

Jolly

with
stickers!

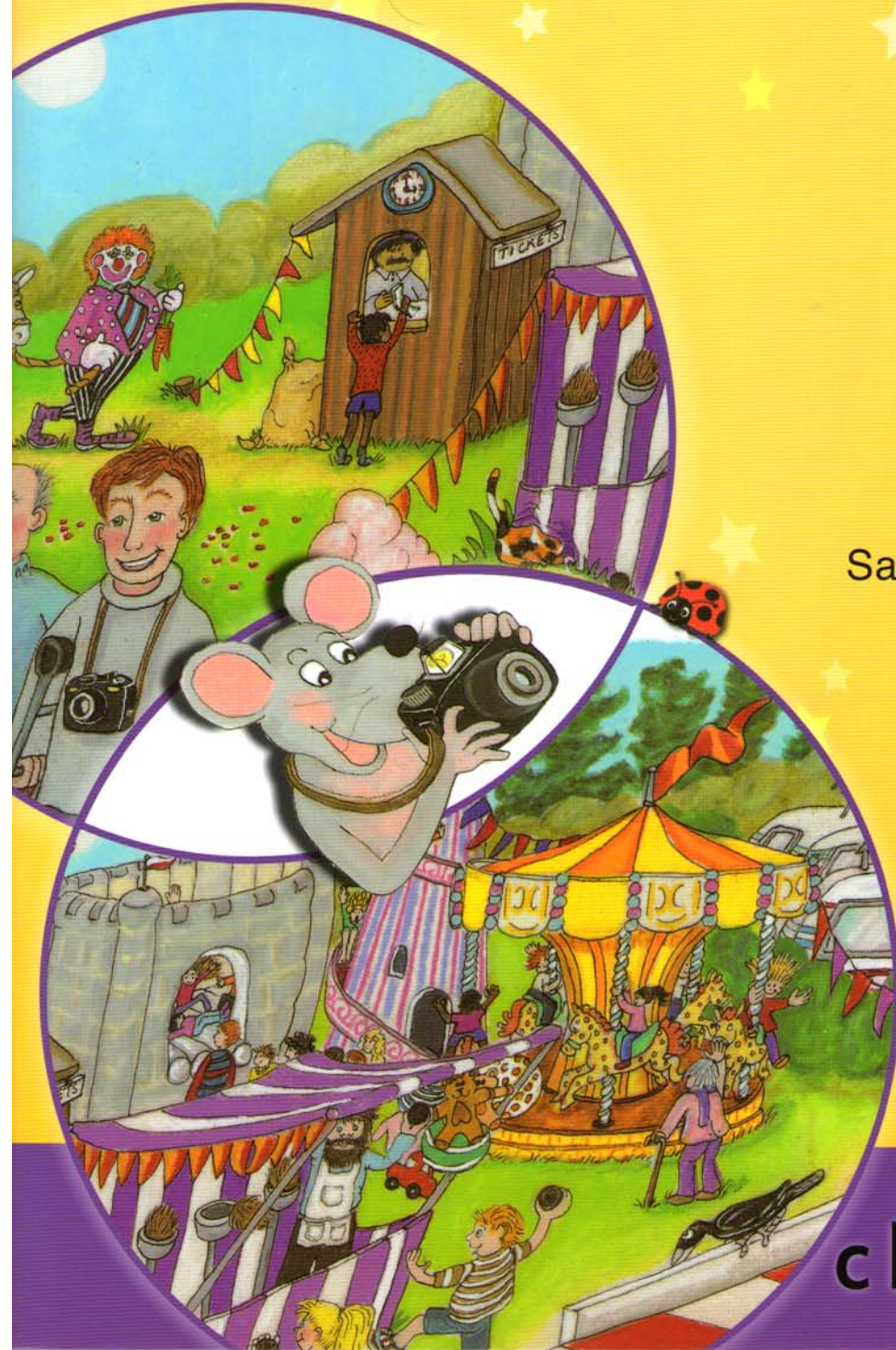
Phonics Activity Book

2

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen

ck e h r m d



Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 6, 11, 13, 15, 21, 25, 29 and 32.

Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 12, 17, 23, 31 and 35.

Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 6, 9, 11, 15, 16, 21, 25, 27 and 29.

Tips for Parents



The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

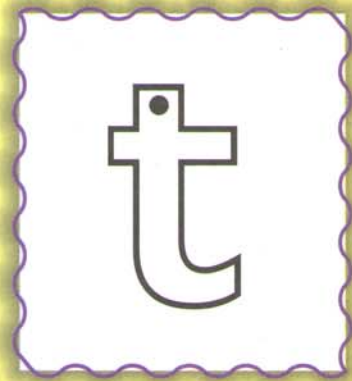
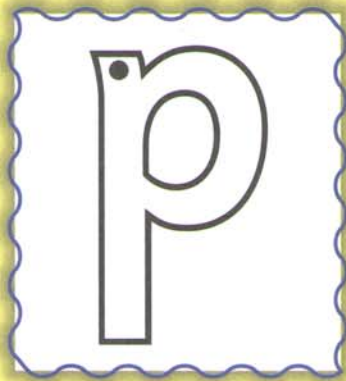
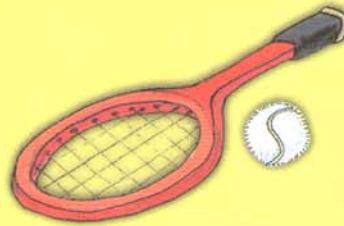
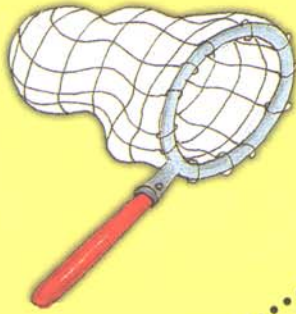
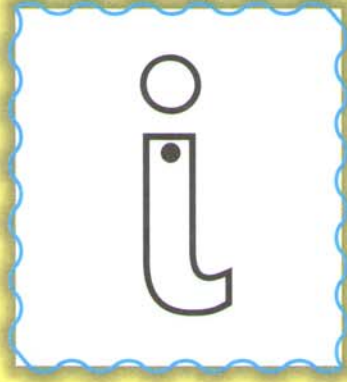
Revise your Sounds

CAN YOU

Remember these sounds from Activity Book One?

CAN YOU

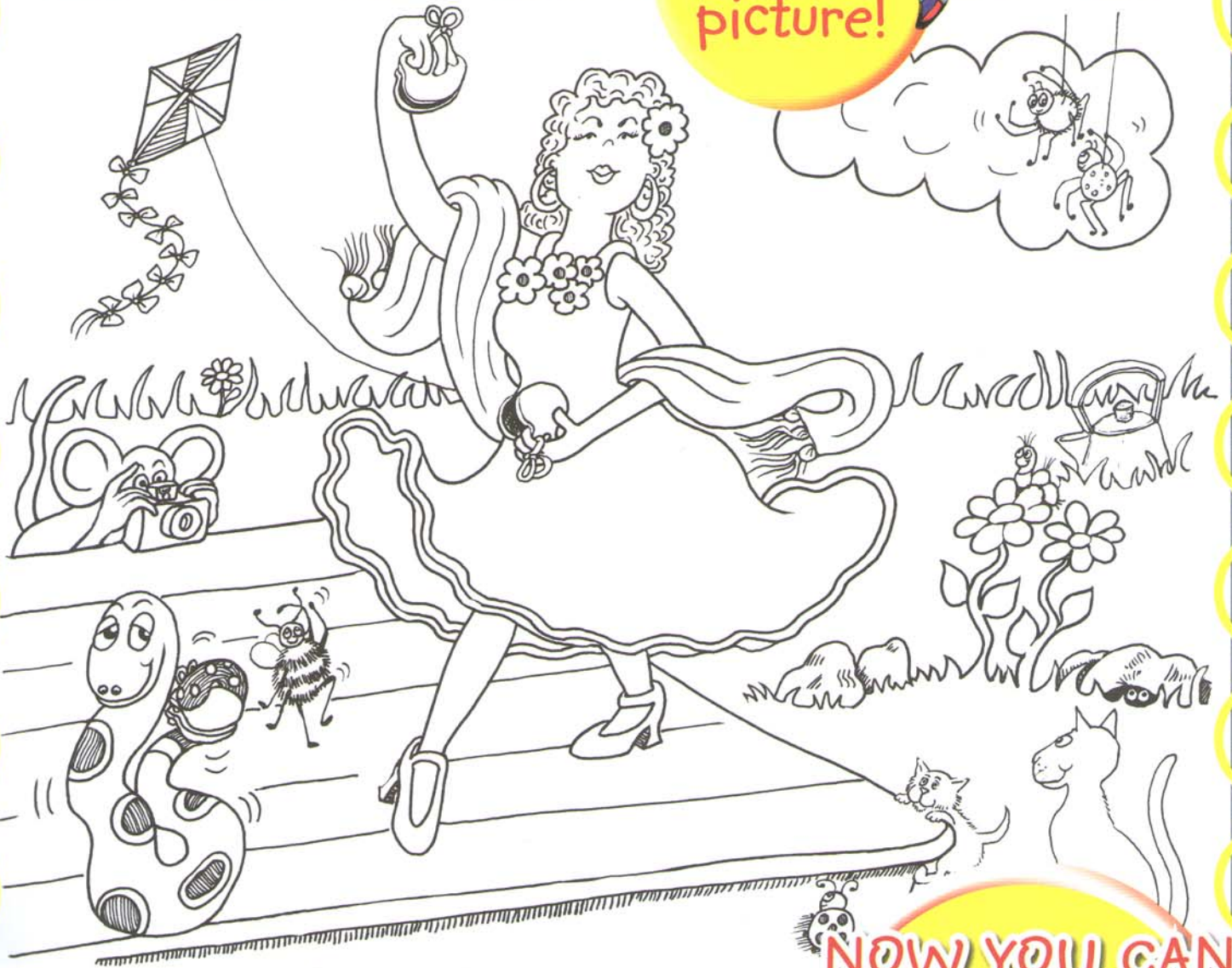
Write the letters and match the sounds to the pictures?



