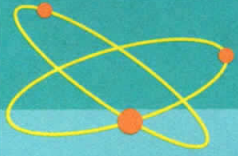
The dinosaur sleeps.



Language Arts

The dinosaur waves.





# Describe It!

Read the **adjectives** in the Word Boxes.

Write the correct **adjective** to tell about each alien from outer space.



happy

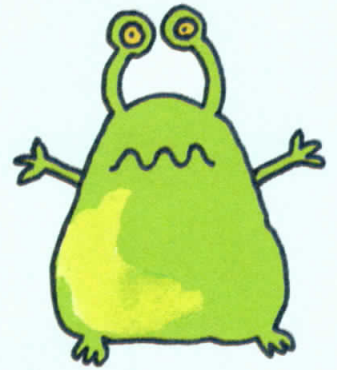
sad

wide



Language Arts

Adjectives



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



## Brain Box

An **adjective** is a describing word. It tells about or describes a noun.

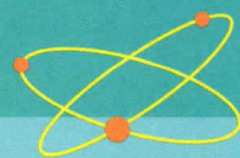
Some adjectives tell what nouns look like.



\_\_\_\_\_

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\_\_\_\_\_



curly	tall	small
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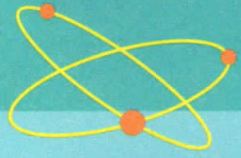
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Language Arts

Adjectives



# Describe It!

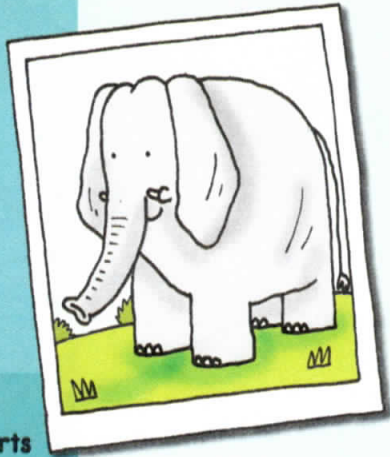
Read the **adjectives** in the Word Boxes.

Write the correct **adjective** to tell about each animal.

white

green

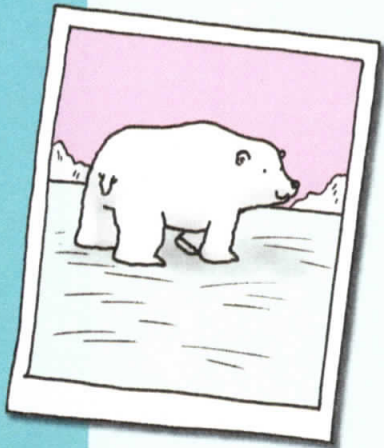
gray



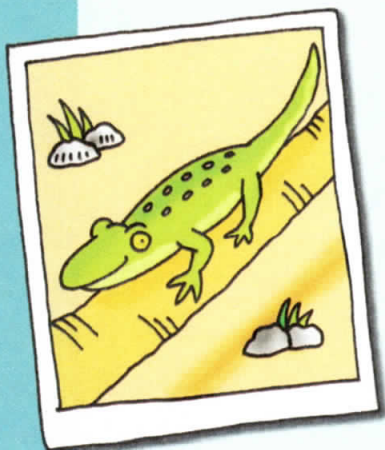
Language Arts

The \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 The elephant lives in  
 Africa.

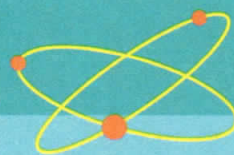
Adjectives



The \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 The polar bear lives in  
 the arctic.



The \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 The lizard lives in the  
 desert.



pink

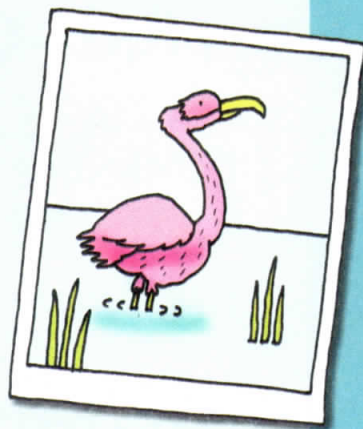
brown

red

The \_\_\_\_\_  
\_\_\_\_\_

The \_\_\_\_\_  
\_\_\_\_\_

flamingo lives  
near the water.



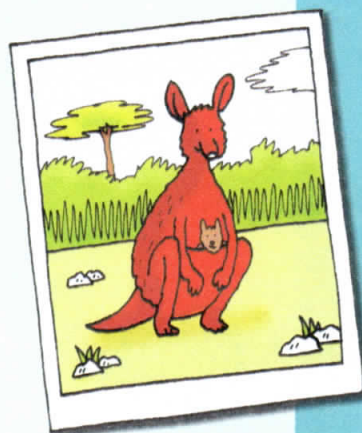
Language Arts

Adjectives

The \_\_\_\_\_  
\_\_\_\_\_

The \_\_\_\_\_  
\_\_\_\_\_

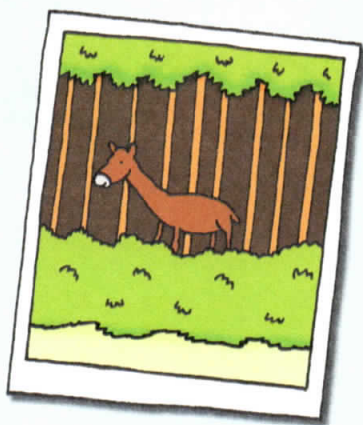
kangaroo lives in  
Australia.



The \_\_\_\_\_  
\_\_\_\_\_

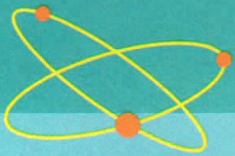
The \_\_\_\_\_  
\_\_\_\_\_

deer lives in the  
forest.



## Brain Box

Color words are **adjectives**. Color words tell what things look like.



# Cat Chase!

Read this **sentence**:

The cat naps.

Circle the **noun**.

Underline the **verb**.

Draw a box around the **capital letter** that begins the sentence.

Draw a triangle around the **period** that ends the sentence.

Now copy the **sentence** here.

---



---



---

## Brain Box

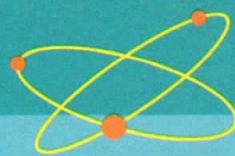
A **sentence** is a group of words that express a complete thought.

All sentences begin with a capital letter.

A **statement** is a sentence that explains or tells what someone or something does.

A **statement** ends with a period.





Circle the **noun** in this sentence:

The cat wakes up.



Underline the **verb** in this sentence:

The cat runs.

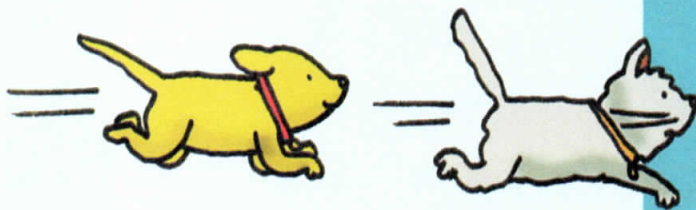


Language Arts

Statements

Draw a box around the **capital letter** that begins this sentence:

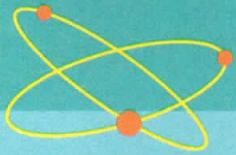
The dog chases the cat.



Draw a triangle around the **period** that ends this sentence:

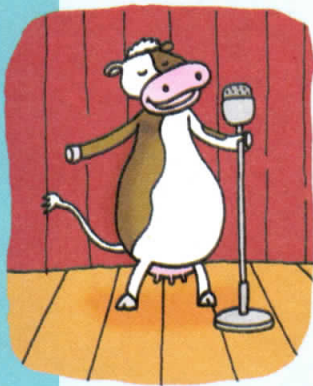
The dog naps.





# Superstar!

These sentences are written wrong.  
Write each sentence correctly.



the cow sings.

The cow sings.

## Language Arts

### Statements



the cow dances



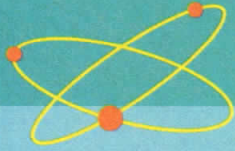
the cow acts

## Brain Box

A **statement** begins with a capital letter.

A **statement** ends with a period.





The receives cow flowers.

---



---



---

cow bows. The




---

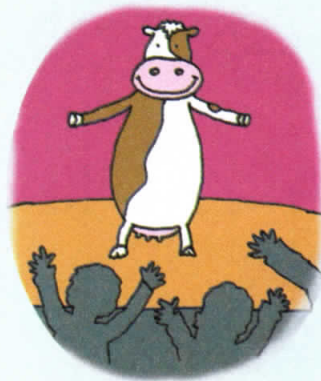


---



---

waves the cow




---



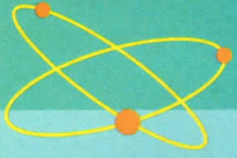
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Language Arts

Statements



# So Many Questions!

These questions are written wrong.

Write each sentence correctly.



how do you feel



who is your best friend

Language Arts

Questions

when is your next show

what is your favorite song

## Brain Box

Some sentences ask a **question**.

A **question** begins with a capital letter.

A **question** ends with a question mark.

# More Dessert, Please?

115

Read each **question**.

Circle the question word.

What kind of  
dessert is it?

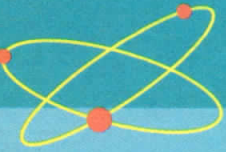
Who made  
the dessert?

Where is the dessert?

When was the  
dessert ready?

Why did they make  
the dessert?

How does it taste?



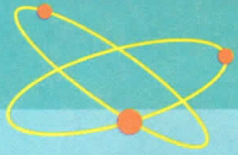
Language Arts

Question  
words

## Brain Box

**Questions** start with question words.

**Who, what, where, when, why, and how** are all question words.



# She Makes Pizza

Add the letter **s** to each verb to tell what is happening now.

She roll out the pizza dough.



## Language Arts

### Present-tense verbs



She pour the sauce.

She sprinkle the cheese.



She put the pizza in the oven.

## Brain Box

A **present-tense verb** tells what is happening now. You can add the letter **s** to many verbs to tell about what is happening now.



She take out the pizza.

# They Made a Sundae!

Add the letters **ed** to tell what happened in the past.

He scoop the  
ice cream.



She pour the  
sauce.



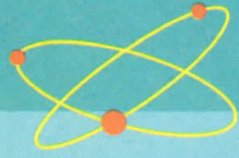
He add the  
bananas.



She spoon  
the nuts.



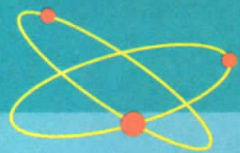
He look at  
the sundae.



## Brain Box

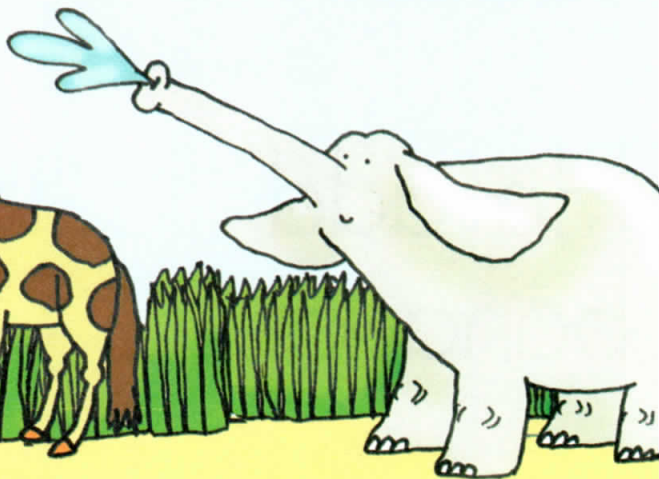
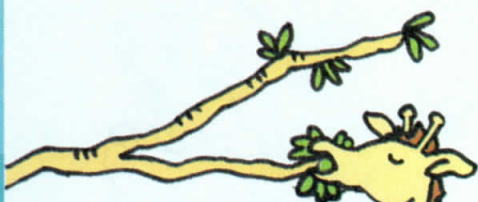
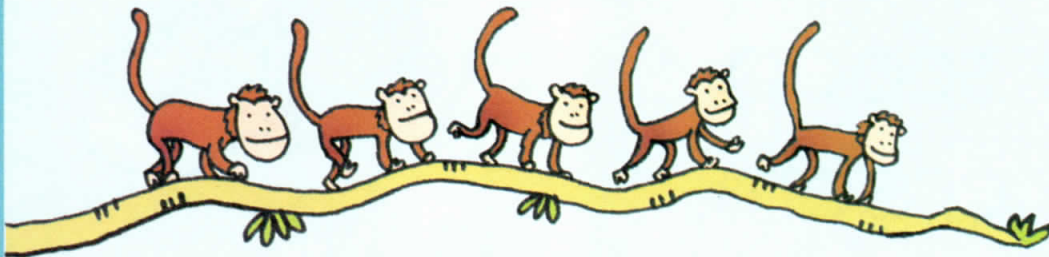
A **past-tense verb** tells what happened in the past.

You can add **ed** to many verbs to tell about actions that happened in the past.



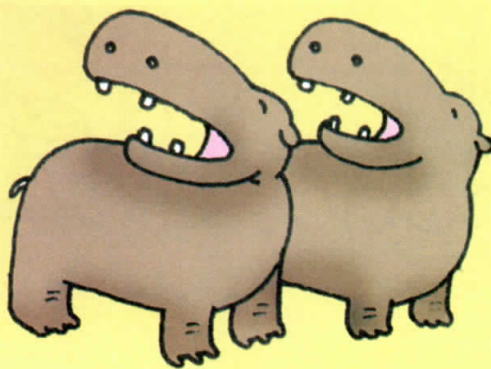
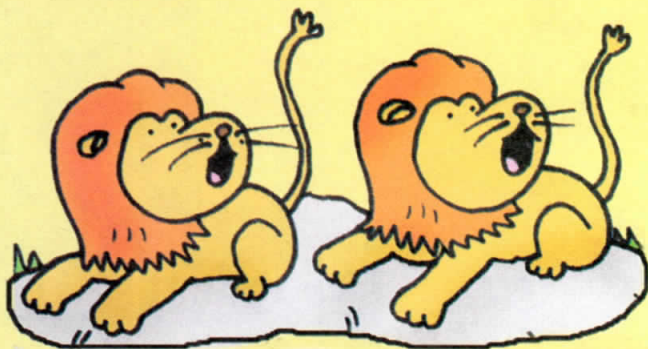
# The More the Merrier!

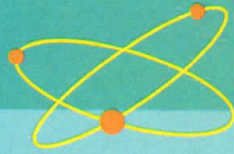
Look at the picture. Complete each sentence using the word **is** or **are**.



Language Arts

is and are





The monkeys  
climbing.

The elephant  
spraying.

The lions  
roaring.

The giraffe  
eating.

The zebra  
dancing.

The hippos  
singing.

# Farmer's Market

Write the plural for each food word by adding the letter **s** at the end of the word.

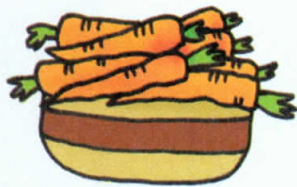


pumpkin

pumpkins



pepper



carrot



apple

## Language Arts

Plural nouns

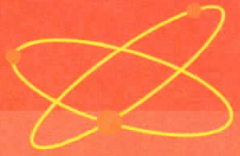
## Brain Box

**Plural** means there is more than one.

You can add an **s** to make most nouns plural.



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# Reading

# Drake the Dragon

Read about Drake.

Then answer the questions.

This is Drake.

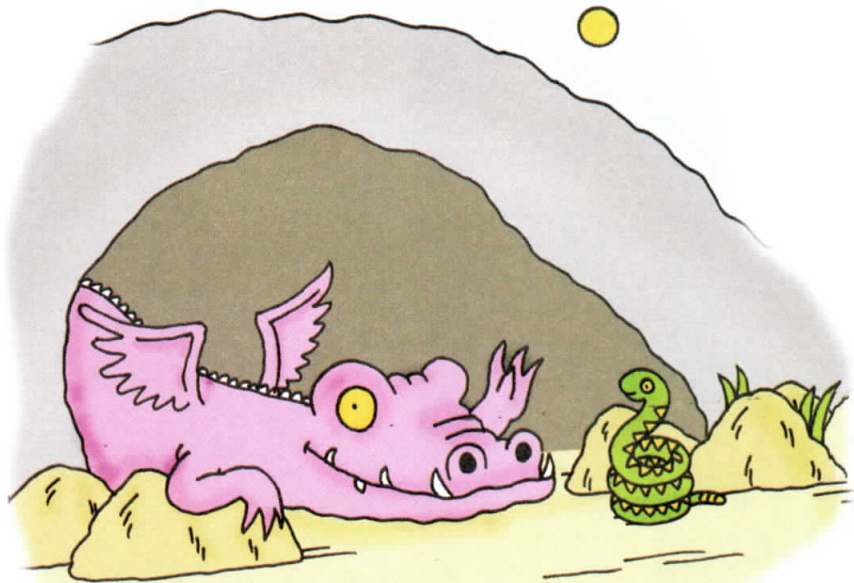
Drake is a dragon.

Drake is purple.

Drake lives in a cave.

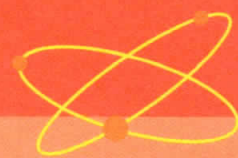
Drake lives with a snake.

Drake and the snake are best friends.



Reading

Comprehension



What is Drake?

Drake is a **dragon**.

What color is Drake?

Drake is \_\_\_\_\_.

Where does  
Drake live?

Drake lives in a  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Who is Drake's  
best friend?

Drake's best friend is a  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Reading

Comprehension

# Picking Apples

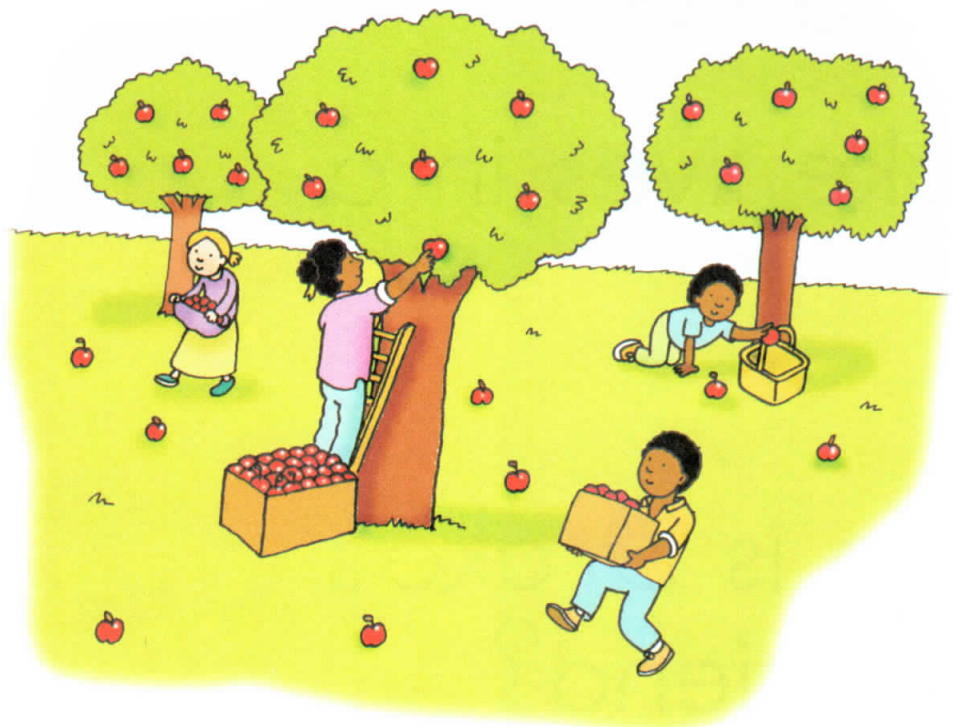
Read about apples.

Then answer the questions.

Apples grow on trees.

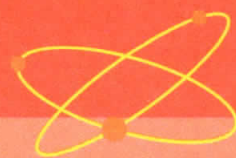
You can pick apples in the fall.

This family is picking red apples.



Reading

Comprehension



Where do  
apples grow?

Apples grow on  
\_\_\_\_\_ .

When can you  
pick apples?

You can pick apples  
in the \_\_\_\_\_ .

What color are the  
apples on the trees?

The apples are  
\_\_\_\_\_ .

Reading

Comprehension

# Camp Out

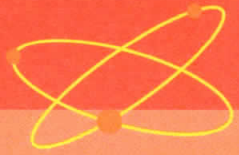
Read about the camping trip.

Number the pictures from 1 to 4 to show what happens in order.

1. We find a spot by the river.
2. We set up our tents.
3. We get some sticks for a fire.
4. We make dinner and sing!

Reading

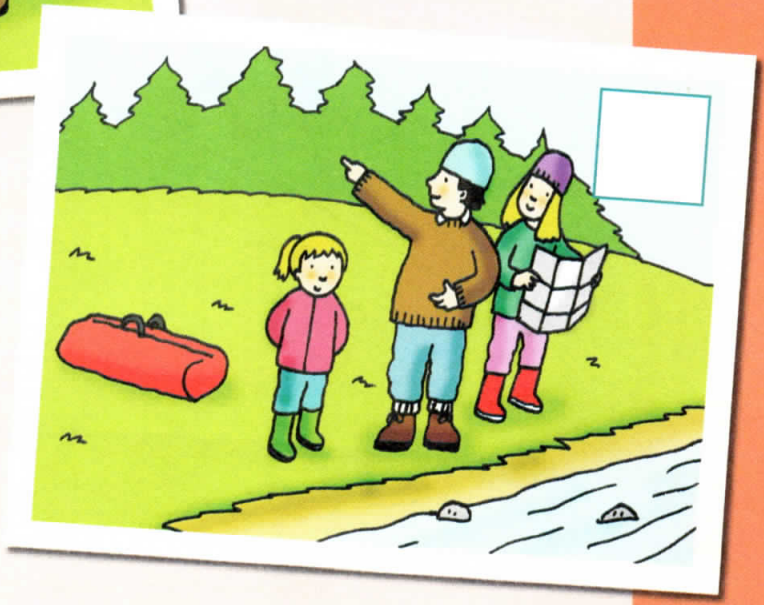
Sequencing



Reading



Sequencing



# Robot Race

Read about Robbie.

Then answer the questions.

Robbie is a robot.

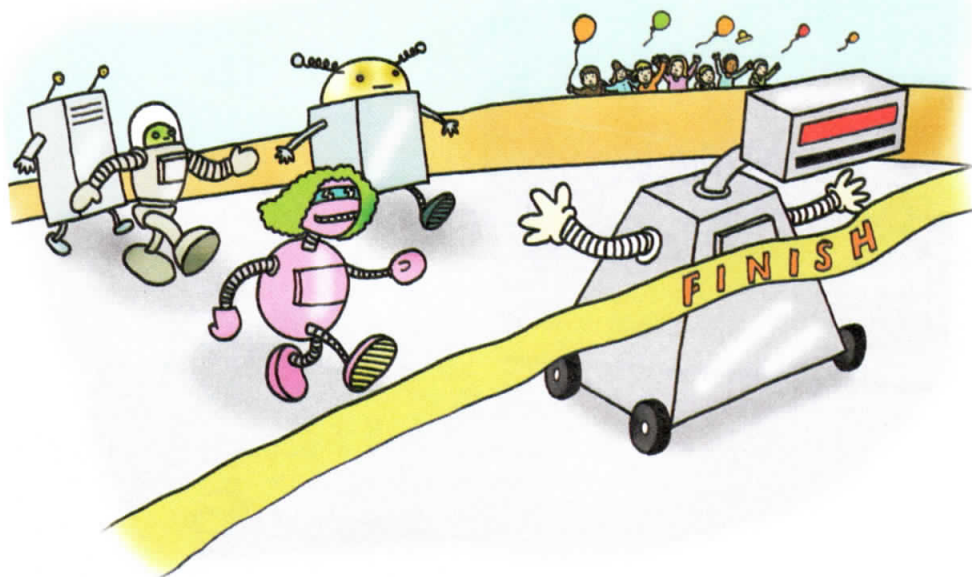
Robbie is in a race.

Robbie has wheels for feet!

Robbie rolls fast.

He rolls past the other robots.

Robbie wins the race!



Reading

Comprehension





What is Robbie?

Robbie is a \_\_\_\_\_ .

What does Robbie  
have for feet?

Robbie has \_\_\_\_\_ .

Reading

Comprehension

Who wins the  
race?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

wins the race.

Draw your own  
robot here!

# A Big Day

Read the sentences.

Choose the correct feeling word to tell how each person feels. Write it on the line.

Mario can't wait to get to the zoo.



Mario is \_\_\_\_\_

excited

angry

## Reading

Making inferences

Kate's kite is stuck in a tree!



Kate is \_\_\_\_\_.

upset

happy

Steve doesn't know anyone at the party.



Steve is \_\_\_\_\_

silly

shy



Marty is \_\_\_\_\_ .

sad

sleepy

Marty lost  
his dog.



Marty is \_\_\_\_\_ .

mad

glad

Marty found  
his dog!



Luis is \_\_\_\_\_ .

tired

frightened

Luis played a  
long game  
of baseball.



# Plants!

Read about plants.

Flowers are plants.

Trees are plants.

Grass is a plant, too.

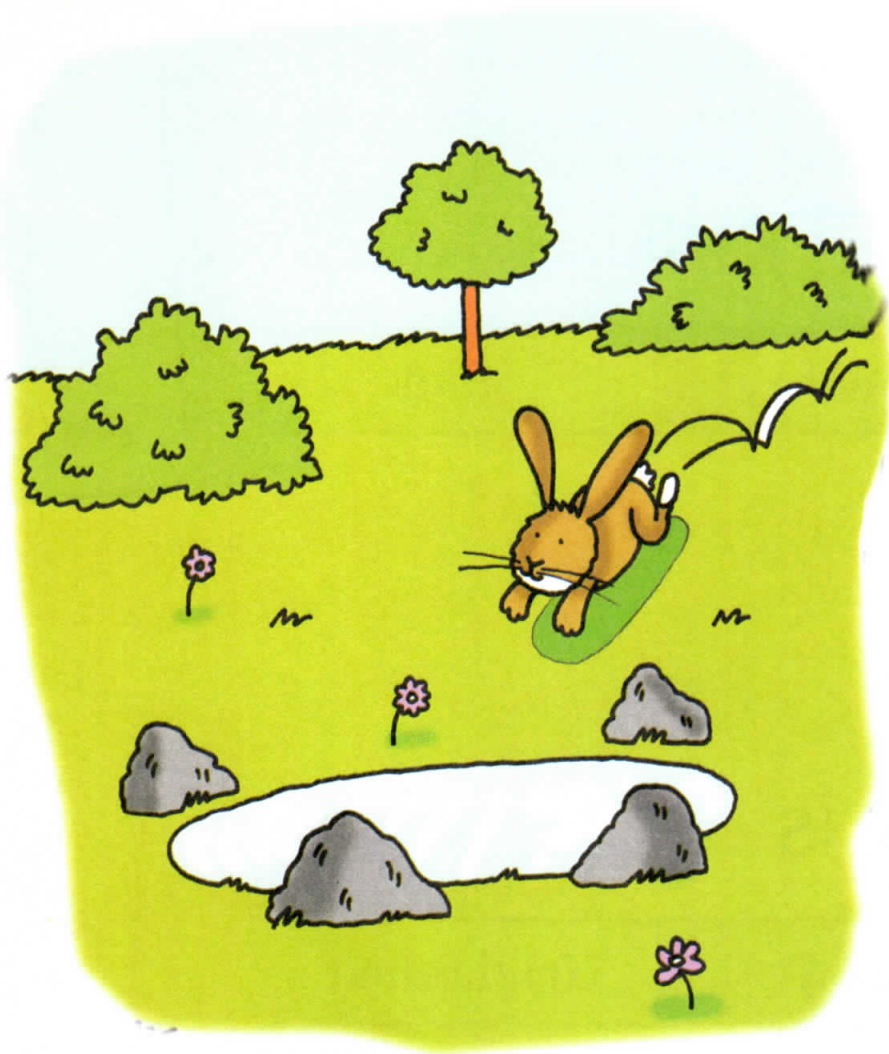
Rocks are not plants.

Water is not a plant.

The rabbit is not a plant.

Reading

Classifying





Color the cards with plant words green.

rocks

rabbit

trees

grass

flowers

water

Reading

Classifying

# Allie the Alien

Read about Allie.



## Reading

Prior  
knowledge

Allie has strong eyes.

Allie sees lots of things on Earth.

She sees land.

She sees water.

She sees animals.

Allie sees you, too!



What does Allie see on Earth? Write it on the lines.

She sees land.

Send a postcard to Allie.

Draw a picture of yourself saying hello!

Reading

Prior  
knowledge



# Monster Music!

Read each sentence.

Then draw a line to the matching picture.

Molly plays  
the drums.



Michael  
plays the  
tuba.



Mark plays  
the violin.



Maria plays  
the flute.







If you were a monster, what would you play?

I would play the

---

---

---

Draw yourself playing your instrument.

Reading

Comprehension

# The Witch's Spell

Read about the witch.

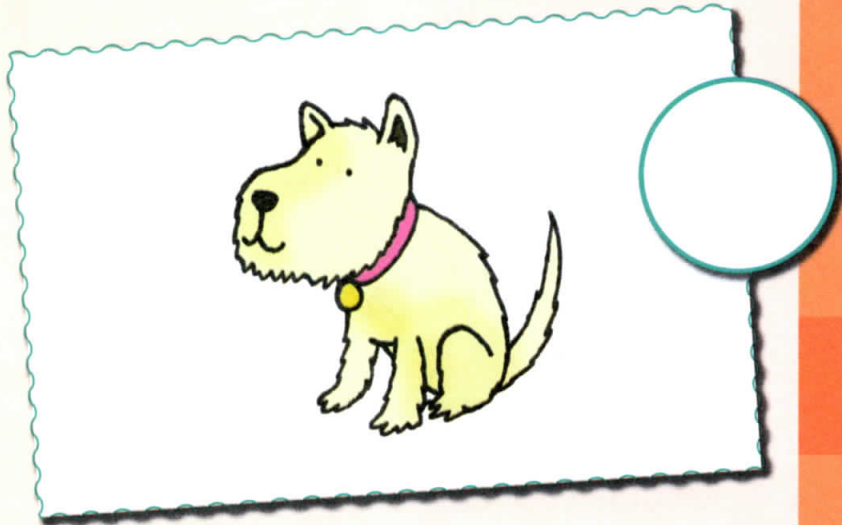
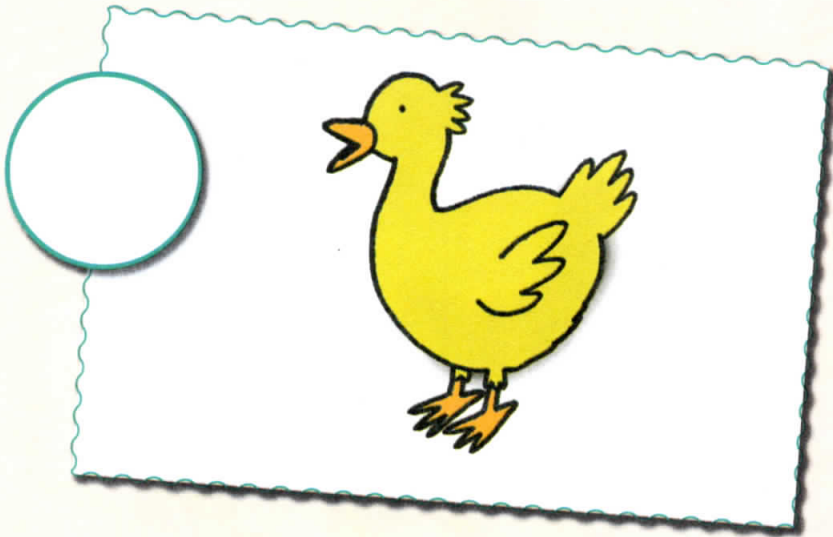
Number the pictures from 1 to 5 to show what happens in order.

1. Wilma the Witch has a frog.
2. She turns the frog into a bird!
3. She turns the bird into a bug!
4. She turns the bug into a dog!
5. She turns the dog into a frog again.

Reading

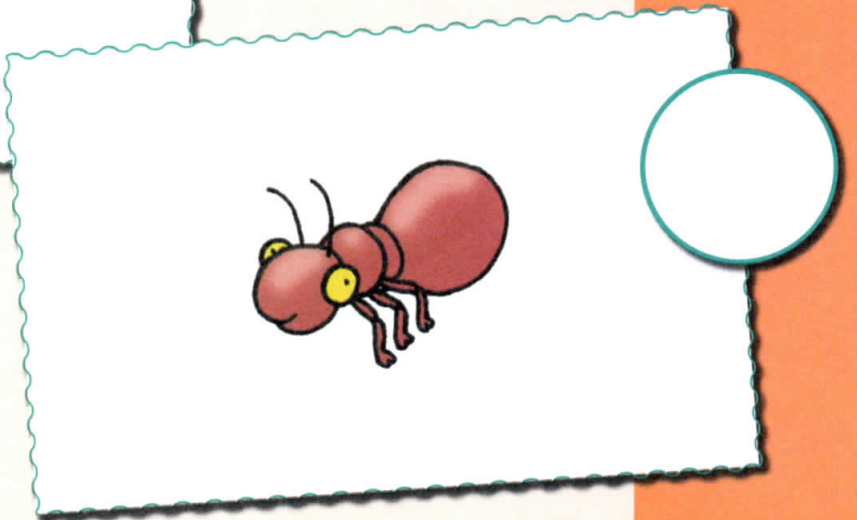
Sequencing





Reading

Sequencing



# Duck's Day

Read about Duck.

Duck went for a walk.

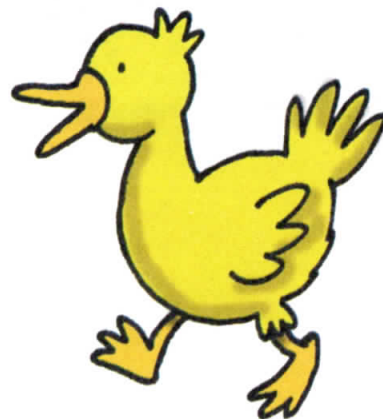
It was a sunny day.

Duck felt a drop.

It began to rain!

That was okay.

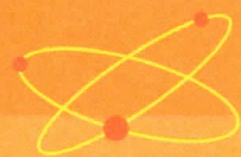
Duck liked the rain.



Reading

Predicting

What do you predict Duck will do in the rain?  
Draw a picture!



# Writing

# Doggy Diary

Complete each sentence with a word from the Word Box.

Then copy the whole sentence on the blank.

bark

happy

stick

Gus

fetch



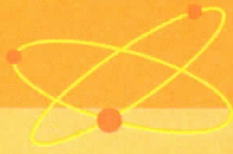
My name is \_\_\_\_\_.

Writing

Sentence  
construction

I like to \_\_\_\_\_.





I fetch a \_\_\_\_\_.



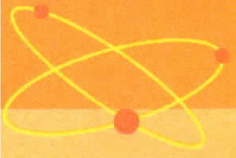
I like to \_\_\_\_\_.

Writing

Sentence  
construction

I am a \_\_\_\_\_ dog.





# All About You!

Complete each sentence with a word that tells about you. Then copy the whole sentence on the blank.

My name is \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I like the color \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Writing

Sentence  
construction

My favorite animal is \_\_\_\_\_  
a/an \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





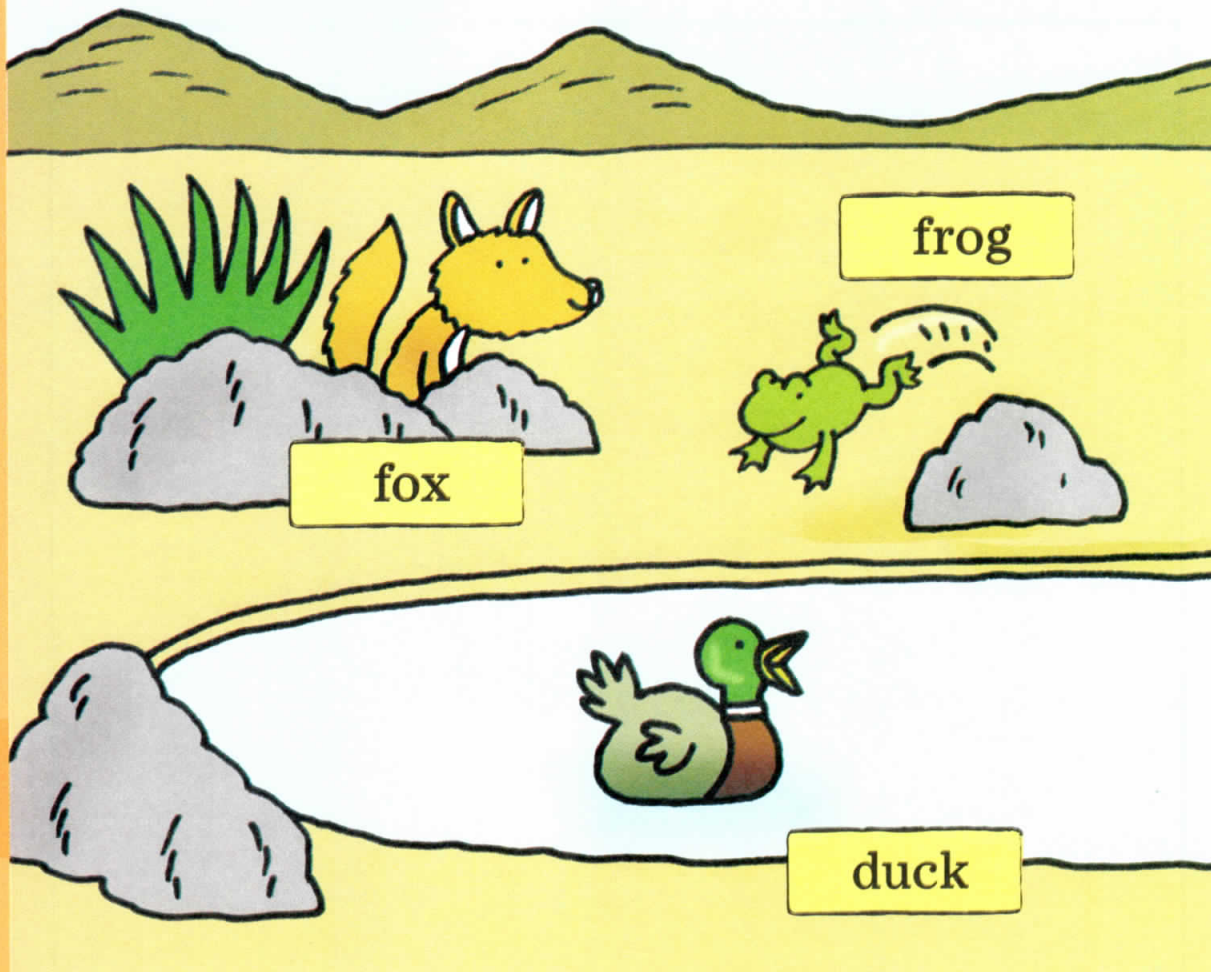
Now draw a picture of yourself wearing your favorite color and playing with your favorite animal.

**Writing**

Sentence  
construction

# Playing at the Pond

Write a sentence about each animal you see at the pond. Begin each sentence with **I see a**.



Writing

Statements

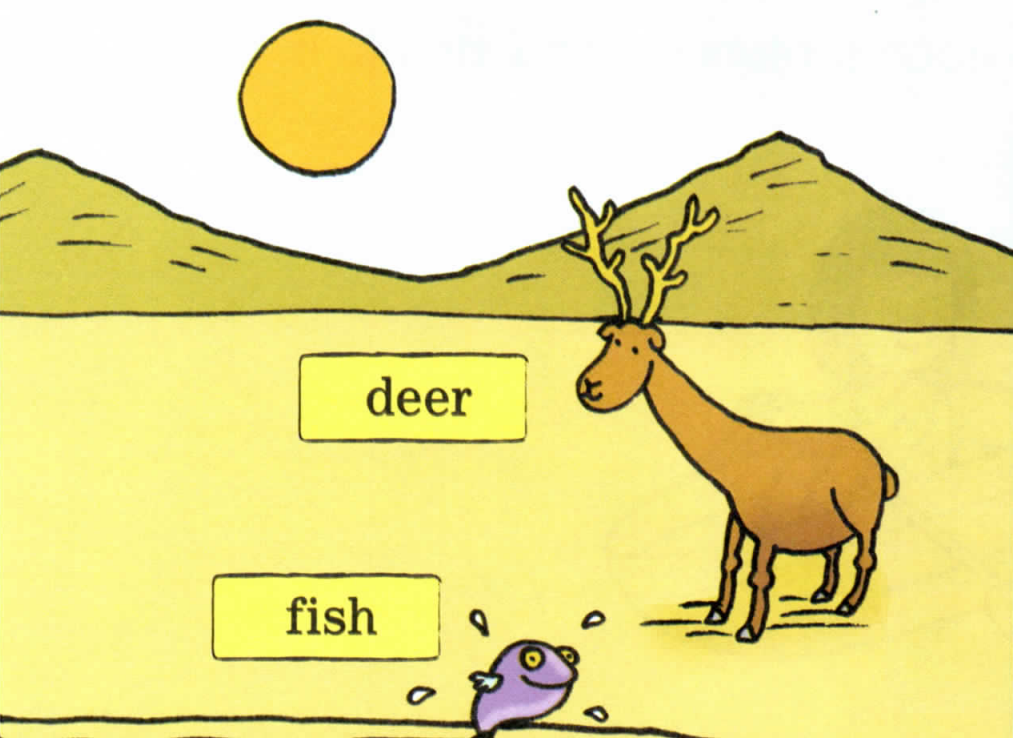
I see a duck.



## Brain Box

A **statement** is a sentence that explains or tells what someone or something does.

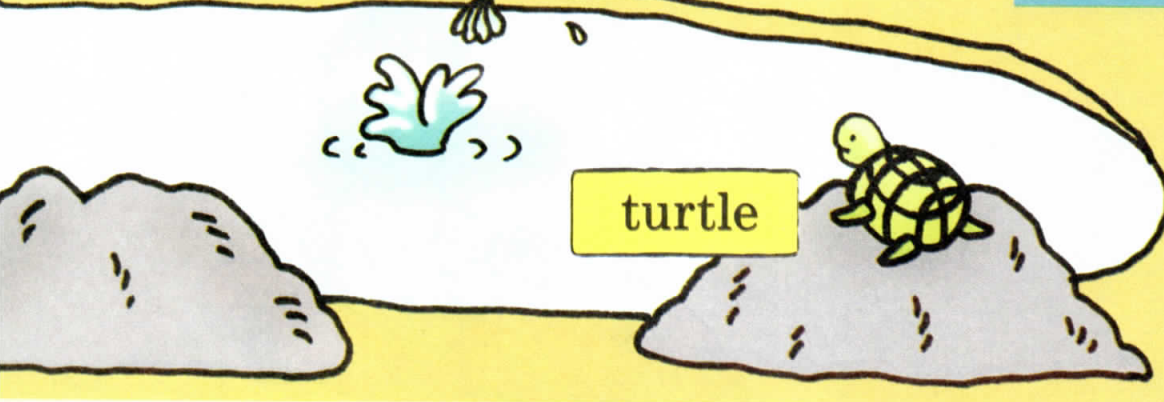
A statement begins with a capital letter and ends with a period.



deer



fish



turtle

Writing

Statements



# Let's Ride!

Write a sentence about each way to ride.  
Begin each sentence with **I ride in a**.



boat

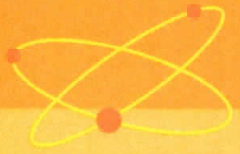


car

Writing

Statements

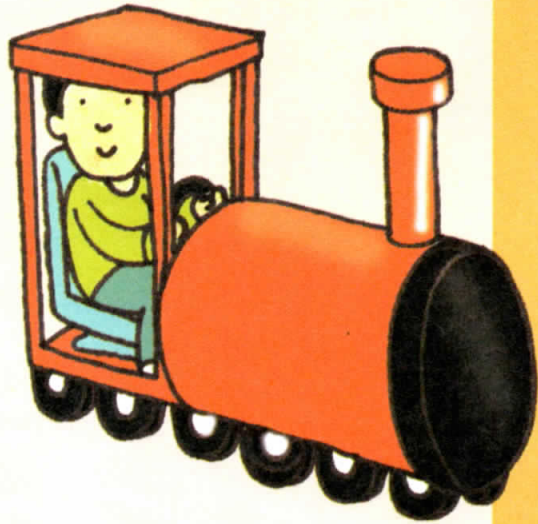
I ride in a car.



plane



train



wagon



Writing

Statements

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines.

# Silly Pig!

Complete each sentence with the correct word from the Word Box.