Cc Kk

Inky, Bee and Snake went to the fair and saw some Spanish dancers. The ladies wore big colourful dresses and twirled round and round. They clicked castanets as they danced, 'ck, ck, ck'.

Colour
the
picture!



NOW YOU CAN

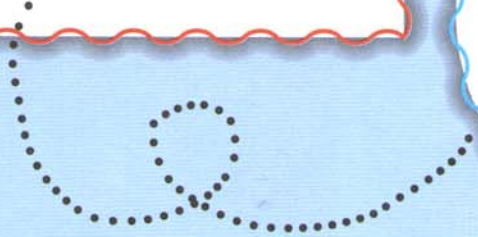
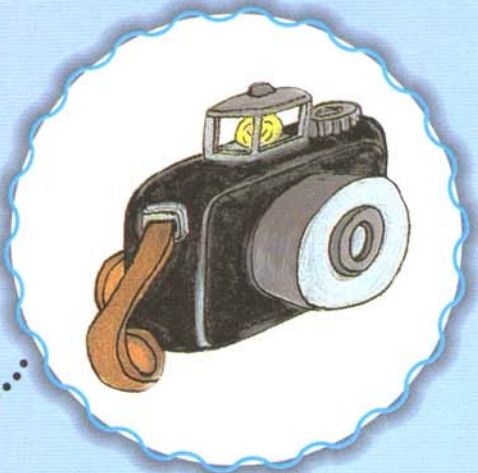
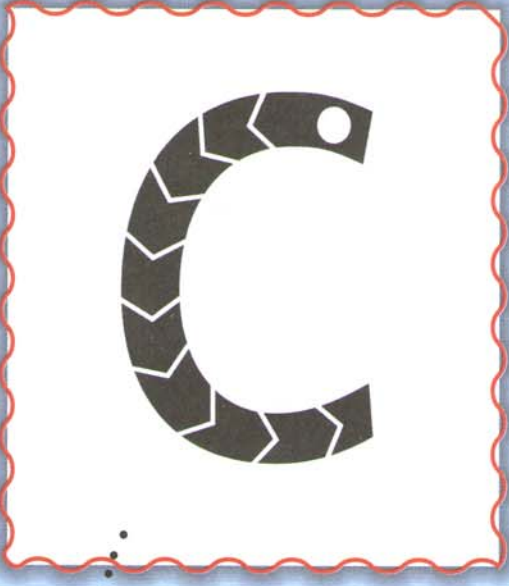
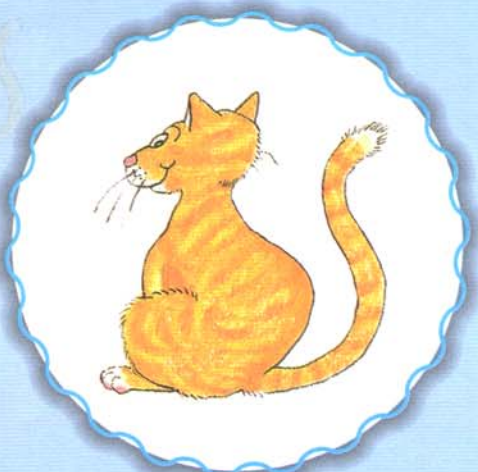
Do the
action and
say the
sound!



Action

Raise your hands and snap your fingers together as if you are playing castanets, and say *ck, ck, ck*.

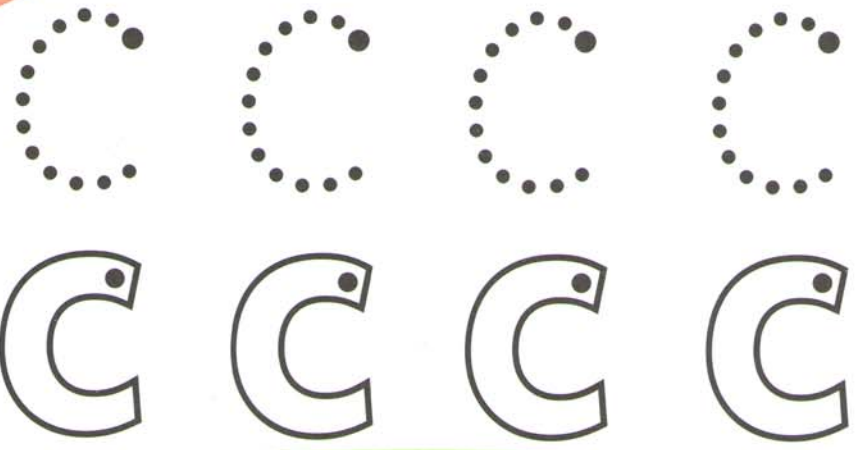
Which of these things begin with the sound 'c'?
Join them to the letter 'c'.



NOW YOU CAN
Write the letter.
Start at the top!
Try different
colours!



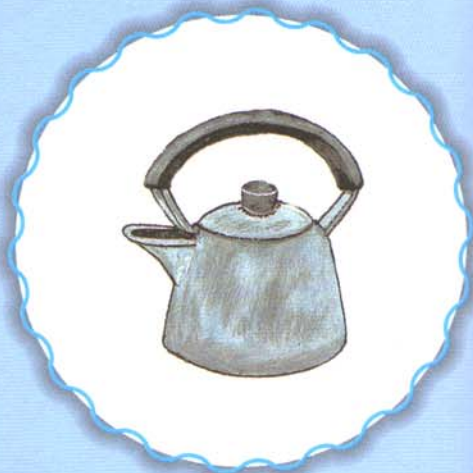
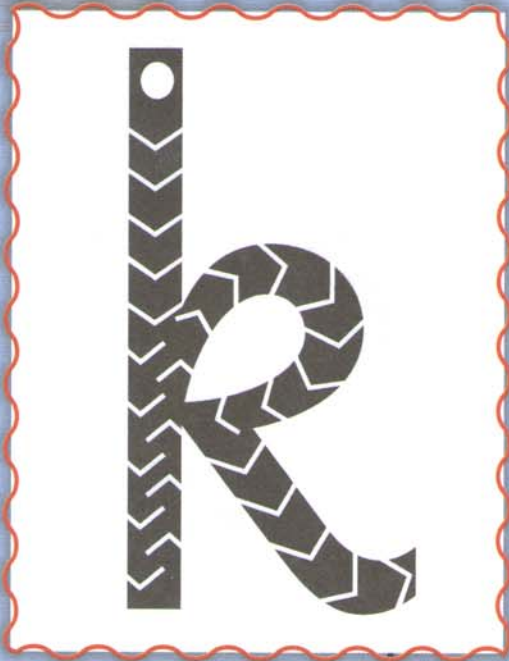
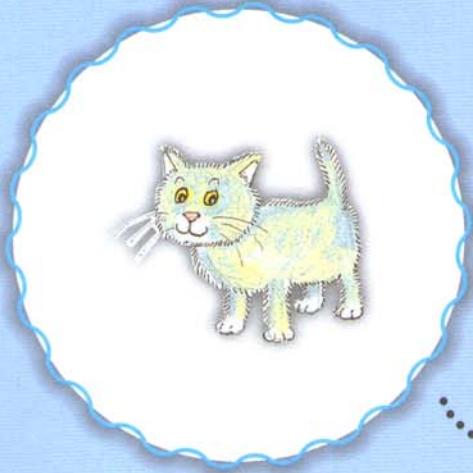
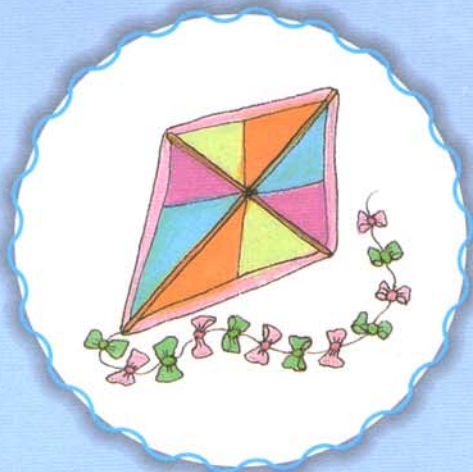
Inky says,
"Hold your
pencil
correctly!"



Tips for Parents

Remember to call 'c' by its sound and not its name.
You can hear the letter sounds at www.jollylearning.com

Which of these things begin with the sound 'k'?
Join them to the letter 'k'.

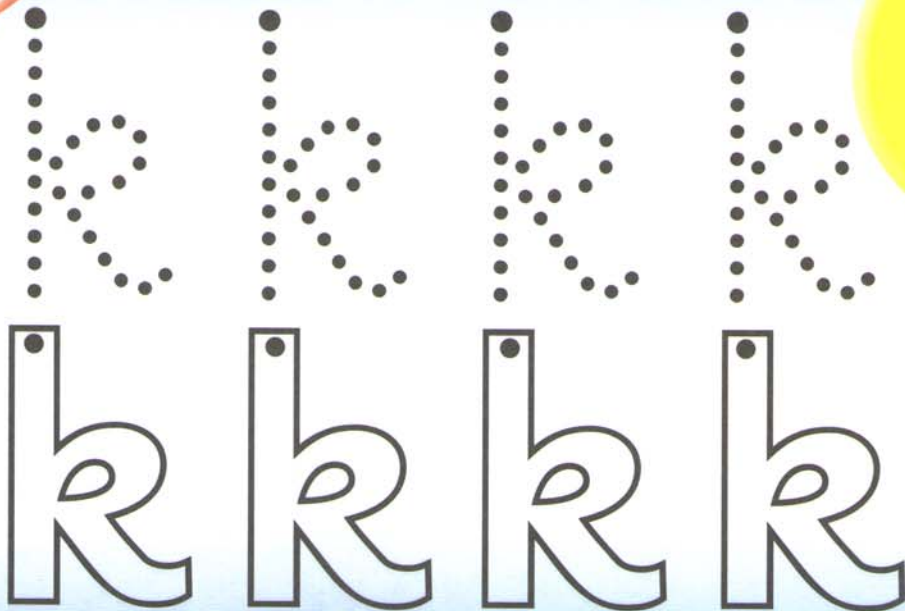


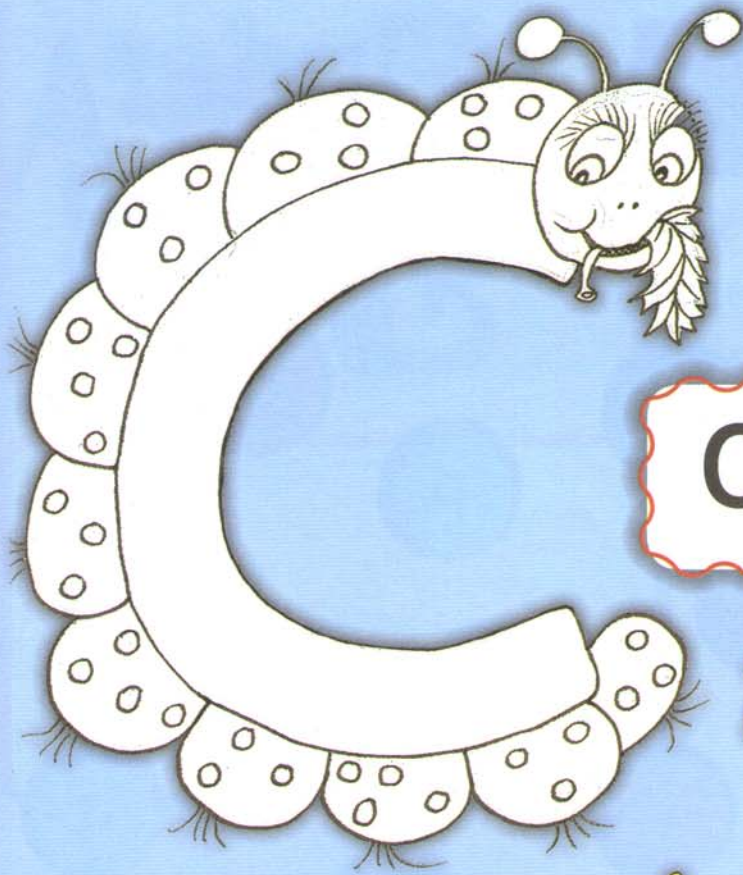
NOW YOU CAN

Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Hold your
pencil
correctly!"

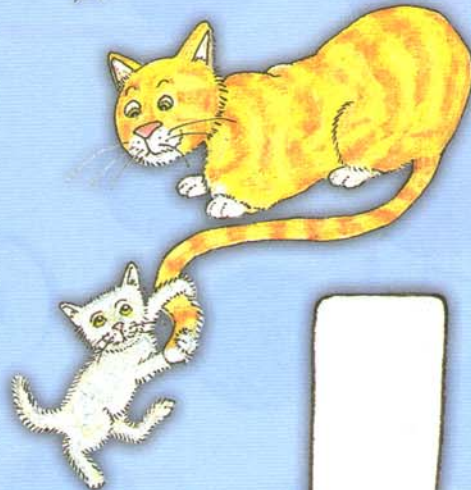




Caterpillar 'c'



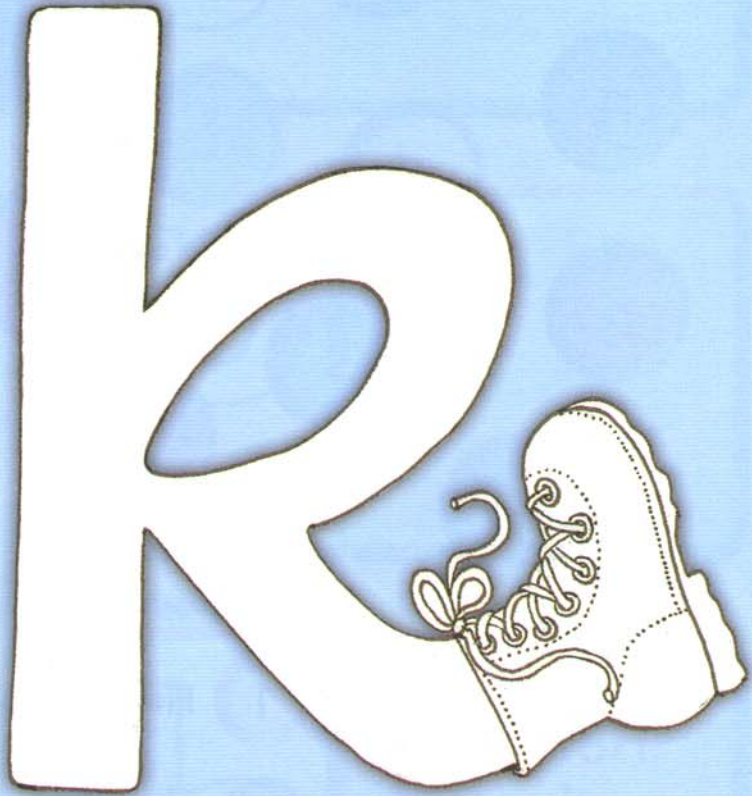
These letters make the same sound!



Colour the sounds!



Kicking 'k'