Copy the whole sentence on the blank.

silly

sad

angry



The pig is \_\_\_\_\_



house

tree

mud

Writing

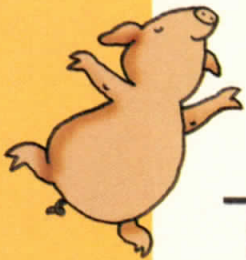
The pig rolls in \_\_\_\_\_

Sentence  
construction

runs

dances

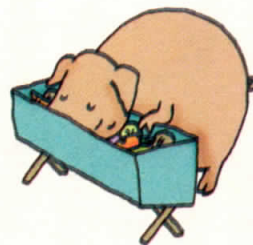
sits



The pig \_\_\_\_\_



eats	sleeps	sings
------	--------	-------



The pig \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

dog	cat	girl
-----	-----	------



The pig likes the \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

Writing

Sentence  
construction

ice cream	pizza	cookies
-----------	-------	---------



They eat \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

# Grandma's House

Write three sentences that tell what is happening at Grandma's house.

First, choose a **noun**.

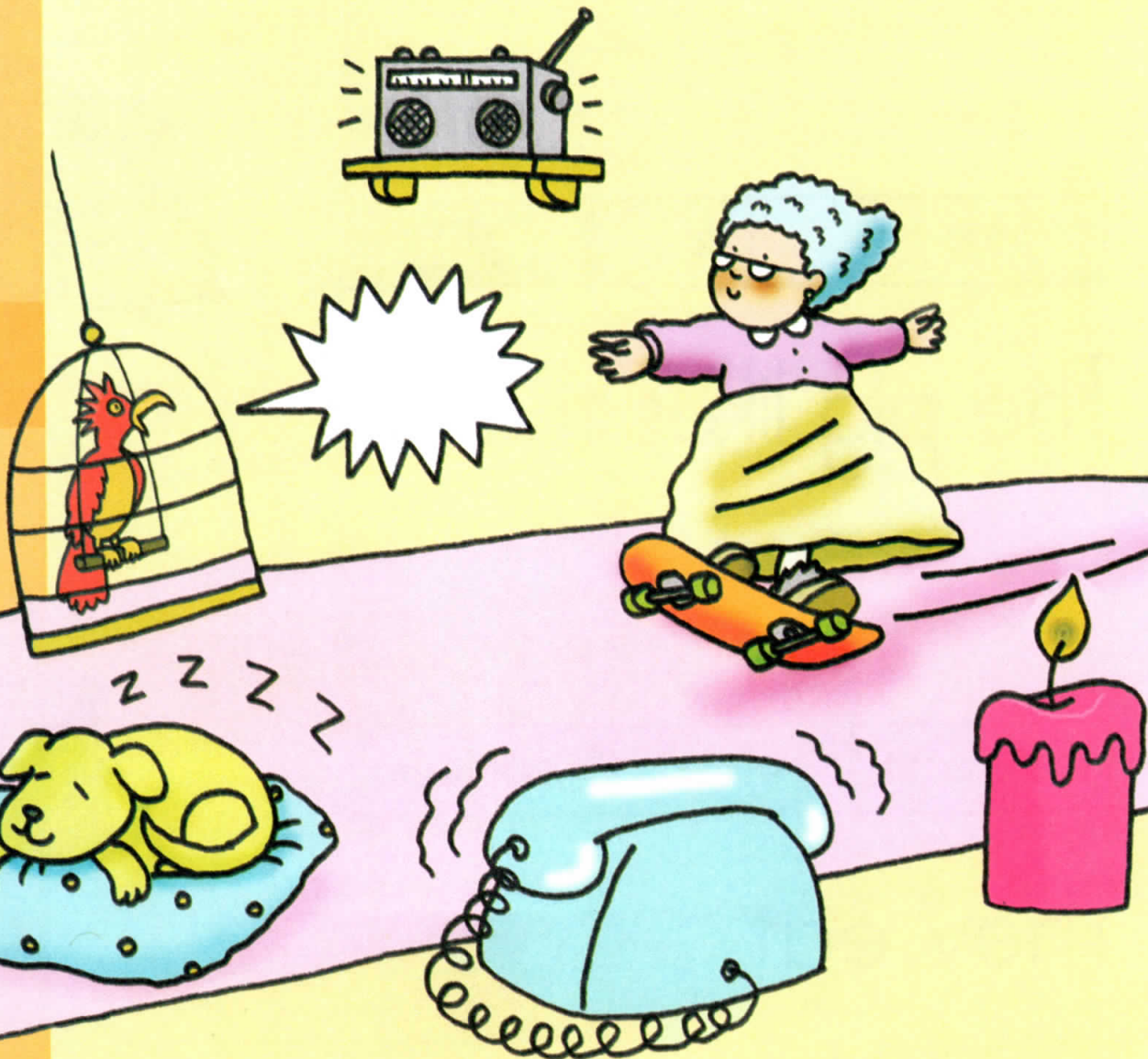
Second, choose a **verb**.

Now write a sentence using both words.

Your sentence should start with the word **The**.

Writing

Sentence  
construction





**NOUNS**

dog  
parrot  
radio  
phone  
skateboard

**VERBS**

rings  
talks  
rolls  
snores  
plays

The radio plays.

**Writing**Sentence  
construction

# Growing a Garden

Write two sentences that tell about the garden.

First, choose a **noun**.

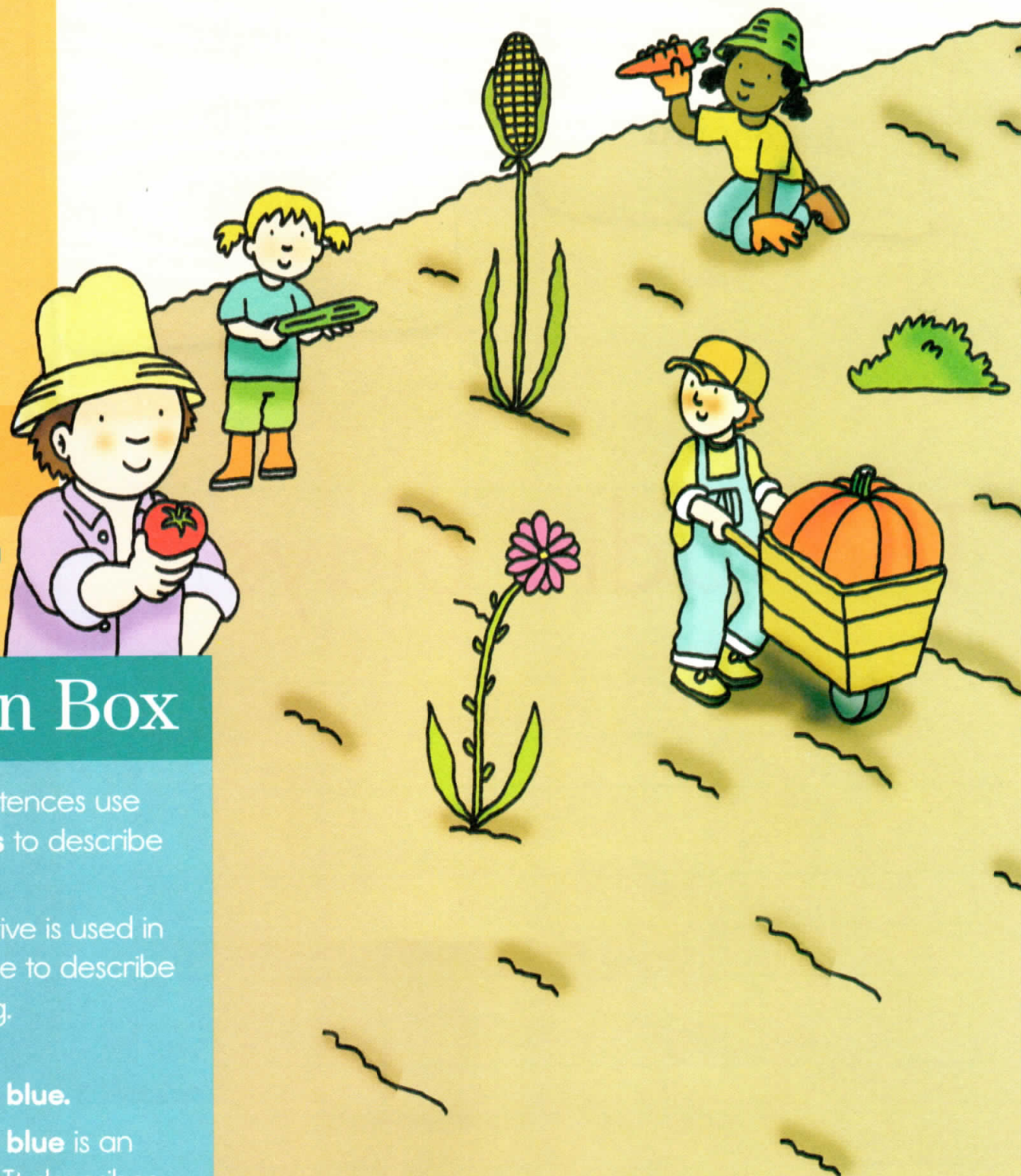
Then choose an **adjective**.

Now write a sentence using both words.

Your sentence should start with the word **The**.

Writing

Describing  
sentences



## Brain Box

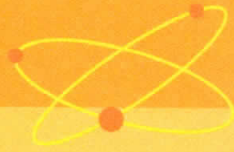
Some sentences use **adjectives** to describe things.

An adjective is used in a sentence to describe something.

Example:

The ball is **blue**.

The word **blue** is an adjective. It describes the **ball**.

**NOUNS**

carrot

corn

cucumber

pumpkin

tomato

**ADJECTIVES**

big

orange

pink

red

tall

The pumpkin  
is big.

**Writing**Describing  
sentences

# Monster Mash

Write four sentences about Monster.

Use a **verb**, an **adjective**, and a **noun** for each sentence.

Start each sentence with **Monster**.

## NOUNS

bugs  
balls  
candy  
slime

## ADJECTIVES

red  
spooky  
funny  
green

## VERBS

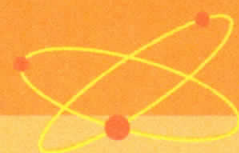
eats  
throws  
licks  
drinks



Writing

Creative  
writing

Monster eats red  
bugs.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines on the page.

**Writing**

Creative  
writing

# At the Dog Park



Write a sentence about each dog

Use a **noun**, a **verb**, and an **adjective** in each sentence.




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Writing

Creative  
writing

## Brain Box

Remember: All sentences begin with a **capital letter** and end with a **period**.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



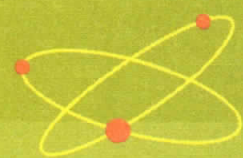
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Writing

Creative writing



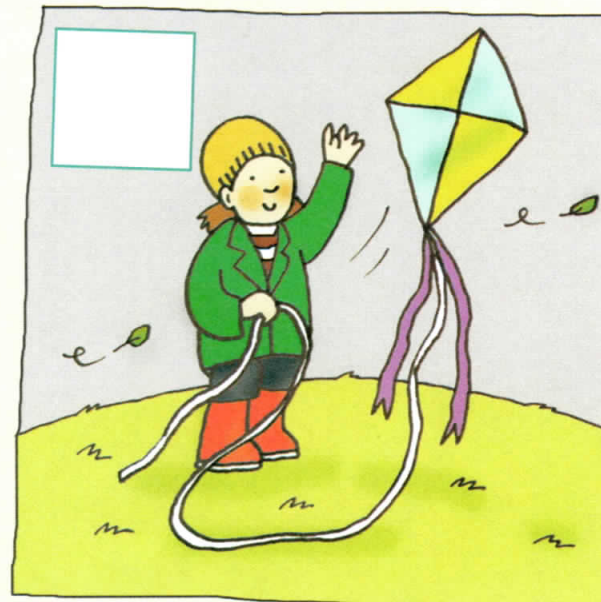
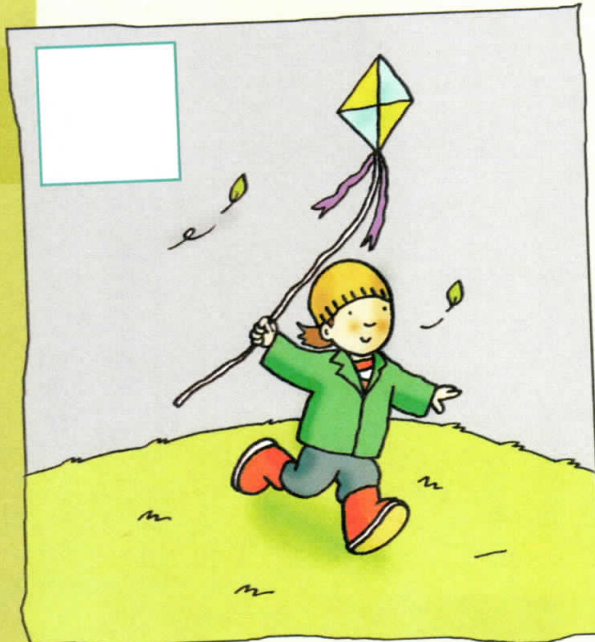
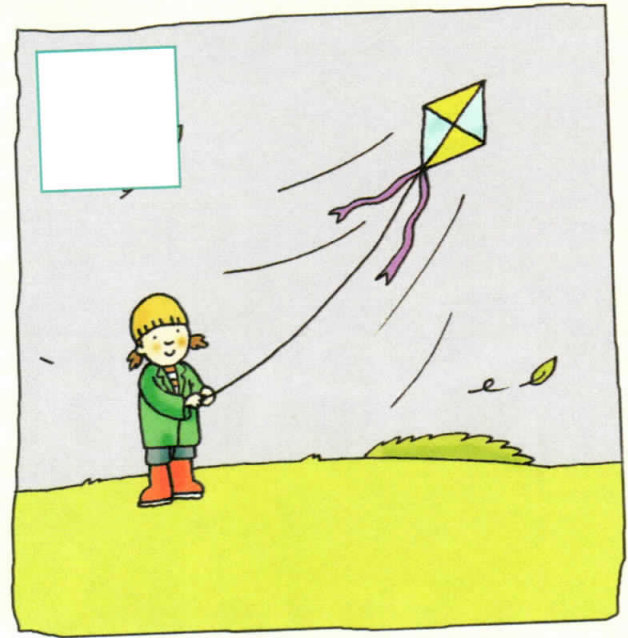




# Sequencing and Sorting

# Up, Up, and Away!

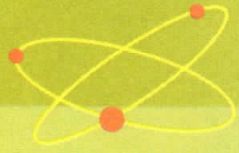
Number the pictures from 1 to 4 to show what happens in order.



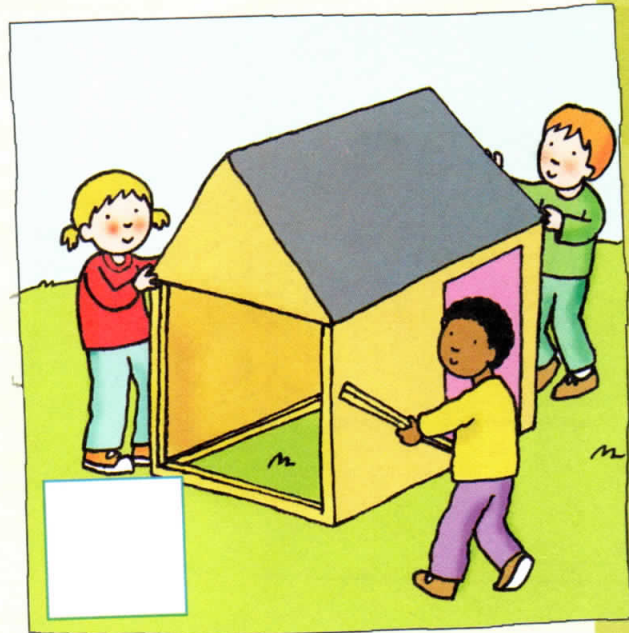
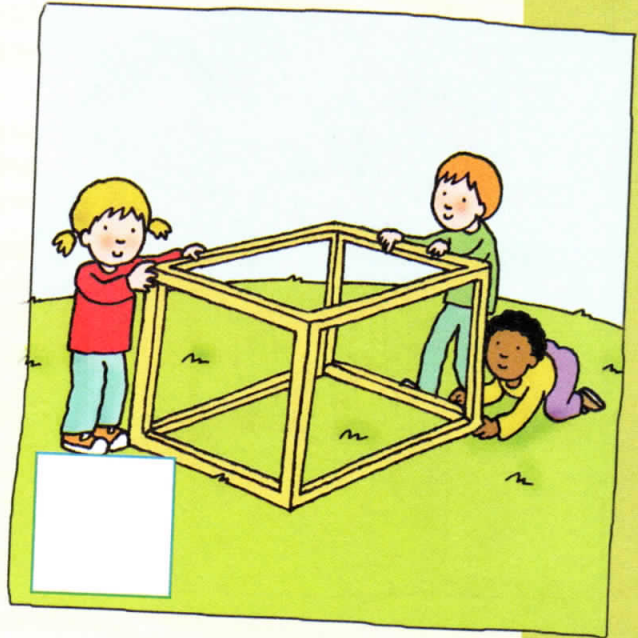
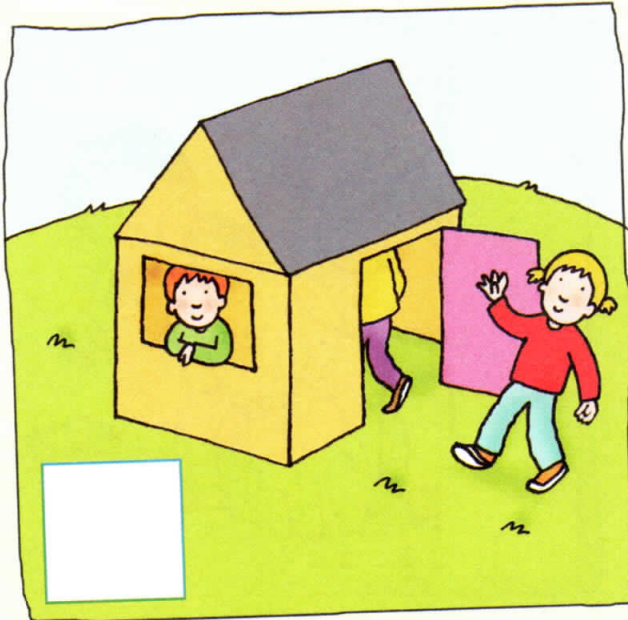
Sequencing  
and Sorting

Sequencing

# Welcome to the Club!



Number the pictures from 1 to 4 to show what happens in order.



Sequencing and Sorting

Sequencing

# Dog Wash

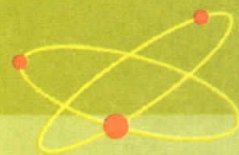
Number the pictures from 1 to 4 to show what happens in order.



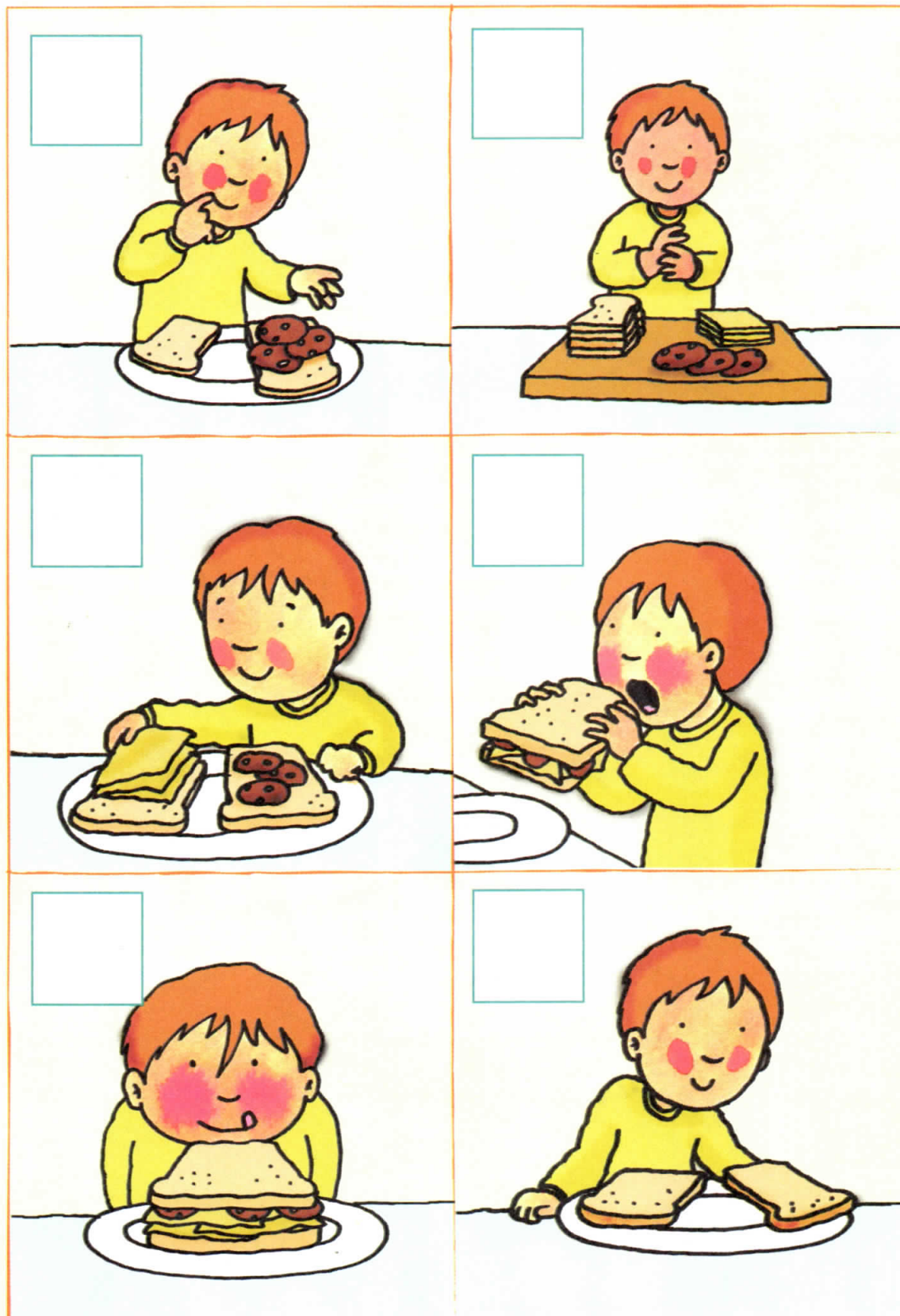
Sequencing  
and Sorting

Sequencing

# Lunchtime!

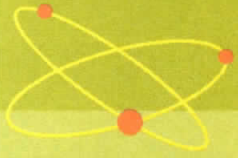


Number the pictures from 1 to 6 to show what happens in order.



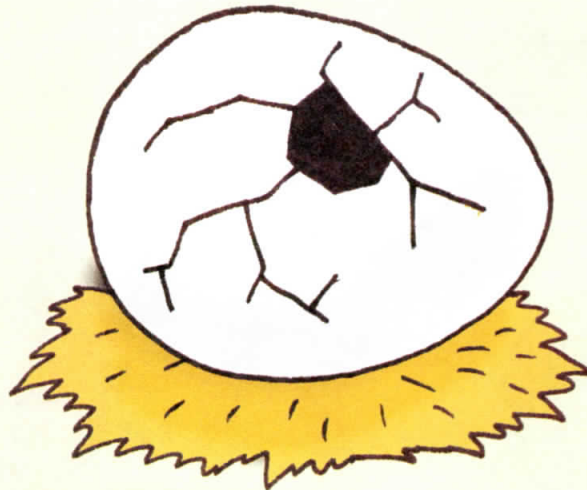
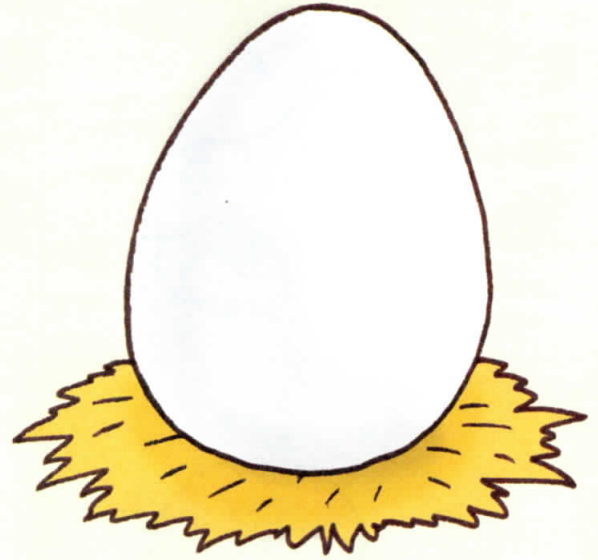
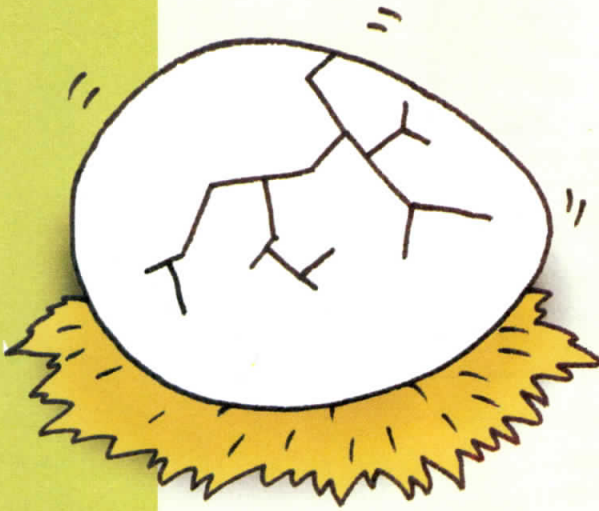
Sequencing  
and Sorting

Sequencing



# A Chick Is Born

Draw a line from each picture to the correct number on the time line to show what happens in order.



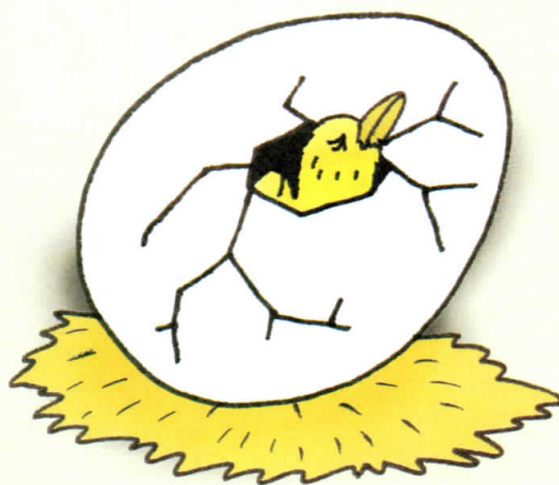
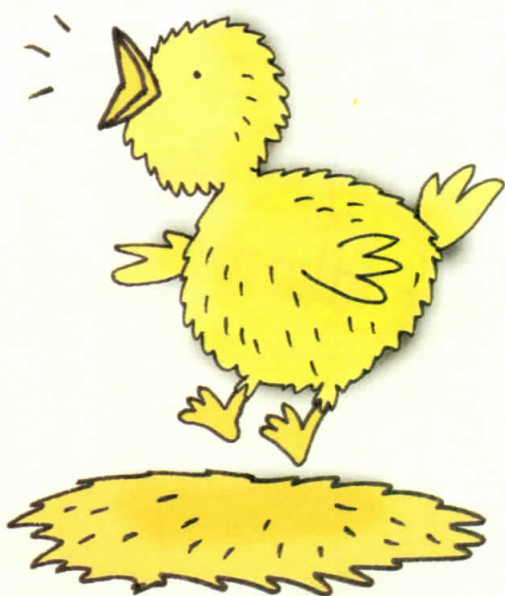
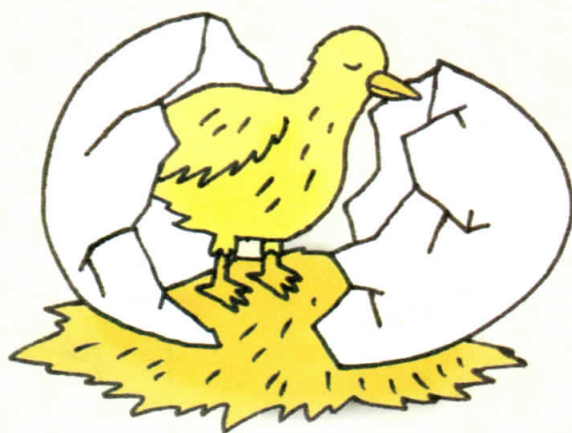
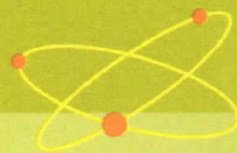
1

2

3

Sequencing  
and Sorting

Sequencing



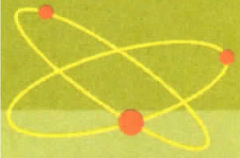
Sequencing  
and Sorting

Sequencing

4

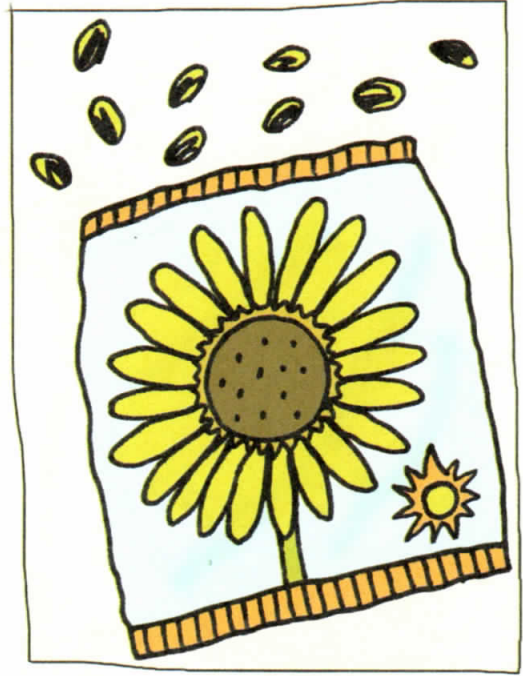
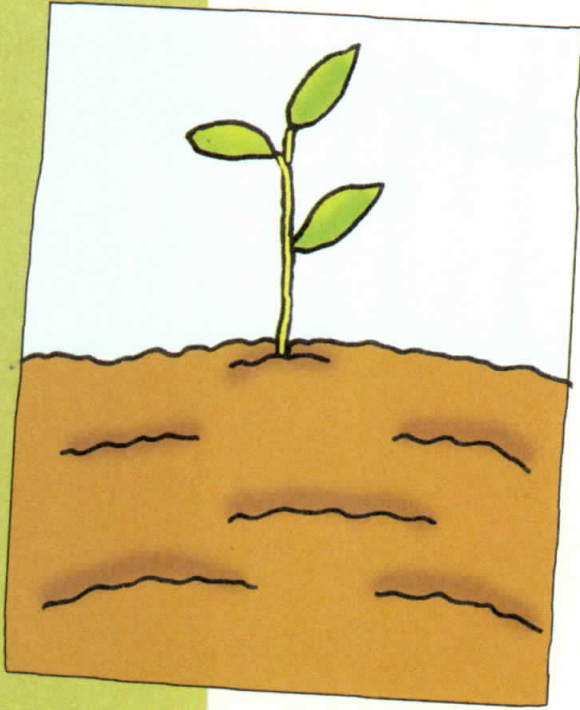
5

6



# Growing Tall!

Draw a line from each picture to the correct number on the time line to show what happens in order.



Sequencing  
and Sorting

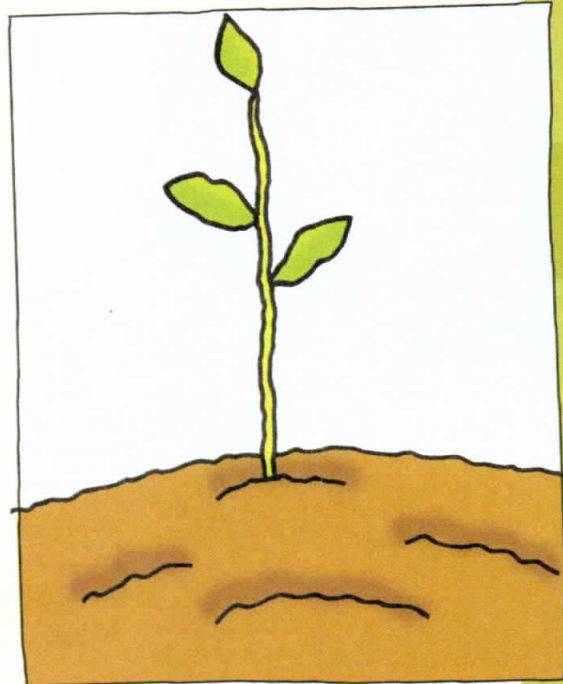
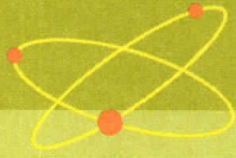
Sequencing

1

2

3





Sequencing and Sorting

Sequencing

4

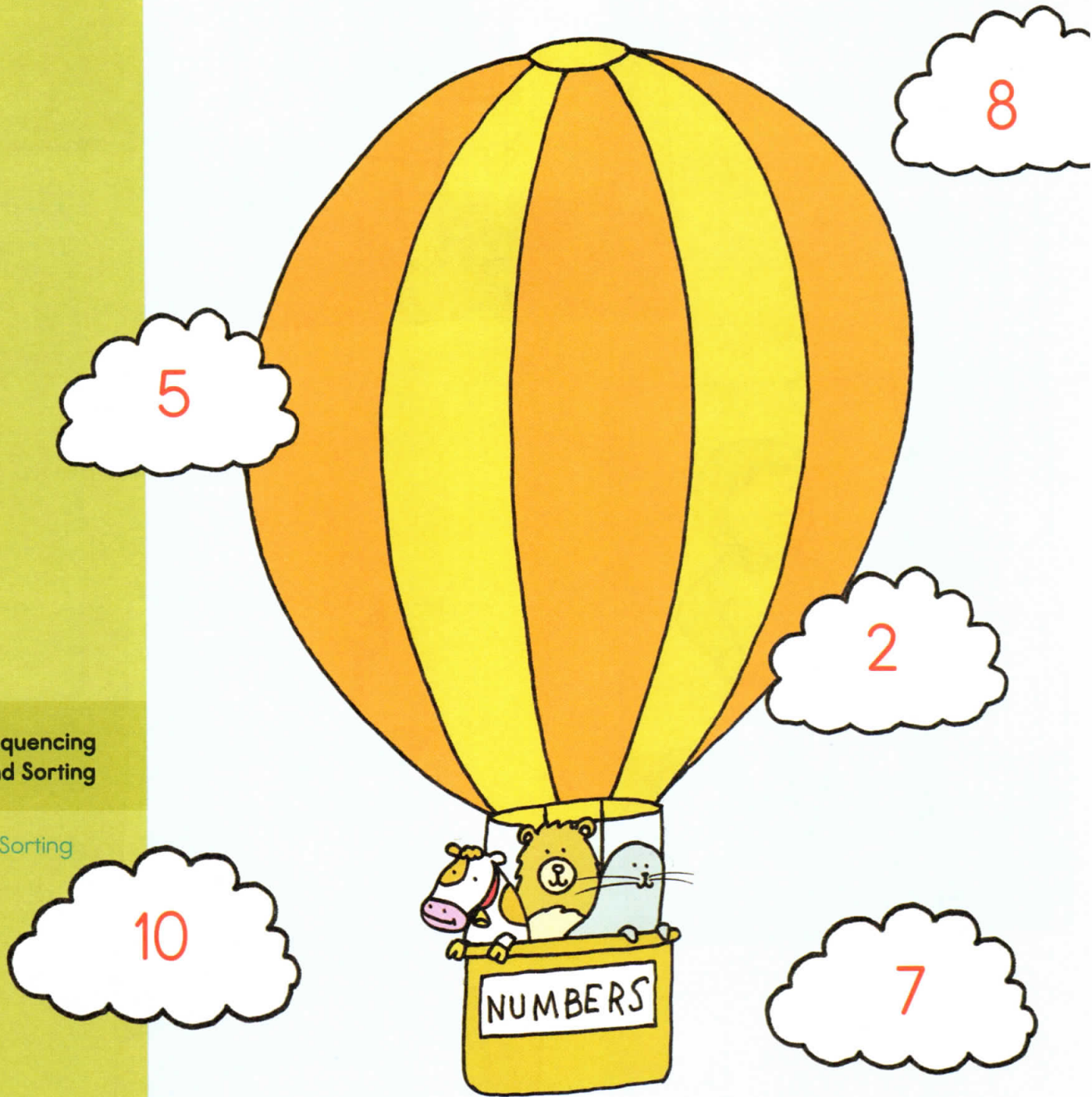
5

6

# Search and Sort

Look at the **numbers** in the clouds.

Write them in **numerical order** below the balloon



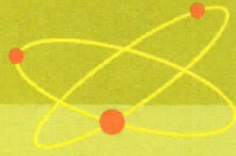
Sequencing  
and Sorting

Sorting

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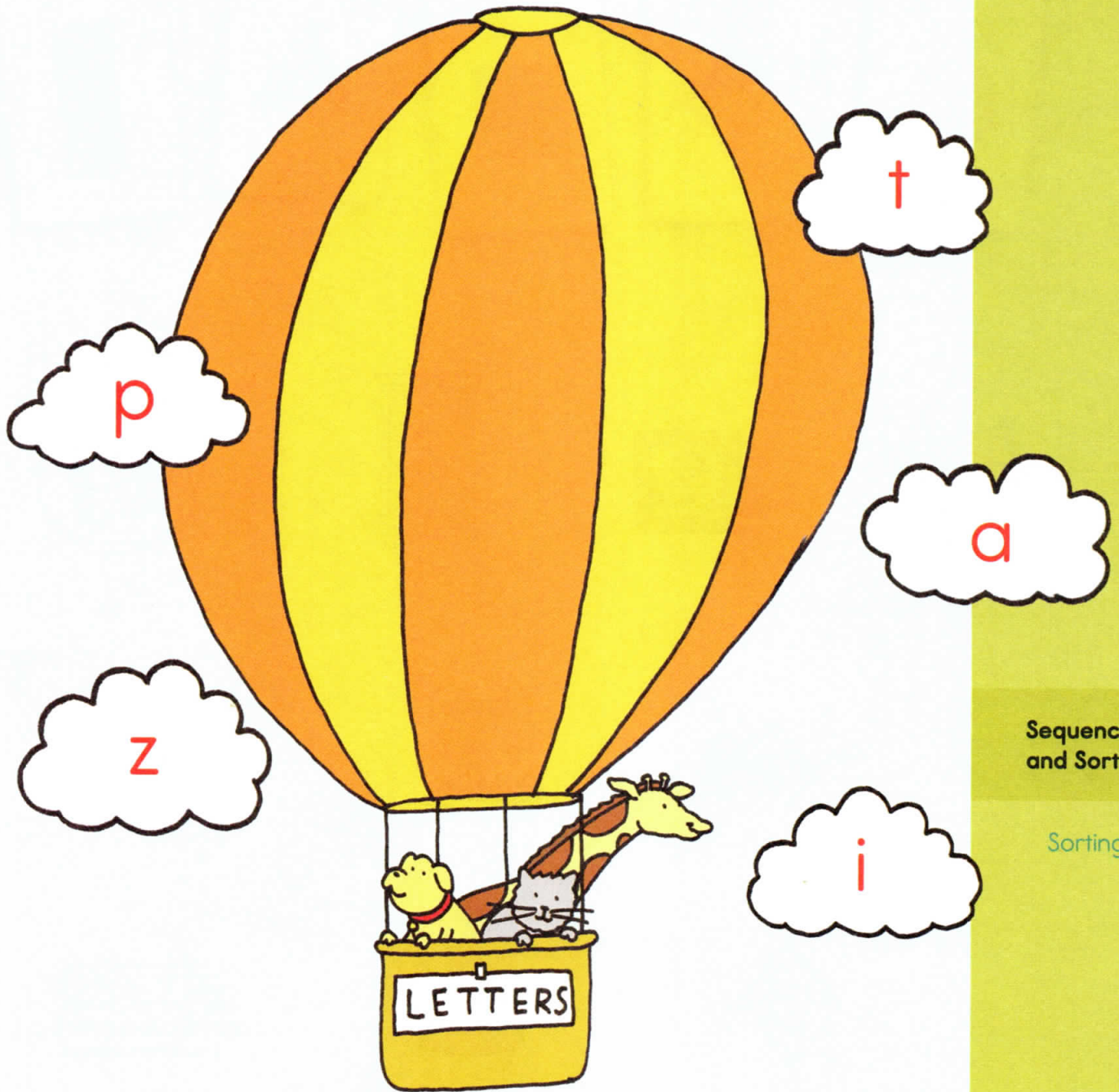
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Look at the **letters** in the clouds.

Write them in **alphabetical order** below the balloon.



Sequencing  
and Sorting

Sorting

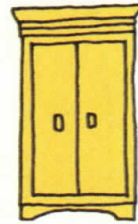
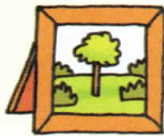
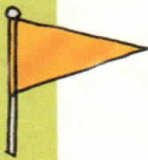
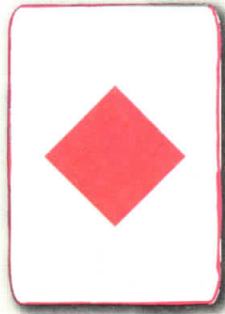
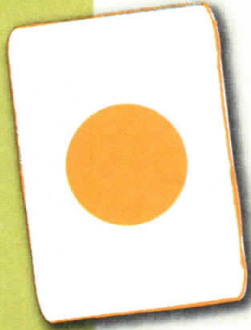
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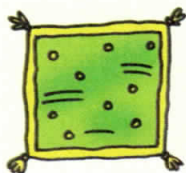
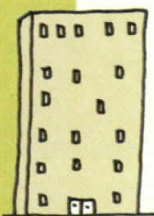
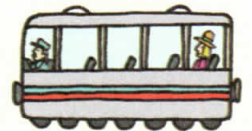
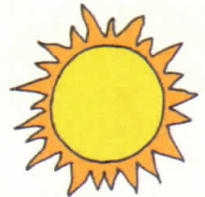
# Sorting Shapes

Draw a line to match the things to the shapes.



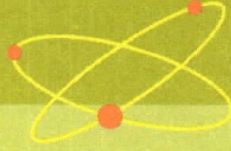
Sequencing  
and Sorting

Sorting



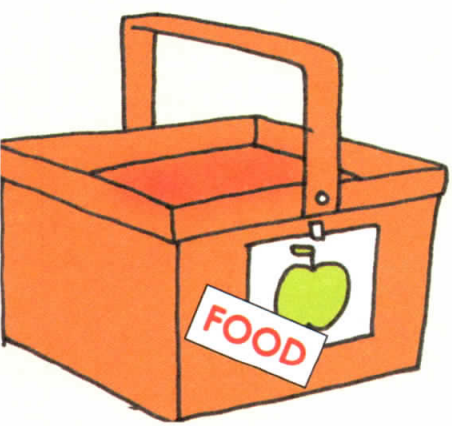
# Shopping Sort

Draw a line to put each thing in the correct shopping basket below.



Sequencing and Sorting

Sorting

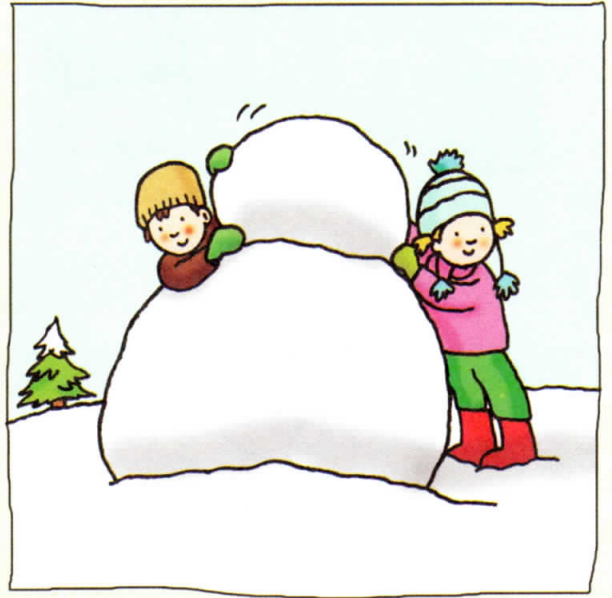


# Fun in the Snow

Look at each picture.

What happens next?

Finish the snowman for the kids.