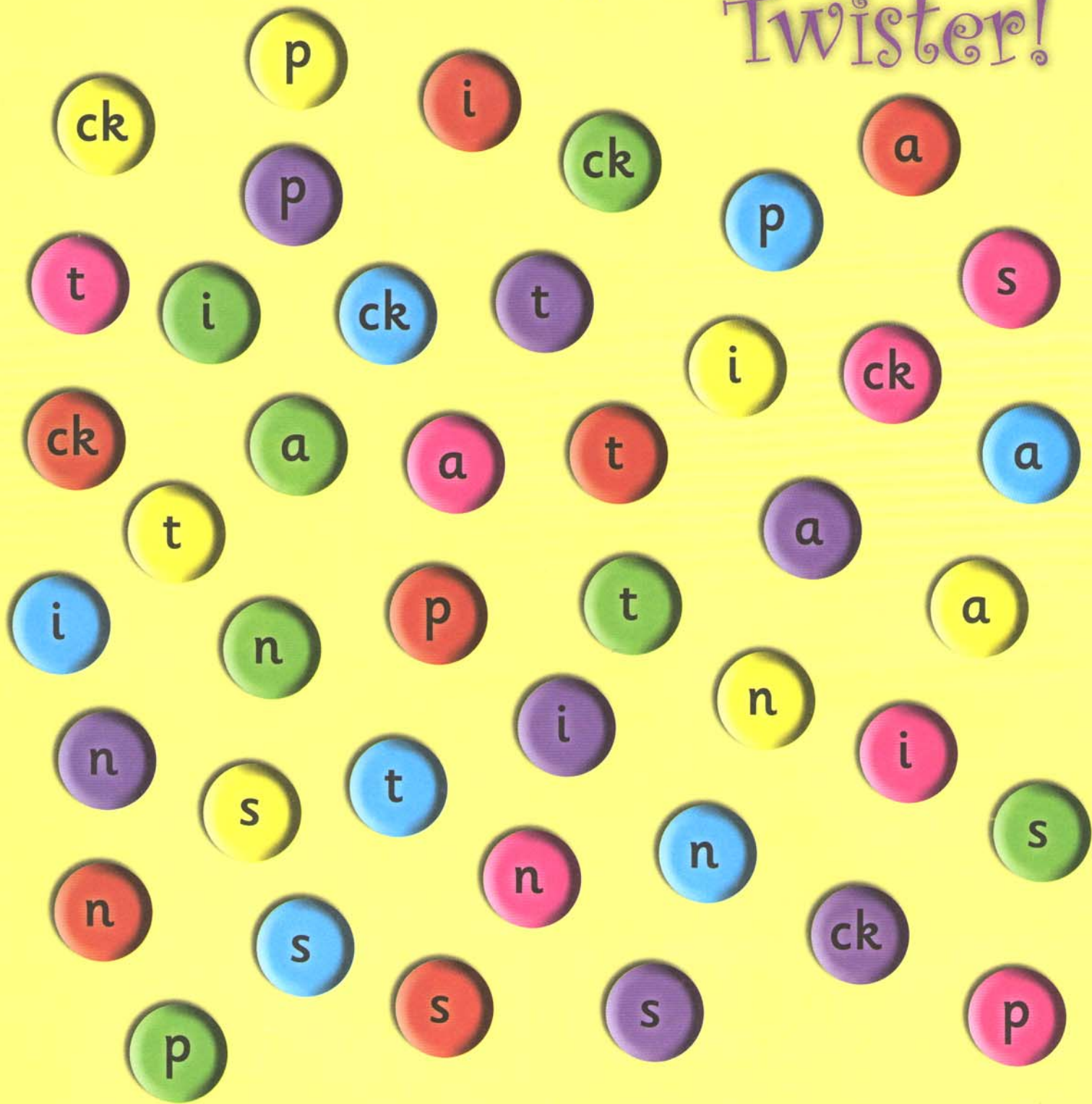


Tips for Parents

When a word with a short vowel ends in the 'c k' sound, it is usually written 'ck', for example, 'sack, neck, tick, clock'. If there is a long vowel sound, it is written 'k', for example, 'boot, boat, bark'.



Finger Twister!



How to
play
the game.

- 1 Find the spot stickers and stick them onto a dice.
- 2 Throw the dice, put a finger on a spot of that colour and say the sound.
- 3 Keep your finger on the spot, roll the dice and put another finger on a spot. You might have to twist!

Animal Cards



Sticker Activity

Look at the picture on each animal sticker, listen to the first sound and choose the correct card to stick it in.

t

i

c

s

a

p

n

k

Ee

Inky and Bee find Snake behind the tent that has the ducks and chickens. He has found himself an egg, "e, e, e, egg," he hisses as he cracks it. "I love eggs," he smiles, licking his lips...

Colour
the
picture!



NOW YOU CAN

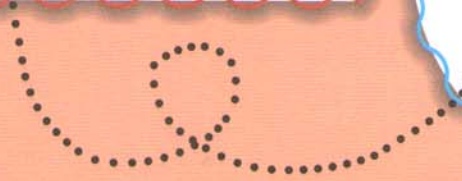
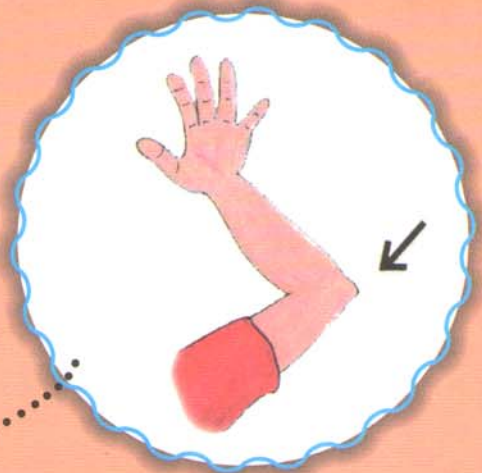
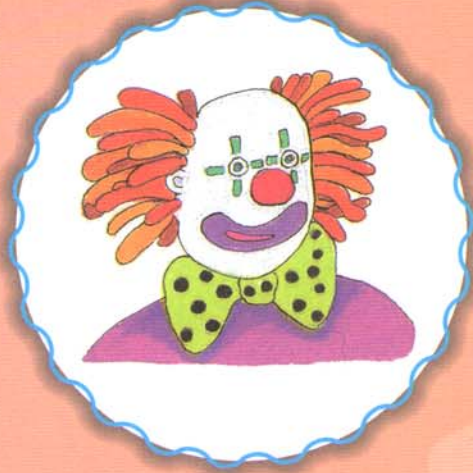
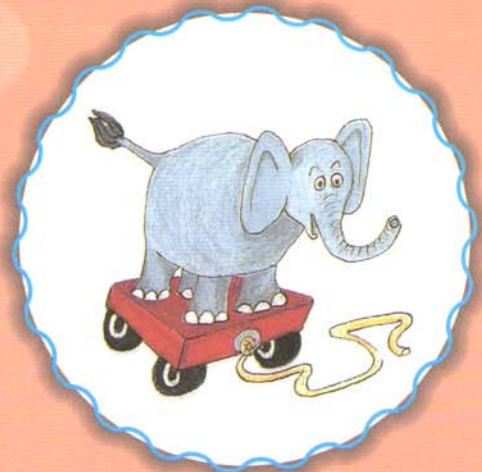
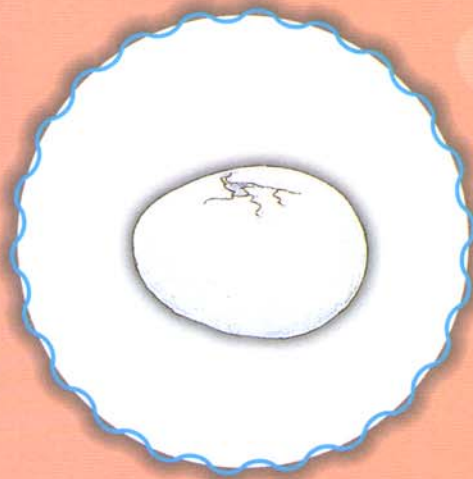
Do the
action and
say the
sound!



Action

Pretend to tap an egg on the side of a pan and crack it into the pan, saying *eh, eh, eh.*

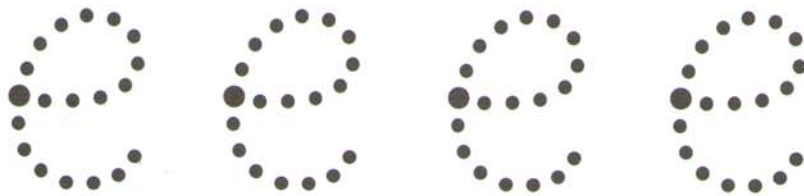
Which of these things begin with the sound 'e'?
Join them to the letter 'e'.



NOW YOU CAN
Write the letter.
Start on the big dot!
Try different colours!



Inky says,
"You start
an 'e' in
the middle!"



Sticker Activity



NOW YOU CAN

Blend the sounds together to read the words.

Find the egg sticker that matches the word and put it in the nest.



c c k k e e



Tips for Parents

Point to each letter and encourage your child to say the sound. See if they can hear the word by running the sounds together.

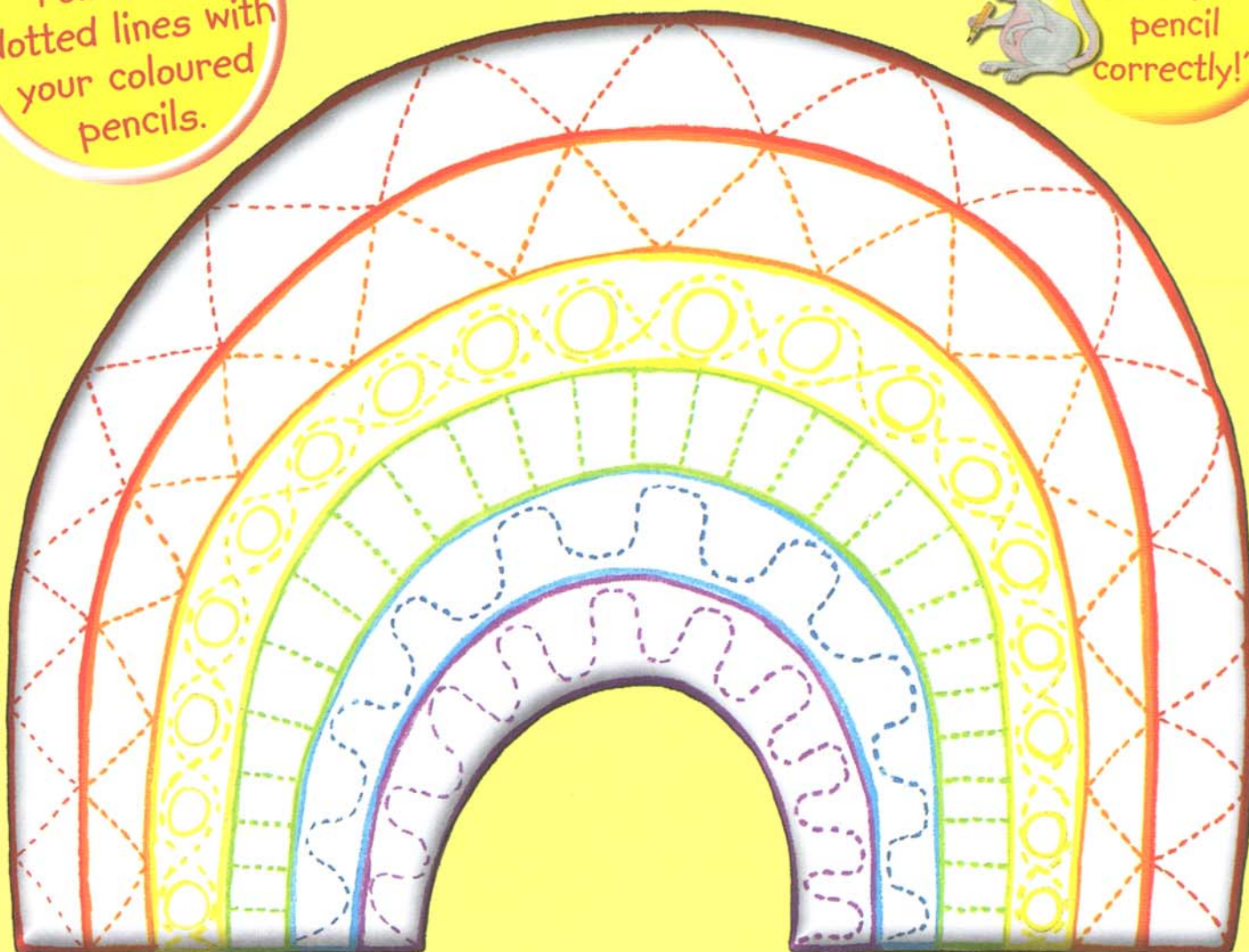
RAINBOW PATTERNS

NOW YOU CAN

Follow the dotted lines with your coloured pencils.