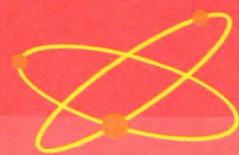


Sequencing  
and Sorting

Sequencing  
and sorting



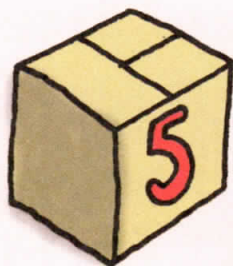
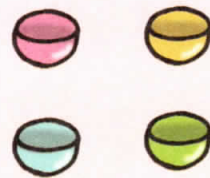
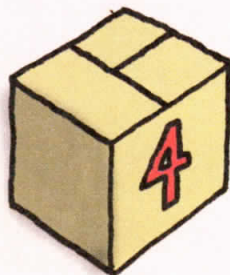
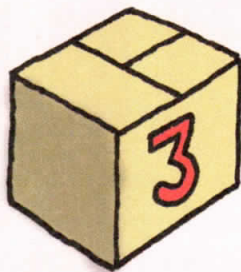
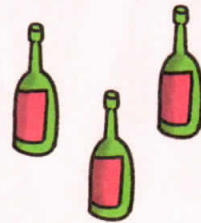
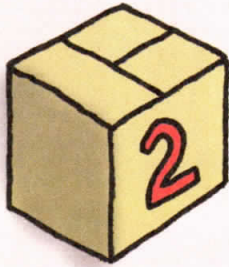
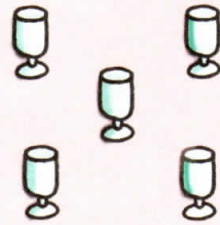
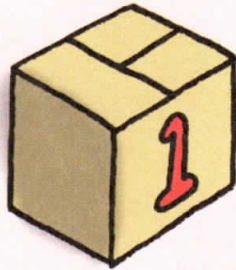
175



# Math Skills

# Moving Day

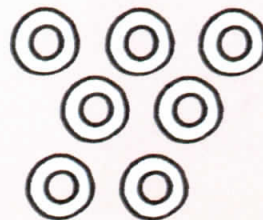
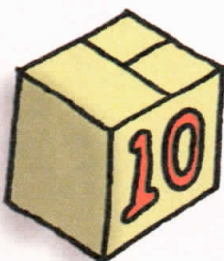
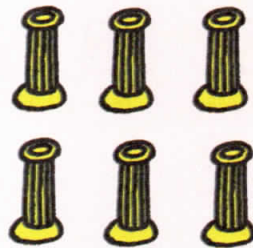
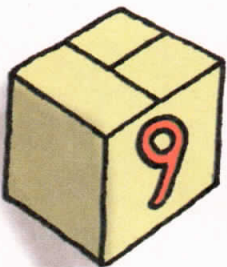
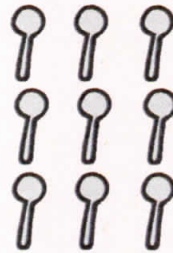
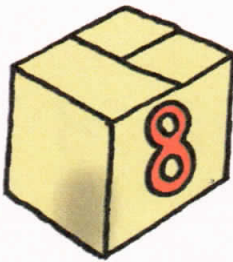
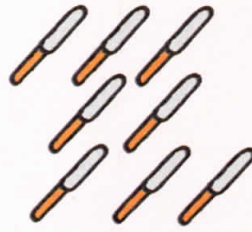
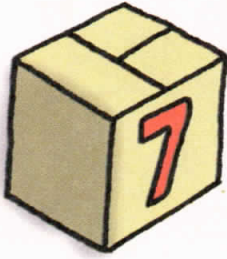
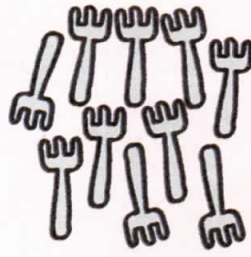
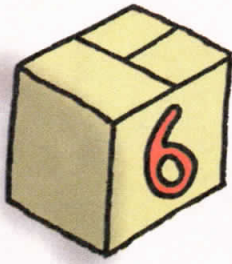
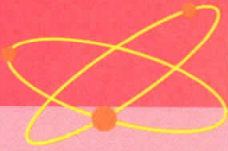
Draw a line from the box to the matching number of things.



Math Skills

Number  
recognition



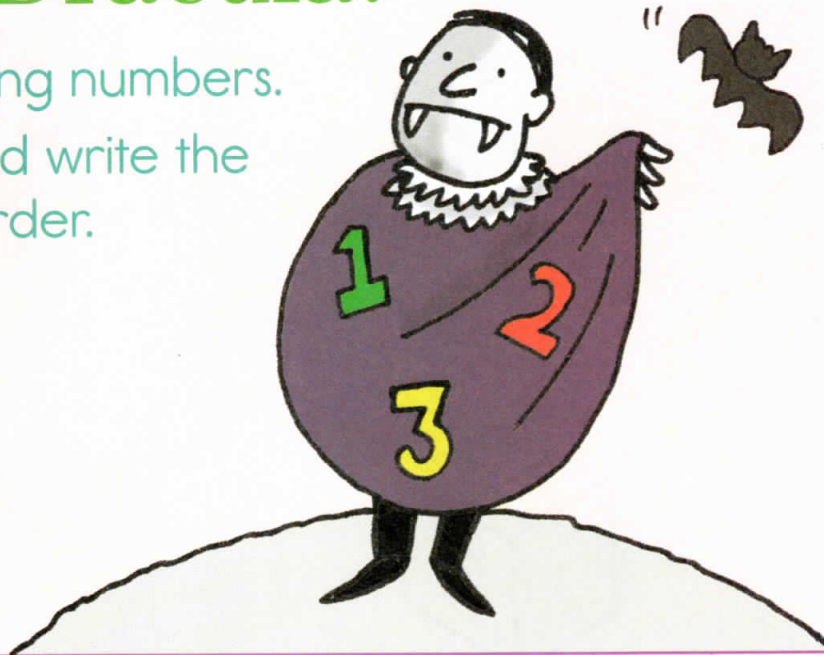


Math Skills

Number recognition

# Count Dracula!

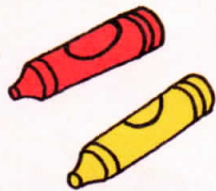
Fill in the missing numbers.  
Go across and write the numbers in order.



1		3	4			7	8	9	
	12	13			16			19	
21	22		24			27	28		
		33	34	35	36	37			40
	42			45			48	49	
51	52	53	54				58		60
	62				66	67		69	
71		73		75		77		79	
81	82	83					88		
	92			95		97			

# Counting Crayons

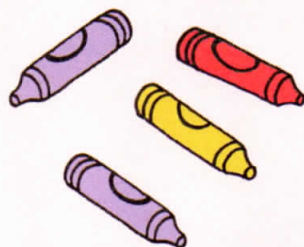
Write the number of crayons below each group.



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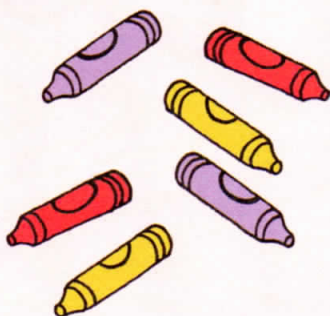
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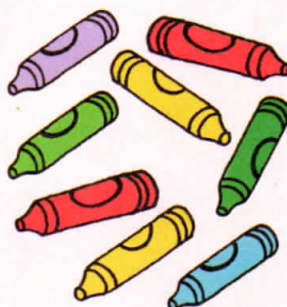
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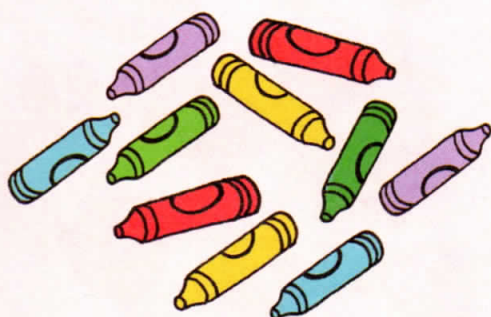
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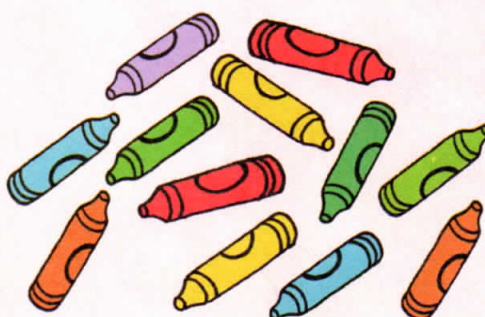
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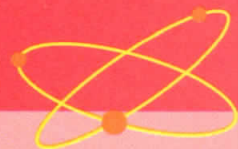


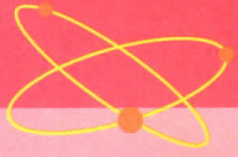
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Now say the numbers out loud.  
You are counting by 2s!



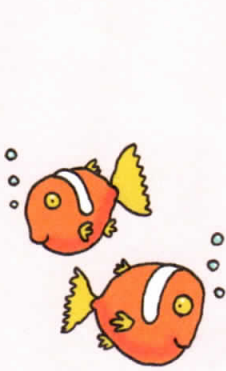


# Counting Fish

Write the number of fish below each group.

Say the numbers out loud.

You are counting by 2s!



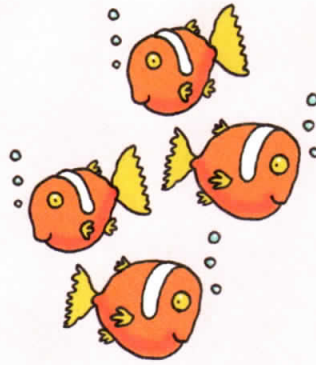

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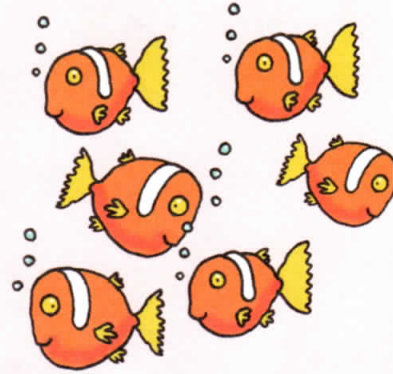

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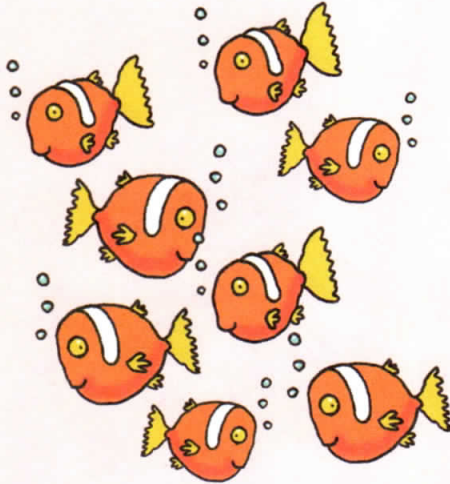

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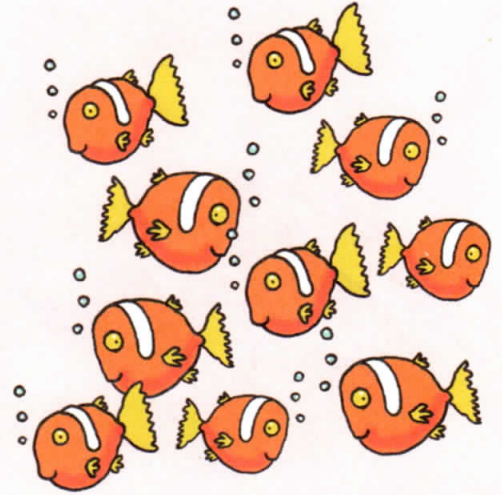

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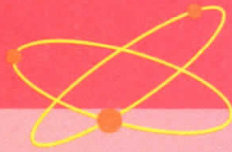


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**Math Skills**

Skip counting  
by 2s

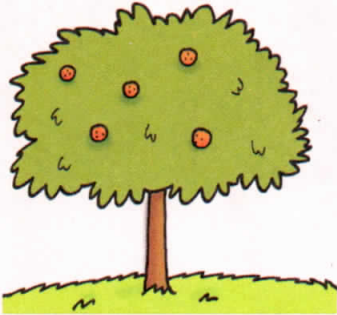
# Orange Trees



Write the number of oranges below each tree.

Say the numbers out loud.

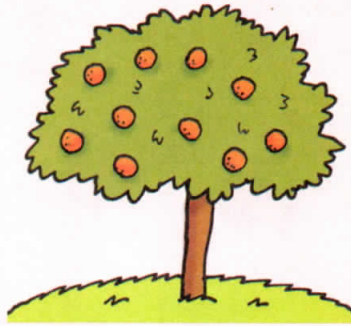
You are counting by 5s!



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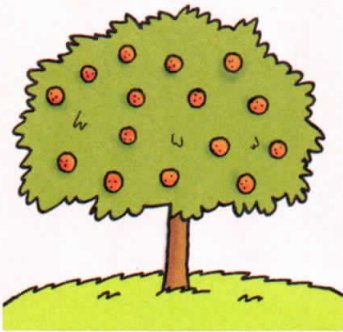
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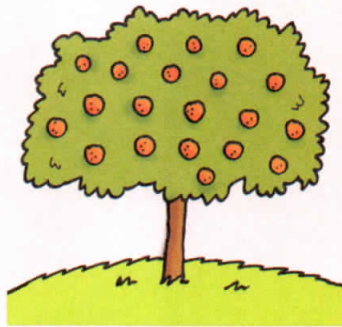
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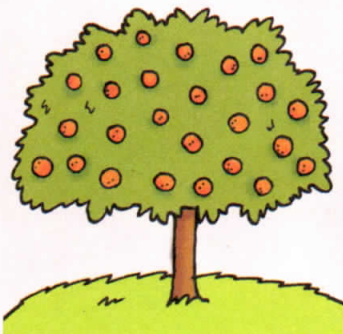
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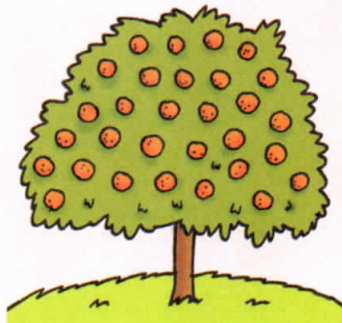
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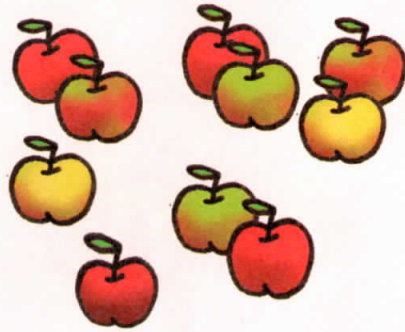
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Math Skills

Skip counting  
by 5s

# At the Market

Write the number of things below each group.



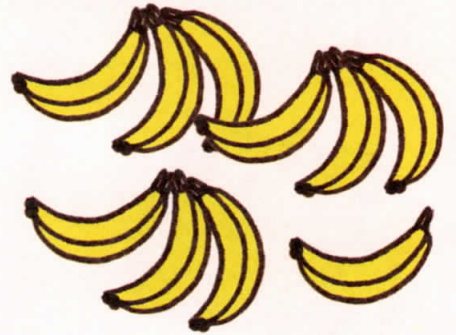

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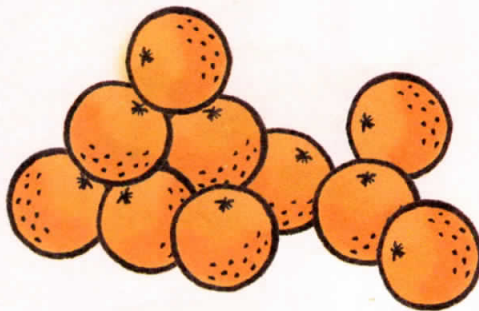

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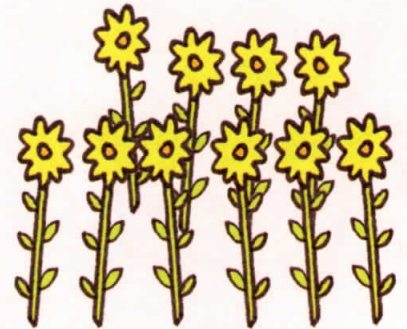

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## Math Skills

Skip counting  
by 10s



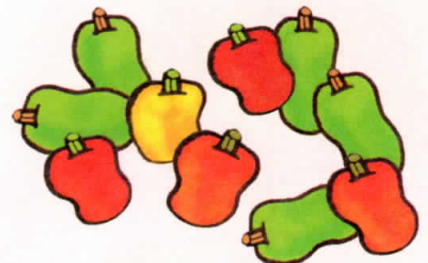

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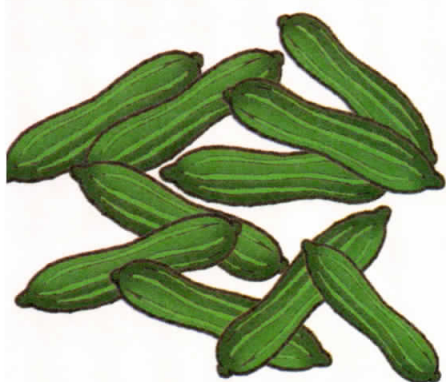
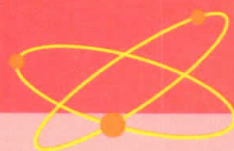

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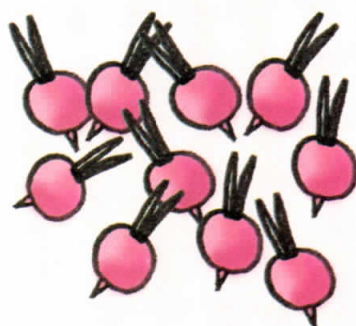

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How many foods are there in all? Skip count by tens to find out! Fill in the missing numbers.

10

20

40

60



90

### Math Skills

Skip counting  
by 10s

# Number Value

Look at each number. Write the **place value** for each numeral on the chart.

	tens	ones
35	3 _____	5 _____
47	_____ _____	_____ _____
26	_____ _____	_____ _____
82	_____ _____	_____ _____
73	_____ _____	_____ _____
19	_____ _____	_____ _____
66	_____ _____	_____ _____

## Math Skills

Place value  
to tens

## Brain Box

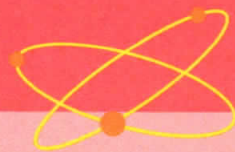
You can use **place value** to figure out how much numerals are worth. Look at the number **25**.

tens	ones
2	5

The **5** tells us there are **5** ones. The **2** tells us there are **2** tens.



# Tens and Ones



Look at each number.

Then answer the questions.

23

How many tens? 2 ones? 3

16

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

67

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

49

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

91

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

38

How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

84

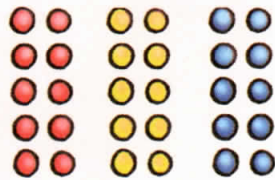
How many tens? \_\_\_\_\_ ones? \_\_\_\_\_

# Bouncy Balls

Count the groups of balls.

Write the numbers in the boxes.

Write the number they equal in the circle.



+

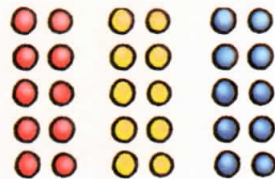


=



tens

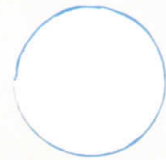
ones



+



=



tens

ones

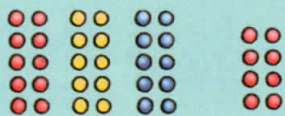
## Math Skills

Place value

## Brain Box

Some numbers have two places, like 38.

The number 38 has three tens and eight ones.

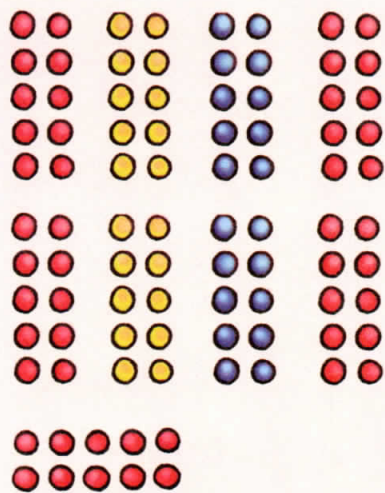
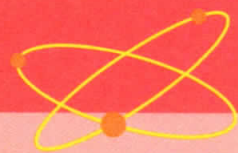


tens

3

ones

8



+

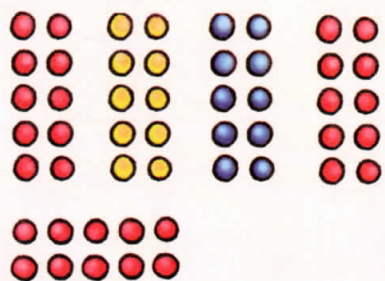


=



tens

ones



+

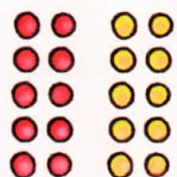


=



tens

ones



+



=

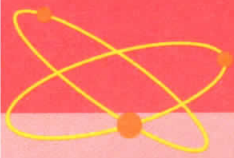


tens

ones

Math Skills

Place value



# Hundreds!

Look at each number. Write the **place value** for each numeral on the chart.

	hundreds	tens	ones
135	<u>1</u>	<u>3</u>	<u>5</u>
242	<u>        </u>	<u>        </u>	<u>        </u>
528	<u>        </u>	<u>        </u>	<u>        </u>
310	<u>        </u>	<u>        </u>	<u>        </u>
106	<u>        </u>	<u>        </u>	<u>        </u>
493	<u>        </u>	<u>        </u>	<u>        </u>

## Math Skills

Place value  
to hundreds

## Brain Box

If you see three numerals, you know that the number is made up of hundreds, tens, and ones.

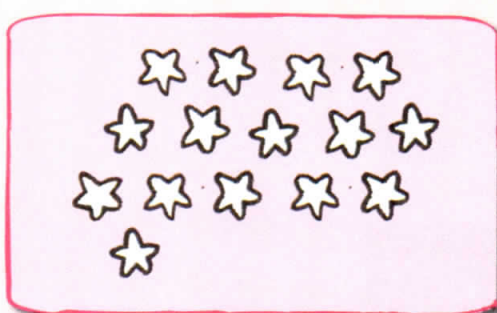
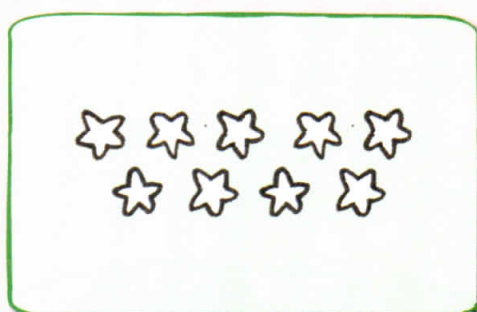
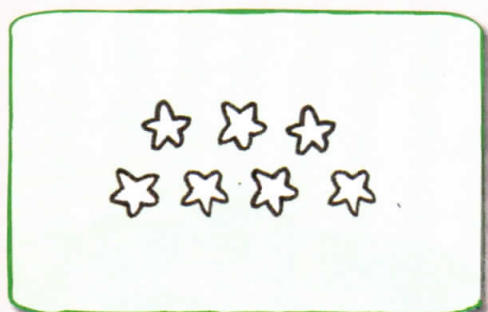
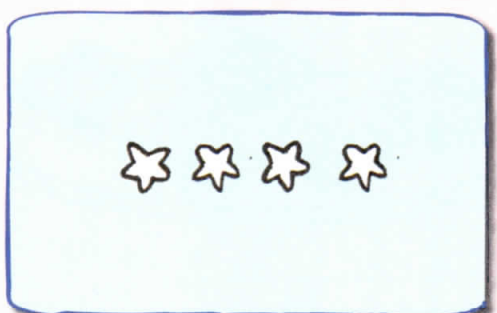
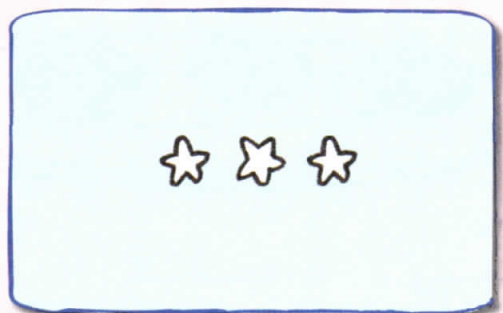
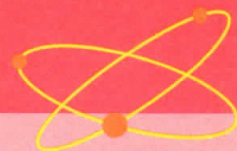
Look at the number **342**.

hundreds	tens	ones
<b>3</b>	<b>4</b>	<b>2</b>

The **3** tells us there are **3** hundreds.  
The **4** tells us there are **4** tens.  
The **2** tells us there are **2** ones.

# You're a Star!

Count the stars on each card. Color the card that has more stars.



## Math Skills

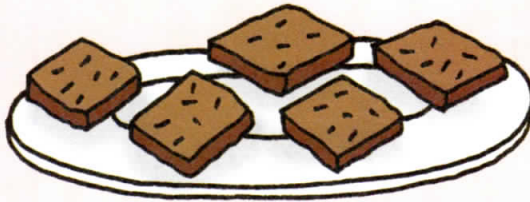
Greater than,  
lesser than

# Bake Sale

Count the brownies on each plate.

Write the number in the box.

Then write  $<$  or  $>$  to show which plate has more brownies.



5

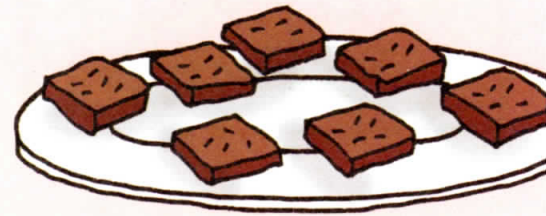
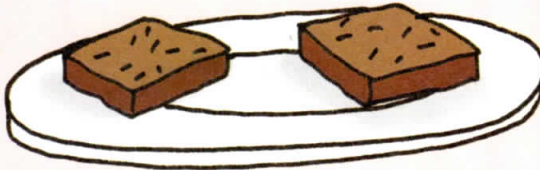


$>$

3

## Math Skills

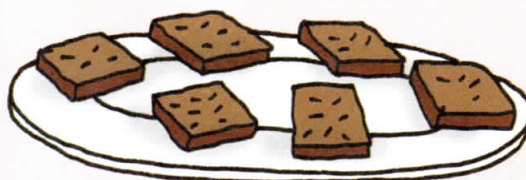
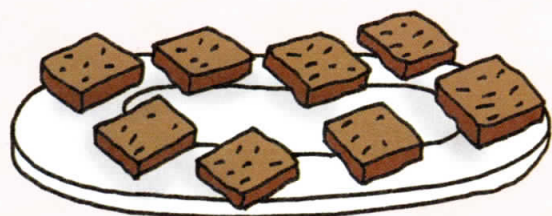
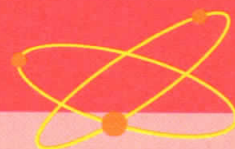
Greater than,  
less than



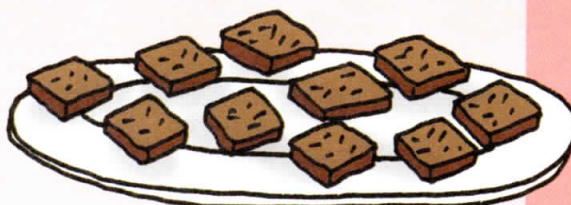
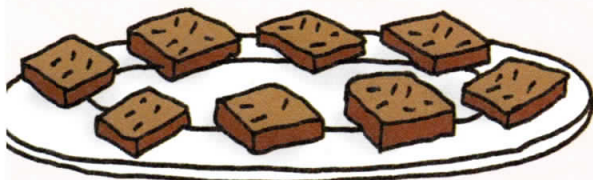
## Brain Box

$<$  means less than.

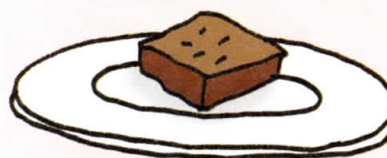
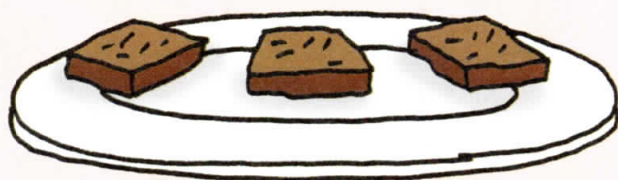
$>$  means greater than.














**Math Skills**

Greater than,  
less than



# Monster Stars

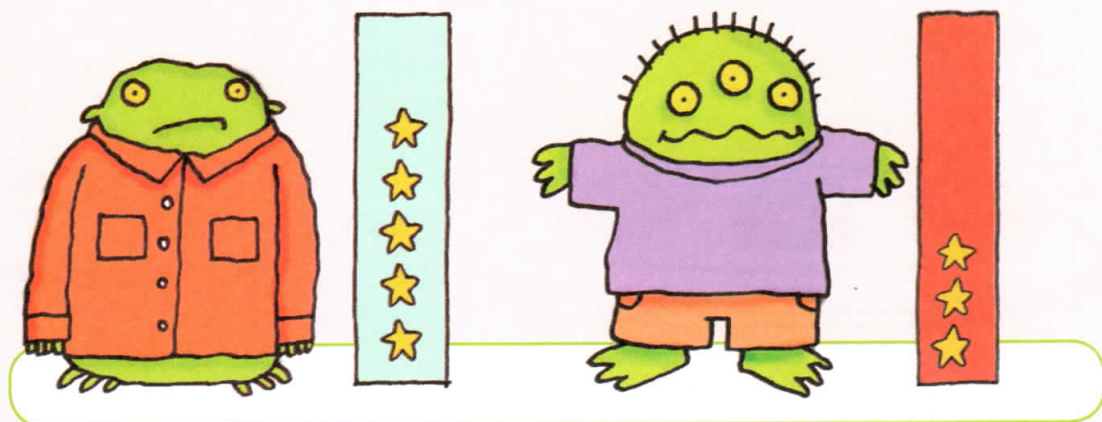
Look at this **graph**.

Circle the monster with the most gold stars.



Look at this graph.

Circle the monster with the least gold stars.



Math Skills

Graphs

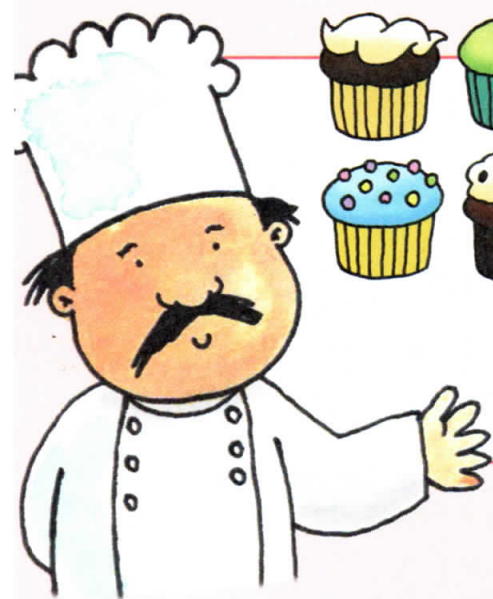
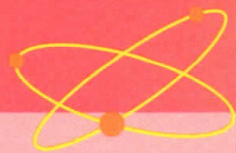
## Brain Box

A **graph** can help you compare numbers.



# Compare the Cupcakes

Circle the baker who baked the most cupcakes.



Circle the baker who baked the least cupcakes.



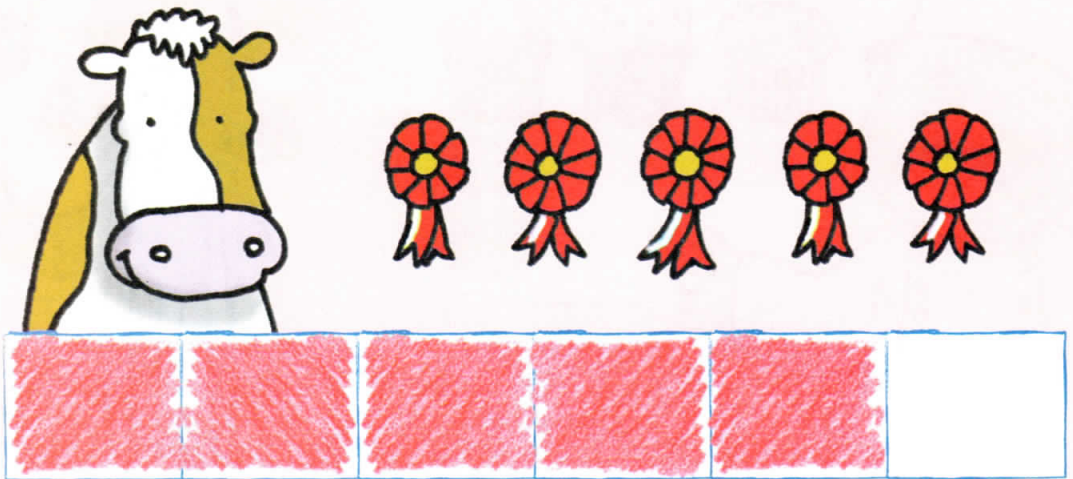
Math Skills

Graphs

Draw a line between the two bakers that baked the same number of cupcakes.

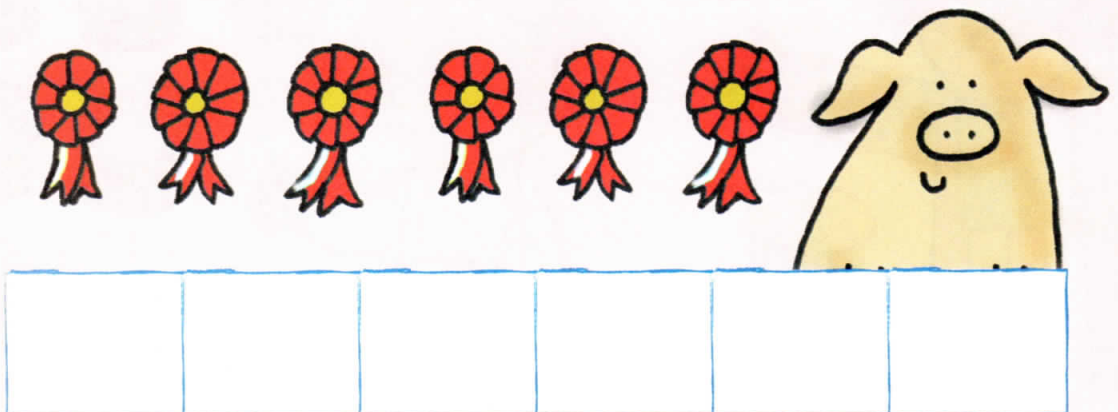
# Award Winners!

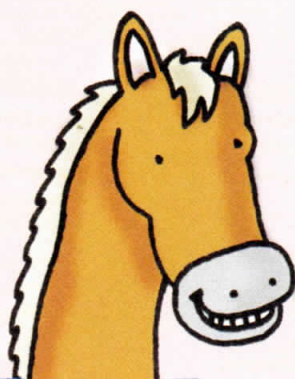
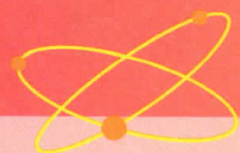
For each ribbon, color a block on the bar.  
Circle the animal that won the most ribbons.



Math Skills

Graphs

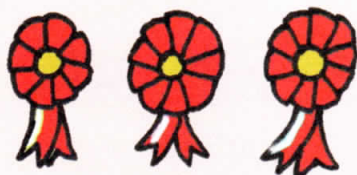




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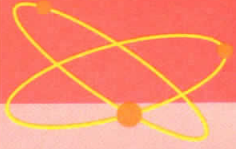
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Math Skills

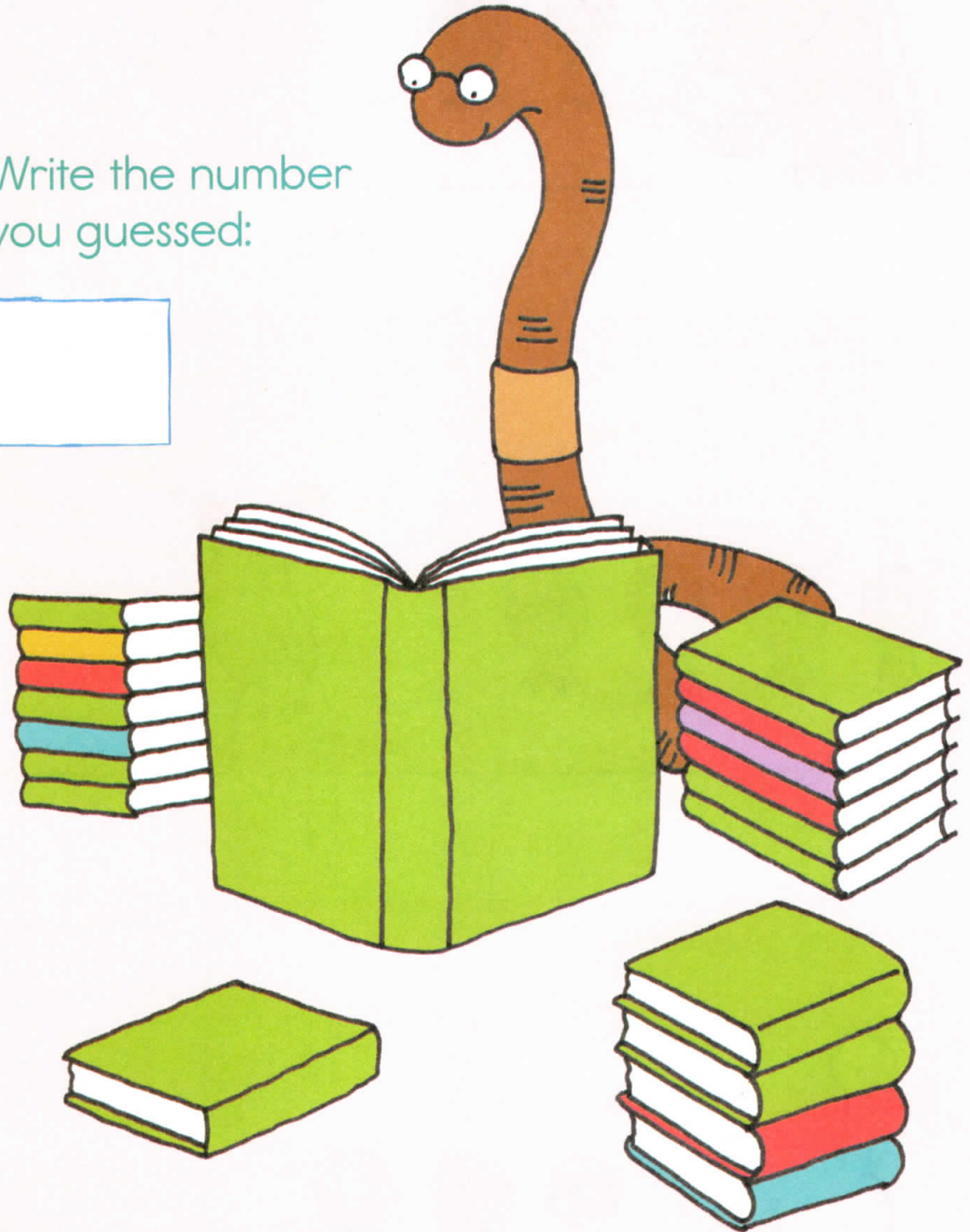
Graphs



# Book Worm

How many books do you think you see?  
Don't count them. Just take a guess!

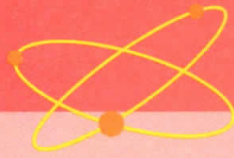
Write the number  
you guessed:



Math Skills

Estimation

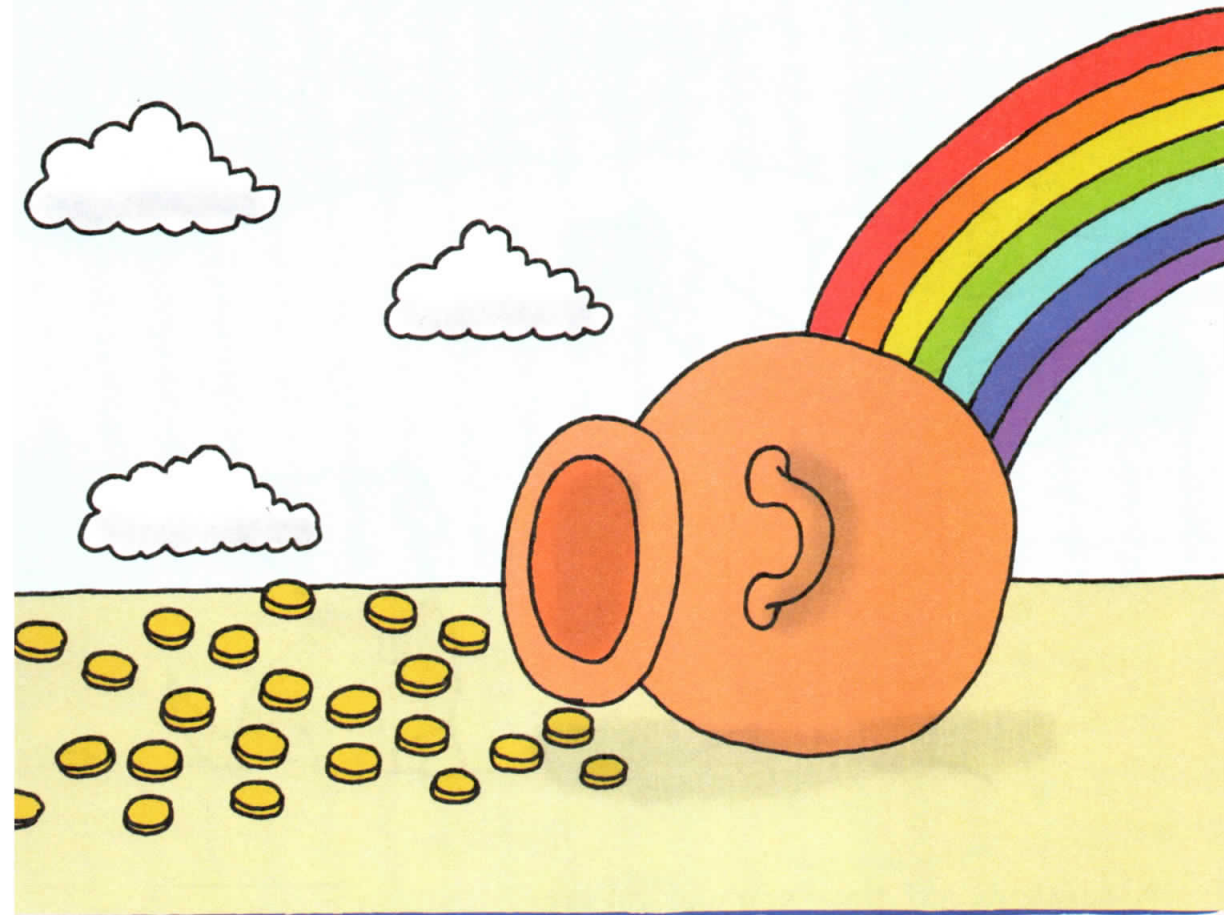
Good job! You estimated!  
Now count the books.  
Write the number you counted:  
Were you close?



# Pot of Gold

How many gold coins do you think you see?  
Don't count them. Just take a guess!

Write the number you guessed:



Math Skills

Estimation

Good job! You estimated!  
Now count the coins.  
Write the number you counted:  
Were you close?

# Snow Day!

How many snowflakes do you think you see? Don't count them. Just take a guess!

Write the number you guessed:



Math Skills

Estimation

Now count the snowflakes.

Write the number you counted:

Were you close?



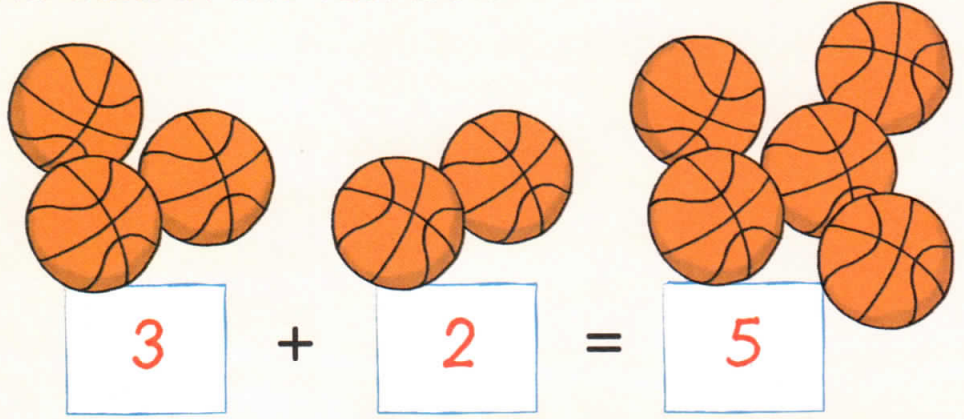
# Addition and Subtraction

# Play Ball!

Count the balls in each group.

Write the number in the box below.

Write the **sum** in the last box.



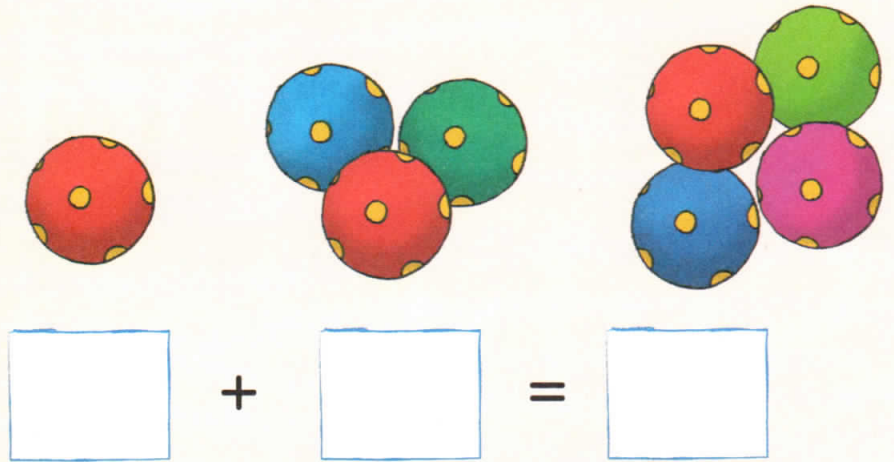
## Brain Box

You **add** to find out how many things there are altogether.

Example:  $2 + 3 = 5$ .

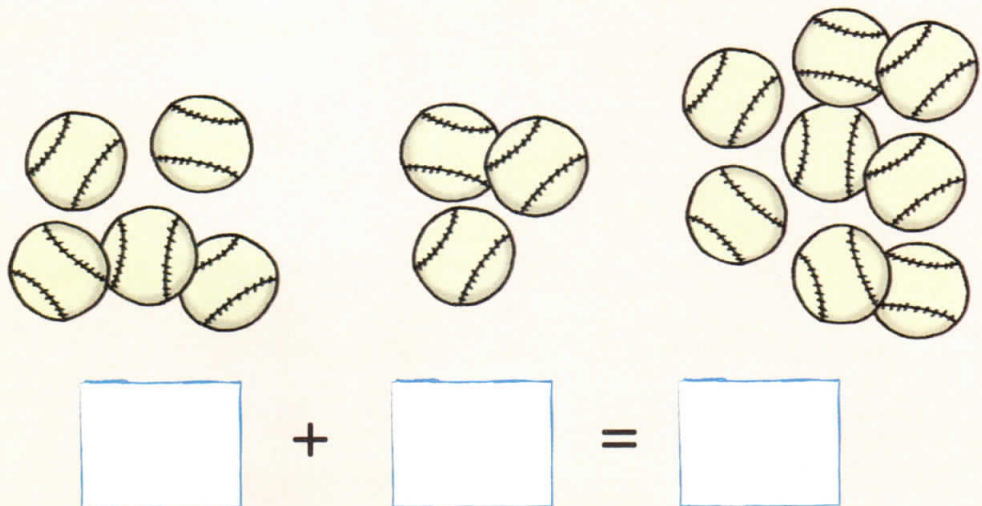
Here, we are adding the numbers **2** and **3**. We use a **+** sign to show this.

**5** is how many we have altogether. This is called the **sum**. We use an **=** sign to show the sum.



## Addition and Subtraction

### Addition





# Star Search



Count the stars in each group.

Write the number in the box below.

Write the **sum** in the last box.



+

=



+

=



+

=

Addition and  
Subtraction

Addition

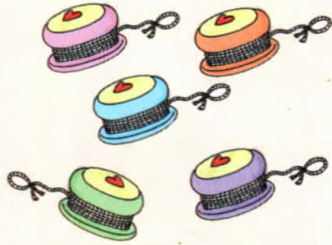


# At the Toy Store

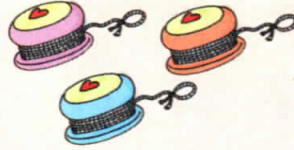
Count the toys in each group.

Write the number in the box below.

**Add** the numbers. Write the **sum** in the last box.




+




=



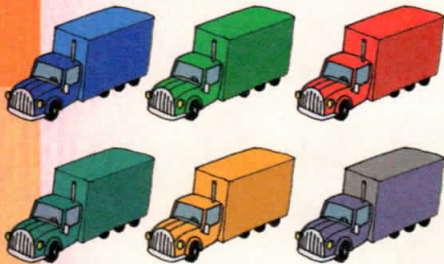

+




=

Addition and  
Subtraction

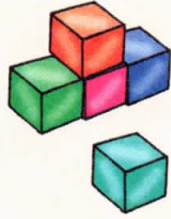
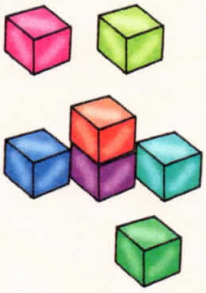
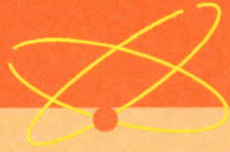
Addition



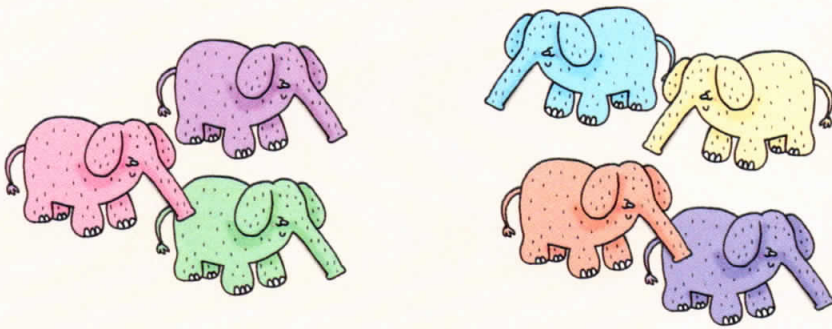

+



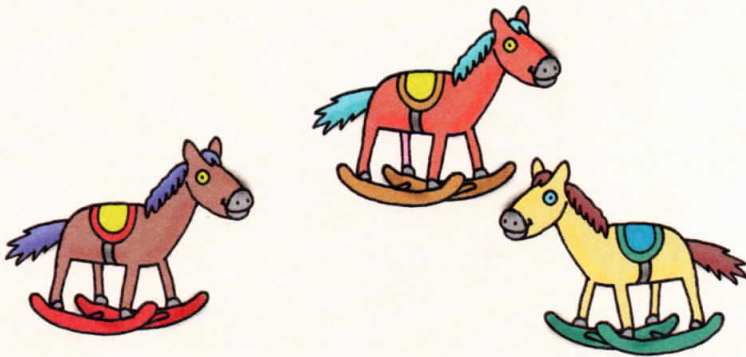

=



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

**Addition and  
Subtraction**

Addition

# Super Scoops!

Count the scoops on each cone.

Write the number in the box.

**Add** the numbers to find out how many scoops there are in all.

Write the **sum** in the box below the line.





+



---






+



---



Addition and  
Subtraction

Addition

## Brain Box

Math sentences can  
be written two ways:

$3 + 1 = 4$

3	
+ 1	
4	

# Pancake Party!



Count the pancakes on each plate.

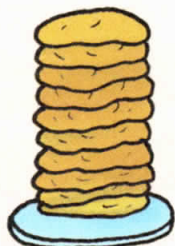
Write each number in the box.

**Add** the numbers to find out how many pancakes there are in all.

Write the **sum** in the box below the line.



+



+



Addition and  
Subtraction

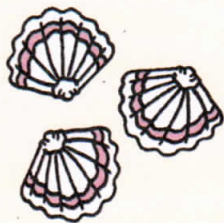
Addition

# So Many Shells!

Count the shells in each group.

**Add** the shells.

Draw a line to the correct answer.



+



+

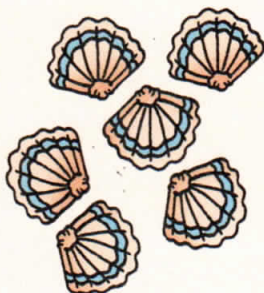


+



**Addition and  
Subtraction**

Addition



+



# Monster Math

Add the numbers in the boxes.  
Write the **sum** in the box.



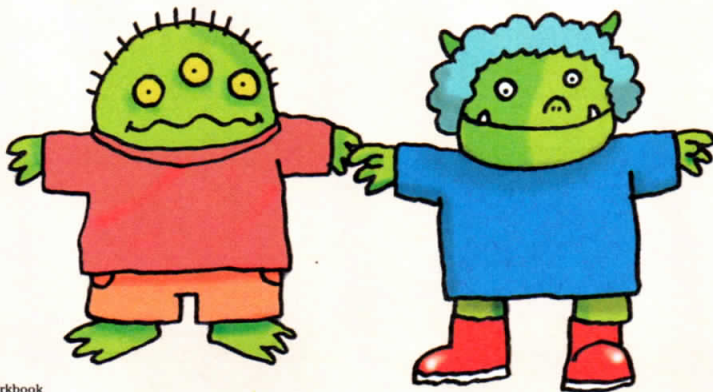
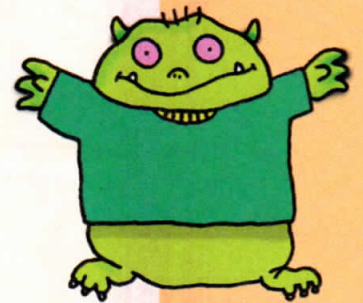
$$\boxed{3} + \boxed{5} = \boxed{8}$$

$$\boxed{2} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{2} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{1} = \boxed{\phantom{00}}$$



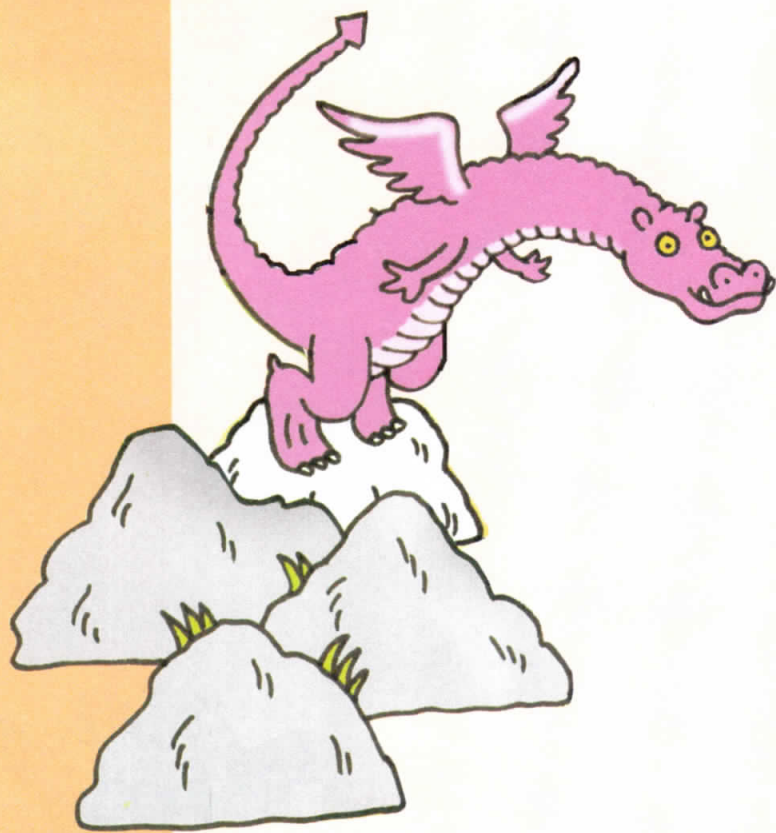
Addition and  
Subtraction

Addition

# Dragon Math

Add the numbers.

Write the **sum** in each box.



$5 + 2 =$

$4 + 8 =$

$1 + 9 =$

$2 + 8 =$

Addition and  
Subtraction

Addition

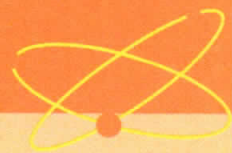
$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$





$1 + 6 = \square$

$7 + 5 = \square$

$2 + 7 = \square$

$4 + 8 = \square$

$5 + 6 = \square$

$7 + 6 = \square$

$9 + 5 = \square$

$10 + 3 = \square$

$4 + 3 = \square$

$5 + 5 = \square$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \square \end{array}$$

**Addition and  
Subtraction**

Addition

# Bear Numbers

Add the numbers.

Write the **sum** in each box.



$6 + 4 =$

$3 + 2 =$

$7 + 7 =$

$4 + 1 =$

$2 + 6 =$

$5 + 4 =$

Addition and  
Subtraction

Addition

$$\begin{array}{r} 5 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$



$3 + 2 = \square$

$8 + 4 = \square$

$4 + 7 = \square$

$2 + 10 = \square$

$7 + 2 = \square$

$4 + 10 = \square$

$3 + 9 = \square$

$5 + 6 = \square$

$9 + 2 = \square$

$10 + 4 = \square$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \square \end{array}$$

Addition and  
Subtraction

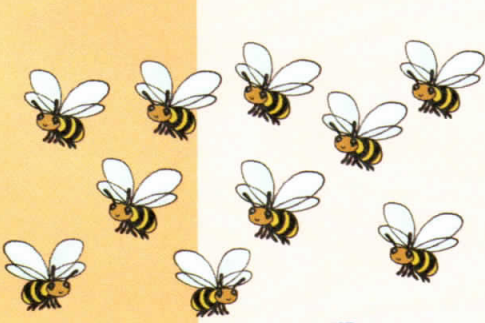
Addition

## Terrific 20!

Count the insects in each group.  
Write the number in the box below.

**Add** the numbers.

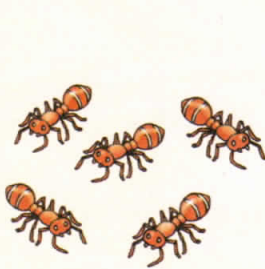
Write the **sum** in the box.



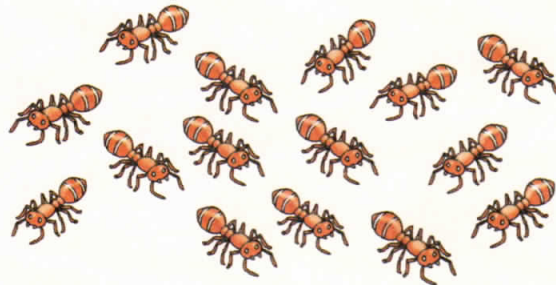

+




=




+



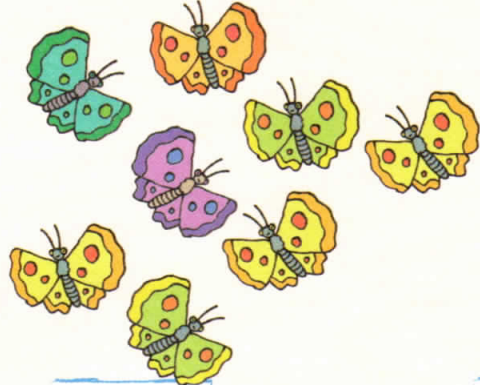

=

Addition and  
Subtraction

Adding  
to 20



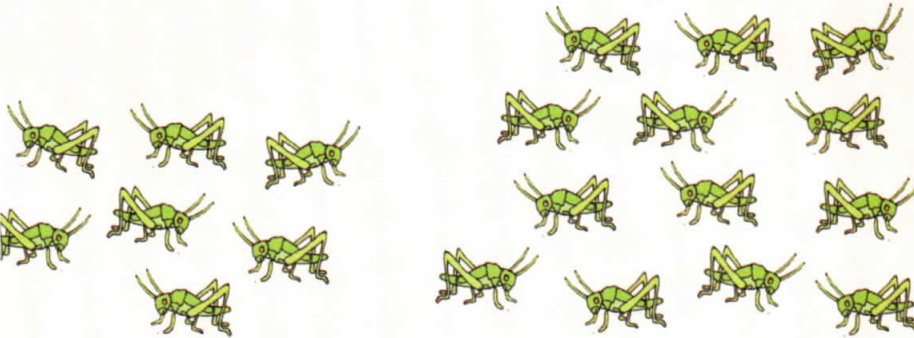

+



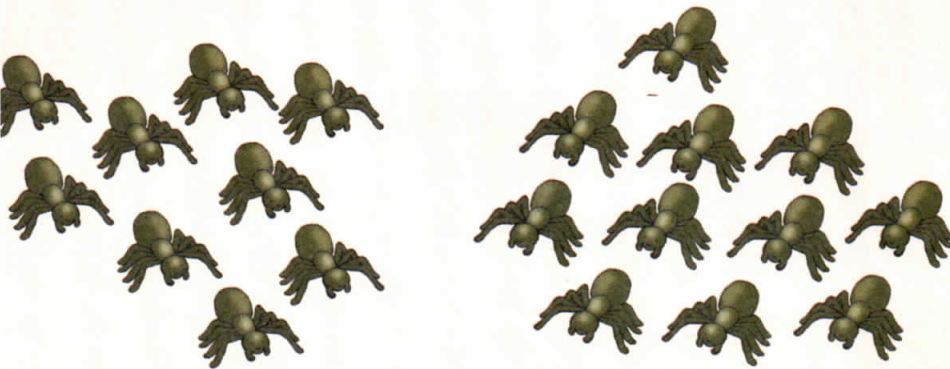

=



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

Addition and  
Subtraction

Addition

# Take a Slice!

Count the slices in each pizza.

Count the number of slices taken away.

Write the number of slices that are left.

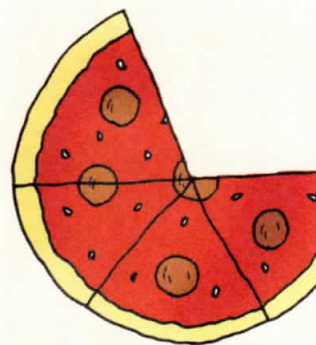
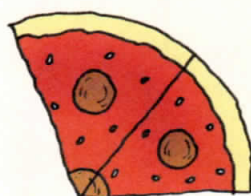
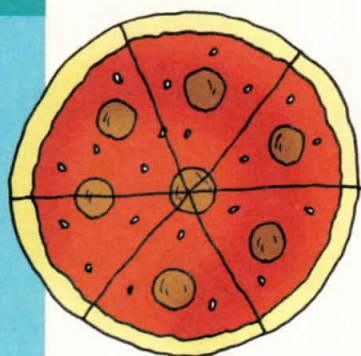
## Brain Box

To **subtract** you take away.

Example:

$$3 - 2 = 1$$

Here, we are subtracting the number **2** from the number **3**. We use a **-** sign to show this. **1** is how many we have left. This is called the **difference**. We use an **=** sign to show the difference.



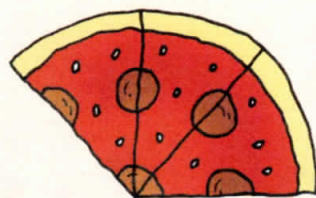
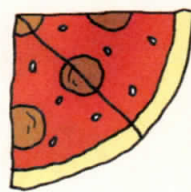
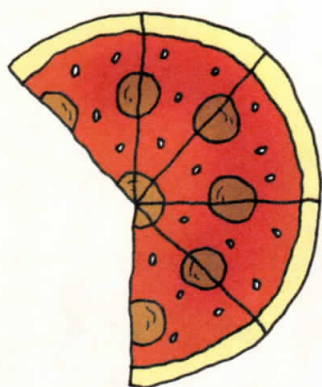
$$6$$

-

$$2$$

=

$$4$$



$$\square$$

-

$$\square$$

=

$$\square$$

Addition and  
Subtraction

Subtraction

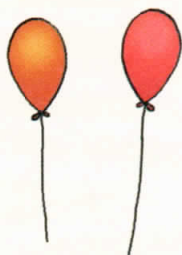
# Balloon Pop



Count the balloons.

Count the balloons that have flown away.

Write how many are left.



$$\boxed{4} - \boxed{2} = \boxed{2}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

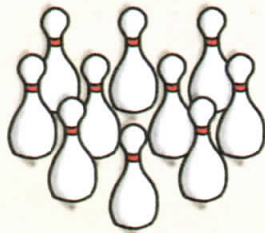
Addition and  
Subtraction

Subtraction

# Let's Bowl!

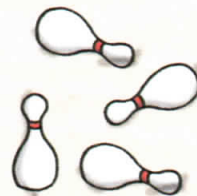
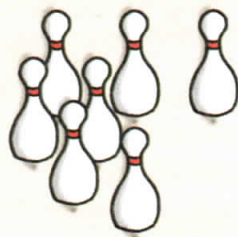
Count how many pins are standing.  
Count how many pins fall.

**Subtract** to tell how many pins are left.




-

=

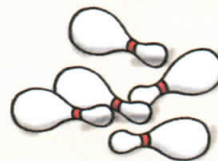
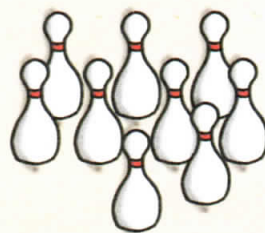



-

=

Addition and  
Subtraction

Subtraction




-

=



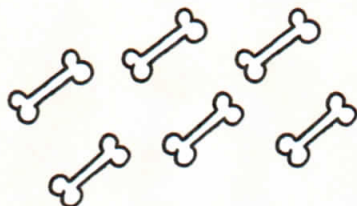
# Doggy Dessert



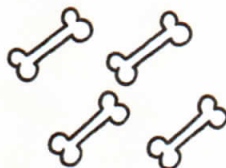
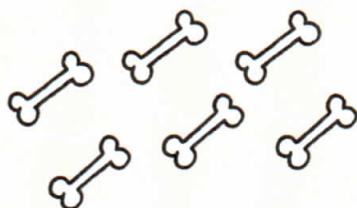
Count the dog bones.

Count how many bones the dog eats.

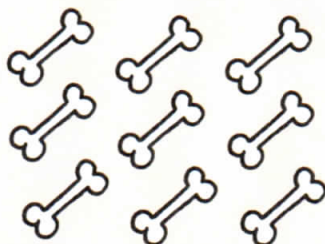
**Subtract** to tell how many bones are left.



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



Addition and  
Subtraction

Subtraction

# Falling Leaves

Count the leaves.

Count how many leaves fly away.

**Subtract** to tell how many are left.



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Addition and  
Subtraction

Subtraction

## Brain Box

Subtraction problems  
can be written two ways:

$$3 - 1 = 2 \quad \left| \quad \begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array} \right.$$

# Shooting Stars



Count the stars in the sky.

Count how many stars shoot away.

**Subtract** to tell how many stars are left.

Write the numbers on the lines.



-

\_\_\_\_\_



-

\_\_\_\_\_

**Addition and  
Subtraction**

Subtraction

# Go in the Snow!

**Subtract** the numbers.

Write the **difference** in the box.



$10 - 5 =$

$5 - 2 =$

$12 - 2 =$

$3 - 1 =$

**Addition and  
Subtraction**

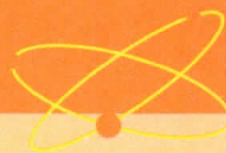
Subtraction

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$



$7 - 1 = \square$

$5 - 2 = \square$

$5 - 3 = \square$

$10 - 3 = \square$

$9 - 5 = \square$

$7 - 6 = \square$

$8 - 2 = \square$

$9 - 8 = \square$

$4 - 2 = \square$

$4 - 3 = \square$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \square \end{array}$$

**Addition and  
Subtraction**

Subtraction

# The Magic Word

**Add** or **subtract** the numbers.

Write the answers in the boxes.

$$7 + 13 = \boxed{\phantom{00}} \text{ O}$$

$$10 - 5 = \boxed{\phantom{00}} \text{ E}$$

$$8 - 7 = \boxed{\phantom{00}} \text{ P}$$

$$12 - 8 = \boxed{\phantom{00}} \text{ R}$$



$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$\boxed{\phantom{00}} \text{ S}$

$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

$\boxed{\phantom{00}} \text{ T}$

Figure out the wizard's magic word. Write the letters that match the numbers in the boxes.

1

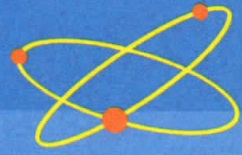
4

5

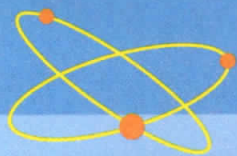
10

15

20

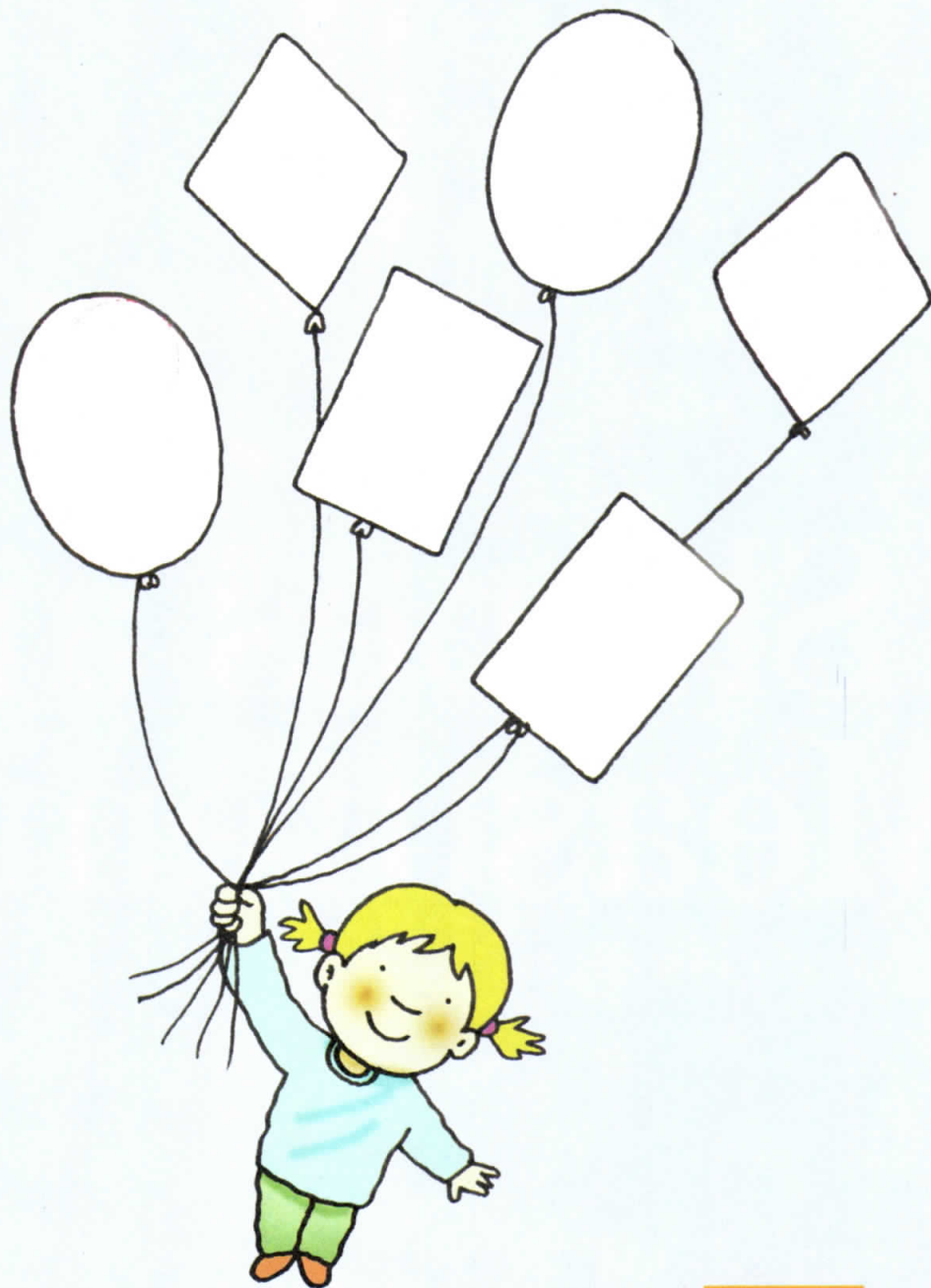


# Shapes and Measurement



# Balloon Blowup!

Look at the shapes of the balloons.



Color the rectangles yellow.



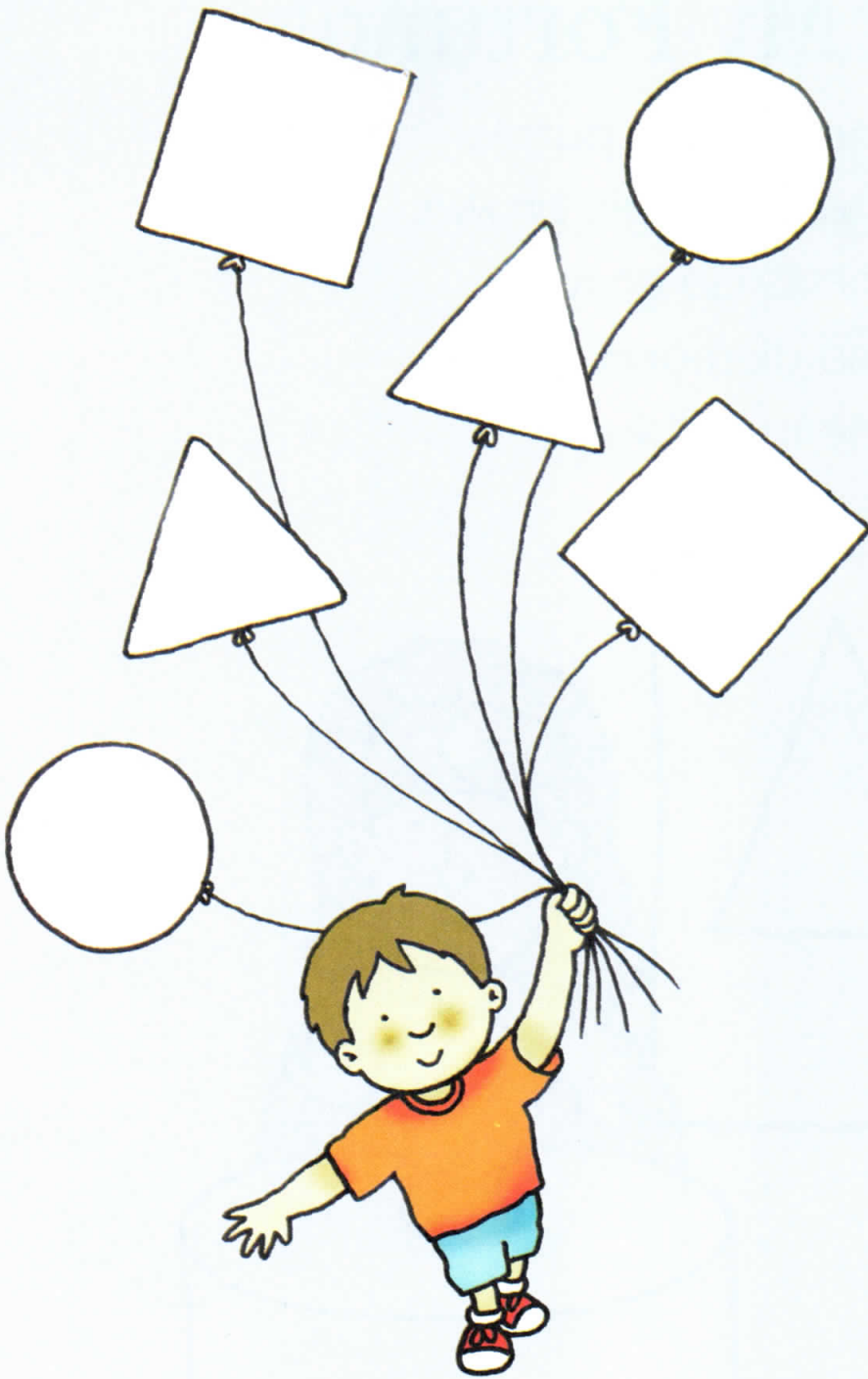
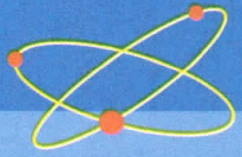
Color the diamonds purple.



Color the ovals pink.







Color the circles red.



Color the squares blue.

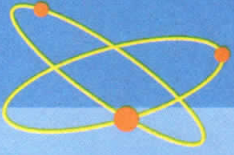


Color the triangles green.



Shapes and  
Measurement

Identifying  
shapes



# Tell My Fortune!

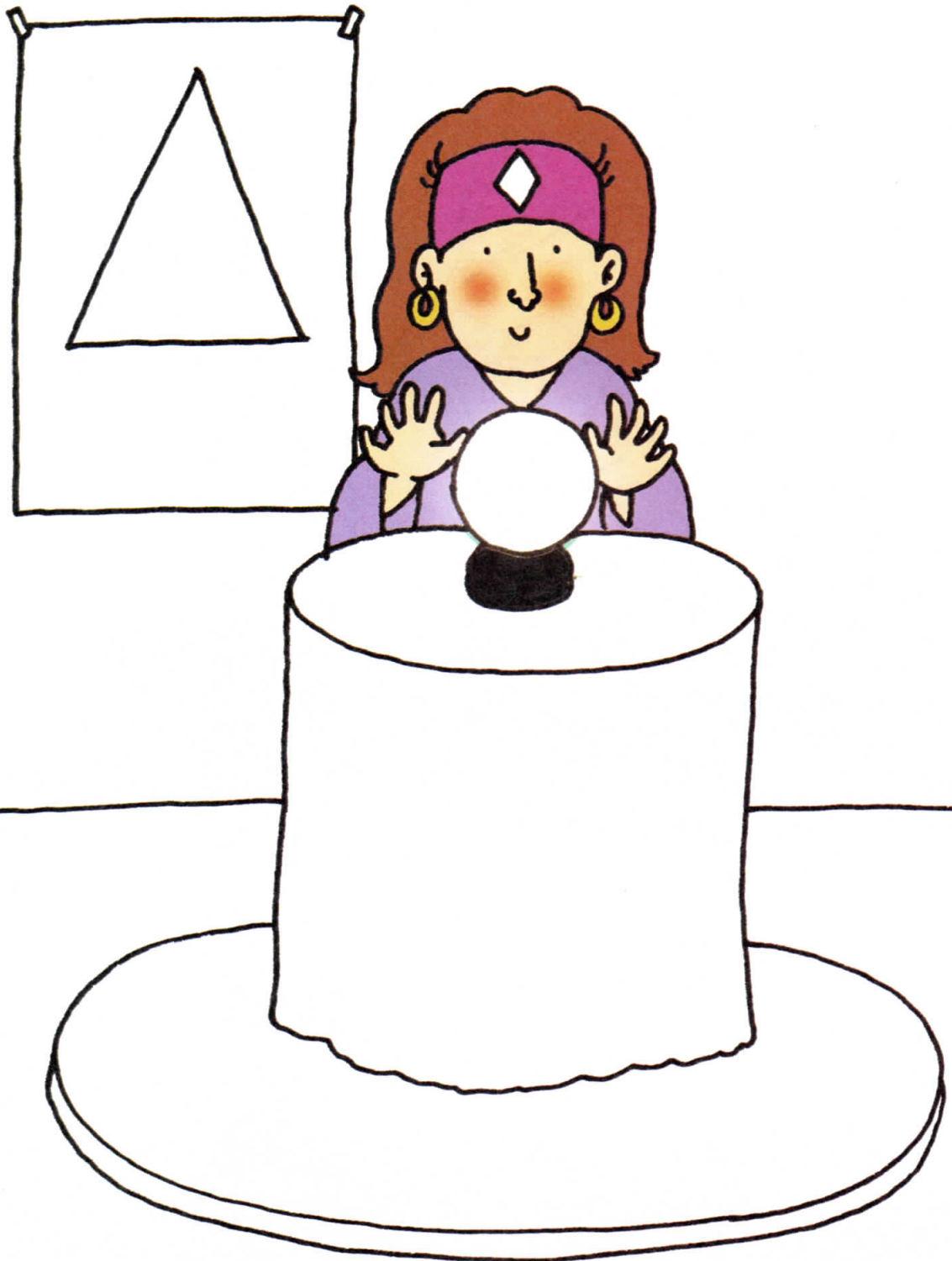
Color the triangle purple.

Color the rectangle brown.

Color the circle gray.

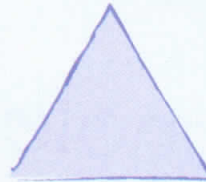
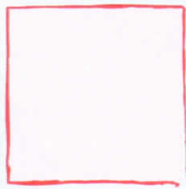
Color the diamond green.

Color the ovals blue.



# Quiz Me!

Answer the questions about shapes.



How many sides does a square have?

\_\_\_\_\_

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\_\_\_\_\_

How many corners does a diamond have?

\_\_\_\_\_

-----

\_\_\_\_\_

How many sides does a triangle have?

\_\_\_\_\_

-----

\_\_\_\_\_

How many corners does a circle have?

\_\_\_\_\_

-----

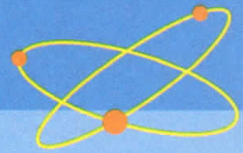
\_\_\_\_\_

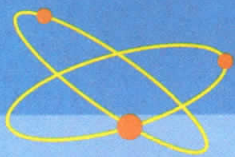
How many corners does a rectangle have?

\_\_\_\_\_

-----

\_\_\_\_\_

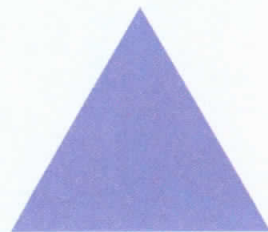




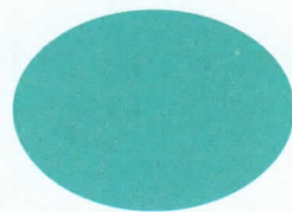
# Shape Match

Draw a line from each card to the matching shape.

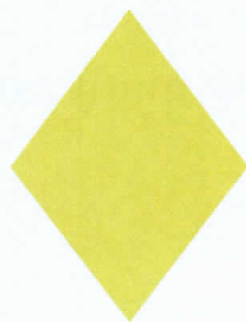
triangle



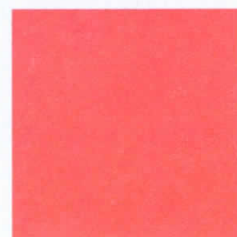
diamond



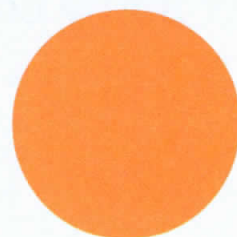
circle



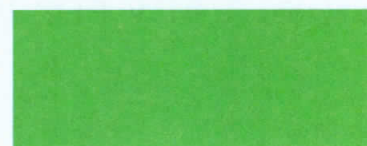
rectangle



oval



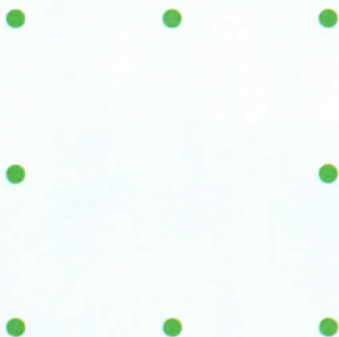
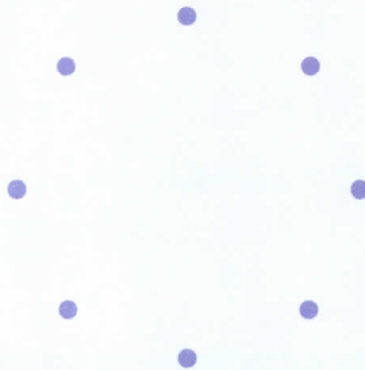
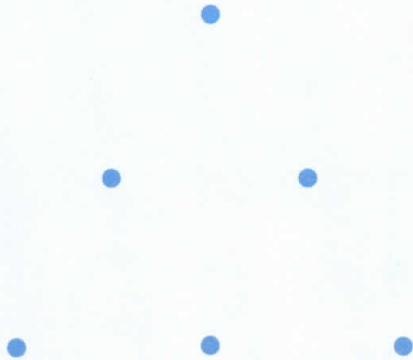
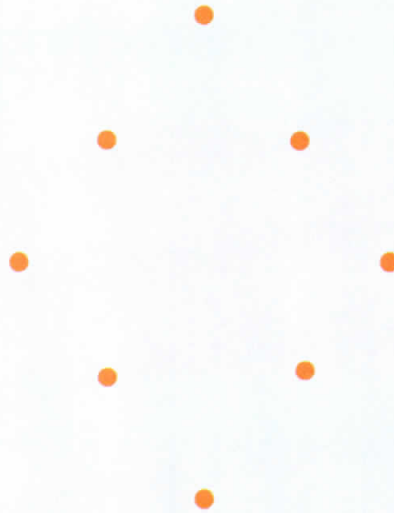
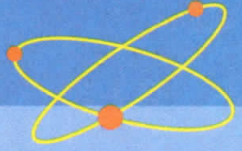
square



# Connect the Dots!

Connect the dots to make each shape. Color each shape the same color as the dots.

229

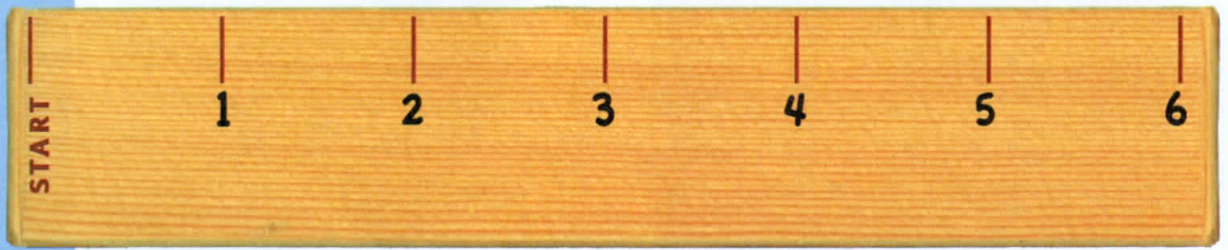


Shapes and  
Measurement

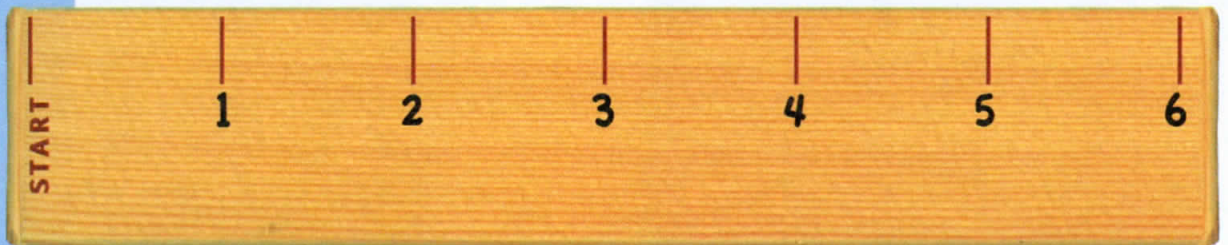
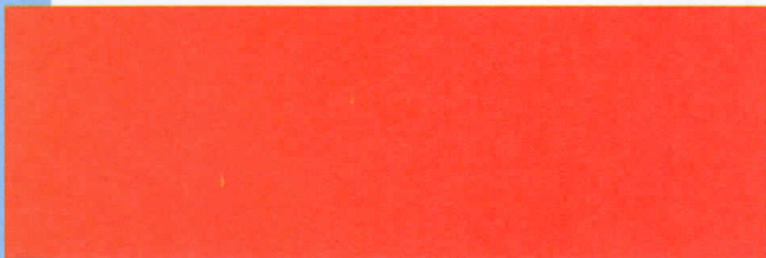
Identifying  
shapes

# Rulers Rule!

Look at the **ruler**. It is 6 inches long.



Look at this rectangle. How long is it?



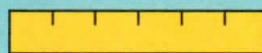
The rectangle is  inches long.

Shapes and  
Measurement

## Brain Box

A **ruler** helps you measure things.  
A **ruler** helps you know how big or  
long something is.  
Each number is an **inch**.