Inky says, "Hold your pencil correctly!"



Start this side!

Do you know these colours?



Tips for Parents

These activities will help develop your child's pencil control and also teach them to write from left to right.

Hh

Some children are having a hopping race. The crowd claps and cheers as they h, h, h, hop along as quickly as they can. They are all hot and huffing when they finish.

Colour
the
picture!



NOW YOU CAN

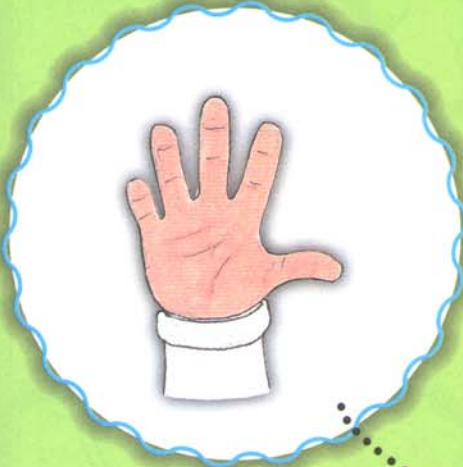
Do the
action and
say the
sound!



Action

Hold your hand in front of your mouth, panting as if you are out of breath and say **h, h, h, h.**

Which of these things begin with the sound 'h'?
Join them to the letter 'h'.

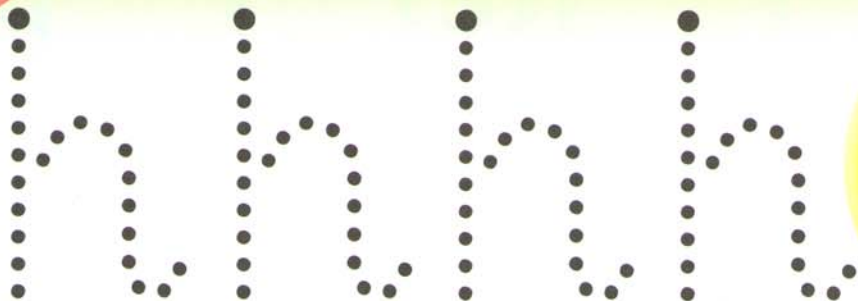


NOW YOU CAN

Write the letter.
Start at the top!
Try different
colours!



Inky says,
"You write
'h' as a
tall letter!"





Find the letter sound stickers that end the words.

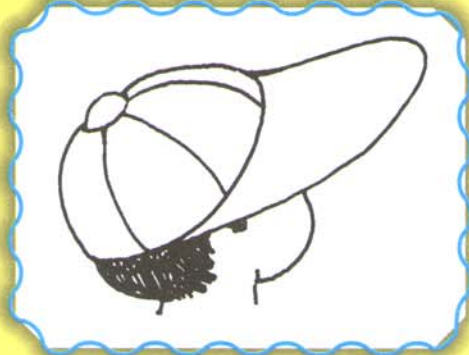
Colour the pictures!



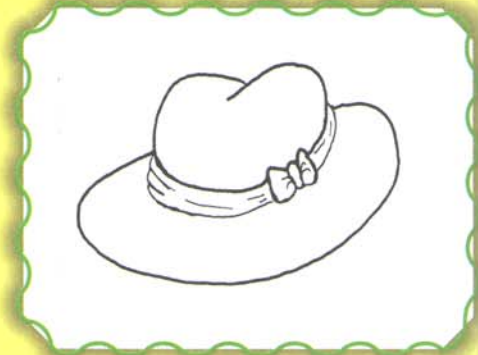
End Sounds



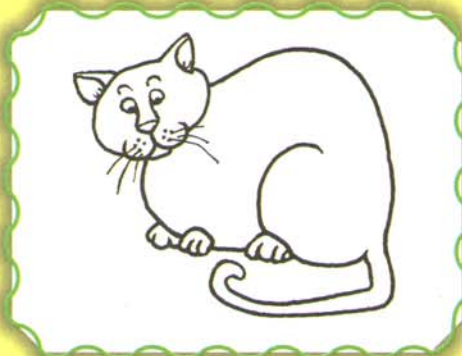
he



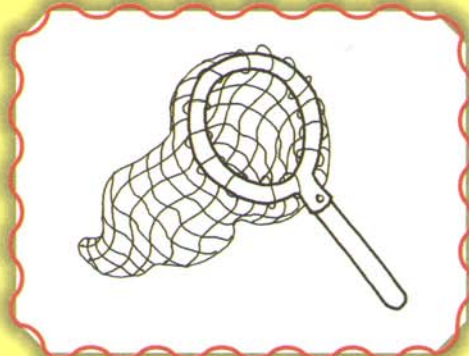
ca



ha



ca



ne



pe



ra



ten



nes

Word Families

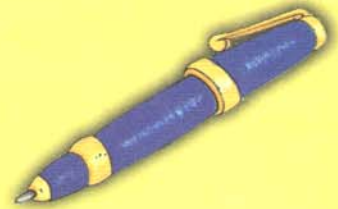
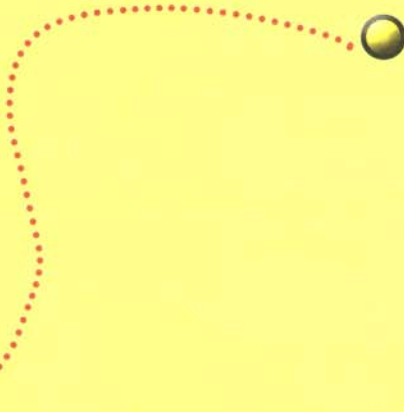


en

NOW YOU CAN

Add a sound to 'en' to make different words.

hen



pen



ten



tent



10

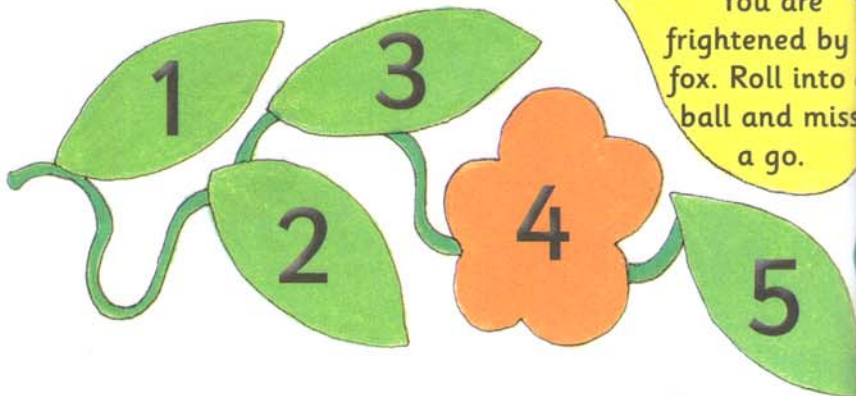


Tips for Parents

Word families help with reading.

Encourage your child to blend the 'en' using the soft 'nnn' sound.