You can use a ruler  
this way:

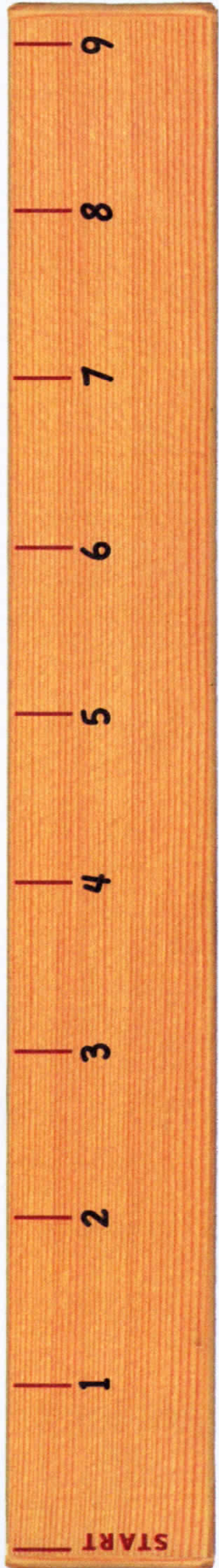


You can also use a ruler this way:

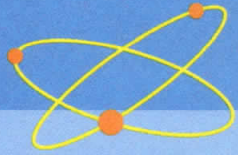


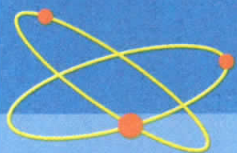
# More Rulers!

How tall is this green rectangle?



The rectangle is  inches tall.

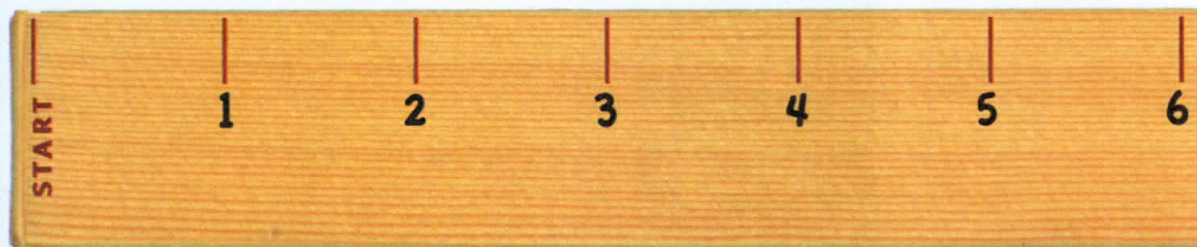




# Measure the Triangle!

The sides of this purple triangle are all the same.

How long is each side?



Shapes and  
Measurement

Measurements

Each side of the triangle is  inches long.



# Comparing Shapes!

Measuring can help you compare.

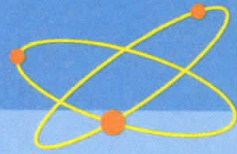
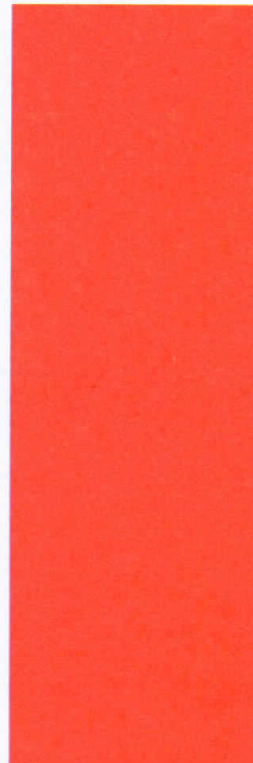
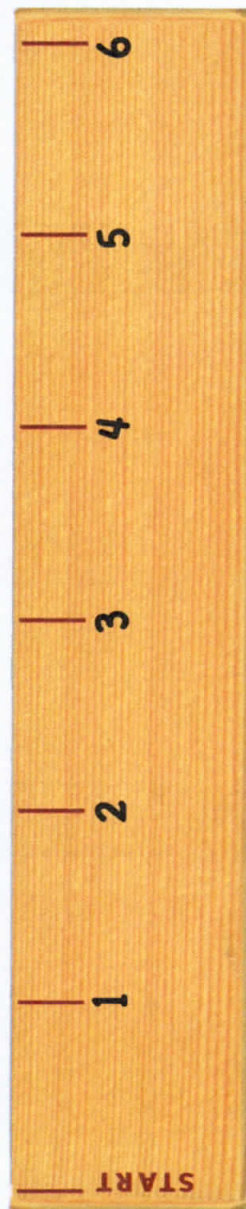
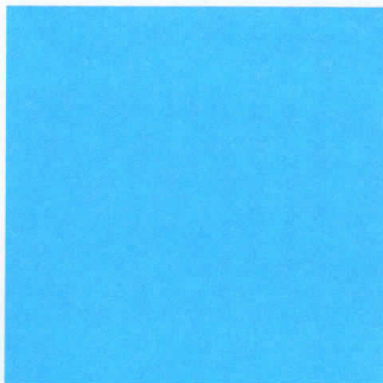
Circle the shape that is taller.

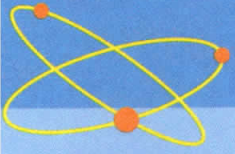
How tall is the blue square?

inches

How tall is the red rectangle?

inches

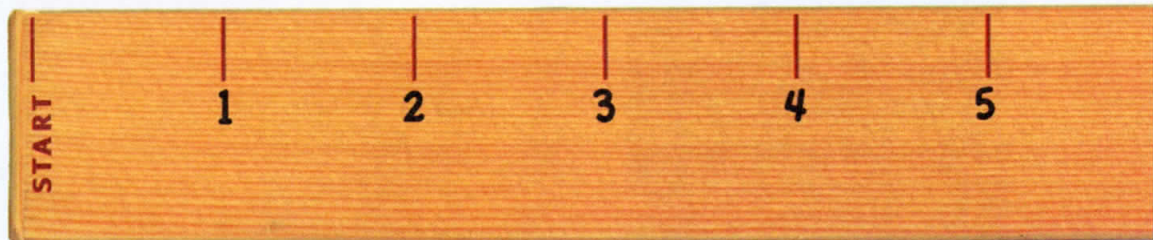
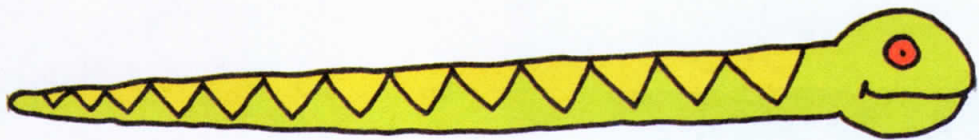
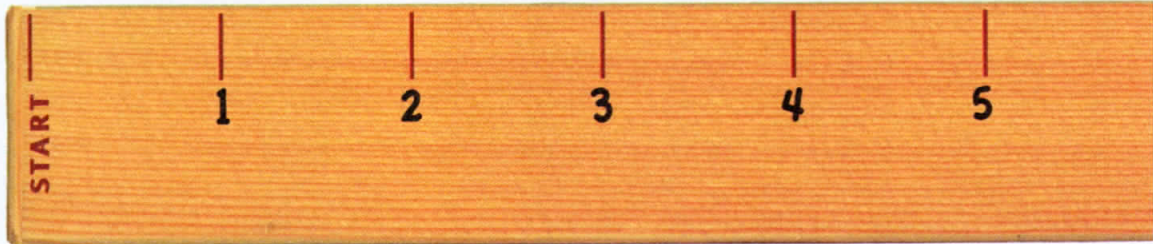
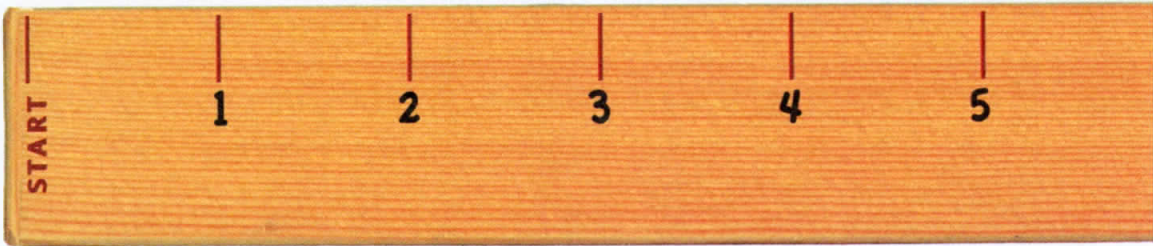
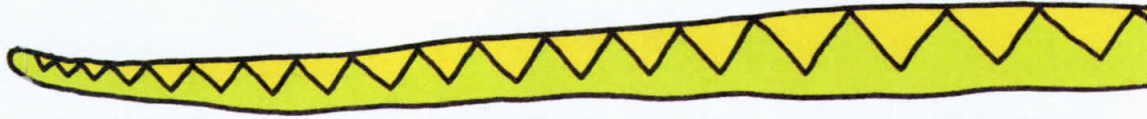


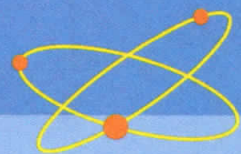


# Ssssssnakes!

How long is each snake?

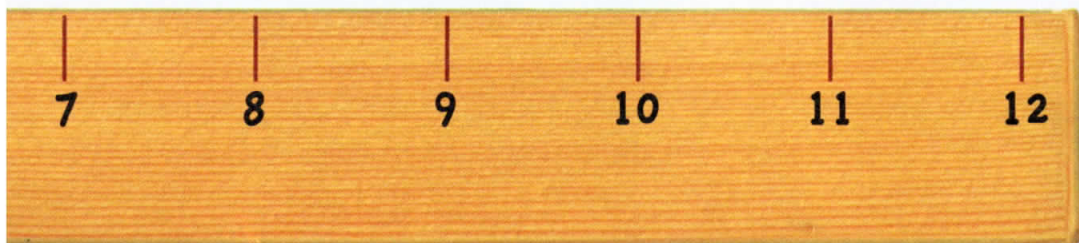
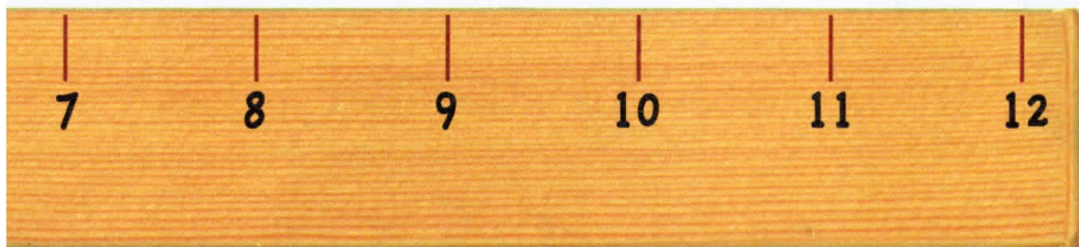
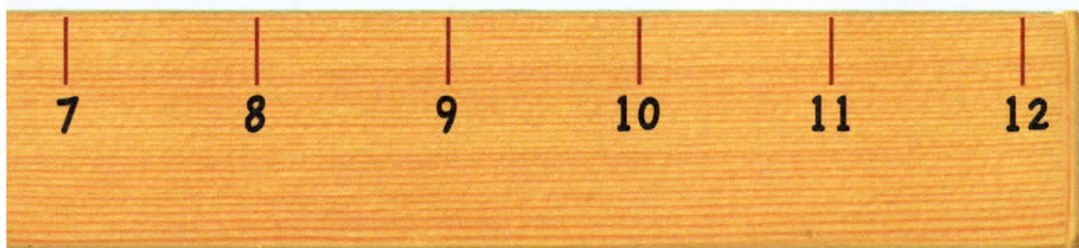
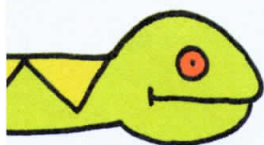
Write the number of inches next to each snake's head.

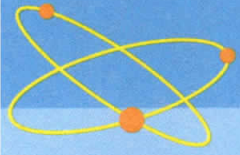




Which snake is the shortest?

Draw a circle around the shortest snake.

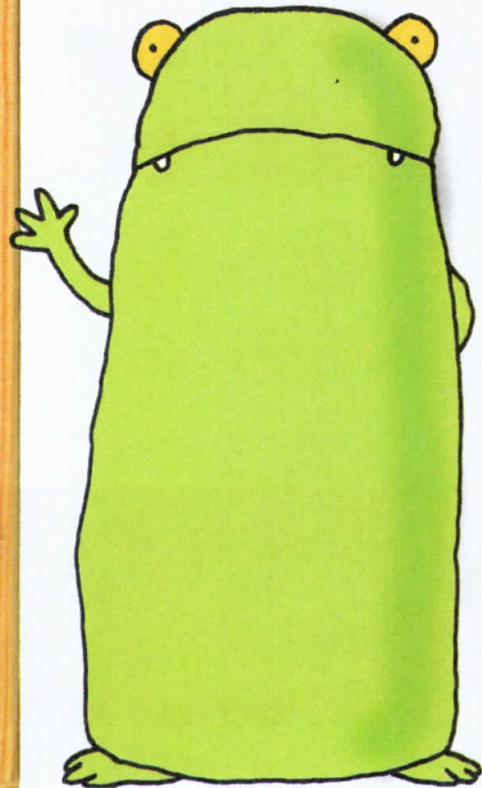




# Monsters Measure!

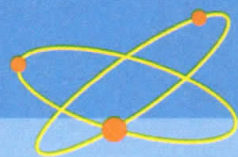
How tall is each monster?

Write the number of inches above each monster.



Shapes and  
Measurement

Measurements



Which monster is tallest?  
Circle the tallest monster.



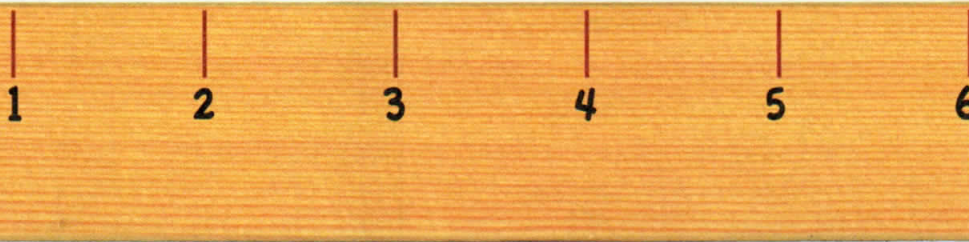
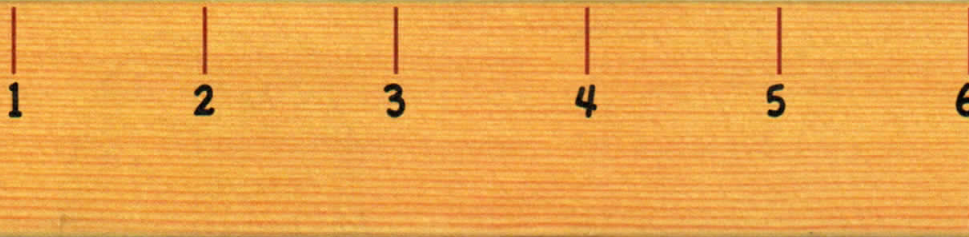
Shapes and  
Measurement

Measurements

# Lawn Bowling

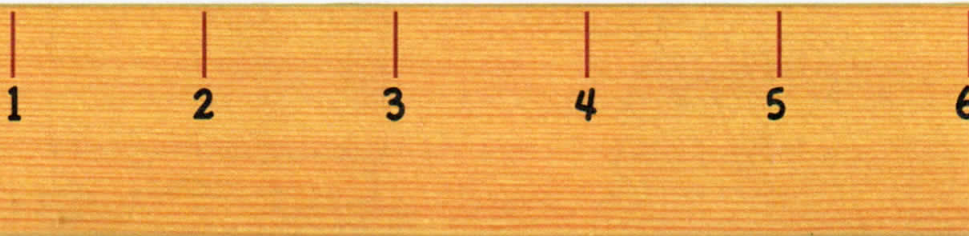
How far did each kid roll the ball?

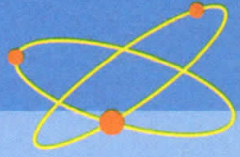
Write the number of inches next to each ball.



Shapes and  
Measurement

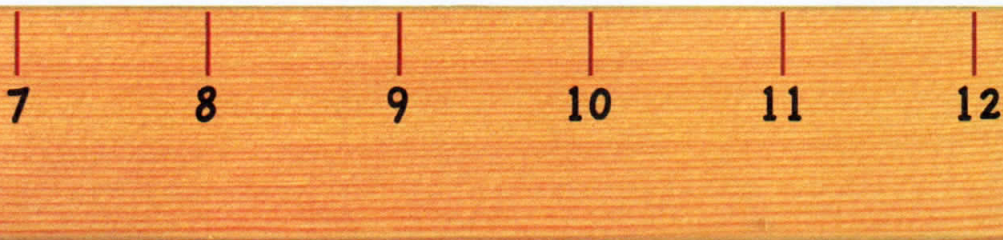
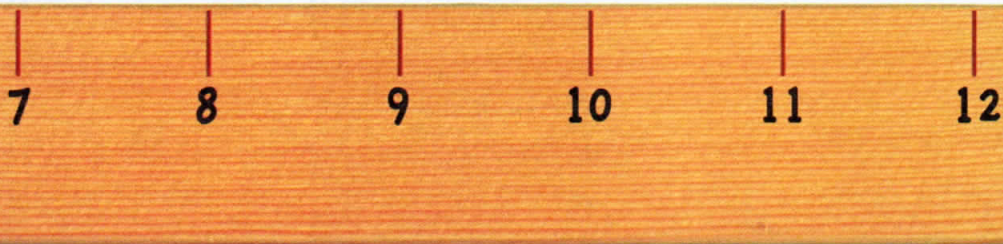
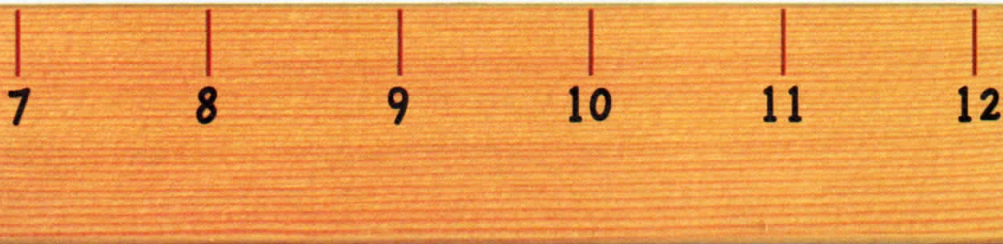
Measurements

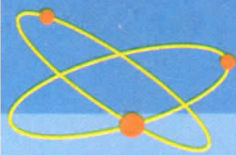




Whose ball rolled the farthest?

Circle the ball that rolled the farthest.





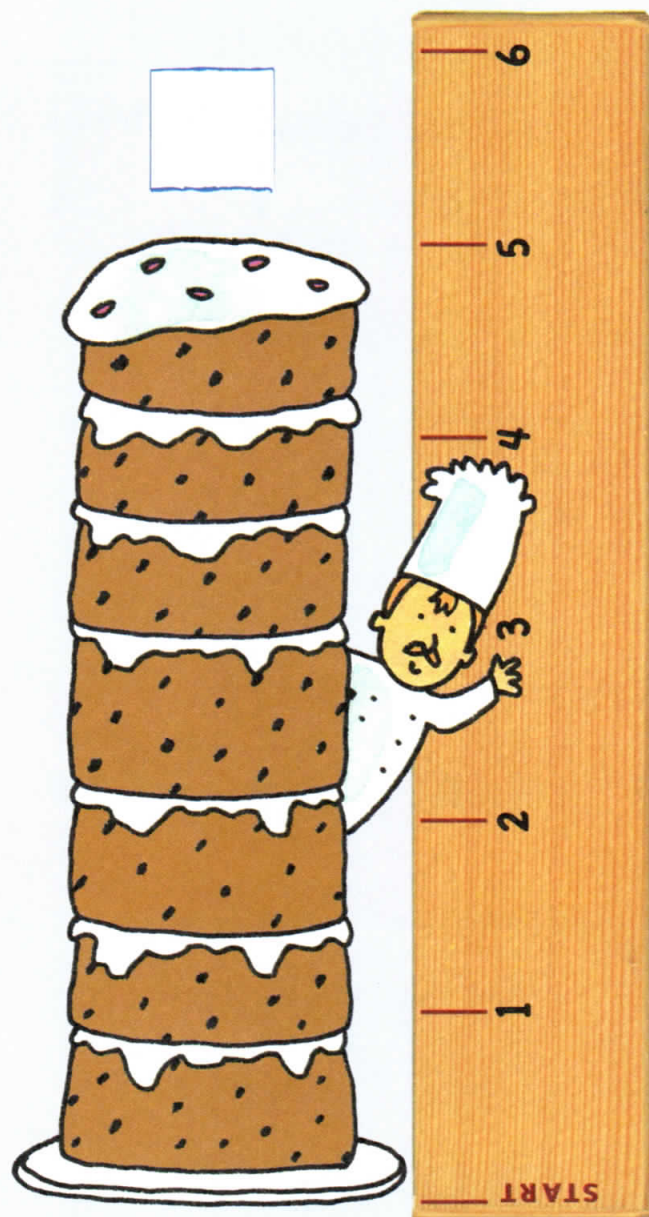
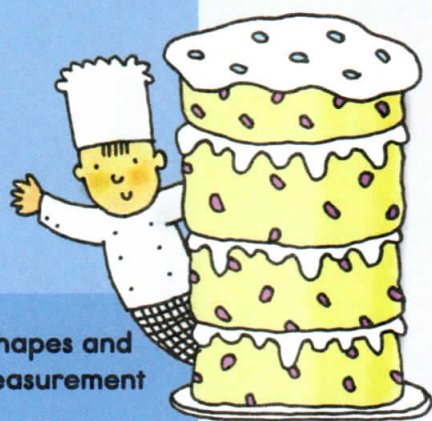
# The Great Cake Bake-Off

How tall is each cake?

Write the number of inches above each cake.

Whose cake is tallest?

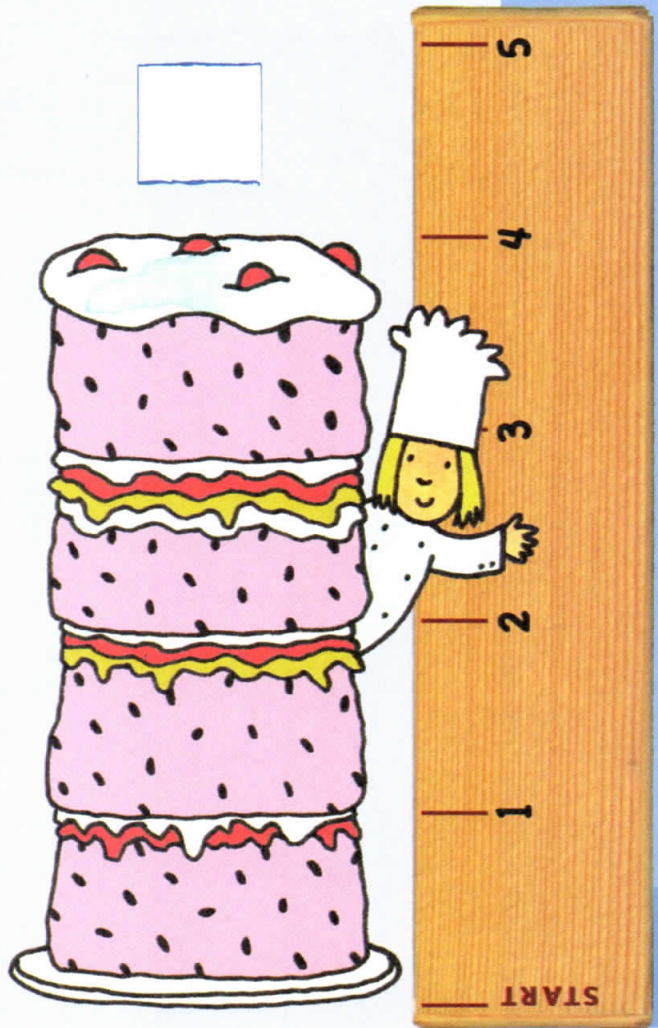
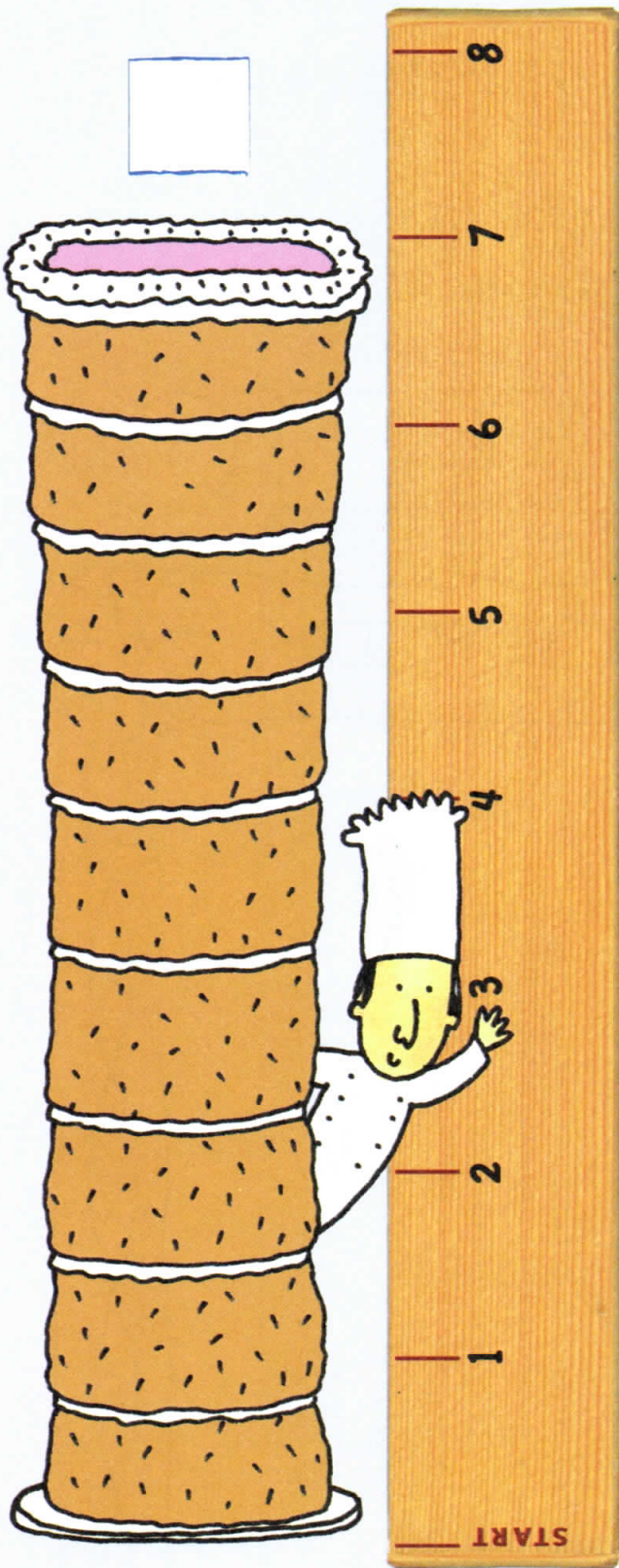
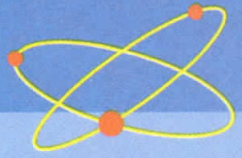
Draw a star beside the baker.

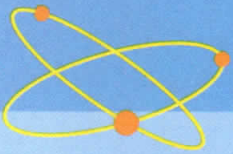


Shapes and  
Measurement

Measurements







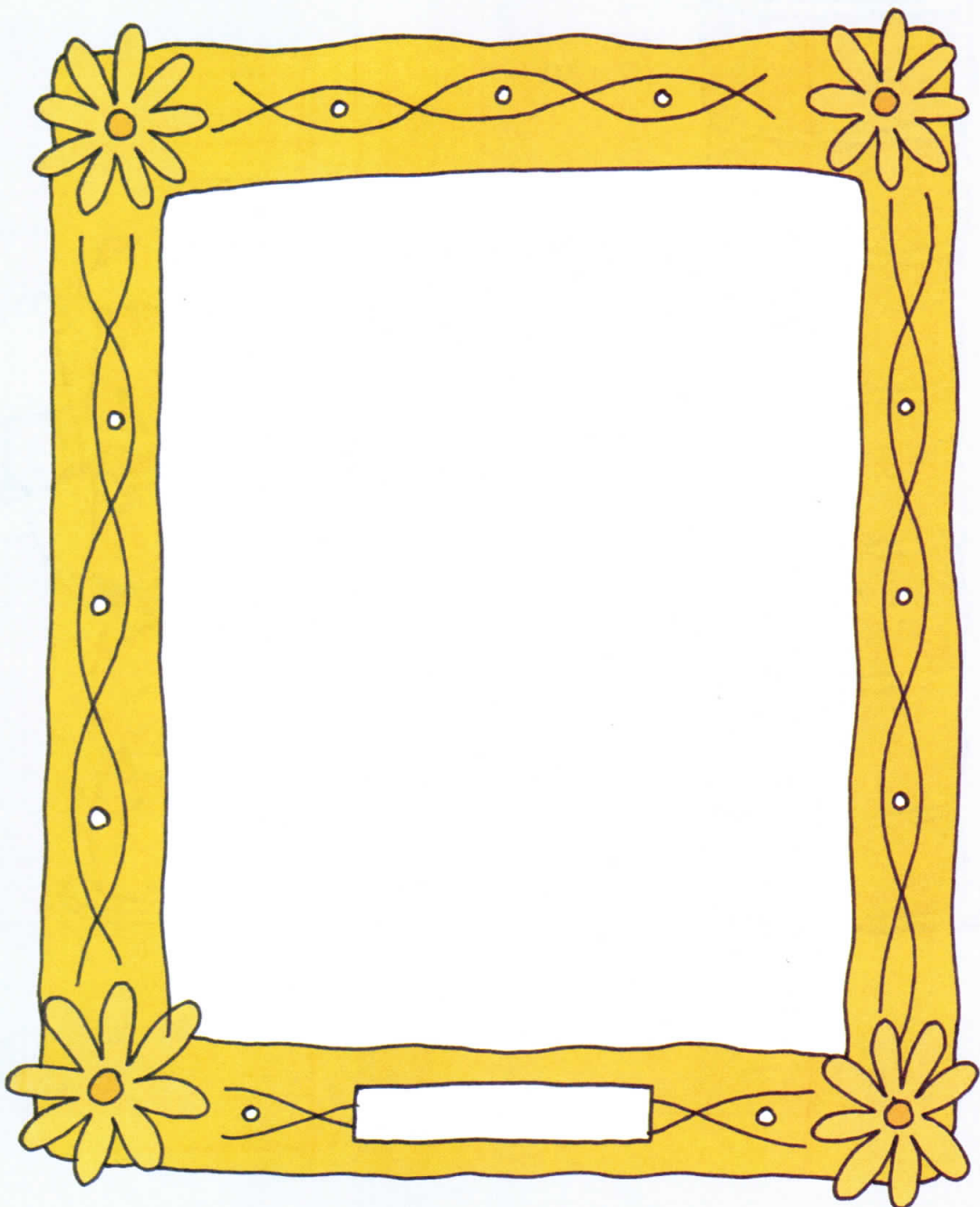
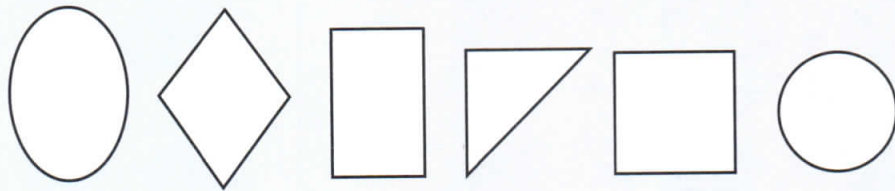
# Shape Pictures

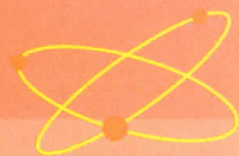
Look at the shapes.

Think of a picture you can draw with these shapes.

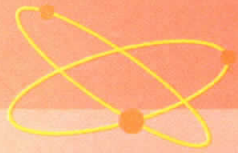
Draw your picture in the frame.

You can add other shapes, too.





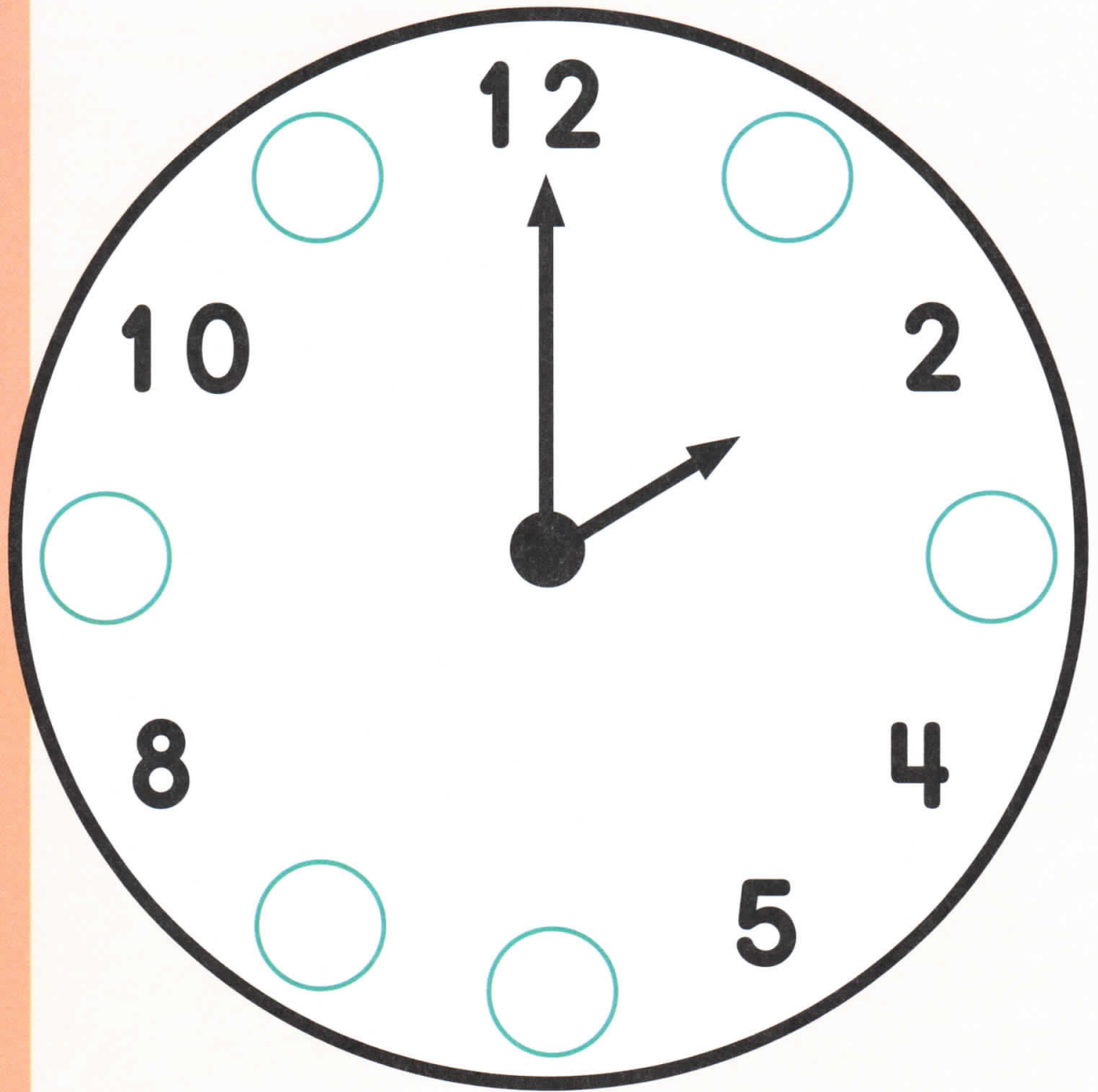
# Time and Money



# Broken Clock!

Can you help fix the **clock**?

Write the missing numbers in the circles.



**Time and  
Money**

## Brain Box

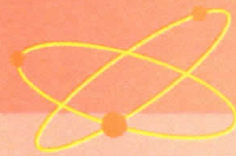
Telling time

A **clock** has 12 numbers. Each number stands for one hour.

A clock has a **little hand**. It points to the hour.

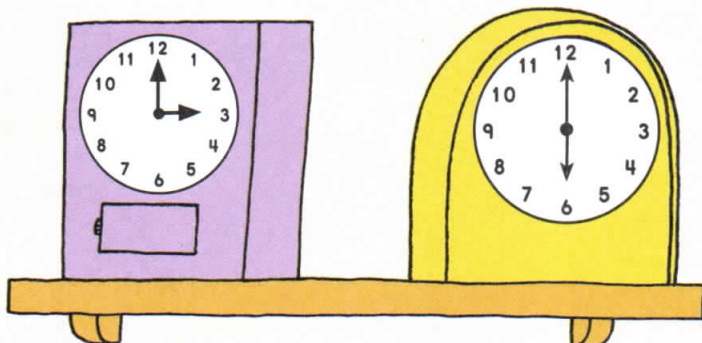
A clock has a **big hand**. It points to the minutes.

# Clock Shop

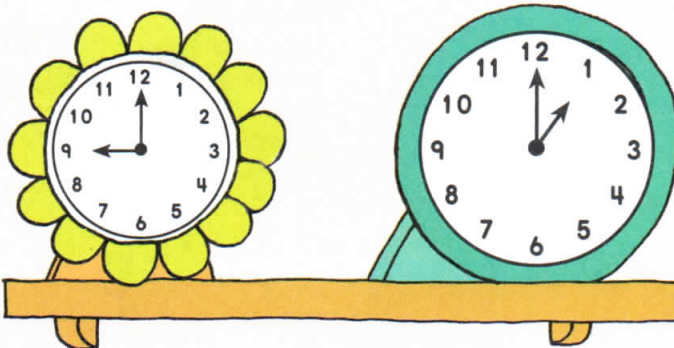


What time is it?

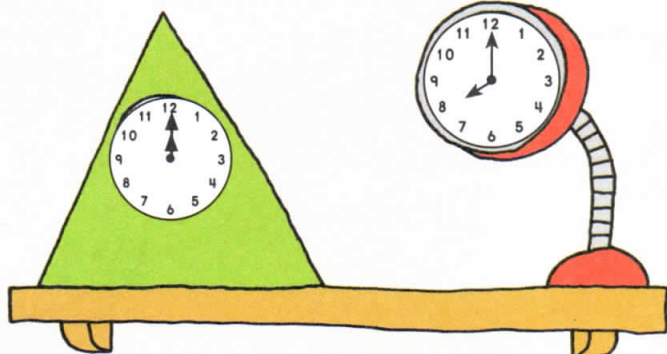
Write the time on the line below each clock.



3:00



Blank handwriting lines for writing the time of the sun clock (9:00).



Blank handwriting lines for writing the time of the green clock (12:00).

## Brain Box

Look at this clock:



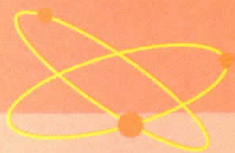
The **little hand** is pointing to the **3**.

The **big hand** is pointing to the **12**.

That means it's **3:00**.

**Time and Money**

Telling time on the hour

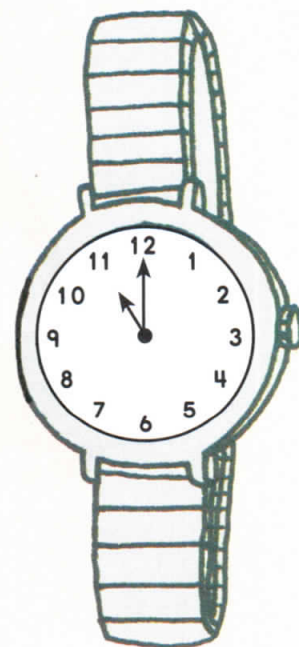
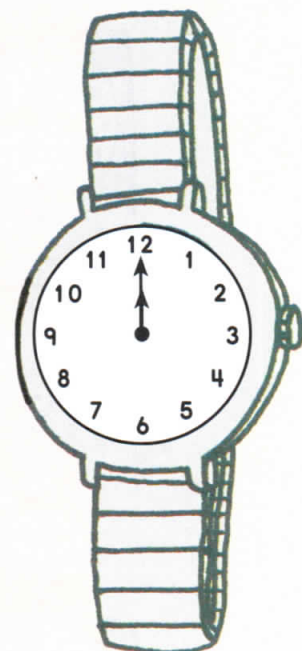


# Catch the Train!

Read the times on the train schedule.

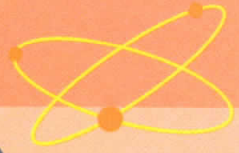
Draw a line to the watch with that time.

TRAIN SCHEDULE
11:00 To the beach!
12:00 To the ball game!
2:00 To the carnival!

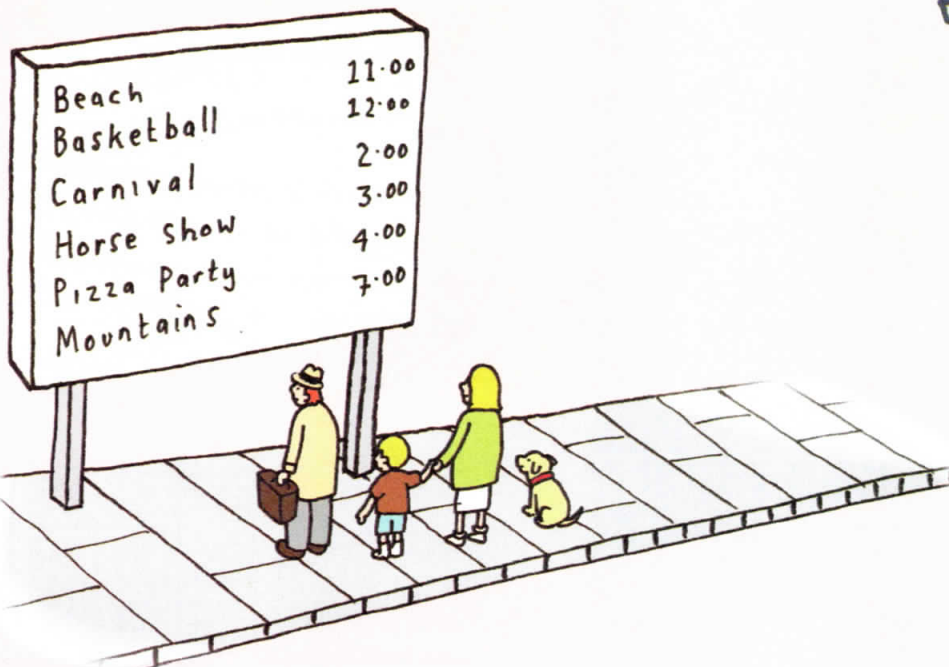
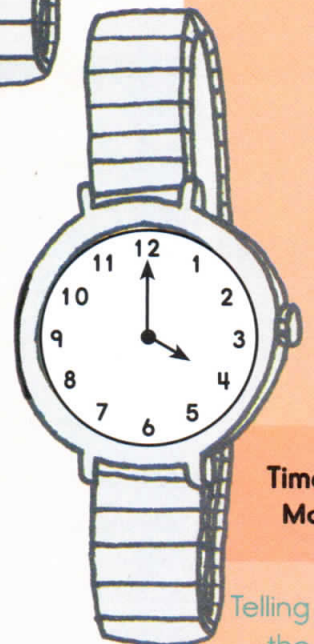
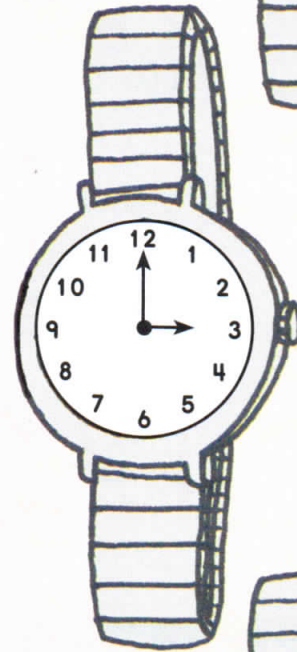
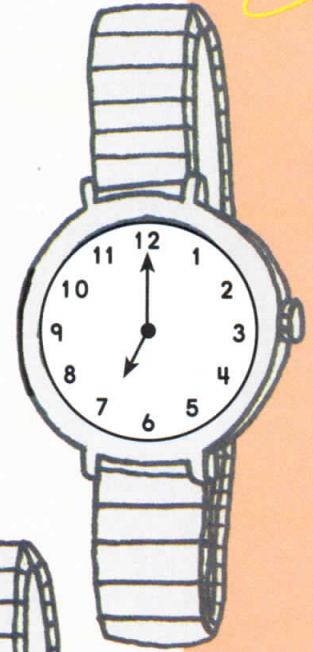


**Time and  
Money**

Telling time  
on the hour



TRAIN SCHEDULE	
3:00	To the horse show!
4:00	To the pizza party!
7:00	To the mountains!

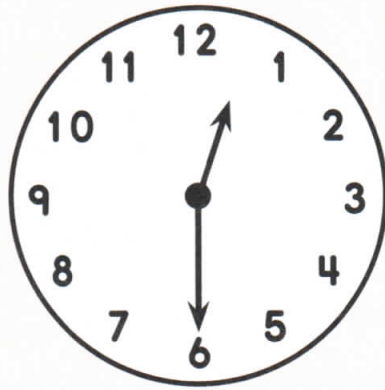


**Time and  
Money**

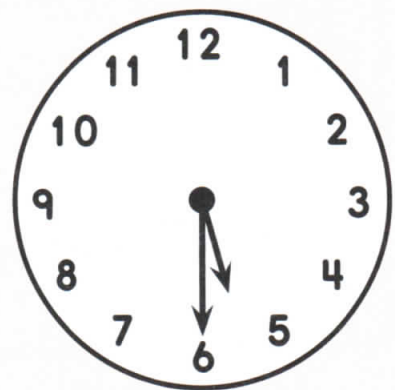
Telling time on  
the hour

# Show the Half Hour

Write the time below each clock.



12:30

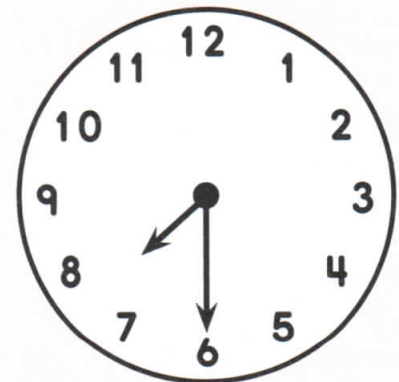


## Brain Box

Look at this clock:



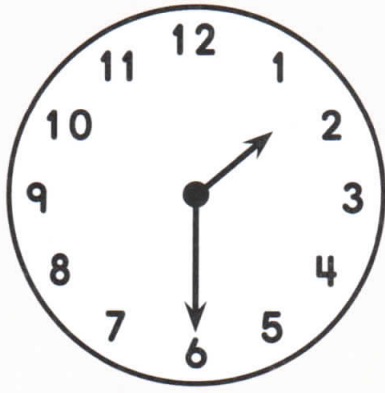
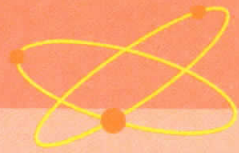
The little hand is pointing between the **3** and the **4**. The big hand is pointing to the **6**. When the big hand points to the **6**, it shows the half hour. This clock says that it is **3:30**.



### Time and Money

Telling time on the half hour

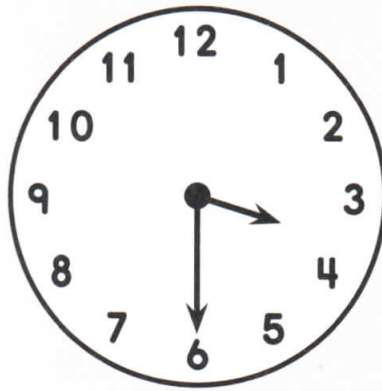




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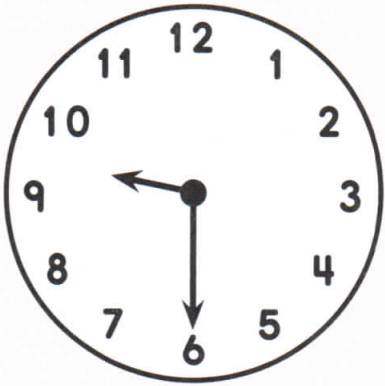
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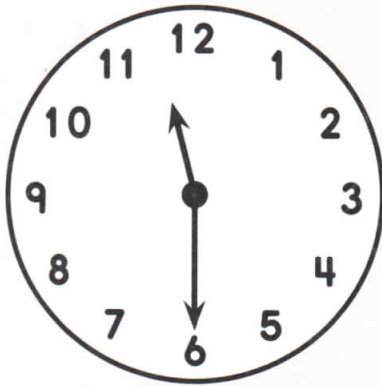
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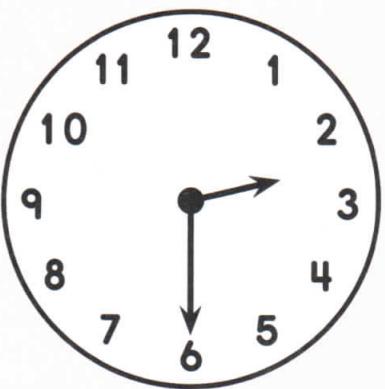
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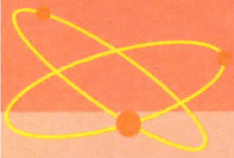
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**Time and Money**

Telling time on the half hour



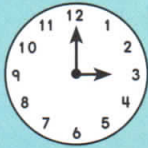
# Two Kinds of Clocks

Draw a line to match the clocks that show the same time.

## Brain Box

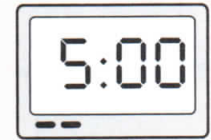
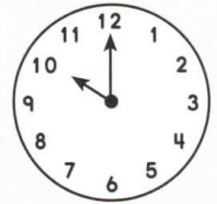
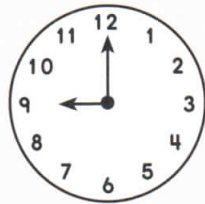
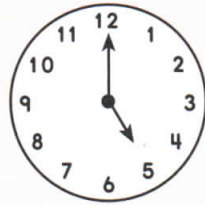
Some clocks look like this:

This is called an **analog** clock.



Some clocks look like this:

This is called a **digital** clock.

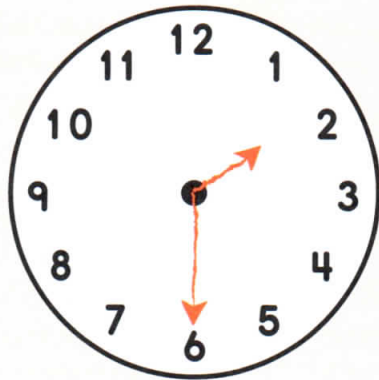


**Time and Money**

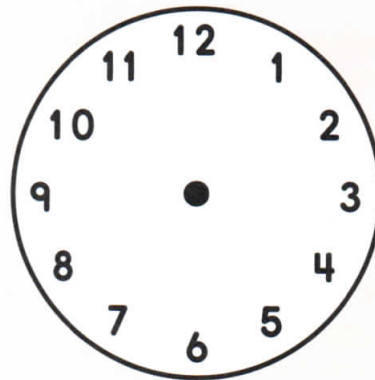
Matching clocks

# Ticktock!

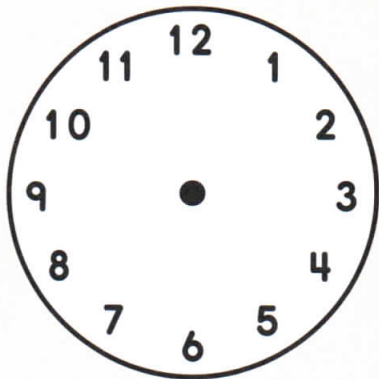
Draw the hands on the clock to show the time written below.



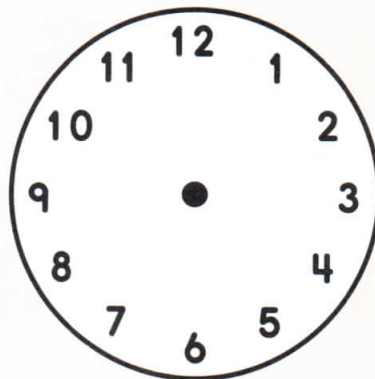
1:30



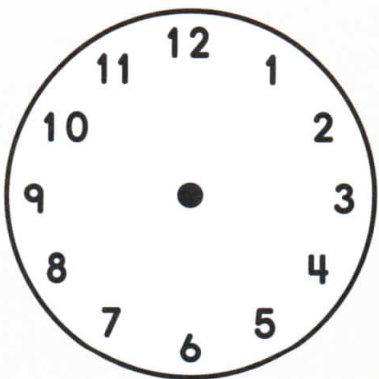
7:30



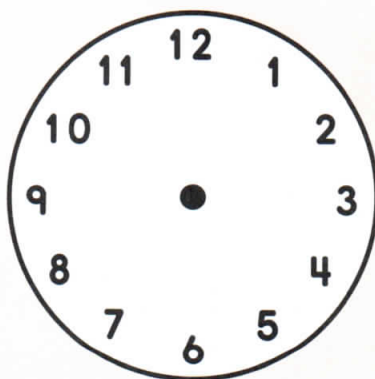
9:30



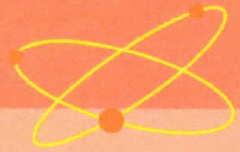
3:00

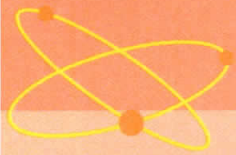


6:00



12:30

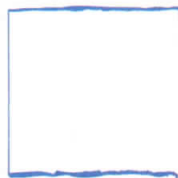




# Pennies, Nickels, Dimes

How many pennies make a nickel?

Count the pennies. Write the number.

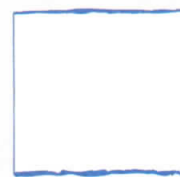


pennies =



How many pennies make a dime?

Count the pennies. Write the number.



pennies =



How many nickels make a dime?

Count the nickels. Write the number.



nickels =



Time and  
Money

## Brain Box

Coin value

penny



nickel



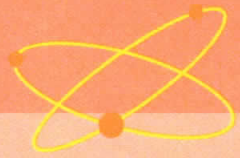
dime



quarter



# Total Cents



Write the number of ¢ in the box below each coin. The symbol ¢ means cents.

Then add the money.

 ¢

+

 ¢

=

 ¢ ¢

+

 ¢

=

 ¢ ¢

+

 ¢

=

 ¢

## Brain Box

A penny is 1 cent.

You can write 1 cent like this: 1¢

**Time and Money**

Counting money

# Quarters

How many pennies make a quarter?  
Count the pennies. Write the number.



Time and  
Money



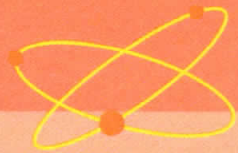



Coin value

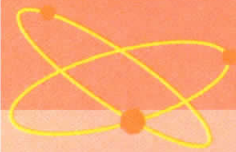
pennies =



How else can you make a quarter?

Add the coins to find out!


$$\boxed{\text{¢}} + \boxed{\text{¢}} = \boxed{\text{¢}}$$

$$\boxed{\text{¢}} + \boxed{\text{¢}} = \boxed{\text{¢}}$$

$$\boxed{\text{¢}} + \boxed{\text{¢}} = \boxed{\text{¢}}$$



# Lucky Monsters!

Color the monster who found the most money **green**.

Color the monster who found the least money **red**.



Time and  
Money

Identifying  
money



# Which Is More?

Write the money value.

Circle the money that is worth the most.



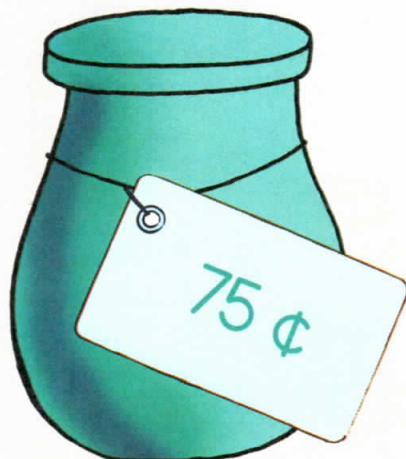
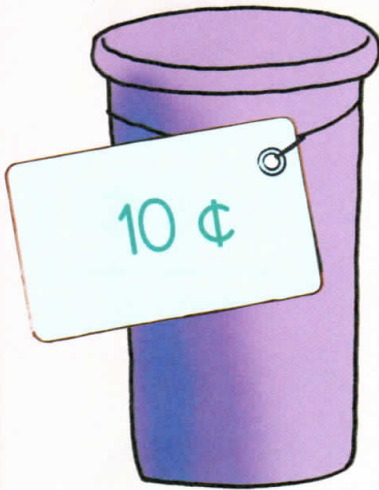
Time and Money

Comparing money value

# Pick the Right Price

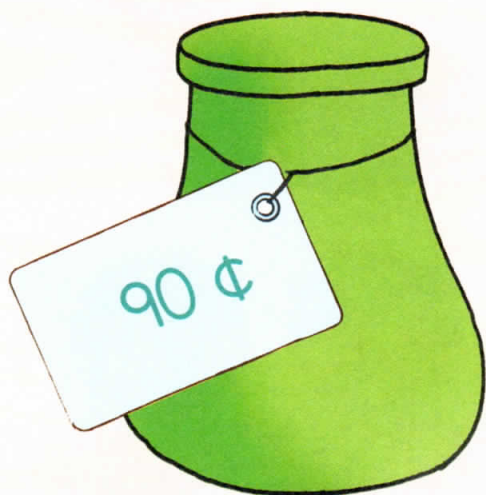
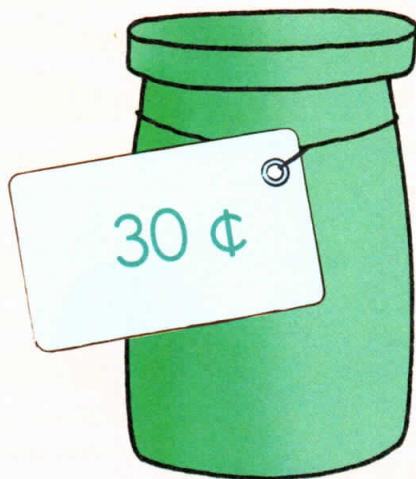
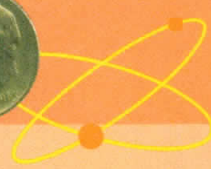
Read the price on each vase.

Draw a line to the money you need to buy it.



Time and  
Money

Comparing  
money value



**Time and Money**

Comparing money value

# Ball-game Treats

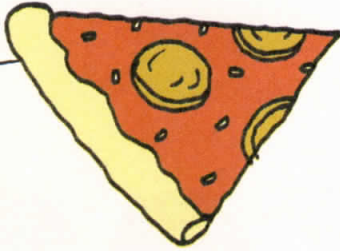
Read the price for each ball-game treat.

Draw a line to the money you need to buy it.

1¢



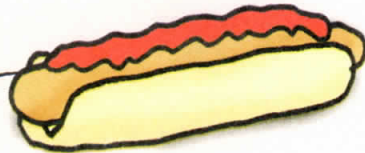
50¢



5¢



25¢



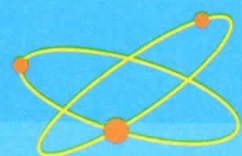
10¢



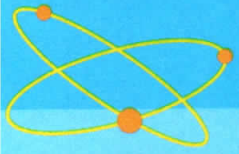
Time and  
Money

Money value

261



# Social Studies



# Where You Live

Complete the sentences to tell about where you live.

The name of my street is

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The name of my city or town is

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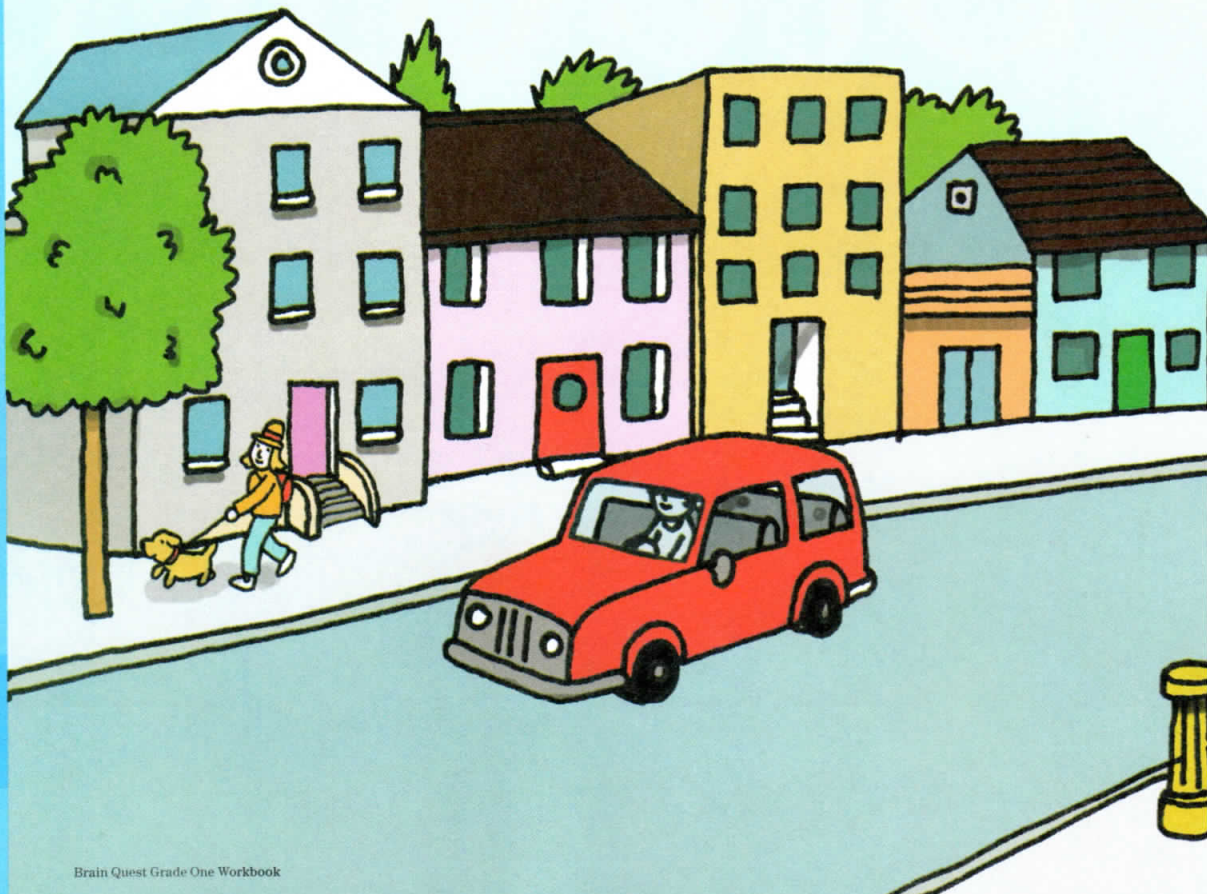
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The name of my state is

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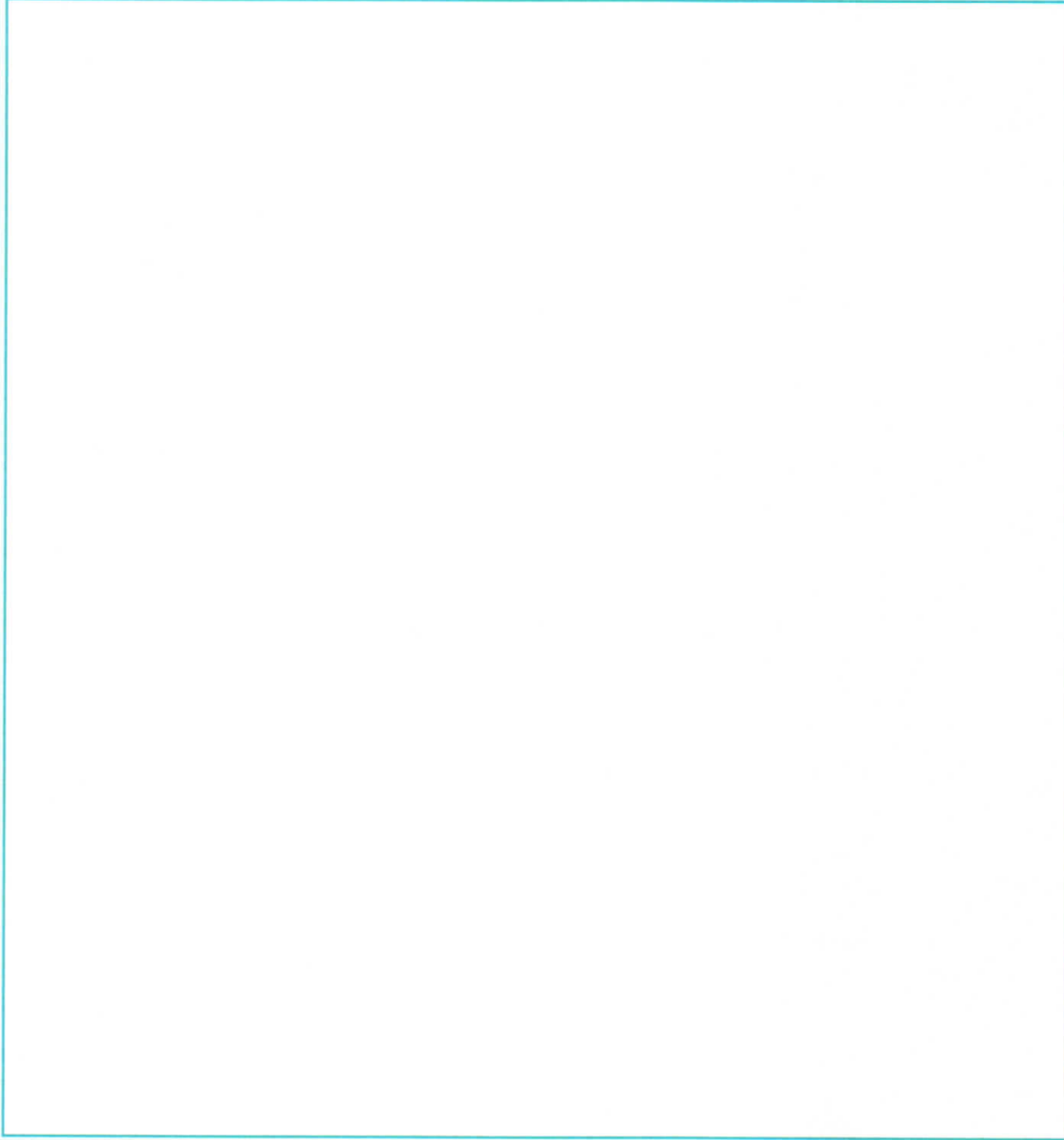
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# Make a Difference!

Think about your community.

Draw your favorite place.



Write a sentence about why you like this place.

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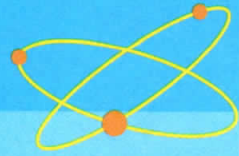
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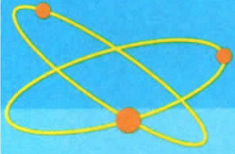
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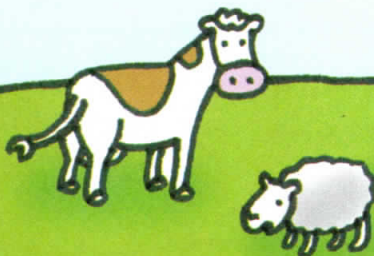
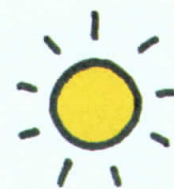
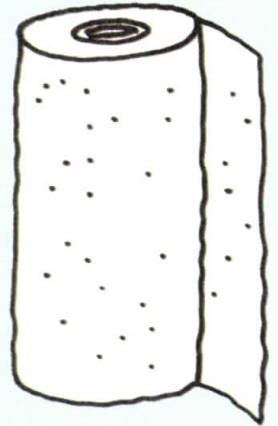
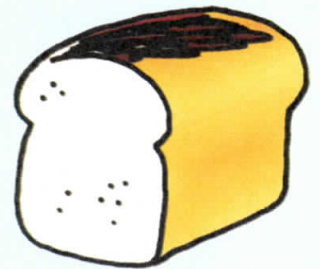




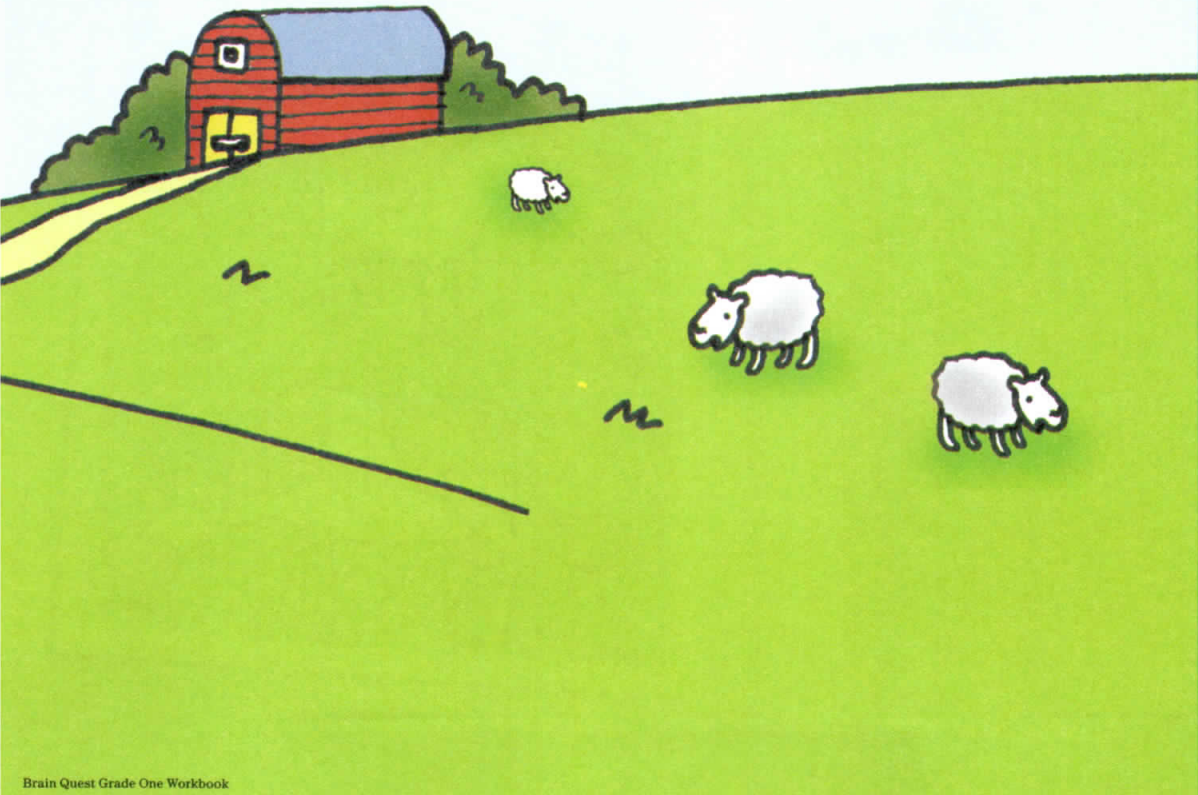
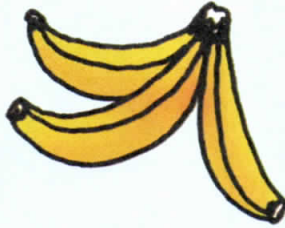
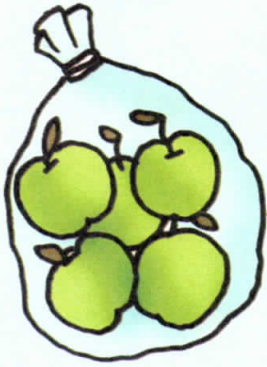
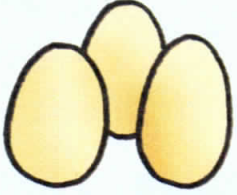
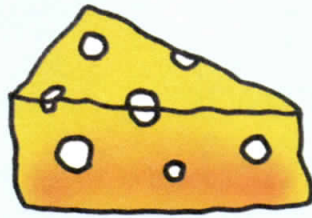
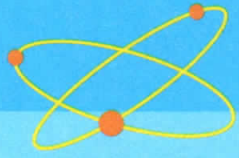
# We Need Farms!

Most foods we eat and things we drink come from farms.

Circle the things we get from farms.





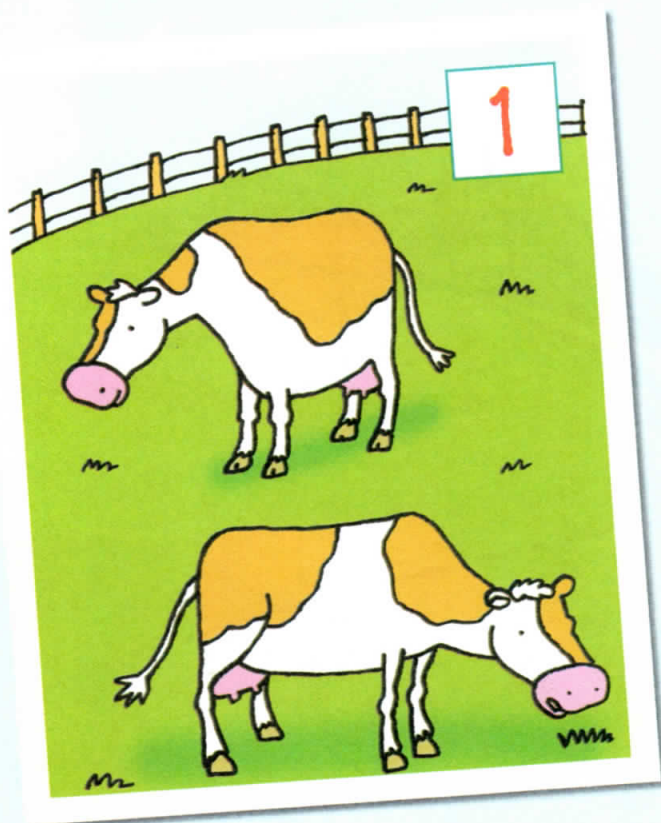
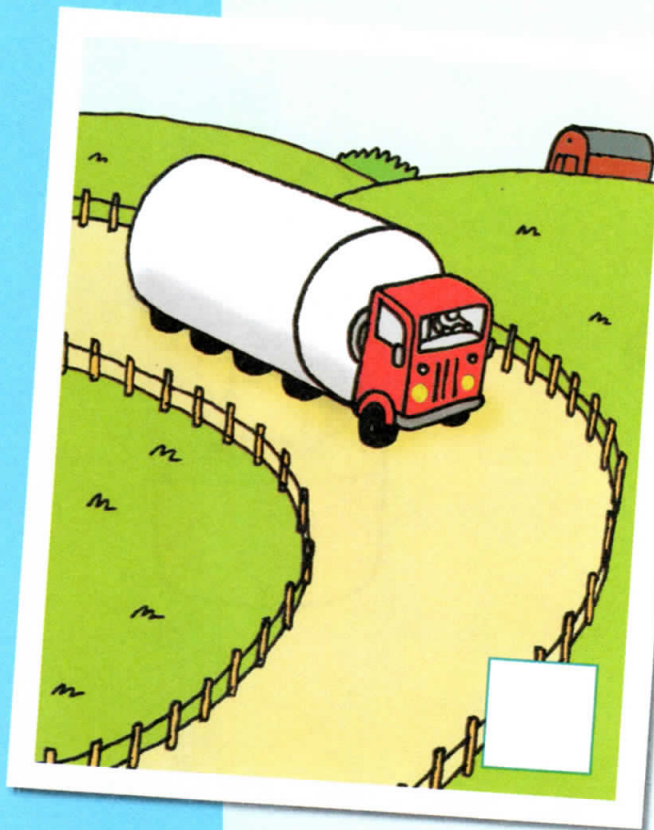


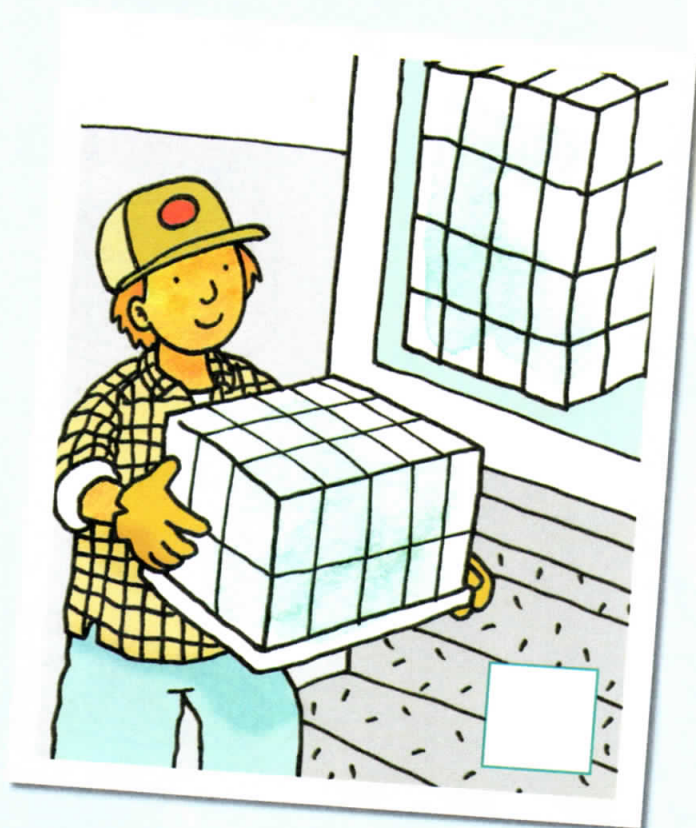
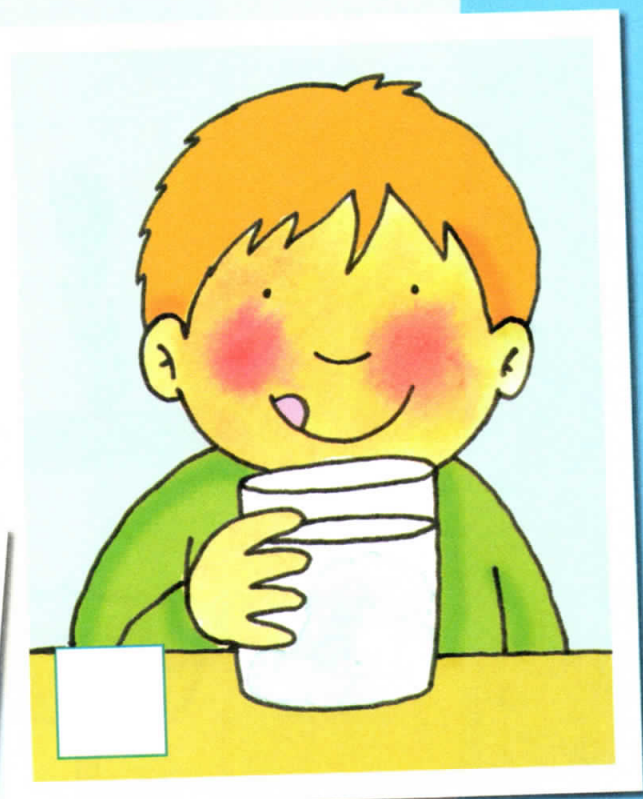
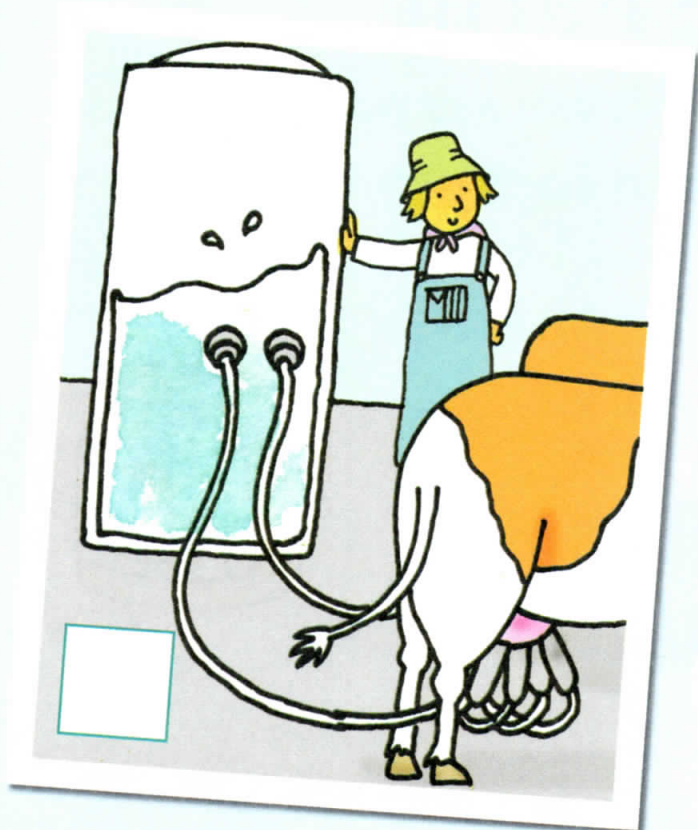
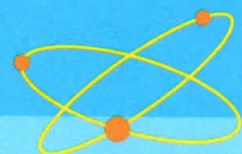
# Got Milk?

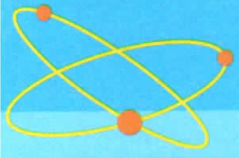
Milk comes from cows!

It starts at a farm and ends up at a store.

Number the pictures from 1 to 6 to show how it gets there.

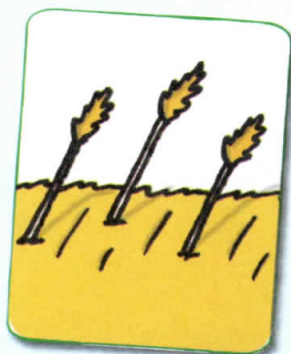
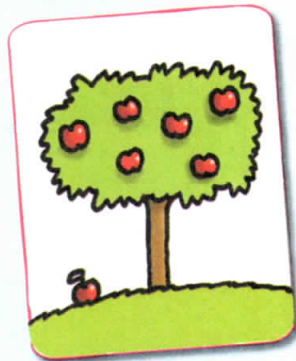
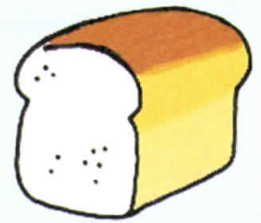
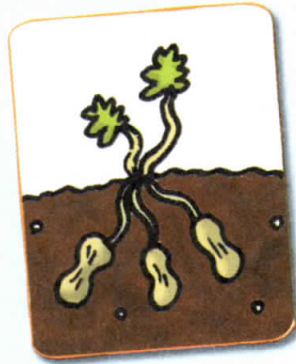






# From the Farm

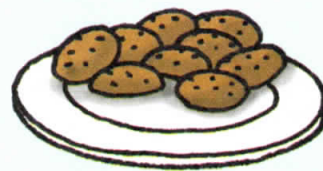
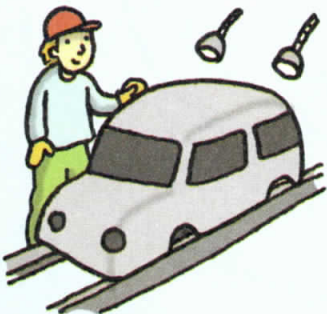
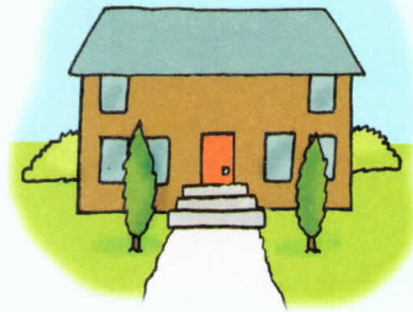
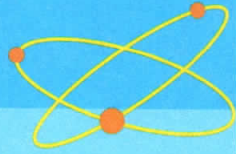
The plants on the left were grown on farms. Draw a line to match each plant to the food we get from it.

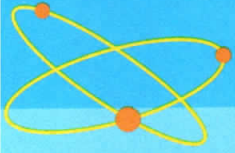


# Things to Buy

People make the things we buy.

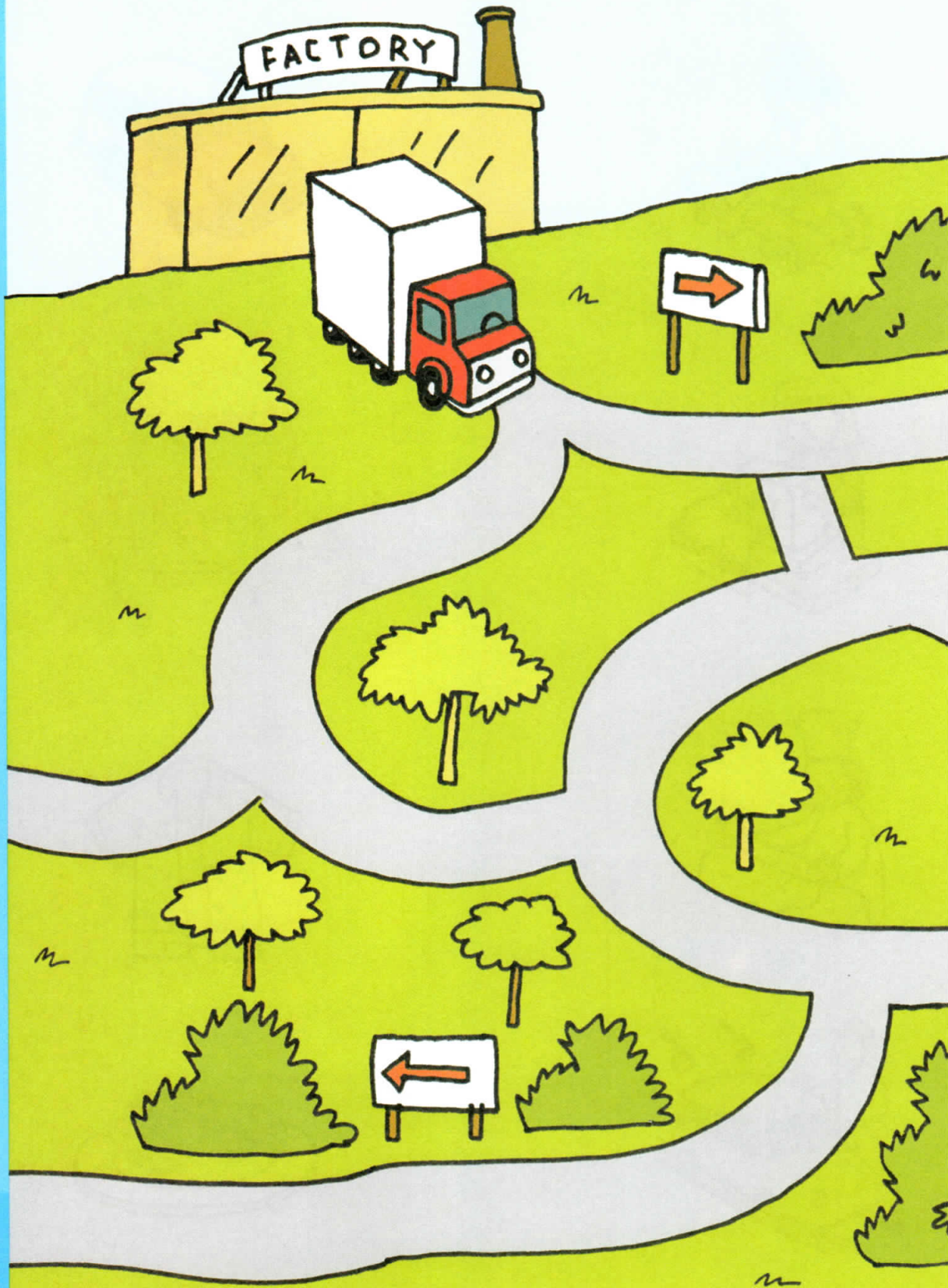
Draw a line to match the person with the thing he or she made.