Start

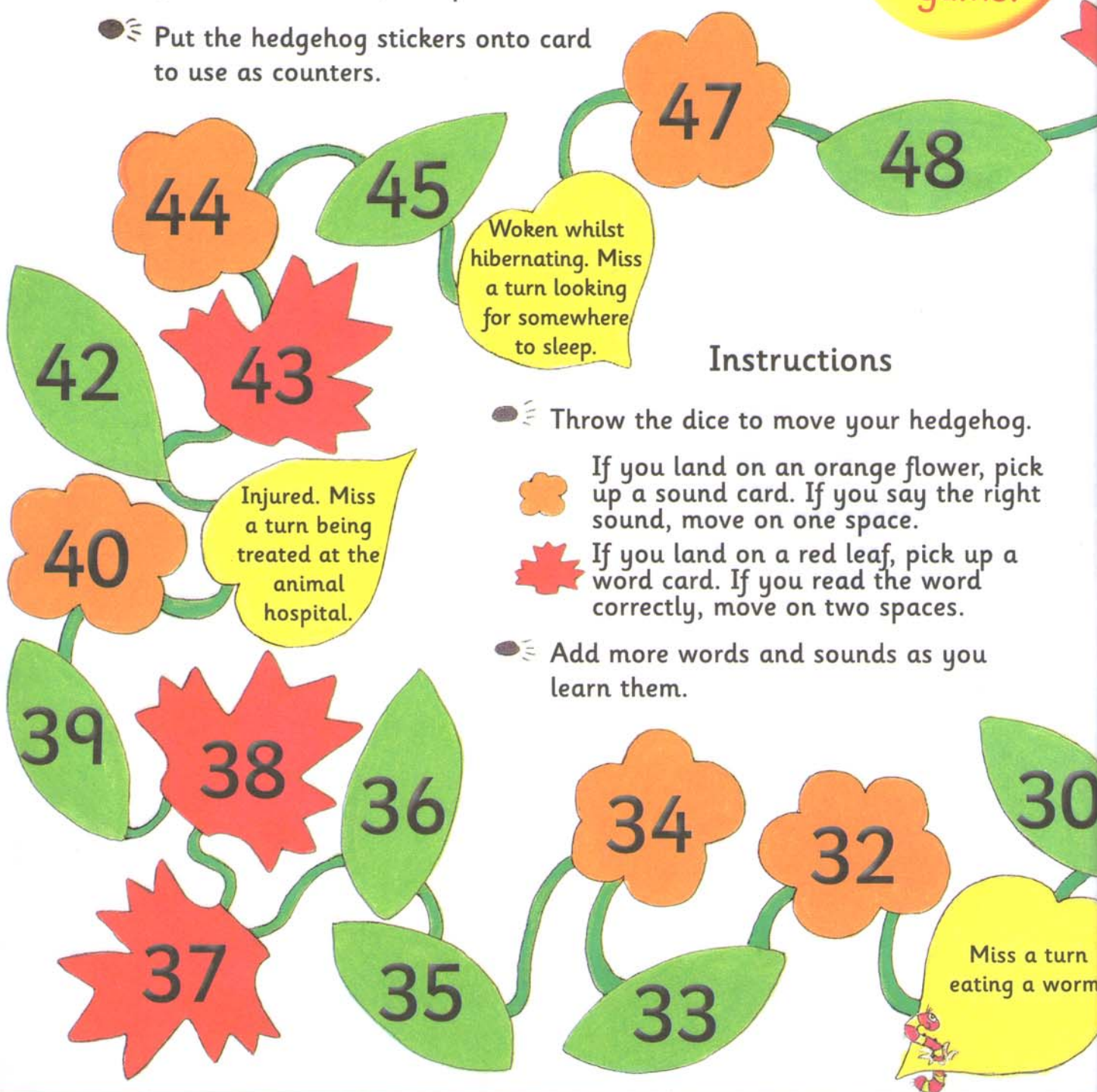


You are frightened by fox. Roll into ball and miss a go.

Before you start

- Put the number stickers 1, 2 and 3 onto a dice.
- Put the sound cards from Book 1 and page 33 in a pile.
- Put the word cards from pages 23 and 31 (as well as Book 1) in a pile
- Put the hedgehog stickers onto card to use as counters.

Play this hedgehog sound game!



Woken whilst hibernating. Miss a turn looking for somewhere to sleep.

Injured. Miss a turn being treated at the animal hospital.

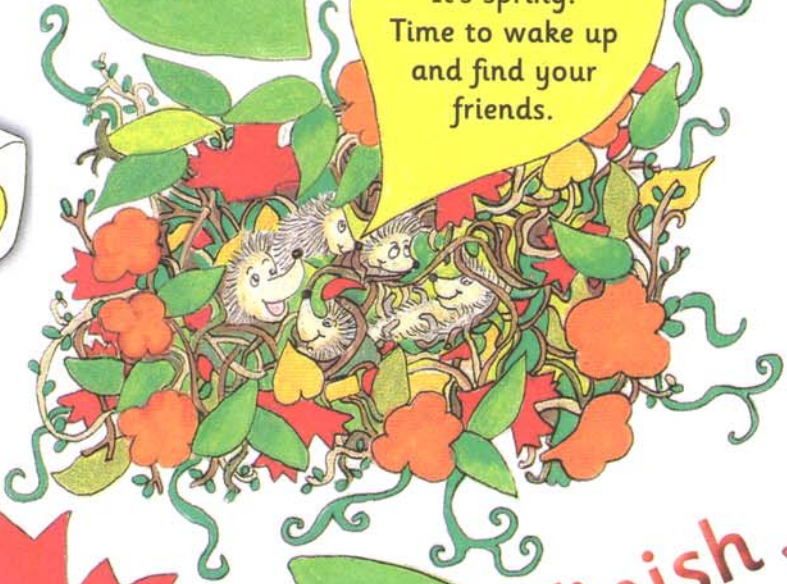
Miss a turn eating a worm.

Instructions

- Throw the dice to move your hedgehog.
- If you land on an orange flower, pick up a sound card. If you say the right sound, move on one space.
- If you land on a red leaf, pick up a word card. If you read the word correctly, move on two spaces.
- Add more words and sounds as you learn them.



Save this game until you have completed the book!



A dog starts barking at you. Roll into a ball and miss a turn.



Rr

Zack has entered his Puppy, Rags, in the dog show. They are waiting for their turn. Rags has found an old piece of cloth and is shaking his head from side to side, growling "rrrrrrrrr".

Colour
the
picture!



NOW YOU CAN

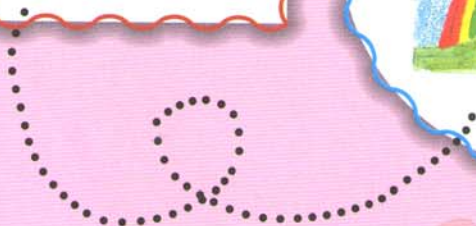
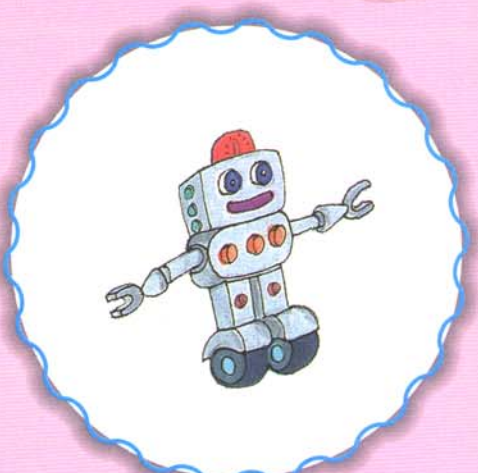
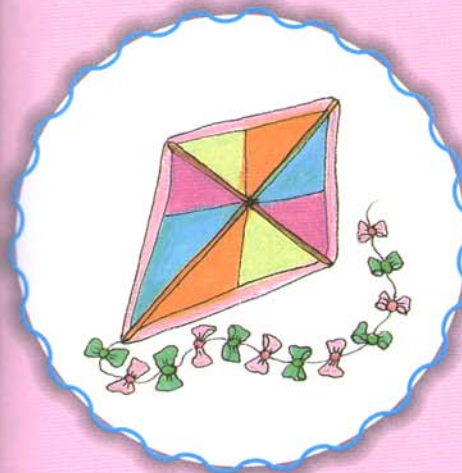
Do the
action and
say the
sound!

Action

Pretend to be a puppy holding a piece of rag and shaking its head from side to side while saying *rrrrrrrrr*.



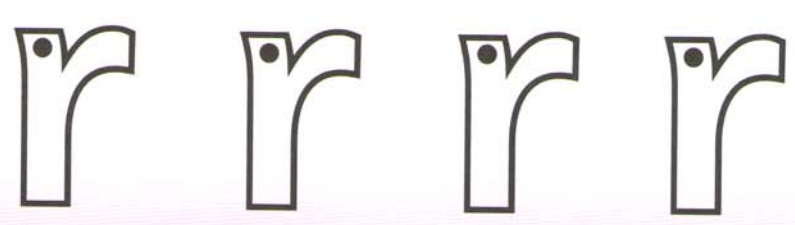
Which of these things begin with the sound 'r'?
Join them to the letter 'r'.



NOW YOU CAN
Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Hold your
pencil
correctly!"



Sticker Activity



NOW YOU CAN

Find stickers
that show things
beginning with the
sound 'r'.



Put your
stickers
on the
'r'.

Word and Picture Matching

NOW YOU CAN

Join the words
to the pictures
and later you
can cut out
and match.



cap



pen

hip

cat

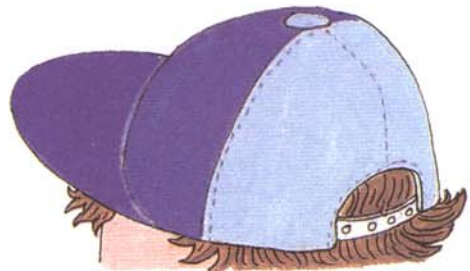
cap



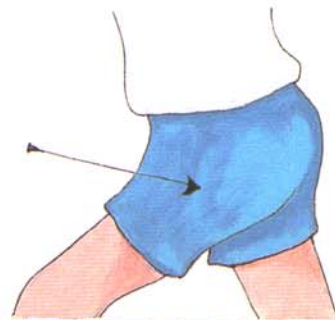
hip



pen



cat



Tips for Parents

These are words using the sounds learnt so far.
For tips on blending see the parents' notes at the start of this book.

Mm

Snake, Inky and Bee have found the food tent, “mmmmmm”, says Snake, rubbing his tummy. Inky asks him what his favourite food is. “Egg, fish and rice,” replies Snake.