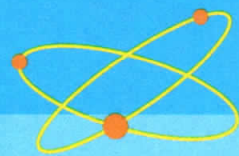




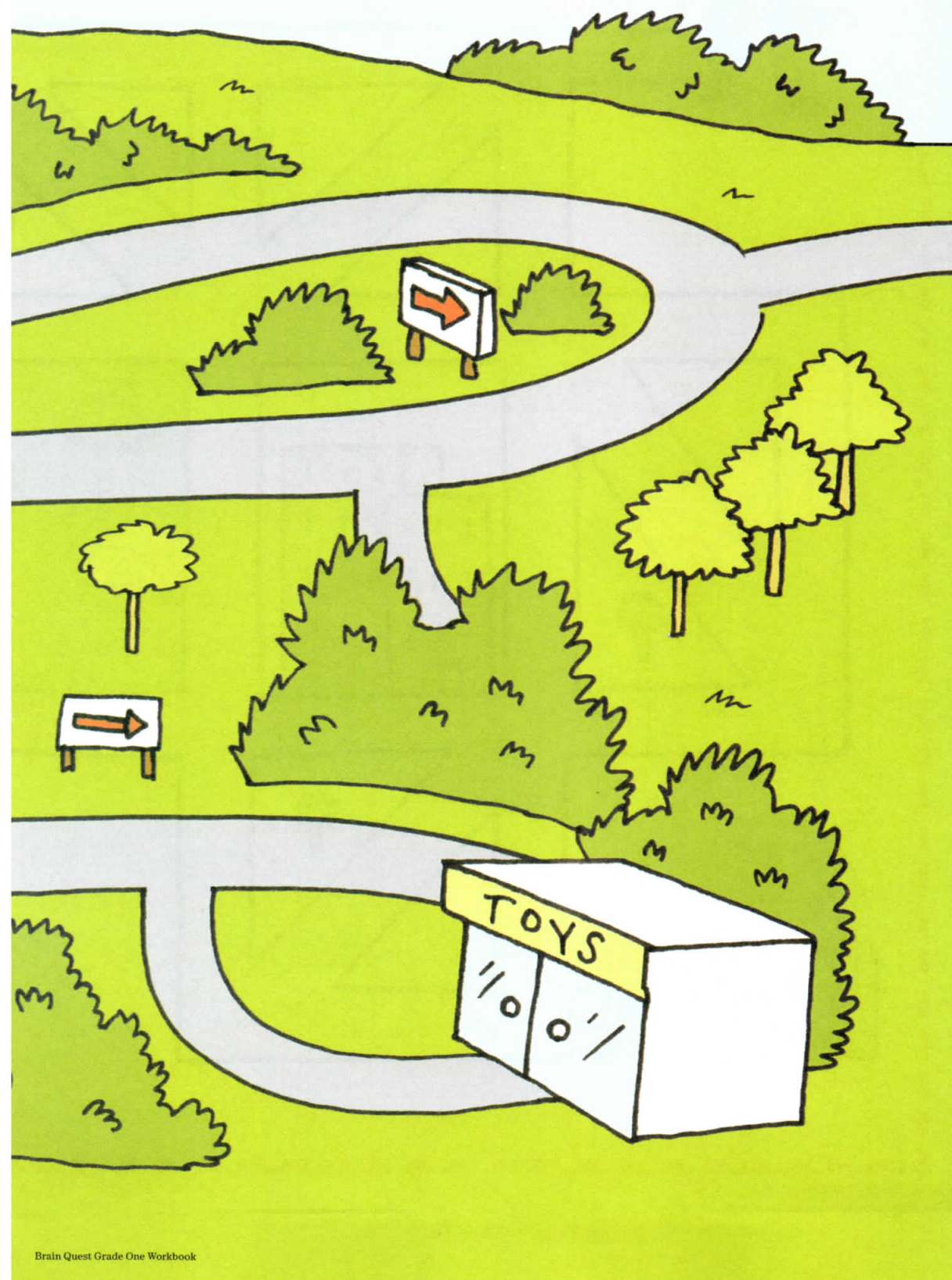
# Travel by Truck

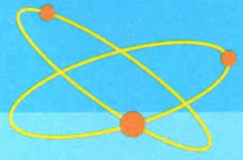
Trucks take the things people make to the store.





Help this truck get to the store.  
Draw a line down the correct road.

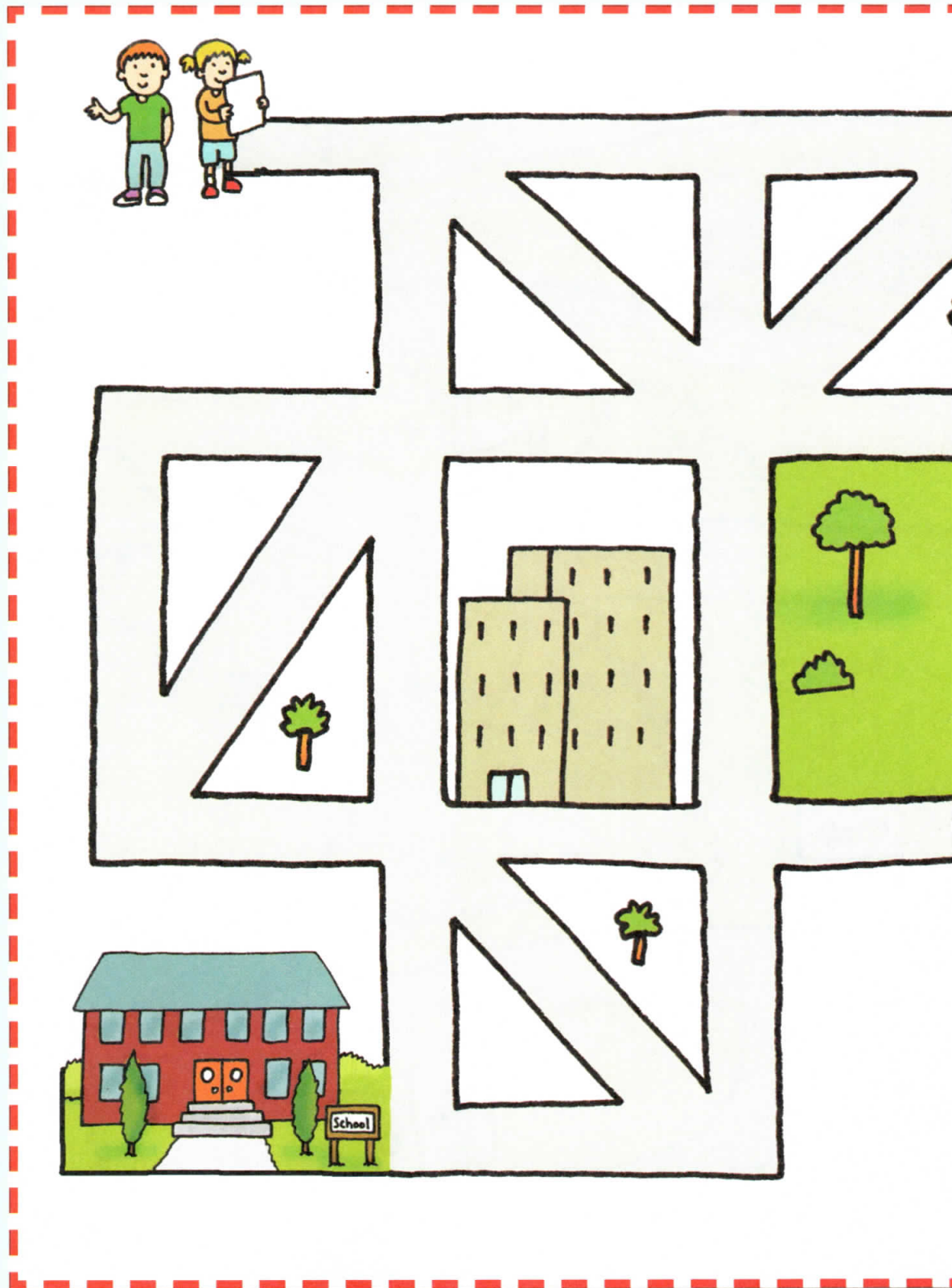




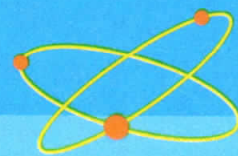
# Street Maps

Draw a **red** line down the streets to get the kids to school.

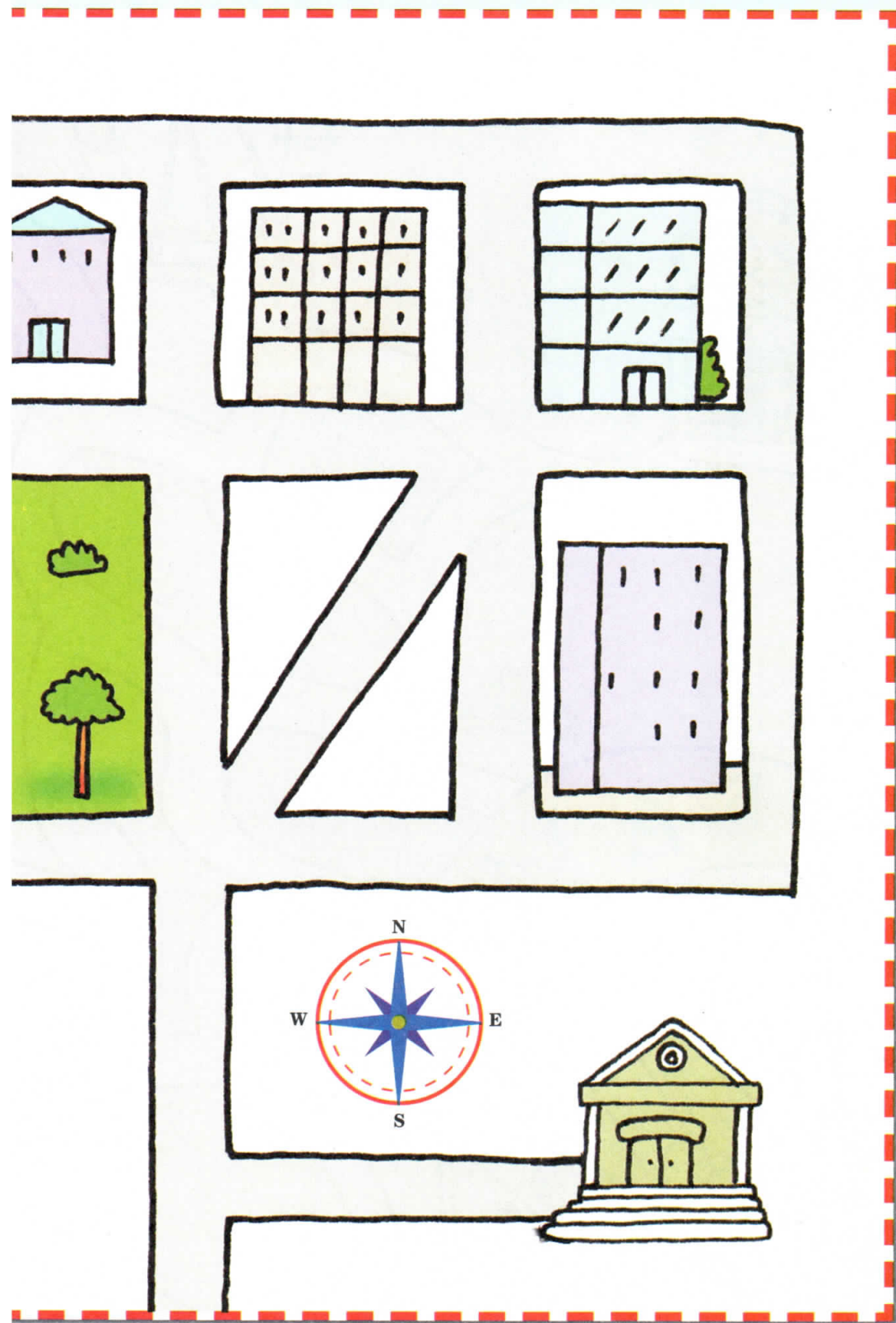
Try to find the shortest way.







Draw a blue line down the streets to get the kids to the museum.  
Try to find the shortest way.

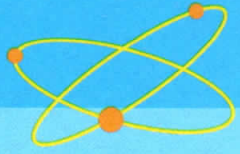


# Day at the Fair

Draw a red line down the path to the Ferris wheel.

Draw a blue line down to the fun house.

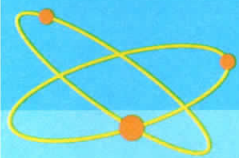




Draw a green line down to the games.

Draw an orange line down to the hot dog stand.





# It's a Sign!

The letters on these signs are all mixed up!  
Unscramble the letters on each sign and write  
the correct word below.




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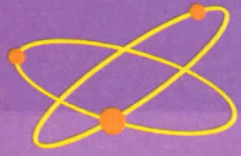


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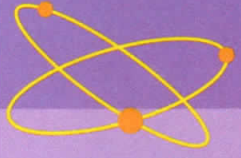


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# Science



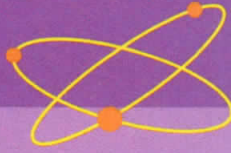
# Our Earth

Read about the Earth. On the globe below, color all the land parts brown. Color all the water parts blue.

Earth is the planet we live on.  
It has land and water.



# The Sun



Read about the sun.

Write the answers to the questions on the lines below.

The sun is a star.

The sun is very important.

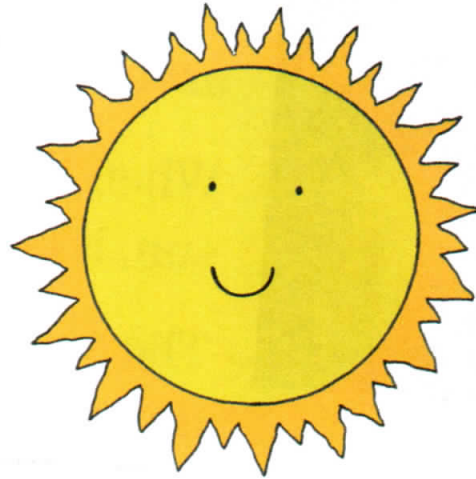
It gives us light.

It gives us heat.

Without the sun, we could not survive.

The Earth travels around the sun once per year.

This is called an orbit.



Is the sun a moon or a star?

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What does the sun give us?

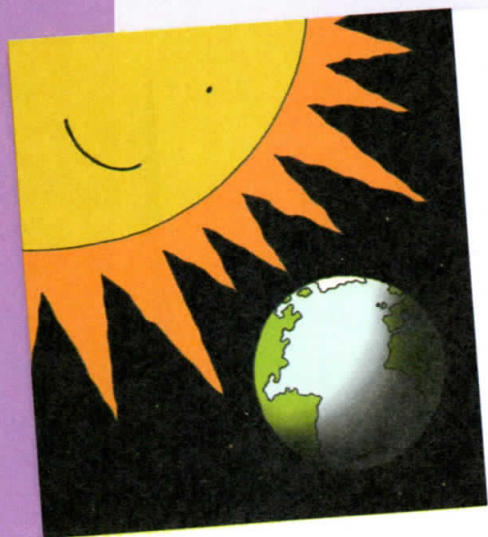
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# Night and Day

Read about night and day. Write the answers to the questions on the lines below.



Earth spins as it orbits around the sun.

When Earth is facing the sun, it is day.

The sun shines on Earth during the day, so it is light.

When Earth is facing away from the sun, it is night.

The sun doesn't shine on Earth at night, so it is dark.

What does Earth do as it orbits around the sun?

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When Earth faces the sun, is it day or night?

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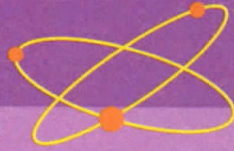
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# The Seasons

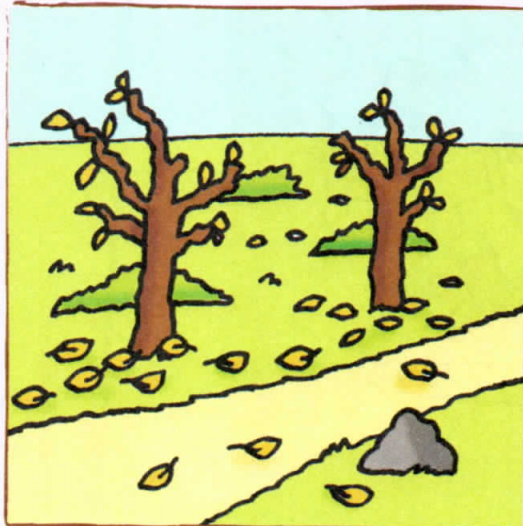
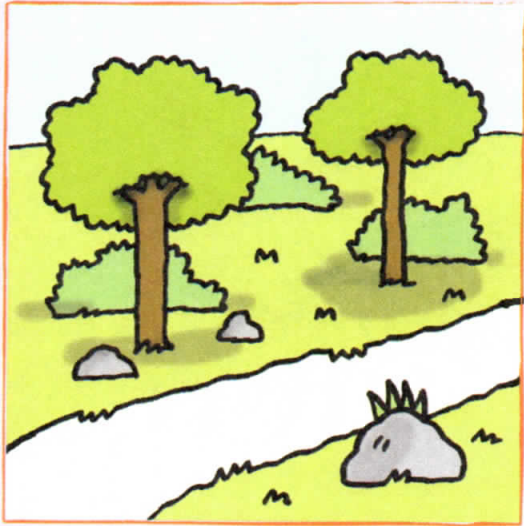


Look at each picture.

Write the season name below the picture.

Use the words from the Word Box.

winter	spring	summer	fall
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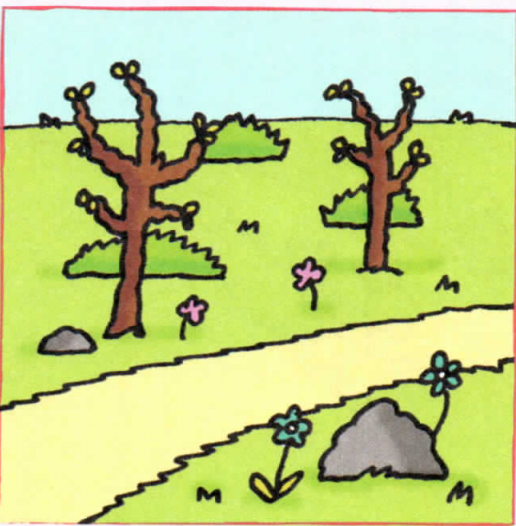
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# Lots of Weather

Look at each picture.

Describe the weather in each picture using a word from the Word Box.

sunny

rainy

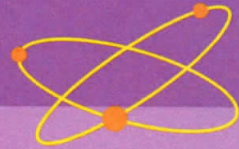
snowy

windy



# What's the Weather?

Keep a weather log for one week.  
Then write an adjective to tell about  
the weather for each day.



Monday

Tuesday

Wednesday

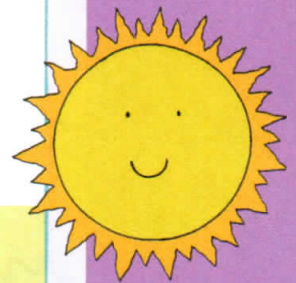
Thursday

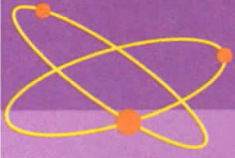


Friday

Saturday

Sunday

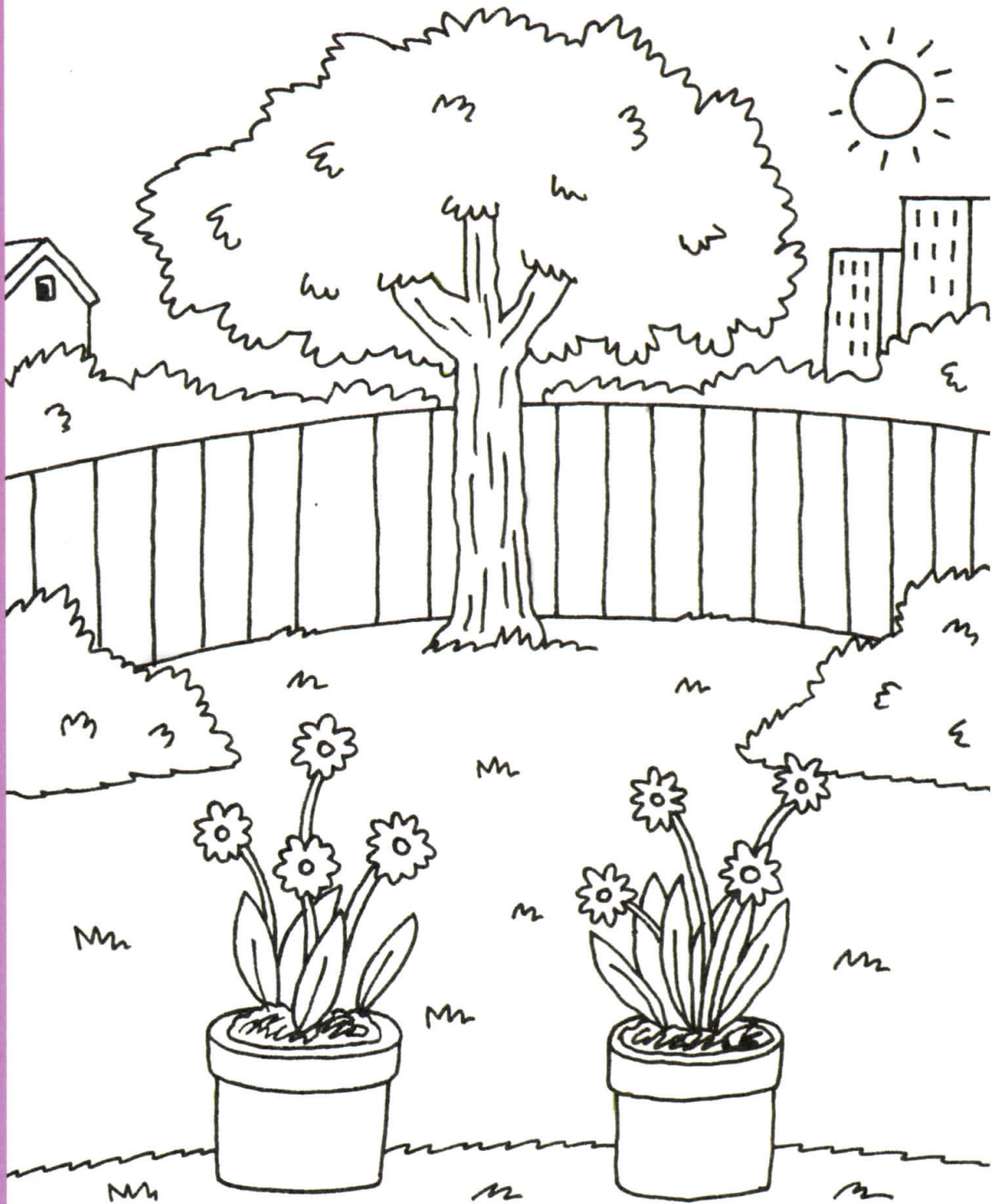




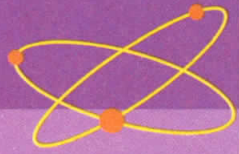
# Plants and the Sun

Find the plants in the picture.

Color them green.



# Plant Life Cycles



Number the pictures from 1 to 6 to show the life cycle of an apple tree.

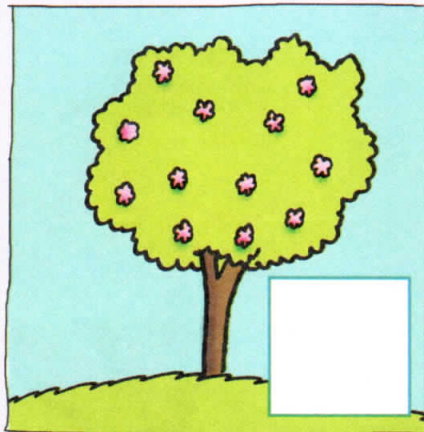
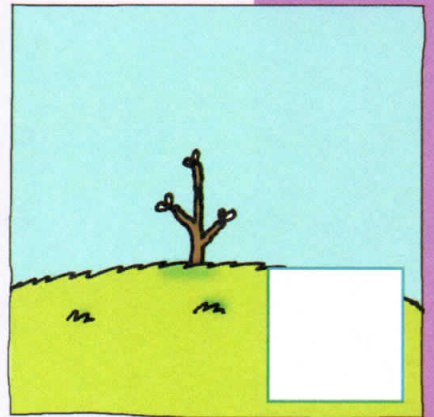
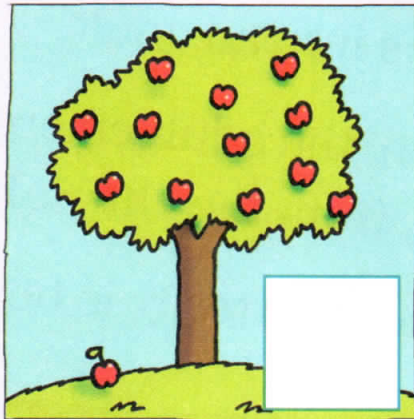
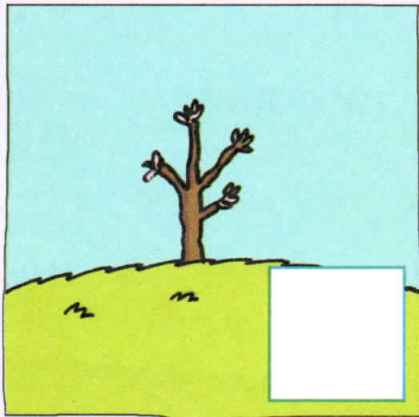
All living things follow a life cycle.

They are born.

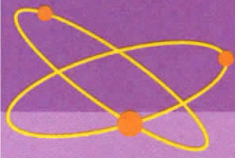
They grow.

They reproduce.

They die.



Life cycles



# Butterfly Life Cycle

Read about the butterfly's life cycle.  
Then label each stage of the life cycle  
on the picture.

A butterfly is an insect. All insects  
follow a life cycle.

First, a butterfly lays an egg.

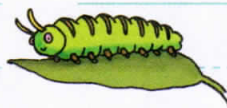
The egg hatches into a caterpillar.

After eating a lot, the caterpillar spins  
a chrysalis.

Inside the chrysalis, the caterpillar  
turns into an adult.

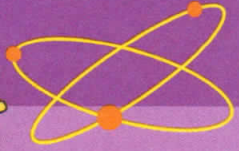
Soon, the adult emerges, or comes  
out, from the chrysalis.

A new butterfly is born!

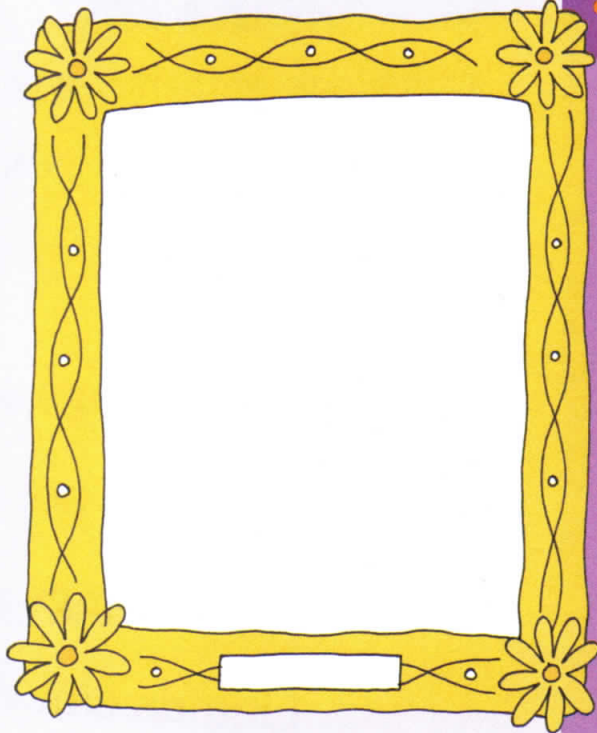


Life cycles

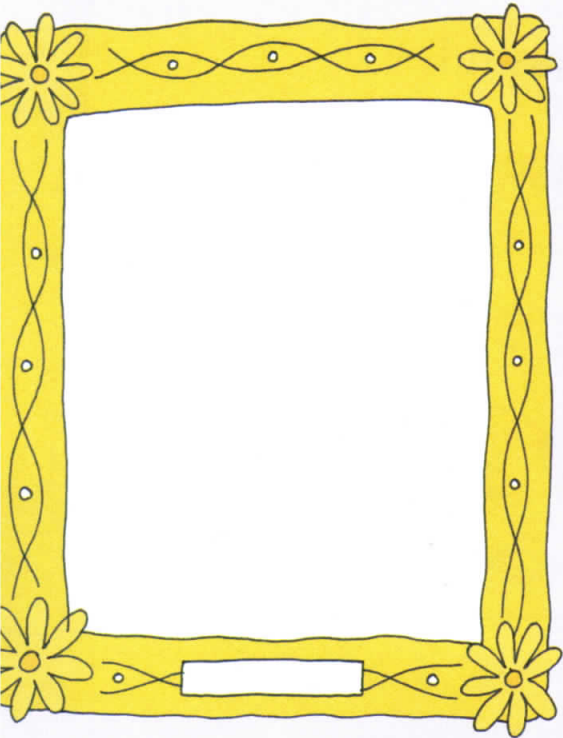
# A Person's Life Cycle



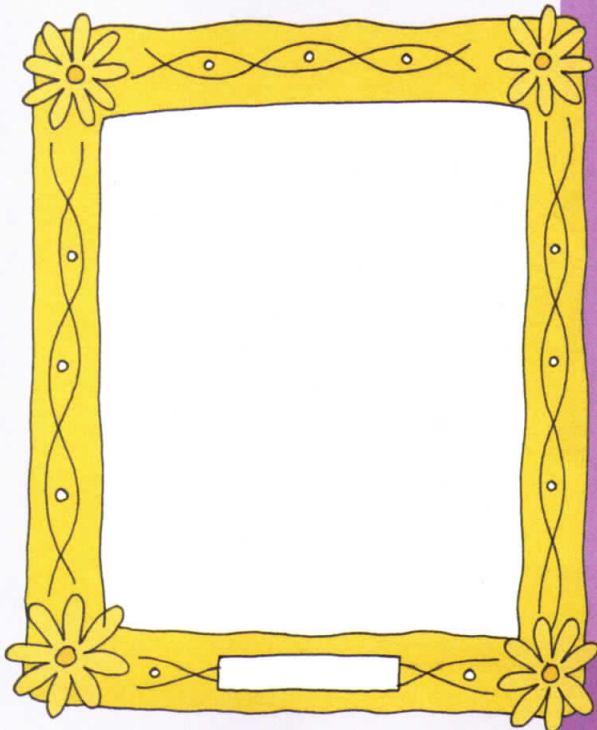
Draw yourself as a baby.

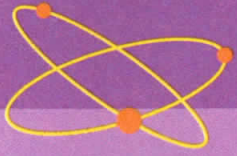


Draw yourself now.



Draw yourself as a grown-up!





# Solids and Liquids

Read about solids and liquids.

Write the letter **S** below the solid things.

Write the letter **L** below the liquid things.

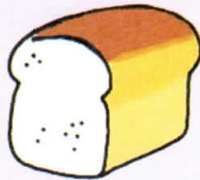
Some things are solid.

Solids do not change their shape.

Some things are liquid.

Liquids can change shape.

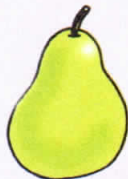




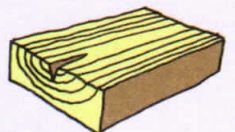






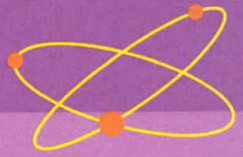








# It's Good to Recycle!



Read about recycling.

Circle the things at this party that can be recycled.

We can turn old things into new things.

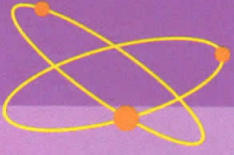
This is called recycling.

We can recycle cans.

We can recycle paper.

We can recycle bottles.

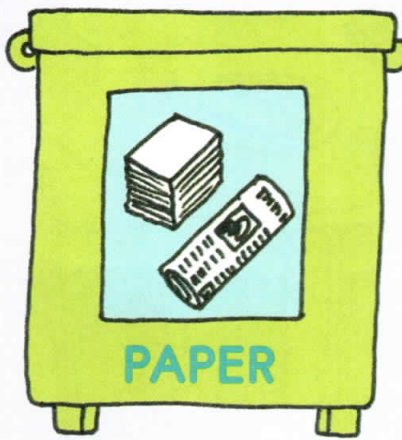
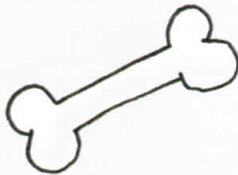
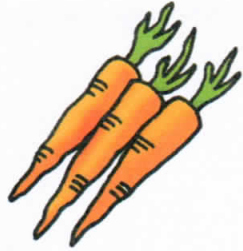




# Drop It in the Bin

Look at the picture on each bin.

Draw a line from all the things you can recycle to the correct bin.





# Answer Key

(For pages not included in this section,  
answers will vary.)

6 **Super Safari!**  
The names of these animals all start with the b, d, or f sound.  
Say the word for each animal.  
What beginning sound do you hear?  
Write the letter.

dog  
deer  
fox  
bat  
fly  
frog  
bear  
duck  
beaver

**Brain Box**  
A beaver is only seen in the spring and summer months.

7

bat  
fly  
frog  
bear  
duck  
beaver

8 **To the Castle!**  
The things in this picture all start with the h, j, k, or q sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter.

harp  
hat  
jar  
kitten  
queen  
king

quilt  
queen  
king  
jester

10 **Monster Manor!**  
The things in this picture all start with the l, m, n, or p sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter.

net  
monkey  
monster  
lizard  
puzzle  
lollipop

11

moon  
lollipop  
noodles  
pizza

12 **Blast Off!**  
The things in this picture all start with the r, s, or t sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter.

seal  
snake  
rocket  
turtle  
raccoon  
tiger  
rabbit  
telescope

raccoon  
tiger  
rabbit  
telescope

14 **Wacky Wizard!**  
The things in this picture all start with the v, w, x, y, or z sound.  
Say the word for each picture.  
What beginning sound do you hear?  
Write the letter.

yo-yo  
vase  
whistle  
vacuum  
wizard  
zebra  
zipper  
yarn  
x-ray

wizard  
zebra  
zipper  
yarn  
x-ray

16 **City and Country**  
Say the word for each picture.  
If you hear a hard c sound, draw a line to the country.  
If you hear a soft c sound, draw a line to the city.

country  
city

**Brain Box**  
The letter c has two sounds. It has a hard c sound as in country and a soft c sound as in city.

15 **Girl and Giant**  
Say the word for each picture.  
If you hear a hard g sound, draw a line to the girl.  
If you hear a soft g sound, draw a line to the giant.

girl  
giant

**Brain Box**  
The letter g has two sounds. It has a hard g sound as in girl and a soft g sound as in giant.

18 **Web and Kid**  
The words for these pictures all end in b or d.  
Say the word for each picture.  
What ending sound do you hear?  
Write the letter.

bird  
bread  
crib  
kid  
crab  
sled  
web  
bib

19 **Sun and Swim**  
The things in this picture all end in m or n.  
Say the word for each thing in the picture.  
What ending sound do you hear?  
Write the letter.

sun  
fan  
swim  
man  
pen  
clam  
drum

20 **Ship and Boat**  
The words for these pictures all end in p or t.  
Say the word for each picture.  
What ending sound do you hear?  
Write the letter.

ship  
boat  
net  
boot  
map  
peanut  
pot  
sheep

21 **Snail and Bus**  
The words for these pictures all end in l or ll, s or ss.  
Say the word for each picture.  
What ending sound do you hear?  
Write the letter.

snail  
bus  
ball  
glass  
doll  
dress  
shell  
plus

### 2 Frog and Duck

Say the words for each picture. All end in g or k.  
Say the word for each picture.  
Circle the pictures that end with a g sound.  
Underline the pictures that end with a k sound.

### 23 Chicken Checkers!

Say the word for each picture.  
Circle the pictures that begin with the ch sound.

**Brain Box**  
Sight words: chicken, checker, circle, sound, picture, word, begin, with, the, ch, sound.

### 24 Show Me!

Say the word for each picture.  
Circle the pictures that begin with the sh sound.

**Brain Box**  
Sight words: show, me, dig, hole, begin, with, the, sh, sound.

### 25 The Theater!

Say the word for each picture.  
Circle the pictures that begin with the th sound.

**Brain Box**  
Sight words: theater, hat, grape, mouse, begin, with, the, th, sound.

### 6 Short a

Say the word for each picture.  
Color the cards with pictures that have the short a sound.

**Brain Box**  
Sight words: cat, bed, fan, fish, bat, sock, can, hat, cup.

### 27 Short e

Say the word for each picture.  
Color the cards with pictures that have the short e sound.

**Brain Box**  
Sight words: pig, bed, splash, bell, pot, pencil, drum, 10, cat.

### 28 Short i

Say the word for each picture.  
Color the cards with pictures that have the short i sound.

**Brain Box**  
Sight words: fish, bat, 6, hand, can, fox, cat, pig, paperclip.

### 29 Short o

Say the word for each picture.  
Color the cards with pictures that have the short o sound.

**Brain Box**  
Sight words: 6, fan, sock, pot, dog, bell, can, cat, sun.

### 30 Short u

Say the word for each picture.  
Color the cards with pictures that have the short u sound.

**Brain Box**  
Sight words: hat, book, sun, cup, pencil, hand, drum, cat, bell.

### 31 Long a

Say the word for each picture.  
Color the cards with pictures that have the long a sound.

**Brain Box**  
Sight words: broom, fish, cane, bicycle, cake, airplane, jacket, grape, splash.

### 32 Long e

Say the word for each picture.  
Color the cards with pictures that have the long e sound.

**Brain Box**  
Sight words: butterfly, tree, broom, cake, shoes, donkey, splash, deer, horse.

### 33 Long i

Say the word for each picture.  
Color the cards with pictures that have the long i sound.

**Brain Box**  
Sight words: bicycle, kite, airplane, 5, tree, 9, ice cream, broom, cup.

### 34 Long o

Say the word for each picture.  
Color the cards with pictures that have the long o sound.

**Brain Box**  
Sight words: jacket, bicycle, donkey, cane, splash, hand, bicycle, broom.

### 35 Long u

Say the word for each picture.  
Color the cards with pictures that have the long u sound.

**Brain Box**  
Sight words: splash, grape, deer, horse, can, leaf, spoon, cube, bicycle.

### 36 Long Vowel Review

Circle the word that has the same long vowel sound as the first word.

float	ox	hope	read
hike	cube	big	like
brain	lane	seem	bat
queen	pen	look	heel
flew	but	shoe	flea

### 37 Cat and Snake

Say the word for each picture.  
Draw a line from the pictures with the short a sound to the cat.  
Draw a line from the pictures with the long a sound to the snake.

**Brain Box**  
Sight words: cat, snake, hat, grape, mouse, theater.

38 **Red and Green**

Say the word for each picture.  
Draw a line from the pictures with the short e sound to the red splash.  
Draw a line from the pictures with the long e sound to the green splash.

red green

**Brain Box**  
The vowel e has two sounds: a short e sound, as in red, and a long e sound, as in green.

39 **Jill and Mike**

Say the word for each picture.  
Draw a line from the pictures with the short i sound to Jill.  
Draw a line from the pictures with the long i sound to Mike.

Jill Mike

**Brain Box**  
The vowel i has two sounds: a short i sound, as in Jill, and a long i sound, as in Mike.

40 **Fox and Goat**

Say the word for each picture.  
Draw a line from the pictures with the short o sound to the fox.  
Draw a line from the pictures with the long o sound to the goat.

fox goat

**Brain Box**  
The vowel o has two sounds: a short o sound, as in fox, and a long o sound, as in goat.

41 **Sun and Moon**

Say the word for each picture.  
Draw a line from the pictures with the short u sound to the sun.  
Draw a line from the pictures with the long u sound to the moon.

sun moon

**Brain Box**  
The vowel u has two sounds: a short u sound, as in sun, and a long u sound, as in moon.

42 **Spy and Lady**

Say the word for each picture.  
Draw a line from the pictures that end with the long i sound to the spy.  
Draw a line from the pictures that end with the long e sound to the lady.

spy lady

**Brain Box**  
The vowel i has two sounds: a long i sound, as in spy, and a long e sound, as in lady.

44 **Pets! Pets! Pets!**

Say the name for each animal.  
Write the first letter to complete each word.

dog snake cat frog rabbit pig lizard turtle

43 **Bird and Lizard**

Say the name for each animal.  
Write the first letter to complete each word.

bird pig rabbit lizard turtle

46 **In the Tree House**

Say each word.  
What short vowel sound do you hear?  
Write the vowel to complete each word.

map ship doll plant rug bell stick clock

47 **Who Made This Mess?**

Say the word for each picture.  
Complete the words with consonants from the clue list.

box bus book lamp bed dog corn

48 **Who Made This Mess?**

Say the word for each picture.  
Complete the words with consonants from the clue list.

box bus book lamp bed dog corn

49 **Who Made This Mess?**

Say the word for each picture.  
Complete the words with consonants from the clue list.

box bus book lamp bed dog corn

50 **Shipsape!**

Complete each sentence with a long e word from the Word Box.

The whale swims in the ocean.  
Patchy hammers a nail.  
Curly eats a piece of cake.  
The anchor is on a chain.  
Squirt sews the hole in the sail.  
The wave splashes onto the ship.

**Brain Box**  
Long e words can be spelled with different vowels. Some long e words are spelled with a, i, or o.

51 **Trees and Leaves**

Complete each sentence with a long o word from the Word Box.

queen bee wheel peach feet seal

Watch out!  
That bee might sting you.  
I have ten toes on my feet.

**Brain Box**  
Long o words can be spelled with different vowels. Some long o words are spelled with a, i, or u.

52 **Seal and Queen**

Complete each sentence with a long e word from the Word Box.

The seal plays in the waves.  
My favorite dessert is peach pie.  
The queen wears a crown.  
The wheel goes round and round.

53 **Seal and Queen**

Complete each sentence with a long e word from the Word Box.

The seal plays in the waves.  
My favorite dessert is peach pie.  
The queen wears a crown.  
The wheel goes round and round.

### A Day at the Park

Complete each sentence with a long i word from the Word Box.

bike	fly	pie
sky	tie	slide

Amy rides a **bike**.

Lori goes down the **slide**.

Rico eats the **pie**.

Cody wears a **tie**.

There are no clouds in the **sky**.

The **fly** is buzzing around.

55

Spelling

Brain Box

Spelling

Brain Box

### Backyard Barbecue

Complete each sentence with a long o word from the Word Box.

toad	smoke	bone
cone	hose	boat

The kids are holding the **hose**.

A fire makes **smoke**.

Mom eats an ice-cream **cone**.

The dog has a **bone**.

The **toad** jumps into the pool.

A **boat** floats in the water.

57

Spelling

Brain Box

Spelling

Brain Box

### Dude Ranch

Complete each sentence with a long u word from the Word Box.

mule	stool	tune
room	tooth	boots

The cowboy **boots** are blue.

Billy hums a **tune**.

The **mule** can carry a heavy load.

The horse's big **tooth** sticks out of his mouth.

Ramón stands on a **stool**.

There are two horses in the **room**.

59

Spelling

Brain Box

Spelling

Brain Box

### Word Builders

Complete each word with a blend from the Word Box.

tr	fr	cr
br	gr	dr

**br**oom 

**cr**ab 

**fr**og 

**tr**uck 

**gr**ape 

**dr**um 

Brain Box

Blend the letters to make words. Write the words in the boxes. Use the word cards to help you.

### Slip and Slide

Complete each word with a blend from the Word Box.

pl	gl	bl
sl	cl	pl

**sl**ide 

**pl**ane 

**bl**ack 

**pl**ant 

**gl**ass 

**cl**over 

61

Spelling

Brain Box

Blend the letters to make words. Write the words in the boxes. Use the word cards to help you.

### Super S

Complete each word with a blend from the Word Box.

sn	sk	sp
sw	st	sm

**sn**ail 

**st**ar 

**sk**ate 

**sp**iral 

**sw**ing 

**sm**ile 

Brain Box

Blend the letters to make words. Write the words in the boxes. Use the word cards to help you.

### All About Mike

Read the words on the cards. Write each word in the correct sentence.

am	and
I	you

I **am** Mike!

I like to read **and** play.

What do **you** like to do?

Vocabulary

Spelling

65

Vocabulary

Spelling

This is **my** dog!

His name **is** Rex.

He likes to **run**.

He must **see** a squirrel.

### Where Is Everyone?

Read the words on the cards. Write each word in the correct sentence.

**He** **She**

**They** **It**

Where is the boy?  
**He** is on the swing.

Where is the girl?  
**She** is on the slide.

Where is the ball?  
**It** is under the tree.

Where are the twins?  
**They** are on the seesaw.

67

Vocabulary

Spelling

### Team Up

Read the words on the cards. Write each word in the correct sentence.

**His** **Their**

**Her** **Its**

These are the Tigers.  
They are a team.

**Their** shirts are red.

Vocabulary

Spelling

69

Vocabulary

Spelling

This is Sue.  
**Her** shirt is orange.

This is Jack.  
**His** shirt is green.

This is the mascot.  
**Its** fur is striped.

**70 On the Farm**  
Read the words on the cards.  
Write each word next to the correct animal.

cat dog cow hen horse goat duck pig

cat  
dog  
cow  
hen

horse  
goat  
duck  
pig

**72 In the Kitchen**  
Read the words on the cards.  
Draw a line from each card to the correct picture on the next page.

bowl pot cup spoon sink pan

**74 A Day at the Beach**  
Read the words on the cards.  
Draw a line from each card to the correct picture on the next page.

bird crab hat pail whale shell

**76 Picnic Party**  
Read the words on the cards.  
Draw a line from each card to the correct picture on the next page.

apples cheese hot dogs corn salad juice pie

**78 Teatime!**  
Look at the picture.  
Read the words on the cards.  
Write each word in the correct sentence.

cake chairs cup teapot

The animals sit on **chairs**.