Colour
the
picture!



NOW YOU CAN

Do the
action and
say the
sound!




Action

Rub your tummy as if you are seeing tasty food and say *mmmmmmm*.

Which of these things begin with the sound 'm'?
Join them to the letter 'm'.



NOW YOU CAN
Write the letter.
Start at the top!
Try different
colours!



Inky says,
"The letter
'm' is a
long letter!"





MOUSE MAZE

NOW YOU CAN
Help the mice find their way through the maze!

How many things can you find in the maze that start with the 'm' sound? Match them to the pictures around the edges.



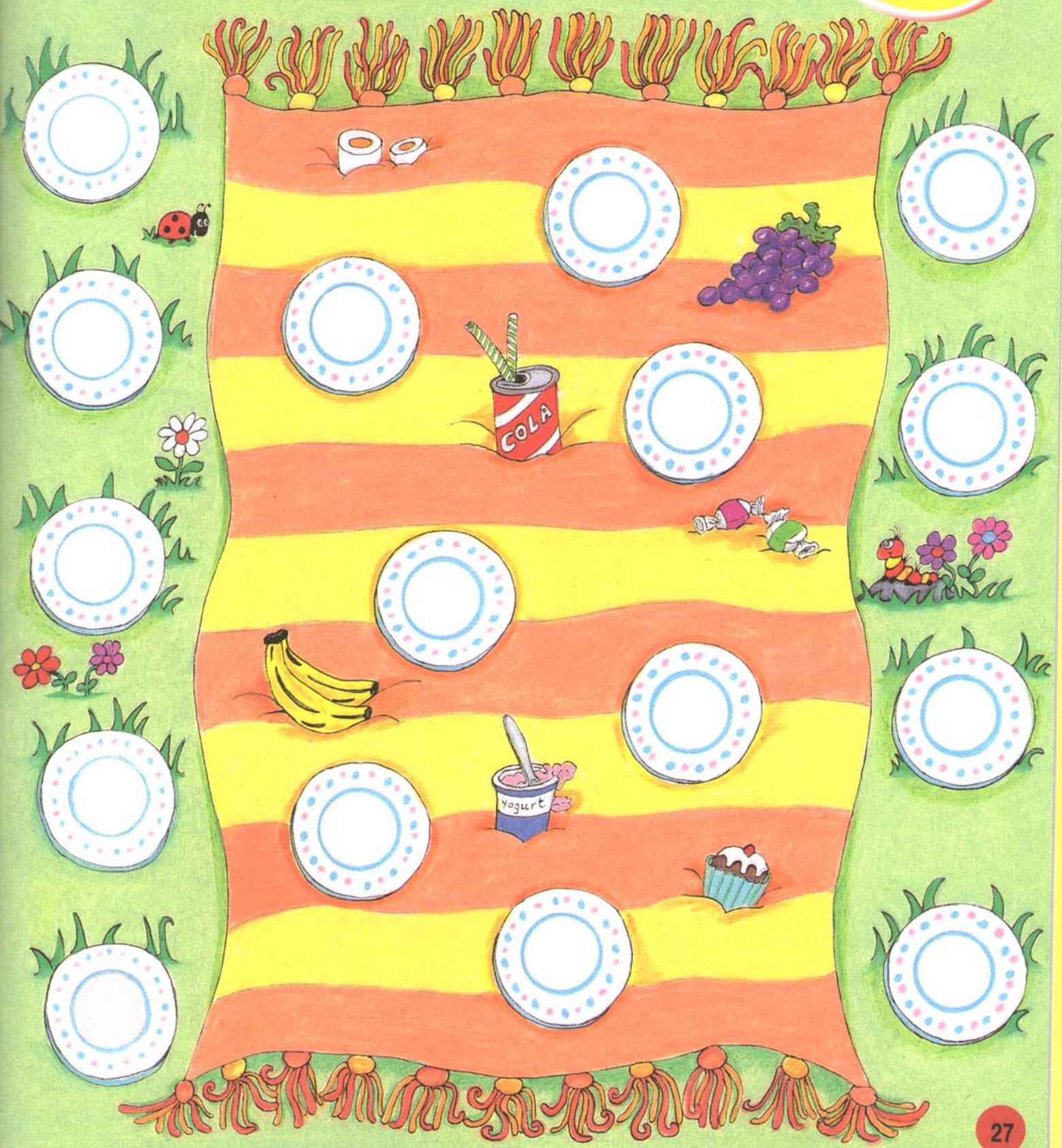
'mmm' picnic!



Sticker Activity

If the food on the sticker has a 'm' sound in the word, you can add it to the picnic. If it doesn't, stick it on a side plate.

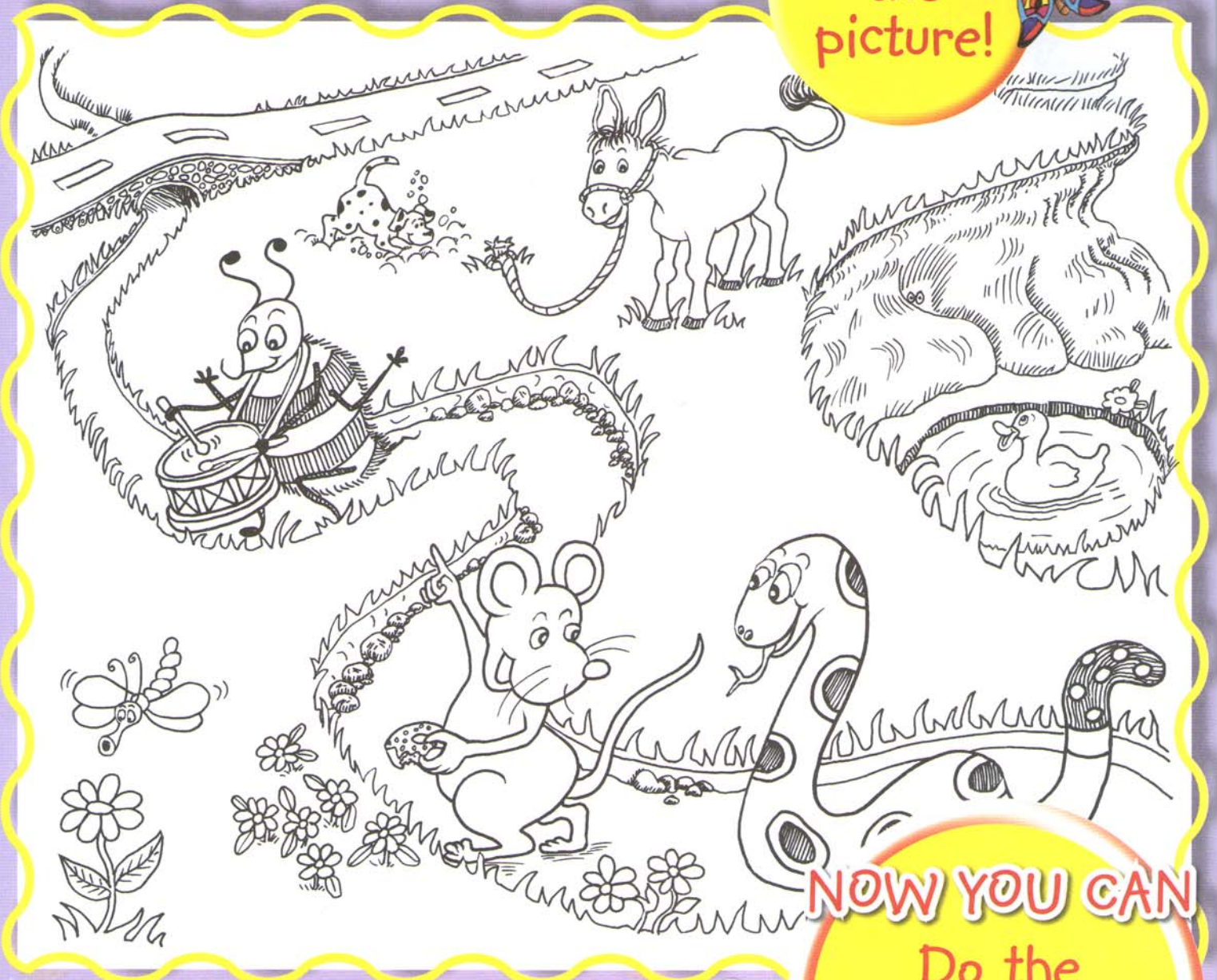
NOW YOU CAN
Find the
food
stickers.



D d

There is a band playing at the fair. The lady at the front has a big drum. It makes a very loud noise, d, d, d, as the band marches past. Bee finds a drum and plays it all the way home.

Colour
the
picture!