The mouse carries his **cup**.

The **teapot** is pink.

The rabbit tastes the **cake**.

**80 Color Splash!**  
Read the color words on the cards.  
Color the card the right color.

green red blue orange purple yellow

Write the color word below each color.

green orange purple blue red yellow

**82 Finger Counting**  
Read the number words on the cards.  
Count the number of fingers each hand is holding up.  
Draw a line from each card to the correct hand.

two four one five three

seven nine six ten eight

**84 Activities!**  
Read the words on the cards.  
Write each word in the correct sentence.

dance paint sing read

I like to **sing**.

I like to **paint**.

We like to **dance**.

I like to **read**.

**Soccer Stars!**  
Read the words on the cards.  
Write each word in the correct sentence.

catch kick cheer jog

We **jog**.

We **kick**.

We **catch**.

We **cheer**.



**86 Let's Go!**  
Read the words on the cards.  
Write each word next to the correct picture.

bike bus car  
boat

car  
boat  
bike  
bus

**87**

plane train truck van

plane  
truck  
train  
van

**88 Time to Rhyme!**  
The words on the cards all rhyme with **bag**.  
Write each rhyming word next to the correct picture.

tag wag flag  
bag

tag bag  
flag  
wag

**Brain Box**  
Rhyming words have the same sound and end sound. CVC and CVVC are common rhymes.

**89**

The words on the cards all rhyme with **fan**.  
Write each rhyming word next to the correct picture.

can pan man fan

man fan  
can pan

**90 Keep Rhyming!**  
The words on the cards all rhyme with **cool**.  
Write each rhyming word under the correct picture.

stool school spool pool

spool school  
pool stool

**91**

The words on these cards all rhyme with **tone**.  
Write each rhyming word under the correct picture.

bone phone stone cone

bone cone  
stone phone

**92 Our Pets**  
The words on the cards are the pet names.  
Each pet's name rhymes with its owner's name.  
Complete each sentence with the correct rhyming pet name.

Nate Harry Spike

My name is Larry.  
My dog is **Harry**.

My name is Kate.  
My cat is **Nate**.

My name is Mike.  
My dog is **Spike**.

**93**

Bailey Sandy Dan

My name is Hailey.  
My dog is **Bailey**.

My name is Andy.  
My cat is **Sandy**.

My name is Jan.  
My cat is **Dan**.

**4 Find the Rhyme**  
Say the word for each picture.  
Draw a line from each picture to the word it rhymes with.

vest junk feel main rice

**96 People**  
Read the nouns in the Word Box.  
They all name people.  
Complete each sentence with the correct noun from the Word Box.

daughter boy woman father veterinarian

The **veterinarian** examines the cat.  
The **father** is wearing a brown sweater.  
His **daughter** has pigtails.  
The **boy** has red hair.  
The **woman** has a birdcage.

**Brain Box**  
A noun is a word that names a person, place or thing.

**97**

**8 Animals**  
Read the nouns in the Word Box.  
They all name animals.

turtle cat bird dog

The **bird** chirps on a branch.  
The **cat** hides behind the bush.  
The **dog** walks on a leash.  
The **turtle** rests on the rock.

**Brain Box**  
A noun is a word that names a person, place or thing.

**99**

**100 Things**  
Read the nouns in the Word Box.  
They all name things.

hammer nails saw wood

The **hammer** is next to his sister.

**Brain Box**  
A noun is a word that names a person, place or thing.

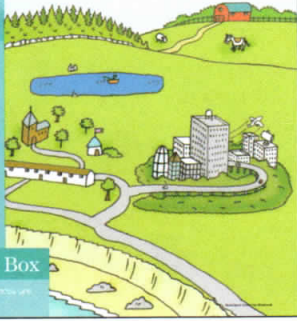
**101**

Complete each sentence with the correct noun from the Word Box.

José wants to build a birdhouse.  
He has planks of **wood**.  
He has a **saw** to cut the wood.  
He has a box of **nails**.  
The **hammer** is next to his sister.

Read the nouns in the Word Box. They all name places.

beach	city	farm
forest	lake	town



Brain Box

Write the names of places.

Complete each sentence with the correct noun from the Word Box.

The cow lives on the **farm**.

The **forest** has trees.

The boat floats on the **lake**.

There are tall buildings in the **city**.

There is sand on the **beach**.

We drive into **town**.

Circle the verb in each sentence.



The dinosaur **eats**.

Language Arts



The dinosaur **hops**.

Language Arts



The dinosaur **runs**.

Brain Box

A verb is an action word. It tells how something is done or what someone is doing. Circle the verb in each sentence.

The dinosaur **hugs**.



The dinosaur **sleeps**.



The dinosaur **waves**.



Read the adjectives in the Word Boxes. Write the correct adjective to tell about each alien from outer space.

happy	sad	wide
-------	-----	------

**sad**



**happy**



**wide**



Brain Box

An adjective is a descriptive word. It tells about a noun. Write the correct adjective to describe each alien.

curly	tall	small
-------	------	-------

**small**



**curly**



**tall**



Read the adjectives in the Word Boxes. Write the correct adjective to tell about each animal.

white	green	gray
-------	-------	------

The **gray** elephant lives in Africa.



The **white** polar bear lives in the arctic.



The **green** lizard lives in the desert.



The **pink** flamingo lives near the water.



The **red** kangaroo lives in Australia.



The **brown** deer lives in the forest.



Brain Box

Write the correct adjective to describe each animal.

Read this sentence:

The **cat** naps.

Circle the noun.

Underline the verb.

Draw a box around the capital letter that begins the sentence.

Draw a triangle around the period that ends the sentence.

Now copy the sentence here.

The cat naps.

Brain Box

A sentence is a group of words that express a complete thought. A complete sentence has a capital letter at the beginning and a period at the end. A sentence can be a question, a command, or an exclamation.



Circle the noun in this sentence:

The **cat** wakes up.



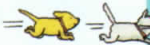
Underline the verb in this sentence:

The cat runs.



Draw a box around the capital letter that begins this sentence:

The dog chases the cat.



Draw a triangle around the period that ends this sentence:

The dog naps.



These sentences are written wrong. Write each sentence correctly.

the cow sings.



The cow sings.

the cow dances



The cow dances.

the cow acts



The cow acts.

Brain Box

A sentence begins with a capital letter. A sentence ends with a period.

The receives cow flowers.

The cow receives flowers.

cow bows. The

The cow bows.

waves the cow

The cow waves.

These questions are written wrong. Write each sentence correctly.

how do you feel

How do you feel?

who is your best friend

Who is your best friend?

when is your next show

What is your favorite song?

what is your favorite song

Brain Box

Some questions are questions. A question begins with a capital letter and ends with a question mark.

Read each question. Circle the question word.

What kind of dessert is it?

Who made the dessert?

Where is the dessert?

When was the dessert ready?

Why did they make the dessert?

How does it taste?

Add the letters s to each verb to tell what is happening now.

She rolls out the pizza dough.

She pours the sauce.

She sprinkles the cheese.

She puts the pizza in the oven.

She takes out the pizza.

Brain Box

A present tense verb tells what is happening now. A past tense verb tells what happened in the past. A future tense verb tells what will happen.

Add the letters ed to tell what happened in the past.

He scooped the ice cream.

She poured the sauce.

He added the bananas.

She spooned the nuts.

He looked at the sundae.

Brain Box

A past tense verb tells what happened in the past. A present tense verb tells what is happening now. A future tense verb tells what will happen.

**18 The More the Merrier!**  
Look at the picture. Complete each sentence using the word **is** or **are**.

The monkeys **are** climbing.  
The elephant **is** spraying.  
The lions **are** roaring.  
The giraffe **is** eating.  
The zebra **is** dancing.  
The hippos **are** singing.

**120 Farmer's Market**  
Write the plural for each food word by adding the letter **s** at the end of the word.

pumpkin **pumpkins**  
pepper **peppers**  
carrot **carrots**  
apple **apples**

**22 Drake the Dragon**  
Read about Drake. Then answer the questions.

This is Drake.  
Drake is a dragon.  
Drake is purple.  
Drake lives in a cave.  
Drake lives with a snake.  
Drake and the snake are best friends.

What is Drake?  
Drake is a **dragon**.  
What color is Drake?  
Drake is **purple**.  
Where does Drake live?  
Drake lives in a **cave**.  
Who is Drake's best friend?  
Drake's best friend is a **snake**.

**124 Picking Apples**  
Read about apples. Then answer the questions.

Apples grow on trees.  
You can pick apples in the fall.  
This family is picking red apples.

Where do apples grow?  
Apples grow on **trees**.  
When can you pick apples?  
You can pick apples in the **fall**.  
What color are the apples on the trees?  
The apples are **red**.

**26 Camp Out**  
Read about the camping trip. Number the pictures from 1 to 4 to show what happens in order.

- We find a spot by the river.
- We set up our tents.
- We get some sticks for a fire.
- We make dinner and sing!

**128 Robot Race**  
Read about Robbie. Then answer the questions.

Robbie is a robot.  
Robbie is in a race.  
Robbie has wheels for feet!  
Robbie rolls fast.  
He rolls past the other robots.  
Robbie wins the race!

What is Robbie?  
Robbie is a **robot**.  
What does Robbie have for feet?  
Robbie has **wheels**.  
Who wins the race?  
**Robbie** wins the race.

Draw your own robot here!

**30 A Big Day**  
Read the sentences. Choose the correct feeling word to tell how each person feels. Write it on the line.

Mario can't wait to get to the zoo.  
Mario is **excited**.  
excited    angry

Kate's kite is stuck in a tree!  
Kate is **upset**.  
upset    happy

Steve doesn't know anyone at the party.  
Steve is **shy**.  
silly    shy

Marty lost his dog.  
Marty is **sad**.  
sad    sleepy

Marty found his dog!  
Marty is **glad**.  
mad    glad

Luis played a long game of baseball.  
Luis is **tired**.  
tired    frightened

**132 Plants!**  
Read about plants.

Flowers are plants.  
Trees are plants.  
Grass is a plant, too.  
Rocks are not plants.  
Water is not a plant.  
The rabbit is not a plant.

Color the cards with plant words **green**.

rocks    rabbit  
trees  
grass    flowers  
water

Read about Allie.



Allie has strong eyes.  
Allie sees lots of things on Earth.  
She sees land.  
She sees water.  
She sees animals.  
Allie sees you, too!

What does Allie see on Earth? Write it on the lines.

She sees land.  
She sees water.  
She sees animals.  
She sees me!

Send a postcard to Allie.  
Draw a picture of yourself saying hello!



Read each sentence.  
Then draw a line to the matching picture.

Molly plays the drums.

Michael plays the tuba.

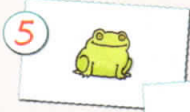
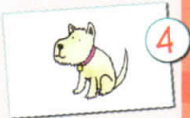
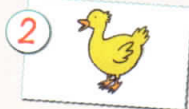
Mark plays the violin.

Maria plays the flute.



Read about the witch.  
Number the pictures from 1 to 5 to show what happens in order.

1. Wilma the Witch has a frog.
2. She turns the frog into a bird!
3. She turns the bird into a bug!
4. She turns the bug into a dog!
5. She turns the dog into a frog again.



Complete each sentence with a word from the Word Box.  
Then copy the whole sentence on the blank.

bark happy stick Gus fetch



My name is Gus.  
My name is Gus.

I like to fetch.  
I like to fetch.



I fetch a stick.  
I fetch a stick.

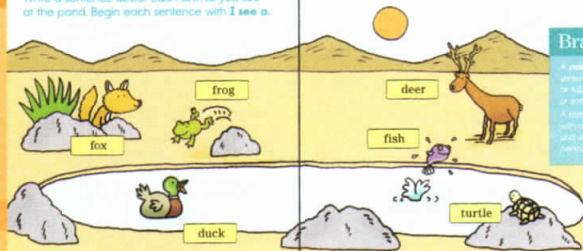


I like to bark.  
I like to bark.

I am a happy dog.  
I am a happy dog.



Write a sentence about each animal you see at the pond. Begin each sentence with I see a.



Brain Box

A sentence is a group of words that express a full idea or sentence. A sentence begins with a capital letter and ends with a period.

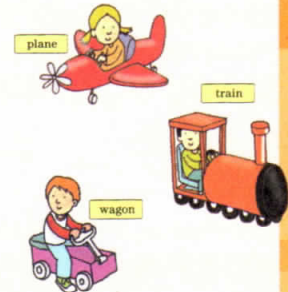
I see a duck.  
I see a frog.  
I see a fox.

I see a deer.  
I see a fish.  
I see a turtle.

Write a sentence about each way to ride.  
Begin each sentence with I ride in a.



I ride in a car.  
I ride in a boat.



I ride in a plane.  
I ride in a train.  
I ride in a wagon.

Complete each sentence with the correct word from the Word Box.  
Copy the whole sentence on the blank.

silly sad angry

The pig is silly.  
The pig is silly.

house tree mud

The pig rolls in mud.  
The pig rolls in mud.

runs dances sits

The pig dances.  
The pig dances.

eats sleeps sings

The pig eats.  
The pig eats.

dog cat girl

The pig likes the girl.  
The pig likes the girl.

ice cream pizza cookies

They eat ice cream.  
They eat ice cream.

Number the pictures from 1 to 4 to show what happens in order.



Beginning and Ending

Number the pictures from 1 to 4 to show what happens in order.



Beginning and Ending

**64 Dog Wash**  
Number the pictures from 1 to 4 to show what happens in order.

Sequencing and Sorting

**165 Lunchtime!**  
Number the pictures from 1 to 6 to show what happens in order.

Sequencing and Sorting

**166 A Chick Is Born**  
Draw a line from each picture to the correct number on the time line to show what happens in order.

Sequencing and Sorting

**167**

Sequencing and Sorting

**68 Growing Tall!**  
Draw a line from each picture to the correct number on the time line to show what happens in order.

Sequencing and Sorting

**169**

Sequencing and Sorting

**170 Search and Sort**  
Look at the numbers in the clouds. Write them in numerical order below the balloon.

Sequencing and Sorting

2, 5, 7, 8, 10

**171**

Sequencing and Sorting

a, i, p, t, z

**72 Sorting Shapes**  
Draw a line to match the things to the shapes.

Sequencing and Sorting

**173 Shopping Sort**  
Draw a line to put each thing in the correct shopping basket below.

Sequencing and Sorting

**76 Moving Day**  
Draw a line from the box to the matching number of things.

Math Skills

**177**

Math Skills

**178 Count Dracula!**  
Fill in the missing numbers. Go across and write the numbers in order.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Math Skills

**179 Counting Crayons**  
Write the number of crayons below each group.

Math Skills

Now say the numbers out loud. You are counting by 2s!

### 180 Counting Fish

Write the number of fish below each group. Say the numbers out loud. You are counting by 2!

2      4      6

8      10

**Math Skills**  
Skip counting by 2's

### 181 Orange Trees

Write the number of oranges below each tree. Say the numbers out loud. You are counting by 5!

5      10

15      20

25      30

**Math Skills**  
Skip counting by 5's

### 182 At the Market

Write the number of things below each group.

10

10

10

10

10

10

10

10

**Math Skills**  
Skip counting by 10's

How many foods are there in all? Skip count by tens to find out! Fill in the missing numbers.

10	20	30	40	50
60	70	80	90	100

### 183

**Math Skills**

### 184 Number Value

Look at each number. Write the place value for each numeral on the chart.

	tens	ones
35	3	5
47	4	7
26	2	6
82	8	2
73	7	3
19	1	9
66	6	6

**Math Skills**  
Place value to 100

**Brain Box**  
You can use place value to figure out how much you will pay for each side of the number 35.  
3 tens = 30  
5 ones = 5  
The 3 bills on the left are 10 bills. The 5 bills on the right are 5 bills.

### 185 Tens and Ones

Look at each number. Then answer the questions.

23 How many tens? 2 ones? 3

16 How many tens? 1 ones? 6

67 How many tens? 6 ones? 7

49 How many tens? 4 ones? 9

91 How many tens? 9 ones? 1

38 How many tens? 3 ones? 8

84 How many tens? 8 ones? 4

**Math Skills**  
Place value

### 186 Bouncy Balls

Count the groups of balls. Write the numbers in the boxes. Write the number they equal in the circle.

3 tens + 4 ones = 34

5 tens + 8 ones = 58

2 tens + 3 ones = 23

**Math Skills**  
Place value

**Brain Box**  
Count the bouncy balls.  
3 tens = 30  
4 ones = 4  
30 + 4 = 34  
5 tens = 50  
8 ones = 8  
50 + 8 = 58  
2 tens = 20  
3 ones = 3  
20 + 3 = 23

### 187

**Math Skills**

### 188 Hundreds!

Look at each number. Write the place value for each numeral on the chart.

	hundreds	tens	ones
135	1	3	5
242	2	4	2
528	5	2	8
310	3	1	0
106	1	0	6
493	4	9	3

**Math Skills**  
Place value to 1000

**Brain Box**  
If you have three hundreds, you have 300. If you have two tens, you have 20. If you have a hundred and two tens, you have 120. If you have a hundred and two tens and eight ones, you have 128. If you have two hundreds and four tens, you have 240. If you have two hundreds and four tens and two ones, you have 242.

### 189 You're a Star!

Count the stars on each card. Color the card that has more stars.

**Math Skills**  
Greater than, less than

### 190 Bake Sale

Count the brownies on each plate. Write the number in the box. Then write < or > to show which plate has more brownies.

8 > 6

5 > 3

8 < 10

2 < 7

3 > 1

**Math Skills**  
Greater than, less than

**Brain Box**  
A bakery has 100 brownies. A bakery has 100 brownies. A bakery has 100 brownies.

### 191

**Math Skills**

### 192 Monster Stars

Look at this graph. Circle the monster with the most gold stars.

Look at this graph. Circle the monster with the least gold stars.

**Math Skills**  
Graphs

**Brain Box**  
A graph can tell us many things.

### 193 Compare the Cupcakes

Circle the baker who baked the most cupcakes.

Circle the baker who baked the least cupcakes.

Draw a line between the two bakers that baked the same number of cupcakes.

**Math Skills**  
Graphs

### 194 Award Winners!

For each ribbon, color a block on the bar. Circle the animal that won the most ribbons.

**Math Skills**  
Graphs

### 195

**Math Skills**

**96 Book Worm**  
How many books do you think you see?  
Don't count them. Just take a guess!

Write the number you guessed:

Good job! You estimated!  
Now count the books.  
Write the number you counted:  
Were you close?

19

**197 Pot of Gold**  
How many gold coins do you think you see?  
Don't count them. Just take a guess!

Write the number you guessed:

Good job! You estimated!  
Now count the coins.  
Write the number you counted:  
Were you close?

23

**198 Snow Day!**  
How many snowflakes do you think you see?  
Don't count them. Just take a guess!  
Write the number you guessed:

Now count the snowflakes.  
Write the number you counted:  
Were you close?

16

**200 Play Ball!**  
Count the balls in each group.  
Write the number in the box below.  
Write the sum in the last box.

3 + 2 = 5

1 + 3 = 4

5 + 3 = 8

**201 Star Search**  
Count the stars in each group.  
Write the number in the box below.  
Write the sum in the last box.

2 + 6 = 8

5 + 4 = 9

7 + 1 = 8

**202 At the Toy Store**  
Count the toys in each group.  
Write the number in the box below.  
Add the numbers. Write the sum in the last box.

5 + 3 = 8

4 + 2 = 6

6 + 1 = 7

**203**

7 + 5 = 12

3 + 4 = 7

1 + 2 = 3

**204 Super Scoops!**  
Count the scoops on each cone.  
Write the number in the box.  
Add the numbers to find out how many scoops there are in all.  
Write the sum in the box below the line.

4 + 3 = 7

5 + 2 = 7

**205 Pancake Party!**  
Count the pancakes on each plate.  
Write each number in the box.  
Add the numbers to find out how many pancakes there are in all.  
Write the sum in the box below the line.

6 + 7 = 13

5 + 10 = 15

**206 So Many Shells!**  
Count the shells in each group.  
Add the shells.  
Draw a line to the correct answer.

10 + 5 = 15

5 + 4 = 9

4 + 7 = 11

**207 Monster Math**  
Add the numbers in the boxes.  
Write the sum in the box.

3 + 5 = 8

2 + 4 = 6

8 + 1 = 9

2 + 3 = 5

6 + 1 = 7

**208 Dragon Math**  
Add the numbers.  
Write the sum in each box.

5 + 2 = 7

4 + 8 = 12

1 + 9 = 10

2 + 8 = 10

6 + 1 = 7

3 + 5 = 8

6 + 4 = 10

2 + 4 = 6

**209**

1 + 6 = 7

2 + 7 = 9

5 + 6 = 11

9 + 5 = 14

4 + 3 = 7

7 + 5 = 12

4 + 8 = 12

7 + 6 = 13

10 + 3 = 13

5 + 5 = 10

2 + 4 = 6

5 + 7 = 12

11 + 4 = 15

4 + 7 = 11

**210 Bear Numbers**  
Add the numbers.  
Write the sum in each box.

6 + 4 = 10

3 + 2 = 5

7 + 7 = 14

4 + 1 = 5

2 + 6 = 8

5 + 4 = 9

5 + 12 = 17

3 + 7 = 10

2 + 9 = 11

3 + 9 = 12

**211**

3 + 2 = 5

4 + 7 = 11

7 + 2 = 9

3 + 9 = 12

9 + 2 = 11

8 + 4 = 12

2 + 10 = 12

4 + 10 = 14

5 + 6 = 11

10 + 4 = 14

6 + 2 = 8

5 + 3 = 8

8 + 1 = 9

1 + 8 = 9

Count the insects in each group.  
Write the number in the box below.  
Add the numbers.  
Write the sum in the box.

10 + 10 = 20

5 + 15 = 20

12 + 8 = 20

Addition and Subtraction

4 + 16 = 20

7 + 13 = 20

9 + 11 = 20

Addition and Subtraction

Count the slices in each pizza.  
Count the number of slices taken away.  
Write the number of slices that are left.

Brain Box

To estimate you can round.  
Example:  $12 + 3 = 15$   
Round each number.  
Add the rounded numbers.  
The sum is close to the actual sum.  
Example:  $12 + 3 = 15$   
Round 12 to 10 and 3 to 3.  
Add 10 + 3 = 13.  
13 is close to 15.

Addition and Subtraction

6 - 2 = 4

5 - 2 = 3

Count the balloons.  
Count the balloons that have flown away.  
Write how many are left.

4 - 2 = 2

8 - 4 = 4

7 - 5 = 2

Count how many pins are standing.  
Count how many pins fall.  
Subtract to tell how many pins are left.

10 - 3 = 7

7 - 4 = 3

9 - 5 = 4

Addition and Subtraction

Count the dog bones.  
Count how many bones the dog eats.  
Subtract to tell how many bones are left.

6 - 2 = 4

6 - 4 = 2

9 - 2 = 7

Addition and Subtraction

Count the leaves.  
Count how many leaves fly away.  
Subtract to tell how many are left.

15 - 10 = 5

12 - 4 = 8

Brain Box

Subtraction problems can be written two ways.  
Example:  $12 - 4 = 8$   
or  $4 + 8 = 12$

Addition and Subtraction

Count the stars in the sky.  
Count how many stars shoot away.  
Subtract to tell how many stars are left.  
Write the numbers on the lines.

8 - 5 = 3

6 - 4 = 2

Subtract the numbers.  
Write the difference in the box.

10 - 5 = 5

6 - 2 = 3

12 - 2 = 10

3 - 1 = 2

$\frac{8}{-4} = 4$

$\frac{6}{-3} = 3$

$\frac{7}{-4} = 3$

$\frac{7}{-3} = 4$

Addition and Subtraction

7 - 1 = 6

5 - 2 = 3

5 - 3 = 2

10 - 3 = 7

9 - 5 = 4

7 - 6 = 1

8 - 2 = 6

9 - 8 = 1

4 - 2 = 2

4 - 3 = 1

$\frac{2}{-1} = 1$

$\frac{4}{-4} = 0$

$\frac{8}{-4} = 4$

$\frac{10}{-5} = 5$

Addition and Subtraction

Add or subtract the numbers.  
Write the answers in the boxes.

7 + 13 = 20 O

10 - 5 = 5 E

8 - 7 = 1 P

12 - 8 = 4 R

Figure out the wizard's magic word. Write the letters that match the numbers in the boxes.

1 4 5 10 15 20

P R E S T O

Addition and Subtraction

Look at the shapes of the balloons.

Color the rectangles yellow.

Color the diamonds purple.

Color the ovals pink.

Shapes and Measurement

Color the circles red.

Color the squares blue.

Color the triangles green.

Shapes and Measurement

Color the triangle purple.  
Color the rectangle brown.  
Color the circle gray.  
Color the diamond green.  
Color the oval blue.

Shapes and Measurement

Answer the questions about shapes.

How many sides does a square have? 4

How many corners does a diamond have? 4

How many sides does a triangle have? 3

How many corners does a circle have? 0

How many corners does a rectangle have? 4



**228 Shape Match**  
Draw a line from each card to the matching shape.

triangle

diamond

circle

rectangle

oval

square

**229 Connect the Dots!**  
Connect the dots to make each shape. Color each shape the same color as the dots.

Shapes and Measurement

**230 Rulers Rule!**  
Look at the ruler. It is 6 inches long.

Look at this rectangle. How long is it?

The rectangle is 4 inches long.

**Brain Box**  
If Peter Jones had a ruler that was 10 inches long, how long would it be? How long would it be if it was 100 inches long? How long would it be if it was 1000 inches long?

**231 More Rulers!**  
How tall is this green rectangle?

The rectangle is 8 inches tall.

Shapes and Measurement

**232 Measure the Triangle!**  
The sides of this purple triangle are all the same. How long is each side?

Each side of the triangle is 5 inches long.

**233 Comparing Shapes!**  
Measuring can help you compare. Circle the shape that is taller.

How tall is the blue square? 2 inches

How tall is the red rectangle? 4 inches

Shapes and Measurement

**234 Ssssssnakes!**  
How long is each snake? Write the number of inches next to each snake's head.

Which snake is the shortest? Draw a circle around the shortest snake.

**235**

Shapes and Measurement

**236 Monsters Measure!**  
How tall is each monster? Write the number of inches above each monster.

**237**  
Which monster is tallest? Circle the tallest monster.

Shapes and Measurement

**238 Lawn Bowling**  
How far did each kid roll the ball? Write the number of inches next to each ball.

**239**  
Whose ball rolled the farthest? Circle the ball that rolled the farthest.

Shapes and Measurement

**240 The Great Cake Bake-Off**  
How tall is each cake? Write the number of inches above each cake. Whose cake is tallest? Draw a star beside the baker.

**241**

Shapes and Measurement

244 **Broken Clock!**

Can you help fix the clock?  
Write the missing numbers in the circles.



**Brain Box**

Write the number in the circle.  
1. Write the number in the circle.  
2. Write the number in the circle.

Time and Money

245 **Clock Shop**

What time is it?  
Write the time on the line below each clock.



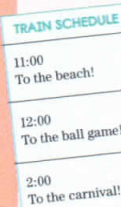
**Brain Box**

The little hand is pointing to the 3. The big hand is pointing to the 12. What time is it?

Time and Money

246 **Catch the Train!**

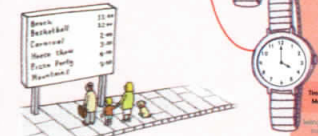
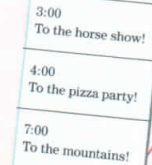
Read the times on the train schedule.  
Draw a line to the watch with that time.



Time and Money

247 **Catch the Train!**

Read the times on the train schedule.  
Draw a line to the watch with that time.



Time and Money

248 **Show the Half Hour**

Write the time below each clock.



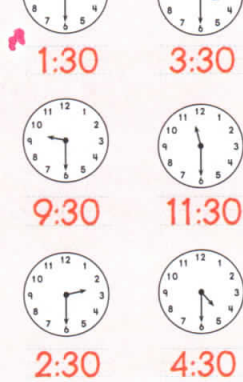
**Brain Box**

Write the time on the clock.

Time and Money

249 **Show the Half Hour**

Write the time below each clock.



Time and Money

250 **Two Kinds of Clocks**

Draw a line to match the clocks that show the same time.

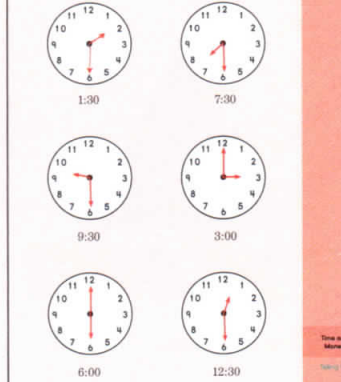
**Brain Box**

Draw a line to match the analog clock with the digital clock.

Time and Money

251 **Ticktock!**

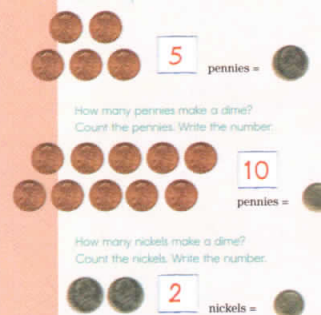
Draw the hands on the clock to show the time written below.



Time and Money

252 **Pennies, Nickels, Dimes**

How many pennies make a nickel?  
Count the pennies. Write the number.



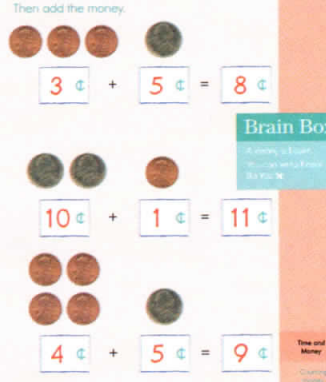
**Brain Box**

Count the coins.

Time and Money

253 **Total Cents**

Write the number of ¢ in the box below each coin. The symbol ¢ means cents. Then add the money.



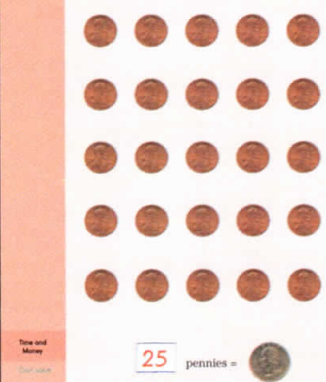
**Brain Box**

Write the number of ¢ in the box below each coin.

Time and Money

254 **Quarters**

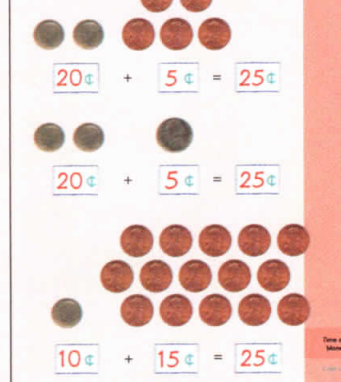
How many pennies make a quarter?  
Count the pennies. Write the number.



Time and Money

255 **How else can you make a quarter?**

Add the coins to find out!



Time and Money

256 **Lucky Monsters!**

Color the monster who found the most money green.  
Color the monster who found the least money red.



Time and Money

257 **Which Is More?**

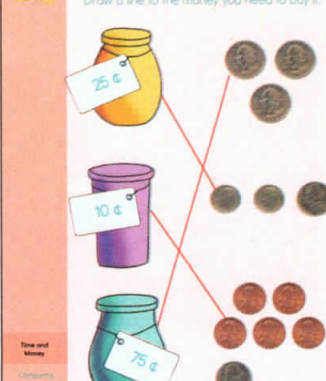
Write the money value.  
Circle the money that is worth the most.



Time and Money

258 **Pick the Right Price**

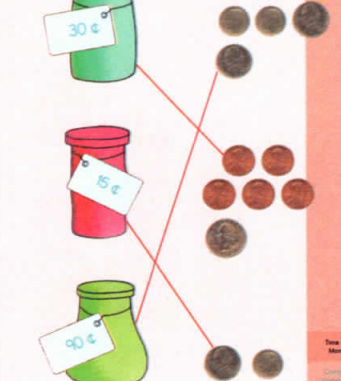
Read the price on each vase.  
Draw a line to the money you need to buy it.



Time and Money

259 **Pick the Right Price**

Read the price on each jar.  
Draw a line to the money you need to buy it.



Time and Money

**260 Ball-game Treats**  
Read the price for each ball-game treat. Draw a line to the money you need to buy it.

**264 We Need Farms!**  
Most foods we eat and things we drink come from farms. Circle the things we get from farms.

**266 Got Milk?**  
Milk comes from cows! It starts at a farm and ends up at a store. Number the pictures from 1 to 6 to show how it gets there.

**267**

**268 From the Farm**  
The plants on the left were grown on farms. Draw a line to match each plant to the food we get from it.

**269 Things to Buy**  
People make the things we buy. Draw a line to match the person with the thing he or she made.

**270 Travel by Truck**  
Trucks take the things people make to the store.

**271**  
Help this truck get to the store. Draw a line down the correct road.

**272 Street Maps**  
Draw a red line down the streets to get the kids to school. Try to find the shortest way.

**273**  
Draw a blue line down the streets to get the kids to the museum. Try to find the shortest way.

**274 Day at the Fair**  
Draw a red line down the path to the ferris wheel. Draw a blue line down to the fun house.

**275**  
Draw a green line down to the games. Draw an orange line down to the hot dog stand.

**276 It's a Sign!**  
The letters on these signs are all mixed up! Unscramble the letters on each sign and write the correct word below.

STOP WALK  
ONE WAY OPEN

### Our Earth

Read about the Earth. On the globe below, color all the land parts brown. Color all the water parts blue.

Earth is the planet we live on.  
It has land and water.



### The Sun

Read about the sun. Write the answers to the questions on the lines below.

The sun is a star.  
The sun is very important.  
It gives us light.  
It gives us heat.  
Without the sun, we could not survive.  
The earth travels around the sun once per year.  
This is called an orbit.



Is the sun a moon or a star?

**The sun is a star.**

What does the sun give us?

**Light and heat.**

### Night and Day

Read about night and day. Write the answers to the questions on the lines below.



Earth spins as it orbits around the sun.  
When Earth is facing the sun, it is day.  
The sun shines on Earth during the day, so it is light.

When Earth is facing away from the sun, it is night.  
The sun doesn't shine on Earth at night, so it is dark.

What does Earth do as it orbits around the sun?

**The Earth spins.**

When Earth faces the sun, is it day or night?

**It is day.**

### The Seasons

Look at each picture. Write the season name below the picture. Use the words from the Word Box.

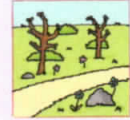
winter    spring    summer    fall



**summer**



**fall**



**spring**



**winter**

### Lots of Weather

Look at each picture. Describe the weather in each picture using a word from the Word Box.

sunny    rainy    snowy    windy



**rainy**



**sunny**



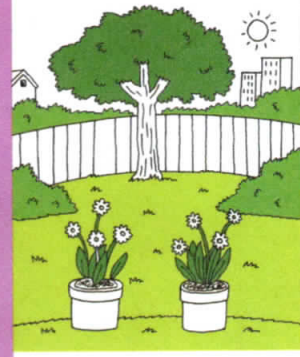
**windy**



**snowy**

### Plants and the Sun

Find the plants in the picture. Color them green.



### Plant Life Cycles

Number the pictures from 1 to 6 to show the life cycle of an apple tree.

All living things follow a life cycle.  
They are born.  
They grow.  
They reproduce.  
They die.



### Butterfly Life Cycle

Read about the butterfly's life cycle. Then label each stage of the life cycle on the picture.

A butterfly is an insect. All insects follow a life cycle.  
First, a butterfly lays an egg.  
The egg hatches into a caterpillar.  
After eating a lot, the caterpillar spins a chrysalis.  
Inside the chrysalis, the caterpillar turns into an adult.  
Soon, the adult emerges, or comes out, from the chrysalis.  
A new butterfly is born!



### Solids and Liquids

Read about solids and liquids. Write the letter S below the solid things. Write the letter L below the liquid things.

Some things are solid.  
Solids do not change their shape.  
Some things are liquid.  
Liquids can change shape.



### It's Good to Recycle!

Read about recycling. Circle the things at the party that can be recycled.

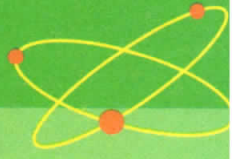
We can turn old things into new things. This is called recycling.  
We can recycle cans.  
We can recycle paper.  
We can recycle bottles.



### Drop It in the Bin

Look at the picture on each bin. Draw a line from all the things you can recycle to the correct bin.





# Brain Quest Extras

# Congratulations!

You've finished the Brain Quest Workbook!  
In this section, you'll find:

## Brain Quest Mini-Deck

Cut out the cards and  
make your own  
Brain Quest deck.

Play by yourself or  
with a friend.



## Brainiac Certificate

Put a sticker on each square  
for every chapter you  
complete. Finish the whole  
workbook, and you're an  
official Brainiac!




And don't forget  
to turn to the  
end of the  
workbook. You'll  
find stickers and  
a 100 Creatures  
poster!

## Questions


Order these numbers from smallest to largest: 77, 25, 59, 30.



 Which word doesn't belong here: horse, cow, tree, pig?

What 3 numbers come just after 38?




 "I like your green shoes." How many words are in this sentence?

## Questions


What number is in the tens place in 146?



 Say the words that begin with the same sounds: good, junk, gerbil.

Which month has more days: January or February?




 Which word is the verb: "Milly drove the car to the store"?

## Questions


Janet plays soccer every Tuesday and Thursday. How many weekdays does she play?



 How do you spell the number 7?

Which activity takes about 15 minutes: eating breakfast or washing your hands?




 Which word means the same as "leave": depart or demand?

## Questions


If  $5 + 3$  equals 8, what does  $8 - 5$  equal?



 What letter don't you say in the word spelled w-r-i-s-t?

Is 12 an even number or an odd number?




 What word should you leave out of this command: "You sit down"?

## Questions


Both sides of a symmetrical capital letter look alike. Find the symmetrical capital letter: R, K, S, A.



 Fix this sentence: "Give the basket to I, please."

The time on the clock is 1:20. What number does the minute hand point to?




 Put these parts of a story in the right order: end, beginning, middle.

## Questions


What is the sum of 14 plus 10?



 Which comes first in alphabetical order: carrot, lettuce, broccoli?

What 5 coins add up to a nickel?



 How do you change the word "toy" to make it mean more than one?

## Answers

2 weekdays



s-e-v-e-n (seven)

eating breakfast



depart

## Answers

4



junk, gerbil

January (it has 31 days; February has 28, or 29 in a leap year)



drove

## Answers

25, 30, 59, 77



tree (it's not an animal)

39, 40, 41



5

## Answers

24



broccoli

5 pennies ( $1¢ + 1¢ + 1¢ + 1¢ + 1¢ = 5¢$ )



Add the letter "s."  
(toys)

## Answers

A



"Give the basket to me, please."

the 4



beginning, middle, end

## Answers

3



w

an even number



"You"



## Questions

Two dancers make one pair. How many dancers will make 3 pairs?



What three-letter word can you make from these letters: h-e-s?



The table has four sides. Is it a square or a triangle?



What's the opposite of "hot"?



## Questions

In 15 minutes, it will be 2:45. What time is it now?



Which is a sentence?  
1. A happy dream.  
2. Mara is dreaming.



Counting by tens, which number comes next: 30, 40, 50, ...?



Fix the verb in this sentence: "She's gonna go to school today."



## Questions

Which does NOT add up to 9:  $2 + 5$ ,  $1 + 8$ ,  $5 + 4$ ?



"What time is it?"  
Is this a question or a statement?



Every sandwich has two slices of cheese. Elsa ate two sandwiches. How many slices of cheese did she eat in all?



Which place comes first in alphabetical order: school, home, bakery?



## Questions

Mercedes took 7 apples and 6 oranges. Daniel took 6 apples and 4 oranges. Who took more apples?



Which noun names a person: classroom, teaching, teacher?



What is the sum of  $12 + 13$ ?



What's a longer way to say "I'm feeling tired"?



## Questions

What does the minus sign (-) tell you to do?



Which word is spelled with one "e": bee or the?



It's 6:30. What time will it be in one hour?



Fix the mistake: "Yesterday I go to a party."



## Questions

Which is longer: 1 minute or 1 hour?



Fix this sentence: "Vivian is the most happy girl in school."



What three numbers come between 28 and 32?



What is the fifth letter of the alphabet?



### Answers

$2 + 5 (2 + 5 = 7)$



a question

$4 (2 + 2 = 4)$



bakery

### Answers

2:30



2. (A sentence tells a complete idea.)

60



She's going to go to school today.

### Answers

6 dancers



she

a square



cold

### Answers

1 hour (there are 60 minutes in 1 hour)



"Vivian is the happiest girl in school."

29, 30, 31



E

### Answers

subtract



The

7:30



Yesterday I went to a party.

### Answers

Mercedes ( $7 + 6 = 13$  and  $6 + 4 = 10$ . 13 is more than 10.)



teacher

25



I am feeling tired.

## Questions

Add  $4 + 5 + 2$ . What's the sum?



Which words in this sentence rhyme: "My favorite hat is the flat one."



What four numbers come right before 46?



Spell the opposite of "sister."



## Questions

It's 12:30. What time will it be in one hour?



Which letter goes in front of "a-t" to spell the word for a mouse-chasing pet?



When you subtract 4 from 9 to get 5, which number is the difference?



"i have seven french dolls." Which words in this sentence need a capital letter?



## Questions

When I'm added to 12, the total is 20. What number am I?



Is a sparrow a fish, a bird, or an insect?



If you cut a pie into 10 pieces, and give 4 pieces away, how many pieces do you have left?



Which is an animal: house, horse, forest, cloud?



## Questions

There are 12 eggs in a dozen. How many eggs are in half a dozen?



Find another word for a chair: heat, peat, seat, feet.



Which shape is round: square, circle, triangle?



Find the pronoun: "She is wearing a nice shirt."



## Questions

Avery saw 3 birds in the tree. Monica saw 1 more. How many wings did they see in all?



Which word needs a capital letter: "I like to visit Grandma in florida"?



Which letter comes next: DRD, DRD, DRD, ...?



What's the opposite of "tall"?



## Questions

Is 15 greater than 13 by 2, 3, or 5?



Which are the rhyming words: blue, do, show?



What two coins add up to a dime?



Which comes first in a dictionary: dragon or lion?



### Answers

8 ( $12 + 8 = 20$ )



a bird

6



horse

### Answers

1:30



c (cat)

5



"I" and "French"

### Answers

11



hat, flat

42, 43, 44, 45



b-r-o-t-h-e-r  
(brother)

### Answers

2 ( $15 - 13 = 2$ )



blue and do

2 nickels  
( $5¢ + 5¢ = 10¢$ )



dragon

### Answers

8 wings ( $2 + 2 + 2 + 2$ )



Florida

D



short

### Answers

6



seat

circle




she

## Questions


Which two numbers are closest to 40: 35, 42, 51?



 "My hands are warm but my nose is cold." Which words mean the opposite?

How many pieces of clothing are in the closet: 3 shirts, 2 pairs of pants, 1 dress?




 Which is NOT a month: March, February, October, Thursday?

## Questions


Which capital letter has a horizontal line: M, C, H?



 I say "woof." My name rhymes with "log." What am I?

You have 3 groups of 5. What's your total?




 What do you call a baby sheep?

## Questions


If 14 minus 7 equals 7, what does 15 minus 7 equal?



 Which comes first in a dictionary: wind or rain?

How much is  $6 + 6$ ?




 Which words begin with the same sound: photo, potato, final?

## Questions


You have 6 groups of 10. What number do you have?



 What's a shorter way to say "This playground does not have a slide"?

There is one bicycle and two unicycles. How many wheels in all?




 What word can you add to "news" to name a thing you read?

## Questions


Which is smallest: a flower, a bush, or a tree?



 Find the pronoun in this sentence: "Ricardo gave Sun his jacket."

How many days are there in March?




 What's the word for more than one mouse?

## Questions


Say the number that comes between 23 and 25.



 Which word spells a number: f-o-r-e or f-o-u-r?

Julia went to the beach at 2 o'clock and stayed for three hours. What time did she leave?



 Which words end with the same letter: "Karl has three apples"?

### Answers

8 (or one more)



rain

12



photo and final

### Answers

H



a dog

15 ( $5 + 5 + 5 = 15$ )



a lamb

### Answers

35 and 42



warm, cold

6 ( $3 + 2 + 1 = 6$ )



Thursday

### Answers

24



f-o-u-r (four)

5 o'clock



has, apples

### Answers

a flower



his

31



mice

### Answers

60



"This playground doesn't have a slide."

4 ( $2 + 1 + 1 = 4$ )



paper (newspaper)

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