NOW YOU CAN

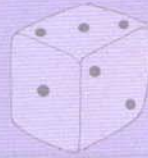
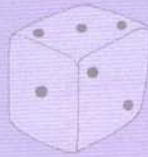
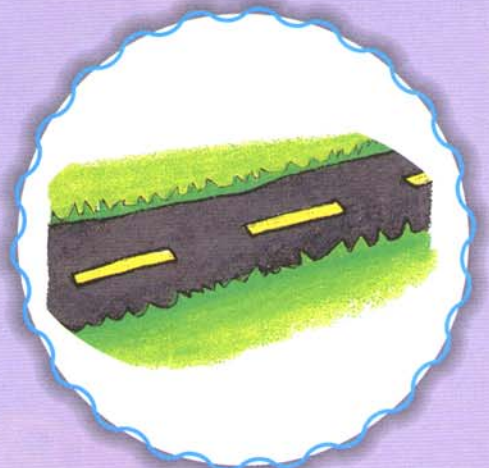
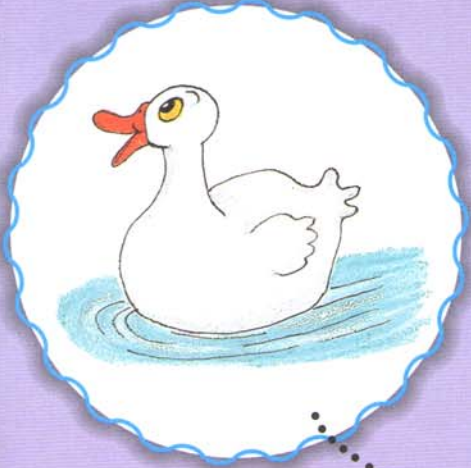
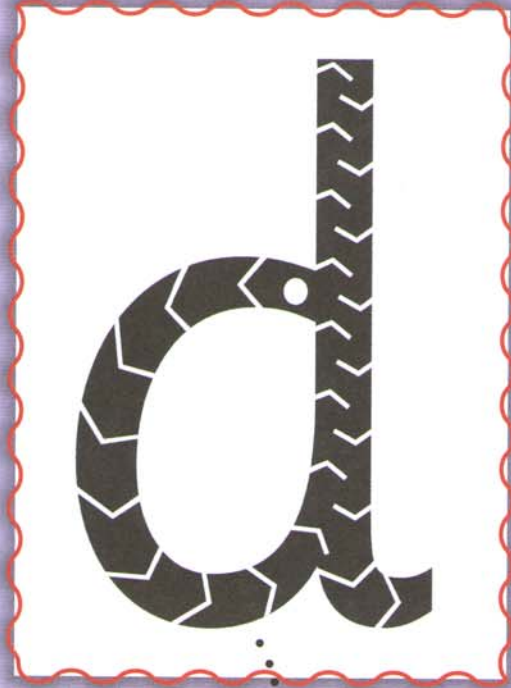
Do the
action and
say the
sound!



Action

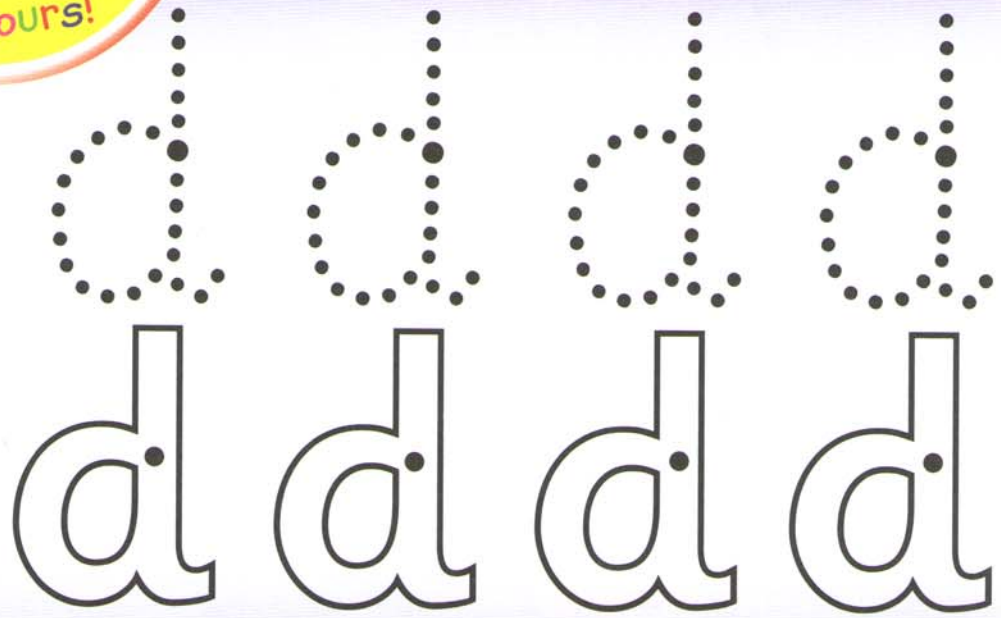
Beat your hands up and down as if you are playing a drum and say *d, d, d, d*.

Which of these things begin with the sound 'd'?
Join them to the letter 'd'.



NOW YOU CAN
Write the letter.
Start on the dot!
Try different
colours!

Inky says,
"You start
in the middle
to write
a 'd'!"



Sticker Activity



NOW YOU CAN

Find stickers
that show things
beginning with the
sound 'd'.

Put your
stickers
on the
'd'.



More Word and Picture Matching

red



ten



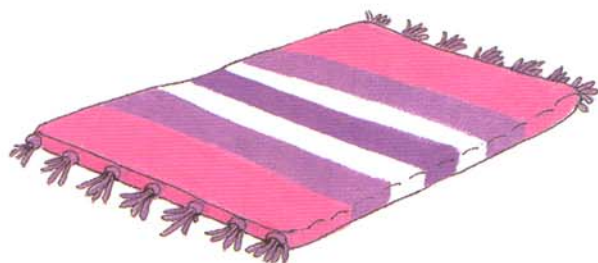
men



mat



kick



neck

10

Practise Writing the Letters

Start on the dot and try to stay inside the lines!



ck ck ck ck

e e e e e

h h h h h

r r r r r

m m m m m

d d d d d

Sound Cards

How to use these cards

ck

d



as flashcards

e

m



find the sound

h

r



copy & play pairs or snap games

cat

make & blend words

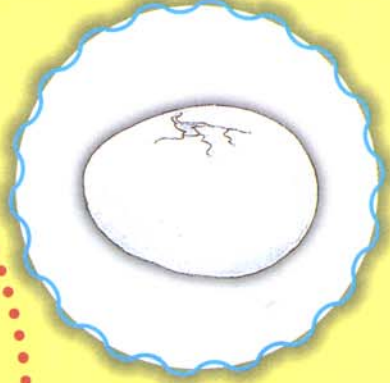


Tips for Parents

Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.

I Know These Sounds

NOW YOU CAN
Match the
sounds to the
pictures.



NOW YOU CAN

Read
these
words!

I Can Read!



Colour each box when
you can read the word.

end	him	tent
sad	mad	kept
men	and	hand
can	hit	step
map	rip	mend
hid	pet	send
did	ran	sand
hat	act	sack

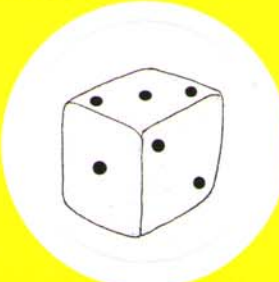
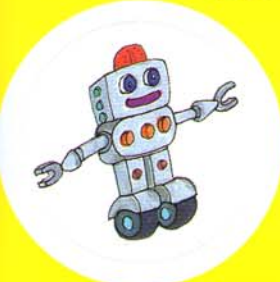


Tips for Parents

These are words using the sounds learnt so far.
For tips on blending see the parents' notes at the start of this book.



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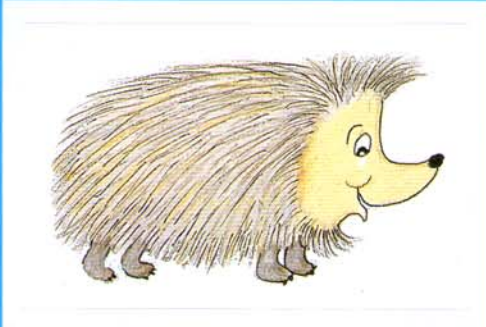
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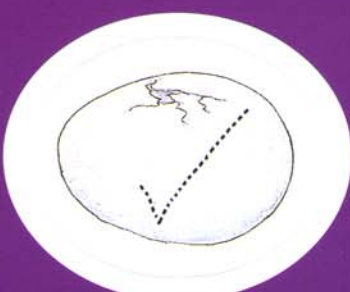
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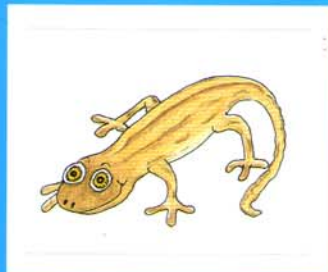
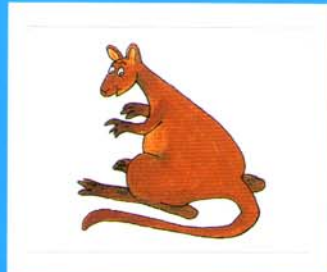
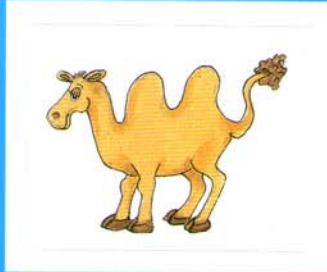


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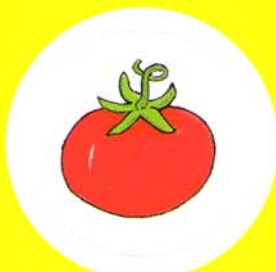




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